



MATH236

Mathematics IIB

S2 Day 2018

Dept of Mathematics

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General Information

Unit convenor and teaching staff

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Credit points

3

Prerequisites

MATH235

Corequisites

Co-badged status

Unit description

This unit deals with two of the most fundamental concepts in analysis – complex analysis and vector analysis. Complex analysis is the study of complex-valued functions of complex variables. Two approaches to the study of complex-valued functions of one complex variable are discussed. The first of these, usually attributed to Riemann, is based on differentiation and involves pairs of partial differential equations called the Cauchy-Riemann equations. The second approach, usually attributed to Cauchy, is based on integration and depends on a fundamental theorem known nowadays as Cauchy's integral theorem. The concept of vector analysis provides the tools for modelling physical phenomena such as fluid flow, electromagnetic and other field-based theories. We consider vector fields and integrals over paths and surfaces, and develop an understanding of the famous integration theorems of Green, Stokes and Gauss. These theorems transform physical laws expressed in differential form to integral form.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate a well-developed knowledge of the principles, concepts and techniques of a broad range of areas in vector calculus and complex analysis.

Understanding of the breadth of the discipline, its role in other fields, and the way other fields contribute to the development of the mathematical sciences.

Ability to construct logical, clearly presented and justified mathematical arguments incorporating deductive reasoning.

Ability to formulate and model practical and abstract problems in mathematical terms using a variety of methods from vector calculus and complex analysis.

Application of mathematical principles, concepts, techniques and technology to solve practical and abstract problems.

Appropriate interpretation of information communicated in mathematical form.

Appropriate presentation of information, reasoning and conclusions in a variety of modes to diverse audiences (expert and non-expert).

Demonstrate an understanding of ethical issues relating to professional mathematical work, identify and address ethical issues arising in such professional work and make ethical decisions while collecting and analysing data and reporting findings.

Ability to work effectively, responsibly and safely in an individual or team context.

General Assessment Information

HURDLES:

This unit has no hurdle requirements. This means that there are no second chance examinations and assessments if you happen to fail at your first attempt, and your final grade is determined by adding the marks obtained for your examinations and assessments. Students should aim to get at least 60% for the course work in order to be reasonably confident of passing the unit.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Assignments</u>	30%	No	Week 6, Week 9, Week 12
<u>Mid-semester Test</u>	20%	No	Week 8
<u>Final Exam</u>	50%	No	Exam Period

Assignments

Due: **Week 6, Week 9, Week 12**

Weighting: **30%**

Three problem-based assignments, to be completed in your own time.

On successful completion you will be able to:

- Demonstrate a well-developed knowledge of the principles, concepts and techniques of a broad range of areas in vector calculus and complex analysis.
- Understanding of the breadth of the discipline, its role in other fields, and the way other fields contribute to the development of the mathematical sciences.
- Ability to construct logical, clearly presented and justified mathematical arguments incorporating deductive reasoning.
- Ability to formulate and model practical and abstract problems in mathematical terms using a variety of methods from vector calculus and complex analysis.
- Application of mathematical principles, concepts, techniques and technology to solve practical and abstract problems.
- Appropriate interpretation of information communicated in mathematical form.
- Appropriate presentation of information, reasoning and conclusions in a variety of modes to diverse audiences (expert and non-expert).
- Demonstrate an understanding of ethical issues relating to professional mathematical work, identify and address ethical issues arising in such professional work and make ethical decisions while collecting and analysing data and reporting findings.
- Ability to work effectively, responsibly and safely in an individual or team context.

Mid-semester Test

Due: **Week 8**

Weighting: **20%**

A mid-semester test on everything covered so far in both parts of the unit.

On successful completion you will be able to:

- Demonstrate a well-developed knowledge of the principles, concepts and techniques of a broad range of areas in vector calculus and complex analysis.
- Ability to construct logical, clearly presented and justified mathematical arguments incorporating deductive reasoning.
- Ability to formulate and model practical and abstract problems in mathematical terms using a variety of methods from vector calculus and complex analysis.
- Appropriate interpretation of information communicated in mathematical form.
- Demonstrate an understanding of ethical issues relating to professional mathematical work, identify and address ethical issues arising in such professional work and make ethical decisions while collecting and analysing data and reporting findings.
- Ability to work effectively, responsibly and safely in an individual or team context.

Final Exam

Due: **Exam Period**

Weighting: **50%**

The Final Exam will be in two parts, one for each part of the unit.

On successful completion you will be able to:

- Demonstrate a well-developed knowledge of the principles, concepts and techniques of a broad range of areas in vector calculus and complex analysis.
- Understanding of the breadth of the discipline, its role in other fields, and the way other fields contribute to the development of the mathematical sciences.
- Ability to construct logical, clearly presented and justified mathematical arguments incorporating deductive reasoning.
- Ability to formulate and model practical and abstract problems in mathematical terms using a variety of methods from vector calculus and complex analysis.
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- Demonstrate an understanding of ethical issues relating to professional mathematical work, identify and address ethical issues arising in such professional work and make ethical decisions while collecting and analysing data and reporting findings.
- Ability to work effectively, responsibly and safely in an individual or team context.

Delivery and Resources

Classes

Lectures: you should attend two hours of each lecture stream each week, making a total of four hours.

Tutorials: you should attend one tutorial each week.

Required and Recommended Texts and/or Materials

The online notes are intended primarily as a source of reference. These are not intended to be treated as the only source for learning.

The following texts provide useful references for various sections of the course:

- Churchill and Brown; *Complex variables and applications*, (McGraw–Hill) library call number QA331 .C524
- Marsden and Tromba; *Vector Calculus*, (Wiley) library call number QA303 .M338

Many other similar texts are available in the Library, and your lecturers can give other recommendations.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Understanding of the breadth of the discipline, its role in other fields, and the way other fields contribute to the development of the mathematical sciences.
- Application of mathematical principles, concepts, techniques and technology to solve practical and abstract problems.
- Appropriate presentation of information, reasoning and conclusions in a variety of modes to diverse audiences (expert and non-expert).

Assessment tasks

- Assignments
- Final Exam

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to

demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Ability to construct logical, clearly presented and justified mathematical arguments incorporating deductive reasoning.
- Application of mathematical principles, concepts, techniques and technology to solve practical and abstract problems.
- Appropriate interpretation of information communicated in mathematical form.
- Appropriate presentation of information, reasoning and conclusions in a variety of modes to diverse audiences (expert and non-expert).
- Demonstrate an understanding of ethical issues relating to professional mathematical work, identify and address ethical issues arising in such professional work and make ethical decisions while collecting and analysing data and reporting findings.
- Ability to work effectively, responsibly and safely in an individual or team context.

Assessment tasks

- Assignments
- Mid-semester Test
- Final Exam

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Understanding of the breadth of the discipline, its role in other fields, and the way other fields contribute to the development of the mathematical sciences.
- Ability to construct logical, clearly presented and justified mathematical arguments incorporating deductive reasoning.

Assessment tasks

- Assignments
- Mid-semester Test
- Final Exam

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Demonstrate a well-developed knowledge of the principles, concepts and techniques of a broad range of areas in vector calculus and complex analysis.
- Understanding of the breadth of the discipline, its role in other fields, and the way other fields contribute to the development of the mathematical sciences.
- Ability to formulate and model practical and abstract problems in mathematical terms using a variety of methods from vector calculus and complex analysis.
- Appropriate interpretation of information communicated in mathematical form.

Assessment tasks

- Assignments
- Mid-semester Test
- Final Exam

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Understanding of the breadth of the discipline, its role in other fields, and the way other

fields contribute to the development of the mathematical sciences.

- Ability to construct logical, clearly presented and justified mathematical arguments incorporating deductive reasoning.
- Ability to formulate and model practical and abstract problems in mathematical terms using a variety of methods from vector calculus and complex analysis.
- Application of mathematical principles, concepts, techniques and technology to solve practical and abstract problems.
- Appropriate interpretation of information communicated in mathematical form.

Assessment tasks

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- Mid-semester Test
- Final Exam

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Demonstrate a well-developed knowledge of the principles, concepts and techniques of a broad range of areas in vector calculus and complex analysis.
- Understanding of the breadth of the discipline, its role in other fields, and the way other fields contribute to the development of the mathematical sciences.
- Ability to construct logical, clearly presented and justified mathematical arguments incorporating deductive reasoning.
- Ability to formulate and model practical and abstract problems in mathematical terms using a variety of methods from vector calculus and complex analysis.
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Assessment tasks

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- Mid-semester Test

- Final Exam

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Ability to construct logical, clearly presented and justified mathematical arguments incorporating deductive reasoning.
- Ability to formulate and model practical and abstract problems in mathematical terms using a variety of methods from vector calculus and complex analysis.
- Application of mathematical principles, concepts, techniques and technology to solve practical and abstract problems.
- Appropriate interpretation of information communicated in mathematical form.
- Appropriate presentation of information, reasoning and conclusions in a variety of modes to diverse audiences (expert and non-expert).
- Ability to work effectively, responsibly and safely in an individual or team context.

Assessment tasks

- Assignments
- Mid-semester Test
- Final Exam

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Application of mathematical principles, concepts, techniques and technology to solve practical and abstract problems.

- Appropriate presentation of information, reasoning and conclusions in a variety of modes to diverse audiences (expert and non-expert).
- Demonstrate an understanding of ethical issues relating to professional mathematical work, identify and address ethical issues arising in such professional work and make ethical decisions while collecting and analysing data and reporting findings.

Assessment tasks

- Assignments
- Mid-semester Test
- Final Exam

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Application of mathematical principles, concepts, techniques and technology to solve practical and abstract problems.
- Appropriate presentation of information, reasoning and conclusions in a variety of modes to diverse audiences (expert and non-expert).
- Demonstrate an understanding of ethical issues relating to professional mathematical work, identify and address ethical issues arising in such professional work and make ethical decisions while collecting and analysing data and reporting findings.

Assessment tasks

- Assignments
- Mid-semester Test
- Final Exam