



AHIS345

Ancient Languages Special Topic A

S1 Day 2018

Dept of Ancient History

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General Information

Unit convenor and teaching staff Unit Convenor Boyo Ockinga boyo.ockinga@mq.edu.au Contact via boyo.ockinga@mq.edu.au
Credit points 3
Prerequisites Permission by special approval
Corequisites
Co-badged status
Unit description This unit aims to help history students consolidate advanced skills in ancient languages, especially through the reading of original texts. Options are potentially available in Ancient Greek (at E or F level), Latin (at E or F level), Hieroglyphic Egyptian (at D or E level), Ancient Hebrew (at D level), or Coptic Egyptian (at D level). The convener should be contacted to determine which options are available each year.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Identify and recall ancient Egyptian hieroglyphic script and grammatical structures at advanced level in Middle and Medio-Late Egyptian. Recognize ancient Egyptian vocabulary at an advanced level. Identify historical concepts and literary structures in historical texts of the Ramesside Period.

Assess the grammar required for the translation of texts appropriate to level of study.

Explore, appraise and apply relevant grammatical, lexical and other reference tools.

Integrate knowledge of vocabulary, grammar and literary form in reading historical texts.

Analyse the significance of languages for the study of ancient Egyptian history and

culture. Analyse and interpret the historical and cultural concepts expressed in the texts.

Assessment Tasks

Name	Weighting	Hurdle	Due
Class Participation	20%	No	Every week
Essay	40%	No	May 11, 2018
Exam	40%	No	Last class of semester

Class Participation

Due: **Every week**

Weighting: **20%**

Students will be required to prepare translations of the texts to be studied in class, to attend all classes and to participate in the translation, analysis and interpretation of the texts read.

On successful completion you will be able to:

- Identify and recall ancient Egyptian hieroglyphic script and grammatical structures at advanced level in Middle and Medio-Late Egyptian. Recognize ancient Egyptian vocabulary at an advanced level. Identify historical concepts and literary structures in historical texts of the Ramesside Period.
- Assess the grammar required for the translation of texts appropriate to level of study. Explore, appraise and apply relevant grammatical, lexical and other reference tools.
- Integrate knowledge of vocabulary, grammar and literary form in reading historical texts. Analyse the significance of languages for the study of ancient Egyptian history and culture. Analyse and interpret the historical and cultural concepts expressed in the texts.

Essay

Due: **May 11, 2018**

Weighting: **40%**

Students will write an essay of ca. 2,500 - 3000 words on (a) given historical text(s). The essay will require the transliteration and translation of the hieroglyphic text, a commentary on given points of grammar and a commentary on the text's historical setting, literary structure and literary tradition.

On successful completion you will be able to:

- Assess the grammar required for the translation of texts appropriate to level of study. Explore, appraise and apply relevant grammatical, lexical and other reference tools.
- Integrate knowledge of vocabulary, grammar and literary form in reading historical texts. Analyse the significance of languages for the study of ancient Egyptian history and culture. Analyse and interpret the historical and cultural concepts expressed in the texts.

Exam

Due: **Last class of semester**

Weighting: **40%**

The exam will be held in the last week of classes. There will be two texts (one seen and one unseen) to transliterate and translate, with comments on grammar and historical content. Students will be allowed to use an Egyptian grammar and dictionary in the exam.

On successful completion you will be able to:

- Identify and recall ancient Egyptian hieroglyphic script and grammatical structures at advanced level in Middle and Medio-Late Egyptian. Recognize ancient Egyptian vocabulary at an advanced level. Identify historical concepts and literary structures in historical texts of the Ramesside Period.
- Assess the grammar required for the translation of texts appropriate to level of study. Explore, appraise and apply relevant grammatical, lexical and other reference tools.
- Integrate knowledge of vocabulary, grammar and literary form in reading historical texts. Analyse the significance of languages for the study of ancient Egyptian history and culture. Analyse and interpret the historical and cultural concepts expressed in the texts.

Delivery and Resources

Delivery: classes will be held on-campus at North Ryde.

Times and location for campus Lectures: for current updates, lecture times and classrooms please consult the MQ Timetables website: www.timetables.mq.edu.au

This unit uses iLearn. All students have access to the unit's iLearn site.

All students are expected to prepare for, attend and actively participate in classes. Preparation for classes involves preparing translations of the texts to be worked through in class and doing the background reading set.

A PDF of the texts that will be studied is available on the unit's iLearn site.

Students will need to have access to R.O. Faulkner's *Concise Dictionary of Middle Egyptian* and A.H. Gardiner's *Middle Egyptian Grammar*.

Unit Schedule

Each class will involve the transliteration, translation and discussion of Egyptian hieroglyphic texts. Details of which texts will be read will be made available on the unit's iLearn site.

Learning and Teaching Activities

Class preparation

Students will prepare translations of the texts to be read in class.

Class participation

In class students will participate in the translation and analysis of texts and be able to control the translations they produced in preparation for the class.

Essay

Students will do intensive work on a specific ancient Egyptian text and have the opportunity to apply the skills acquired in class.

Exam

Students will prepare for the exam and thereby consolidate the work done in the course of the semester.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](#) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

[s://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central)).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

EXTENSIONS

Extensions for assignments can only be granted for medical reasons or on compassionate grounds. If required, applications for extensions should be made before the assignment's due date.

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

SUBMISSION OF ASSIGNMENTS

Assignments should be submitted electronically through the iLearn site.

COMPLETION OF UNIT

A student is required to achieve an overall mark of 50% or above to complete the unit satisfactorily and to submit all pieces of written work. **IMPORTANT NOTE ON FINAL MARKS:** Please note with respect to the marks you receive for work during the session: that the marks given are indicative only; final marks will be determined after moderation. See further the note on **Results** in the Policies and Procedures section below.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)

- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Identify and recall ancient Egyptian hieroglyphic script and grammatical structures at advanced level in Middle and Medio-Late Egyptian. Recognize ancient Egyptian vocabulary at an advanced level. Identify historical concepts and literary structures in historical texts of the Ramesside Period.
- Assess the grammar required for the translation of texts appropriate to level of study. Explore, appraise and apply relevant grammatical, lexical and other reference tools.
- Integrate knowledge of vocabulary, grammar and literary form in reading historical texts. Analyse the significance of languages for the study of ancient Egyptian history and culture. Analyse and interpret the historical and cultural concepts expressed in the texts.

Assessment tasks

- Class Participation

- Essay
- Exam

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Identify and recall ancient Egyptian hieroglyphic script and grammatical structures at advanced level in Middle and Medio-Late Egyptian. Recognize ancient Egyptian vocabulary at an advanced level. Identify historical concepts and literary structures in historical texts of the Ramesside Period.
- Assess the grammar required for the translation of texts appropriate to level of study. Explore, appraise and apply relevant grammatical, lexical and other reference tools.
- Integrate knowledge of vocabulary, grammar and literary form in reading historical texts. Analyse the significance of languages for the study of ancient Egyptian history and culture. Analyse and interpret the historical and cultural concepts expressed in the texts.

Assessment tasks

- Class Participation
- Essay
- Exam

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Assess the grammar required for the translation of texts appropriate to level of study. Explore, appraise and apply relevant grammatical, lexical and other reference tools.
- Integrate knowledge of vocabulary, grammar and literary form in reading historical texts.

Analyse the significance of languages for the study of ancient Egyptian history and culture. Analyse and interpret the historical and cultural concepts expressed in the texts.

Assessment task

- Essay

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Assessment tasks

- Class Participation
- Essay
- Exam