



# LING111

## Language: Its Structure and Use

S2 Day 2018

*Dept of Linguistics*

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#### **Disclaimer**

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## General Information

### Unit convenor and teaching staff

#### Convener

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#### Linguistics Administration

Margaret Wood

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#### Co-Convener

Iain Giblin

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### Credit points

3

### Prerequisites

### Corequisites

### Co-badged status

### Unit description

This unit examines how languages are structured and how people use language. Aspects of linguistic theory covered include study of sounds and sound systems (phonetics and phonology), the structure of words (morphology), and sentence patterns (syntax). Linguistic theory is presented with a focus on English, but students analyse data from a range of the world's languages. Other areas of linguistic study that are introduced include language in the brain, psycholinguistics and child language acquisition. Language use in everyday conversation is examined, along with issues such as language change, standardisation of language, concepts of linguistic 'correctness', and how different groups use language to express social and cultural identity. The unit provides a thorough grounding for students wishing to further their knowledge of linguistics in higher-level units.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Acquire a basic knowledge of several significant linguistic theories.

Demonstrate understanding of core areas of linguistics: syntax, phonetics/phonology, morphology, semantics, sociolinguistics.

Analyse structural units of language relevant to the various levels of linguistic organisation. These analyses will include tasks in phonetics/phonology, morphology, syntax, and semantics.

Identify, collect, describe and examine language data to engage with theoretical linguistic issues.

Identify relationships between language and social life.

Recognise the role of experimental design in linguistics by participating in a departmental research project.

## **General Assessment Information**

### **To gain a Pass grade in LING111 Students must:**

- Sit the final exam, and
- Gain an overall mark of 50%.

### **Assessment submission**

Assessments are to be submitted electronically via the LING111 iLearn page unless otherwise advised.

All assessments are submitted to Turnitin. Instructions for submitting assessments via Turnitin are available here: [http://www.mq.edu.au/iLearn/student\\_info/assignments.htm](http://www.mq.edu.au/iLearn/student_info/assignments.htm)

When submitting your assessments to Turnitin, please ensure that you do the following:

- Please add a header to each page with your name, your student number, and the assessment name e.g.: Matt Smith                      40123456                      Phonemic Transcription Task
- Please number all pages
- Please use double line spacing

All assessments must be submitted before the cut-off times. Assessments submitted after these times are likely to incur late submission penalty of 5% per day they are late. You must keep a copy of your assessments in case of misadventure.

### **Access to Marked Assignments**

Marked assessments will, in general, be available within 2 to 3 weeks of submission.

Please note that assessments submitted after the return of marked materials will not be marked.

### **Extensions Policy**

Extensions are granted only on grounds of serious and unavoidable disruption, and appropriate supporting documentation must be submitted. Assessments submitted after the deadline, regardless of the reason, will be marked and returned at a date determined by the unit convener.

Extensions cannot continue beyond the start of the following semester, and students should be aware that long extensions may impact graduation dates.

Requests for an extension can be made by applying for Special Consideration. Special Consideration is intended for students who are prevented by serious and unavoidable disruption from completing any unit requirements to their usual demonstrated performance level (see <http://students.mq.edu.au/study/my-study-program/special-consideration>). You can apply for Special Consideration via AskMQ <http://ask.mq.edu.au/>

Note that your request for Special Consideration should be submitted within five (5) working days of the disruption beginning.

Please note that submitting a request for Special Consideration does not guarantee an extension, and you should consider carefully before making a notification. **As a university student, you are expected to plan your time so that all assessments can be submitted in a timely manner. A request for Special Consideration is for serious and unavoidable disruption, not for poor time management.**

Requests for an extension made within one week of the due date, or after the due date will only be granted if warranted by the circumstances and supported by appropriate documentation (see the link above).

### **Late Submissions Policy**

**Late submissions will attract a penalty of 5% per day for each day it is late after the due date.** This includes Saturdays and Sundays. Assessments submitted after the return of marked materials will not be marked.

In the event of an exceptional circumstance such as a major illness or misadventure, students should submit a request for Special Consideration via AskMQ <http://ask.mq.edu.au/> (please see the extensions policy above).

All information on assessment will be available via iLearn.

Requests for Special Consideration should be directed to AskMQ <http://ask.mq.edu.au/>

Please note that **tutorials begin in Week 2.**

## **Assessment Tasks**

Name	Weighting	Hurdle	Due
<a href="#"><u>Phonemic Transcription Task</u></a>	10%	No	Week 4, 24-08-2018, 5pm
<a href="#"><u>Phonological Analysis Task</u></a>	10%	No	Week 6, 07-09-2018, 5pm
<a href="#"><u>Morphological Analysis Task</u></a>	15%	No	Week 8, 05-10-2018, 5pm

Name	Weighting	Hurdle	Due
<u>Syntactic Analysis Task</u>	20%	No	Weeks 10 and 12
<u>Research Participation</u>	5%	No	Week 13, 9-11-2018, 5pm
<u>Final Exam</u>	40%	No	End of Semester Exam Period

## Phonemic Transcription Task

Due: **Week 4, 24-08-2018, 5pm**

Weighting: **10%**

This task will involve the phonemic transcription of a short series of sound files.

On successful completion you will be able to:

- Acquire a basic knowledge of several significant linguistic theories.
- Demonstrate understanding of core areas of linguistics: syntax, phonetics/phonology, morphology, semantics, sociolinguistics.
- Analyse structural units of language relevant to the various levels of linguistic organisation. These analyses will include tasks in phonetics/phonology, morphology, syntax, and semantics.
- Identify relationships between language and social life.

## Phonological Analysis Task

Due: **Week 6, 07-09-2018, 5pm**

Weighting: **10%**

This task will involve the analysis of a small set of data and produce appropriate phonological rules.

On successful completion you will be able to:

- Acquire a basic knowledge of several significant linguistic theories.
- Demonstrate understanding of core areas of linguistics: syntax, phonetics/phonology, morphology, semantics, sociolinguistics.
- Analyse structural units of language relevant to the various levels of linguistic organisation. These analyses will include tasks in phonetics/phonology, morphology, syntax, and semantics.
- Identify relationships between language and social life.

## Morphological Analysis Task

Due: **Week 8, 05-10-2018, 5pm**

Weighting: **15%**

This task will involve the analysis of a small set of data and produce appropriate morphological representations of their structure.

On successful completion you will be able to:

- Acquire a basic knowledge of several significant linguistic theories.
- Demonstrate understanding of core areas of linguistics: syntax, phonetics/phonology, morphology, semantics, sociolinguistics.
- Analyse structural units of language relevant to the various levels of linguistic organisation. These analyses will include tasks in phonetics/phonology, morphology, syntax, and semantics.
- Identify relationships between language and social life.

## Syntactic Analysis Task

Due: **Weeks 10 and 12**

Weighting: **20%**

This task will require rudimentary syntactic analysis using the concepts and analytical techniques provided in the lectures and tutorials. The task will be submitted in two parts: **Part A** (10%) due **19-10-2018, 5pm** **Part B** (10%) due **02-11-2018, 5pm**

On successful completion you will be able to:

- Acquire a basic knowledge of several significant linguistic theories.
- Demonstrate understanding of core areas of linguistics: syntax, phonetics/phonology, morphology, semantics, sociolinguistics.
- Analyse structural units of language relevant to the various levels of linguistic organisation. These analyses will include tasks in phonetics/phonology, morphology, syntax, and semantics.
- Identify, collect, describe and examine language data to engage with theoretical linguistic issues.
- Identify relationships between language and social life.

## Research Participation

Due: **Week 13, 9-11-2018, 5pm**

Weighting: **5%**

Students will have the chance to be participants in research being carried out by Linguistics staff

and higher degree candidates, receiving 5% raw marks for that participation. There will be various research projects to choose from; these will be advertised on iLearn during the semester. For students who do not wish to participate in this research, there will be a short alternative task set at the end of semester. The assessment must be completed by the end of Week 13 (09-11-2018).

On successful completion you will be able to:

- Identify, collect, describe and examine language data to engage with theoretical linguistic issues.
- Identify relationships between language and social life.
- Recognise the role of experimental design in linguistics by participating in a departmental research project.

## Final Exam

Due: **End of Semester Exam Period**

Weighting: **40%**

This task is a formal examination held during the University's exam period. It will consist of a range of short answer questions, all based on content from the set textbook, lectures and tutorials.

On successful completion you will be able to:

- Acquire a basic knowledge of several significant linguistic theories.
- Demonstrate understanding of core areas of linguistics: syntax, phonetics/phonology, morphology, semantics, sociolinguistics.
- Analyse structural units of language relevant to the various levels of linguistic organisation. These analyses will include tasks in phonetics/phonology, morphology, syntax, and semantics.
- Identify relationships between language and social life.

## Delivery and Resources

**Please note that tutorials begin in Week 2.**

The learning and teaching strategies used in this Unit include face-to-face lectures taught by a number of different staff members from linguistics.

- There is a set textbook: **An introduction to Language, Australia and New Zealand 9th Edition, 2018, by Fromkin, Rodman, Hyams, Amberber, Cox, and Thornton.** Please note that the 9<sup>th</sup> edition of the unit text book has had significant updates, and previous editions will not be reliable substitutes.

- Lecture support material, assessment task instructions, and other relevant materials are uploaded to the LING111 iLearn site. Lecture slides may be made available, although there is no guarantee that they will be available before lectures.
- The lectures are recorded, which makes lectures available to students who are unable to attend classes. However, attendance at lectures will be an advantage.
- Students are expected to attend or listen to all of the lectures in the order they are delivered, as near as possible to when they are delivered. In addition, they are advised to use the recordings to review or revise lectures, especially as the exams draw near.
- Note that in this unit much of the lecture material and related learning experience is accumulative, meaning that within the various topic areas one lecture will usually provide necessary knowledge for the next one, as well as for the following week's tutorial.
- In addition, the tutorial material is designed for students to practice progressively what has been covered in lectures in the previous week or weeks, so students who do not keep up to date with the lecture material will find themselves at a serious disadvantage in tutorials during the semester.
- Each week students are expected to study the lecture notes, and come to their tutorial class having read the relevant section in the textbook and having attempted the tutorial preparation as set out each week in the tutorial worksheets posted online. Tutors will check each week that students have at least made a serious attempt at the tutorial preparation as set out in the worksheets.

## Unit Schedule

The LING111 lecture schedule may be changed at short notice. Please refer to the LING111 iLearn for specific details.

Week	No.	Date	Time	2018 Topic	Tutorial	Assessment Due Dates
1	1	31/07/2018	12pm-1pm	Introduction: Linguistic fundamentals	No Tutorial	
	2	2/08/2018	5pm-6pm	Phonetics 1		
2	3	7/08/2018	12pm-1pm	Phonetics 2- Consonants	Phonetics 1	
	4	9/08/2018	5pm-6pm	Phonetics 3- Vowels		
3	5	14/08/2018	12pm-1pm	Phonology 1	Phonetics 2	
	6	16/08/2018	5pm-6pm	Phonology 2		



4	7	21/08/2018	12pm-1pm	Parts of Speech	Phonology	Phonemic Trans Friday 24-08-2018 5pm 10%
	8	23/08/2018	5pm-6pm	Morphology1		
5	9	28/08/2018	12pm-1pm	Morphology 2	Parts of Speech	
	10	30/08/2018	5pm-6pm	Morphology 3		
6	11	4/09/2018	12pm-1pm	Syntax 1	Morphology 1	Phonological Analysis Friday 07-09-2018 5pm 10%
	12	6/09/2018	5pm-6pm	Syntax 2		
7	13	11/09/2018	12pm-1pm	Syntax 3	Morphology 2	
	14	13/09/2018	5pm-6pm	Syntax 4		
Midsemester Break						
8	15	2/10/2018	12pm-1pm	Language structure on the Page	Syntax 1	Morphological Analysis Friday 05-10-2018 5pm 15%
	16	4/10/2018	5pm-6pm	Acquisition of Syntax		
9	17	9/10/2018	12pm-1pm	Acquisition of Phonology	Syntax 2	
	18	11/10/2018	5pm-6pm	Semantics		
10	19	16/10/2018	12pm-1pm	Pragmatics	Syntax 3	Syntax Part 1 Friday 19-10-2018 5pm 10%
	20	18/10/2018	5pm-6pm	Brain and Language		
11	21	23/10/2018	12pm-1pm	Multilingualism	Syntax 4	
	22	25/10/2018	5pm-6pm	Psycholinguistics		
12	23	30/10/2018	12pm-1pm	Indigenous Australian Languages	Semantics and pragmatics	Syntax Part 2 Friday 2-11-2018 5pm 10%
	24	1/11/2018	5pm-6pm	Socio-Phonetics		
13	25	6/11/2018	12pm-1pm	Language Variation and Change	Revision	Research participation closes end Week 13
	26	8/11/2018	5pm-6pm	Revision		

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](https://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)

- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- Analyse structural units of language relevant to the various levels of linguistic organisation. These analyses will include tasks in phonetics/phonology, morphology, syntax, and semantics.
- Identify, collect, describe and examine language data to engage with theoretical linguistic issues.
- Identify relationships between language and social life.

### Assessment tasks

- Syntactic Analysis Task
- Final Exam

## Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement.

They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

## **Learning outcomes**

- Analyse structural units of language relevant to the various levels of linguistic organisation. These analyses will include tasks in phonetics/phonology, morphology, syntax, and semantics.
- Identify, collect, describe and examine language data to engage with theoretical linguistic issues.
- Identify relationships between language and social life.

## **Assessment tasks**

- Phonemic Transcription Task
- Phonological Analysis Task
- Morphological Analysis Task
- Syntactic Analysis Task
- Final Exam

## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## **Learning outcome**

- Recognise the role of experimental design in linguistics by participating in a departmental research project.

## **Assessment task**

- Research Participation

## **Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able

to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

- Acquire a basic knowledge of several significant linguistic theories.
- Demonstrate understanding of core areas of linguistics: syntax, phonetics/phonology, morphology, semantics, sociolinguistics.
- Analyse structural units of language relevant to the various levels of linguistic organisation. These analyses will include tasks in phonetics/phonology, morphology, syntax, and semantics.
- Identify, collect, describe and examine language data to engage with theoretical linguistic issues.
- Identify relationships between language and social life.
- Recognise the role of experimental design in linguistics by participating in a departmental research project.

## **Assessment tasks**

- Phonemic Transcription Task
- Phonological Analysis Task
- Morphological Analysis Task
- Syntactic Analysis Task
- Research Participation
- Final Exam

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate understanding of core areas of linguistics: syntax, phonetics/phonology, morphology, semantics, sociolinguistics.
- Analyse structural units of language relevant to the various levels of linguistic organisation. These analyses will include tasks in phonetics/phonology, morphology,

syntax, and semantics.

- Identify, collect, describe and examine language data to engage with theoretical linguistic issues.
- Identify relationships between language and social life.

## **Assessment tasks**

- Phonemic Transcription Task
- Phonological Analysis Task
- Morphological Analysis Task
- Syntactic Analysis Task
- Final Exam

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- Analyse structural units of language relevant to the various levels of linguistic organisation. These analyses will include tasks in phonetics/phonology, morphology, syntax, and semantics.
- Identify, collect, describe and examine language data to engage with theoretical linguistic issues.
- Identify relationships between language and social life.

## **Assessment tasks**

- Phonemic Transcription Task
- Phonological Analysis Task
- Morphological Analysis Task
- Syntactic Analysis Task
- Final Exam

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess,

write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate understanding of core areas of linguistics: syntax, phonetics/phonology, morphology, semantics, sociolinguistics.
- Analyse structural units of language relevant to the various levels of linguistic organisation. These analyses will include tasks in phonetics/phonology, morphology, syntax, and semantics.
- Identify, collect, describe and examine language data to engage with theoretical linguistic issues.
- Identify relationships between language and social life.

## **Assessment tasks**

- Phonemic Transcription Task
- Phonological Analysis Task
- Morphological Analysis Task
- Syntactic Analysis Task
- Final Exam

## **Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## **Learning outcomes**

- Identify, collect, describe and examine language data to engage with theoretical linguistic issues.
- Identify relationships between language and social life.
- Recognise the role of experimental design in linguistics by participating in a departmental research project.

## **Assessment tasks**

- Research Participation

- Final Exam

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

### Learning outcomes

- Identify relationships between language and social life.
- Recognise the role of experimental design in linguistics by participating in a departmental research project.

### Assessment tasks

- Research Participation
- Final Exam