



MEDI306

Professional Development 2

S2 Day 2018

Medicine and Health Sciences Faculty level units

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General Information

Unit convenor and teaching staff

Unit convenor

Sarah White

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Level 1, 75T

By appointment

Unit Co-Convenor

Tony Evers

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2 Technology Pl

By appointment

Credit points

3

Prerequisites

Admission to BClinSc and ((39cp at 100 level or above) including MEDI305)

Corequisites

Co-badged status

Unit description

This unit builds upon the knowledge and skills acquired in the three Professional Practice units of the Bachelor of Clinical Science program and is designed to specifically support students wishing to pursue further study and careers in medicine. In this unit, we will explore the medical consultation, developing and practising skills to support effective communication and professionalism. We will also focus on effective learning within clinical scenarios and placements.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Appraise social, behavioural and organisational factors influencing interaction in healthcare practice.

Synthesise aspects of professionalism relating to the consultation and contemporary medical practice.

Relate to people respectfully and adapt your communication to the level of understanding and language of others.

Demonstrate an integrated approach to clinical consultation including physical examination and communication skills.

General Assessment Information

Detailed assessment information is available on iLearn, including task descriptions and assessment rubrics.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Simulation</u>	30%	No	Week 7
<u>Written assessment</u>	40%	No	Week 8
<u>Debate</u>	30%	No	Weeks 12 & 13

Simulation

Due: **Week 7**

Weighting: **30%**

Assessment of communication and consultation skills in simulated scenario

On successful completion you will be able to:

- Relate to people respectfully and adapt your communication to the level of understanding and language of others.
- Demonstrate an integrated approach to clinical consultation including physical examination and communication skills.

Written assessment

Due: **Week 8**

Weighting: **40%**

Preparation of material about a chosen condition or aspect of health care in two parts: one written for patients and one for a group of clinicians

On successful completion you will be able to:

- Synthesise aspects of professionalism relating to the consultation and contemporary

medical practice.

- Relate to people respectfully and adapt your communication to the level of understanding and language of others.

Debate

Due: **Weeks 12 & 13**

Weighting: **30%**

Debate focussing on the social, behavioural and organisational factors influencing interaction in healthcare practice as well as the aspects of professionalism relating to the consultation and contemporary medical practice

Debate date is dependant on class size

On successful completion you will be able to:

- Appraise social, behavioural and organisational factors influencing interaction in healthcare practice.
- Synthesise aspects of professionalism relating to the consultation and contemporary medical practice.

Delivery and Resources

As a student enrolled in MEDI306 Professional Practice, you will engage in a range of online and face-to-face learning activities, including readings, online modules, videos and a weekly seminar which will be held on Mondays. The seminars will include presentations, group discussions and experiential learning activities. As there are no formal lectures, preparation for and participation in the seminars is essential for your learning in this unit. Details can be found on the MEDI306 iLearn site.

There is a textbook for this unit: Silverman, J., Kurtz, S. M., & Draper, J. (2013). Skills for Communicating with Patients. CRC Press

Additional readings will be accessible through the library.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)

- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Grade descriptors and other information concerning grading are contained in the Macquarie University Grading Policy, which is available at: <http://www.mq.edu.au/policy/docs/grading/policy.html>.

Further details for each assessment task will be available on iLearn.

All final grades in the Bachelor of Clinical Science are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in the Grading Policy.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes, attempt all assessment tasks, meet any ungraded requirements including professionalism and achieve an SNG of 50 or better.

Student Professionalism

In the Faculty of Medicine and Health Sciences, professionalism is a key capability embedded in all our programs. As part of developing professionalism, students are expected to attend all small group interactive sessions including tutorials, as well as clinical- and laboratory-based practical sessions.

Furthermore, lectures and seminars are key learning activities that you are expected to attend

throughout completion of the B Clinical Science program. While audio recordings and lecture slides may be made available following these large group sessions, it is important to recognise that such resources are a study aid - and should not be considered an alternative to lecture or seminar attendance.

Students who do not maintain adequate attendance (greater than or equal to 80% of scheduled classes) may be deemed unable to meet expectations regarding professionalism and may be referred for disciplinary action (which may include exclusion from assessments and unit failure).

Similarly, as part of developing professionalism, students are expected to submit all work by the due date. Applications for assessment task extensions must be supported by appropriate evidence and submitted via www.ask.mq.edu.au. For further details please refer to the Special Consideration Policy available at <https://students.mq.edu.au/study/my-study-program/special-consideration>.

Late Submission

All assignments which are officially received after the due date, and where no extension has been granted, will incur a deduction of 10% for the first day, and 10% for each subsequent day including the actual day on which the work is received. Weekends and public holidays are included. For example:

Due date	Received	Days late	Deduction	Raw mark	Final mark
Fri 14th	Mon 17th	3	30%	75%	45%

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Synthesise aspects of professionalism relating to the consultation and contemporary medical practice.
- Relate to people respectfully and adapt your communication to the level of understanding and language of others.
- Demonstrate an integrated approach to clinical consultation including physical examination and communication skills.

Assessment tasks

- Simulation
- Written assessment
- Debate

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Appraise social, behavioural and organisational factors influencing interaction in

healthcare practice.

- Synthesise aspects of professionalism relating to the consultation and contemporary medical practice.

Assessment tasks

- Written assessment
- Debate

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Appraise social, behavioural and organisational factors influencing interaction in healthcare practice.
- Relate to people respectfully and adapt your communication to the level of understanding and language of others.
- Demonstrate an integrated approach to clinical consultation including physical examination and communication skills.

Assessment tasks

- Simulation
- Written assessment
- Debate

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Appraise social, behavioural and organisational factors influencing interaction in

healthcare practice.

- Synthesise aspects of professionalism relating to the consultation and contemporary medical practice.
- Relate to people respectfully and adapt your communication to the level of understanding and language of others.
- Demonstrate an integrated approach to clinical consultation including physical examination and communication skills.

Assessment tasks

- Simulation
- Written assessment
- Debate

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Synthesise aspects of professionalism relating to the consultation and contemporary medical practice.
- Relate to people respectfully and adapt your communication to the level of understanding and language of others.
- Demonstrate an integrated approach to clinical consultation including physical examination and communication skills.

Assessment tasks

- Simulation
- Written assessment
- Debate