



IRPG844

The Asian-Pacific Region and Australia

S1 Day 2017

Dept of Modern History, Politics & International Relations

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General Information

Unit convenor and teaching staff

Sung-Young Kim

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Credit points

4

Prerequisites

Admission to MIntRel or PGDipIntRel or MIntCommMIntRel or MIntBusMIntRel or MIntRelMIntTrdeComLaw or MTransInterMIntRel or MAppAnth or MDevCult or MPPP or MGlobalHlthDevStud or GradDipPP or GradCertIntRel or GradDipIntRel or MDevStud

Corequisites

Co-badged status

Unit description

This unit studies the international relations of Australia in the Asian-Pacific region, focusing on government policy in foreign, security and economic policy but also including the interactions of NGOs and individual Australians with the global system in such issues as disarmament, the environment, human rights, foreign aid and labour conditions. Australia's bilateral and multilateral relations will also be considered.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- 1) to convey an understanding of the major debates and contemporary issues raised by the study of economic transformation in East Asia
- 2) to impart a critical understanding of the diverse impacts of domestic political changes and global economic integration on the governing economic powers of states throughout East Asia; and
- 3) over the replicability of the developmental state model for other advanced countries such as Australia and the developing world
- 4) to promote deeper knowledge of the ideational, institutional, and political, and geo-

political dimensions of economic development and,

General Assessment Information

Submission of assignments

All written assignments must be submitted using the “Turnitin Assignments” facility on the iLearn website. This facility includes software which scans the uploaded assignments for plagiarism. Follow the instructions on the screen carefully. Your assignment should be uploaded before midnight on the due date.

In all cases, you should ensure that you keep a copy of the assignment.

Please use the topic and chosen question in the title of your document, rather than your own name.

Return of marked work

Marked assignments will be returned via the same facility on iLearn. When marks are released, you will need to go back in to the assignment submission box, and open your uploaded assignment. When you click on the “GradeMark” button, you will be able to see the marker’s comments on your work. You can save or print the essay with the comments.

Extensions

Extensions will only be granted in exceptional circumstances, and appropriate supporting documentation must be submitted. If you require an extension, you must contact the convenor by email before the assessment due date.

Penalty for late submission

Assignments which are submitted after the due date will incur a penalty of 3% of the final mark for each day after the due date. An assignment received more than 3 weeks after the due date will automatically fail.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>2 Hour In-Class Test</u>	30%	No	27/03/17
<u>Briefing Paper</u>	15%	No	13/04/17
<u>Research Essay</u>	45%	No	02/06/17
<u>Seminar/Online Participation</u>	10%	No	On-going

2 Hour In-Class Test

Due: **27/03/17**

Weighting: **30%**

1,500-2,000 words

On successful completion you will be able to:

- 1) to convey an understanding of the major debates and contemporary issues raised by the study of economic transformation in East Asia
- 4) to promote deeper knowledge of the ideational, institutional, and political, and geo-political dimensions of economic development and,

Briefing Paper

Due: **13/04/17**

Weighting: **15%**

500 words

On successful completion you will be able to:

- 1) to convey an understanding of the major debates and contemporary issues raised by the study of economic transformation in East Asia
- 2) to impart a critical understanding of the diverse impacts of domestic political changes and global economic integration on the governing economic powers of states throughout East Asia; and
- 4) to promote deeper knowledge of the ideational, institutional, and political, and geo-political dimensions of economic development and,

Research Essay

Due: **02/06/17**

Weighting: **45%**

3,000 words

On successful completion you will be able to:

- 1) to convey an understanding of the major debates and contemporary issues raised by the study of economic transformation in East Asia
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- 3) over the replicability of the developmental state model for other advanced countries such as Australia and the developing world
- 4) to promote deeper knowledge of the ideational, institutional, and political, and geo-political dimensions of economic development and,

Seminar/Online Participation

Due: **On-going**

Weighting: **10%**

Includes being a Discussion Leader for one week.

On successful completion you will be able to:

- 1) to convey an understanding of the major debates and contemporary issues raised by the study of economic transformation in East Asia
- 2) to impart a critical understanding of the diverse impacts of domestic political changes and global economic integration on the governing economic powers of states throughout East Asia; and
- 3) over the replicability of the developmental state model for other advanced countries such as Australia and the developing world
- 4) to promote deeper knowledge of the ideational, institutional, and political, and geopolitical dimensions of economic development and,

Delivery and Resources

Delivery

For lecture times and classrooms please consult the MQ Timetable website: <http://www.timetables.mq.edu.au>. This website will display up-to-date information on your classes and classroom locations.

Internal students are expected to attend the following classes each week:

Lecture: Mondays at 10-11AM in Room X5B 136

Seminar: Mondays 11AM-1PM in the same room.

NOTE: Seminars will begin in Week 2.

External students: The lecture is digitally recorded and can be downloaded from the ILearn website shortly after it is delivered. You will also find lecture slides on the website.

External students are also required to participate actively in the Discussion Board including as an online Discussion Leader for a selected week (in consultation with the Convenor) on the iLearn website (further details are given in the section on Assessment.)

External students are welcome to attend weekly lectures and seminar classes whenever they can.

Required resources:

This unit has an iLearn website which is accessible to all students currently enrolled. It is accessed via <https://ilearn.mq.edu.au>

All required readings will be available via the Macquarie University Library iShare system, and links will be provided via iLearn.

Unit Schedule

WEEKLY SCHEDULE

Week	Lecture Date	Topic	Assessment
A. Introduction: Issues, Actors, and Approaches			
1	27 February	Introduction to IRPG844	
2	6 March	Approaches to explaining economic transformation in East Asia	
B. Explaining the East Asian Miracle			
3	13 March	The Postwar Japanese Developmental State	
4	20 March	Tiger Economies of Korea and Taiwan	
5	27 March	CLASS TEST during class hours	In-Class Test during class hours
C. East Asia's Integration into Global Trade, Investment, and Finance			
6	3 April	Financial Crises in East Asia 1997 and 2008 compared	
7	10 April	Liberalisation of Trade and Investment	Briefing Paper due by Thursday 13 April
2 WEEK MID-SEMESTER RECESS: Mon 17 Apr – Sun 30 Apr			
D. Coping with New Developmental Challenges			

8	1 May	From Imitation to Innovation/Catching-Up to Staying Ahead	
9	8 May	Green Growth: Opportunities and Obstacles	
E. Impact of Democratic Politics			
10	15 May	Democratic Politics in East Asia	
11	22 May	The Drivers and Outcomes of Rising Economic Inequality + Academic Essay Writing	
12	29 May	No Classes: Essay Preparation Week	Research Essay due by Friday 2 June
F. Conclusion			
13	5 June	Conclusion: Lessons from East Asia for Australia, developed and developing countries today	

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they

are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- 2) to impart a critical understanding of the diverse impacts of domestic political changes and global economic integration on the governing economic powers of states throughout

East Asia; and

- 3) over the replicability of the developmental state model for other advanced countries such as Australia and the developing world

Assessment tasks

- Briefing Paper
- Research Essay
- Seminar/Online Participation

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- 1) to convey an understanding of the major debates and contemporary issues raised by the study of economic transformation in East Asia
- 2) to impart a critical understanding of the diverse impacts of domestic political changes and global economic integration on the governing economic powers of states throughout East Asia; and
- 3) over the replicability of the developmental state model for other advanced countries such as Australia and the developing world
- 4) to promote deeper knowledge of the ideational, institutional, and political, and geo-political dimensions of economic development and,

Assessment tasks

- 2 Hour In-Class Test
- Briefing Paper
- Research Essay
- Seminar/Online Participation

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- 1) to convey an understanding of the major debates and contemporary issues raised by the study of economic transformation in East Asia
- 2) to impart a critical understanding of the diverse impacts of domestic political changes and global economic integration on the governing economic powers of states throughout East Asia; and
- 3) over the replicability of the developmental state model for other advanced countries such as Australia and the developing world
- 4) to promote deeper knowledge of the ideational, institutional, and political, and geo-political dimensions of economic development and,

Assessment tasks

- 2 Hour In-Class Test
- Briefing Paper
- Research Essay
- Seminar/Online Participation

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- 1) to convey an understanding of the major debates and contemporary issues raised by the study of economic transformation in East Asia
- 2) to impart a critical understanding of the diverse impacts of domestic political changes and global economic integration on the governing economic powers of states throughout East Asia; and
- 3) over the replicability of the developmental state model for other advanced countries such as Australia and the developing world
- 4) to promote deeper knowledge of the ideational, institutional, and political, and geo-political dimensions of economic development and,

Assessment tasks

- 2 Hour In-Class Test

- Briefing Paper
- Research Essay

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- 1) to convey an understanding of the major debates and contemporary issues raised by the study of economic transformation in East Asia
- 2) to impart a critical understanding of the diverse impacts of domestic political changes and global economic integration on the governing economic powers of states throughout East Asia; and
- 3) over the replicability of the developmental state model for other advanced countries such as Australia and the developing world

Assessment tasks

- 2 Hour In-Class Test
- Briefing Paper
- Research Essay
- Seminar/Online Participation

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- 1) to convey an understanding of the major debates and contemporary issues raised by the study of economic transformation in East Asia
- 2) to impart a critical understanding of the diverse impacts of domestic political changes and global economic integration on the governing economic powers of states throughout East Asia; and

- 3) over the replicability of the developmental state model for other advanced countries such as Australia and the developing world

Assessment tasks

- 2 Hour In-Class Test
- Briefing Paper
- Research Essay
- Seminar/Online Participation

Changes since First Published

Date	Description
20/02/2017	Change of date to Briefing Paper Due Date