



HSYP807

Innovation in Leadership, Teamwork and Advocacy

S2 Block 2018

Medicine and Health Sciences Faculty level units

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General Information

Unit convenor and teaching staff

Unit Convenor

Alexandra Bhatti

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75 Talavera Road

By appointment only

Credit points

4

Prerequisites

Admission to MPH

Corequisites

Co-badged status

Unit description

This elective unit for the Master of Public Health focuses on leadership, teamwork, and innovation that are key practical skills for your career in public health. You will learn to shape your understanding of leadership and apply it in a range of settings. You will develop your skills to collaborate and communicate effectively in multi-disciplinary teams of diverse backgrounds and in different contexts. You will also learn to apply reflective thinking to your public health practice and implement fresh, innovative ideas to address complex public health issues. You will engage with a wide variety of leaders in public health throughout the unit and learn from them what public health advocacy is and how to conduct an advocacy campaign.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Compare leadership theory and frameworks in relation to public health

Develop personal definitions of leadership and leadership development plans

Develop and apply teamwork processes and skills for authentic solutions to address real-world challenges for public health team work and leadership

Apply reflective thinking in relation to individual characteristics, style and personal attitudes and beliefs and consider how these impact on decision making

Explain the importance and mechanisms of advocacy for the public health profession

Apply innovative thinking and work in new ways to face challenges in public health

General Assessment Information

Information concerning Macquarie University's assessment policy is available at http://mq.edu.au/policy/docs/assessment/policy_2016.html. Grade descriptors and other information concerning grading requirements are contained in Schedule 1 of the Macquarie University Assessment Policy.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes and attempt all parts of all assessment tasks.

Further details for each assessment task will be available on iLearn, including marking rubrics.

All final grades in the department of Health Systems and Populations are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

Students will be awarded one of these grades plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy.

Extensions for Assessment tasks

Applications for assessment task extensions must be submitted via www.ask.mq.edu.au. For further details please refer to the Disruption to Studies Policy available at <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/disruption-to-studies>.

Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the course convenor, will incur a deduction of 5% for the first day including the actual day on which the work is received, and 5% for each subsequent day. Weekends and public holidays are included. For example:

Due date	Received	Days late	Deduction	Raw mark	Final mark
Friday 14th	Saturday 15th	1	5%	75%	70%
Friday 14th	Monday 17th	3	15%	75%	60%

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Online activity</u>	0%	No	Week 4
<u>Group advocacy campaign</u>	25%	No	Week 9
<u>Written reflection: Individual</u>	30%	No	Week 10
<u>Written assignment</u>	45%	No	Week 13
<u>Student portfolio reflection</u>	0%	No	Week 15

Online activity

Due: **Week 4**

Weighting: **0%**

Providing evidence of learning of leadership frameworks.

On successful completion you will be able to:

- Compare leadership theory and frameworks in relation to public health

Group advocacy campaign

Due: **Week 9**

Weighting: **25%**

Students will work in groups to prepare an advocacy campaign plan for public health and present a short (3 minute) video at a 'Flickerfest' style event.

(20% Group Task; 5% Peer Review)

On successful completion you will be able to:

- Develop and apply teamwork processes and skills for authentic solutions to address real-world challenges for public health team work and leadership
- Apply innovative thinking and work in new ways to face challenges in public health

Written reflection: Individual

Due: **Week 10**

Weighting: **30%**

One week following the video presentations students will submit a reflection on the process of this advocacy campaign.

On successful completion you will be able to:

- Develop personal definitions of leadership and leadership development plans
- Develop and apply teamwork processes and skills for authentic solutions to address real-world challenges for public health team work and leadership
- Apply reflective thinking in relation to individual characteristics, style and personal attitudes and beliefs and consider how these impact on decision making
- Explain the importance and mechanisms of advocacy for the public health profession

Written assignment

Due: **Week 13**

Weighting: **45%**

Students asked to demonstrate their understanding and application of all the content delivered in this unit. Students will be provided with short answer questions as well as questions related to leadership and management scenarios.

On successful completion you will be able to:

- Compare leadership theory and frameworks in relation to public health
- Develop personal definitions of leadership and leadership development plans
- Develop and apply teamwork processes and skills for authentic solutions to address real-world challenges for public health team work and leadership
- Explain the importance and mechanisms of advocacy for the public health profession
- Apply innovative thinking and work in new ways to face challenges in public health

Student portfolio reflection

Due: **Week 15**

Weighting: **0%**

Students asked to submit a 500-word reflection of their learning and development across the unit.

On successful completion you will be able to:

- Develop personal definitions of leadership and leadership development plans
- Apply reflective thinking in relation to individual characteristics, style and personal attitudes and beliefs and consider how these impact on decision making

Delivery and Resources

Unit Organisation

This is a four credit point unit run over a 13 week session. There are lectures, tutorials and full

day workshops. Further information is available via the HSY807 online Learning Management System (LMS) iLearn <http://ilearn.mq.edu.au>

Attendance

All lectures and tutorials are scheduled in your individual timetable. Attendance is expected, as this is where the majority of learning occurs, in most cases lectures are recorded. Failure to attend may impact your final results. It is the responsibility of the student to contact the unit convenor by email to inform if they are going to be absent. The timetable for classes can be found on the University web site at: <http://www.timetables.mq.edu.au/>.

Readings

The readings for each week will be listed in iLearn using the Leganto system. Leganto is a new reading list management system, which you can access through your iLearn unit. For further information to understand and navigate your unit reading lists in Leganto, check this guide: <http://libguides.mq.edu.au/leganto>

Readings marked as 'required' are those that are essential to be completed for that week. Some readings may be included within a weeks readings that are marked as 'recommended' or 'secondary sources'. These are there for your recommended reading or for where we have sourced additional material that may be of interest to you. Please use these at your discretion.

Technology and equipment

On-campus

Teaching rooms are equipped with state of art audio-visual and ICT equipment including iPads, internet connection, high quality video cameras and multiple LCD screens.

Off-campus

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information & at times to submit assessment tasks via iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)

- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Develop personal definitions of leadership and leadership development plans
- Apply reflective thinking in relation to individual characteristics, style and personal attitudes and beliefs and consider how these impact on decision making
- Explain the importance and mechanisms of advocacy for the public health profession
- Apply innovative thinking and work in new ways to face challenges in public health

Assessment tasks

- Written reflection: Individual
- Written assignment
- Student portfolio reflection

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Compare leadership theory and frameworks in relation to public health
- Develop personal definitions of leadership and leadership development plans
- Develop and apply teamwork processes and skills for authentic solutions to address real-world challenges for public health team work and leadership
- Apply reflective thinking in relation to individual characteristics, style and personal

attitudes and beliefs and consider how these impact on decision making

- Explain the importance and mechanisms of advocacy for the public health profession

Assessment tasks

- Online activity
- Group advocacy campaign
- Written assignment

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Develop and apply teamwork processes and skills for authentic solutions to address real-world challenges for public health team work and leadership
- Apply reflective thinking in relation to individual characteristics, style and personal attitudes and beliefs and consider how these impact on decision making
- Explain the importance and mechanisms of advocacy for the public health profession
- Apply innovative thinking and work in new ways to face challenges in public health

Assessment tasks

- Group advocacy campaign
- Written reflection: Individual
- Written assignment
- Student portfolio reflection

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Develop and apply teamwork processes and skills for authentic solutions to address real-

world challenges for public health team work and leadership

- Apply innovative thinking and work in new ways to face challenges in public health

Assessment tasks

- Group advocacy campaign
- Written assignment

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Develop personal definitions of leadership and leadership development plans
- Develop and apply teamwork processes and skills for authentic solutions to address real-world challenges for public health team work and leadership
- Explain the importance and mechanisms of advocacy for the public health profession

Assessment tasks

- Group advocacy campaign
- Written assignment

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Develop personal definitions of leadership and leadership development plans
- Develop and apply teamwork processes and skills for authentic solutions to address real-world challenges for public health team work and leadership
- Explain the importance and mechanisms of advocacy for the public health profession
- Apply innovative thinking and work in new ways to face challenges in public health

Assessment task

- Group advocacy campaign

Changes from Previous Offering

This unit has been revised in accordance with feedback and best practice.