



PHTY818

Leadership, Policy and Advocacy

S2 Day 2018

Department of Health Professions

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General Information

Unit convenor and teaching staff

Catherine Dean

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Credit points

4

Prerequisites

PHTY815

Corequisites

Co-badged status

Unit description

This unit will further develop students' skills in leadership, policy development and advocacy to enhance health outcomes, redress inequalities in health care and promote access to preventative health and health care. Policy and advocacy skill development will be contextualised and relevant to contemporary professional issues in physiotherapy and health care nationally and internationally.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate the ability to apply effective leadership skills to key physiotherapy management roles
2. Analyse the impact of contemporary political, social and professional issues on the physiotherapy profession and its future
3. Articulate the importance and mechanisms of advocacy for the physiotherapy profession
4. Demonstrate the ability to effectively engage others and debate contemporary topics related to physiotherapy and/or healthcare

5. Demonstrate skills in professional health care policy development relevant to physiotherapy practice
6. Develop and discuss culturally respectful strategies to address health inequalities prevalent in Aboriginal and Torres Strait Islander people and other disadvantaged populations

General Assessment Information

Information concerning Macquarie University's assessment policy is available at http://mq.edu.au/policy/docs/assessment/policy_2016.html. Grade descriptors and other information concerning grading requirements are contained in Schedule 1 of the Macquarie University Assessment Policy.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes and have attempted all assessment tasks.

Further details for each assessment task will be available on iLearn, including marking rubrics.

All final grades in the Department of Health Professions are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

Students will be awarded one of these grades plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy.

Extensions for Assessment Tasks

Applications for assessment task extensions must be submitted via www.ask.mq.edu.au. For further details please refer to the Disruption to Studies Policy available at http://mq.edu.au/policy/docs/disruption_studies/policy.html

Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the Unit Convenor, will incur a deduction of 10% for the first day, and 10% for each subsequent day including the actual day on which the work is received. Weekends and public holidays are included. For example:

Due Date	Received	Days Late	Deduction	Raw Mark	Final Mark
Friday, 14th	Monday, 17th	3	30%	75%	45%

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Debate</u>	30%	No	Weeks 4/5/6
<u>Advocacy Video</u>	50%	No	Weeks 10/11
<u>Online forums engagement</u>	20%	No	Throughout session

Debate

Due: **Weeks 4/5/6**

Weighting: **30%**

Students will participate in debates on topical professional issues. All students will participate in one debate and will be graded by peers and staff.

On successful completion you will be able to:

- 1. Demonstrate the ability to apply effective leadership skills to key physiotherapy management roles
- 2. Analyse the impact of contemporary political, social and professional issues on the physiotherapy profession and its future
- 4. Demonstrate the ability to effectively engage others and debate contemporary topics related to physiotherapy and/or healthcare
- 5. Demonstrate skills in professional health care policy development relevant to physiotherapy practice
- 6. Develop and discuss culturally respectful strategies to address health inequalities prevalent in Aboriginal and Torres Strait Islander people and other disadvantaged populations

Advocacy Video

Due: **Weeks 10/11**

Weighting: **50%**

Students will work in groups to create an advocacy video that will be presented at a 'Flickerfest' event. Each individual will also participate in an oral presentation outlining their advocacy campaign and complete a written reflection.

On successful completion you will be able to:

- 2. Analyse the impact of contemporary political, social and professional issues on the

physiotherapy profession and its future

- 3. Articulate the importance and mechanisms of advocacy for the physiotherapy profession
- 4. Demonstrate the ability to effectively engage others and debate contemporary topics related to physiotherapy and/or healthcare
- 5. Demonstrate skills in professional health care policy development relevant to physiotherapy practice
- 6. Develop and discuss culturally respectful strategies to address health inequalities prevalent in Aboriginal and Torres Strait Islander people and other disadvantaged populations

Online forums engagement

Due: **Throughout session**

Weighting: **20%**

Students will participate in online discussion forums regarding leadership, policy and advocacy topics covered during the session.

On successful completion you will be able to:

- 1. Demonstrate the ability to apply effective leadership skills to key physiotherapy management roles
- 2. Analyse the impact of contemporary political, social and professional issues on the physiotherapy profession and its future
- 3. Articulate the importance and mechanisms of advocacy for the physiotherapy profession
- 4. Demonstrate the ability to effectively engage others and debate contemporary topics related to physiotherapy and/or healthcare
- 5. Demonstrate skills in professional health care policy development relevant to physiotherapy practice
- 6. Develop and discuss culturally respectful strategies to address health inequalities prevalent in Aboriginal and Torres Strait Islander people and other disadvantaged populations

Delivery and Resources

Unit Organisation

This is a 4 credit point unit run over a 13 week session. The unit comprises lectures (online and face-to-face), tutorials, and workshops. Further information on the timetable is available on iLearn.

Assumed knowledge

This unit builds on your learning in the previous four semesters and assumes you have knowledge and skills in all key areas of physiotherapy

Teaching and Learning Strategy

The teaching strategy will comprise a combination of face-to-face contact and online activities. Further details will be available on iLearn.

Attendance

In the Faculty of Medicine and Health Sciences professionalism is a key capability embedded in all our programs. As part of developing professionalism, Faculty of Medicine and Health Sciences students are expected to attend all interactive sessions including tutorials, workshops, seminars and practical sessions. In most cases lectures are recorded; however, lecture recordings cannot be guaranteed and some discussion or content may not be available for viewing via the recording system. Specifically, not all content will be recorded for this unit, due to the interactive nature of the activities and personal insights being delivered by leaders and business owners. Therefore, attendance is expected at all learning and teaching activities.

All lectures, tutorials and workshops are scheduled in your individual timetable. The timetable for classes can be found on the University web site at: <http://www.timetables.mq.edu.au/>. You may make a request to your tutor to attend a different tutorial on a one-off basis for extenuating circumstances.

Failure to attend any learning and teaching activities, including lectures and tutorials, may impact your final results. It is the responsibility of the student to contact the unit convenor by email to inform them if they are going to be absent. The timetable for classes can be found on the University web site at: <http://www.timetables.mq.edu.au/>.

Textbooks

There is no prescribed textbook, however the following book is **recommended**. Copies will be held in library reserve.

Fuda, P. (2013). Leadership Transformed: How Ordinary Managers become Extraordinary Leaders London: Profile Books LTD

Readings

Readings for each learning and teaching activity will be listed in the tutorial worksheets available on ilearn. For readings that are journal articles available electronically thorough the library it is your responsibility to find and download these. For readings that are chapters from a textbook and meet copyright restrictions they will be available on e-reserve as a PDF.

Technology and equipment

On-campus

Teaching rooms are equipped with state of art audio-visual and ICT equipment including iPads, internet connection, high quality video cameras and multiple LCD screens.

Off-campus

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information & at times to submit assessment tasks via iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- 1. Demonstrate the ability to apply effective leadership skills to key physiotherapy management roles
- 2. Analyse the impact of contemporary political, social and professional issues on the physiotherapy profession and its future
- 3. Articulate the importance and mechanisms of advocacy for the physiotherapy profession
- 4. Demonstrate the ability to effectively engage others and debate contemporary topics related to physiotherapy and/or healthcare

- 5. Demonstrate skills in professional health care policy development relevant to physiotherapy practice
- 6. Develop and discuss culturally respectful strategies to address health inequalities prevalent in Aboriginal and Torres Strait Islander people and other disadvantaged populations

Assessment tasks

- Debate
- Advocacy Video
- Online forums engagement

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- 2. Analyse the impact of contemporary political, social and professional issues on the physiotherapy profession and its future
- 3. Articulate the importance and mechanisms of advocacy for the physiotherapy profession
- 4. Demonstrate the ability to effectively engage others and debate contemporary topics related to physiotherapy and/or healthcare
- 5. Demonstrate skills in professional health care policy development relevant to physiotherapy practice

Assessment tasks

- Debate
- Advocacy Video
- Online forums engagement

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- 1. Demonstrate the ability to apply effective leadership skills to key physiotherapy management roles
- 2. Analyse the impact of contemporary political, social and professional issues on the physiotherapy profession and its future
- 3. Articulate the importance and mechanisms of advocacy for the physiotherapy profession
- 4. Demonstrate the ability to effectively engage others and debate contemporary topics related to physiotherapy and/or healthcare
- 5. Demonstrate skills in professional health care policy development relevant to physiotherapy practice
- 6. Develop and discuss culturally respectful strategies to address health inequalities prevalent in Aboriginal and Torres Strait Islander people and other disadvantaged populations

Assessment tasks

- Debate
- Advocacy Video
- Online forums engagement

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- 1. Demonstrate the ability to apply effective leadership skills to key physiotherapy management roles
- 3. Articulate the importance and mechanisms of advocacy for the physiotherapy profession
- 4. Demonstrate the ability to effectively engage others and debate contemporary topics related to physiotherapy and/or healthcare
- 6. Develop and discuss culturally respectful strategies to address health inequalities prevalent in Aboriginal and Torres Strait Islander people and other disadvantaged populations

Assessment tasks

- Debate
- Advocacy Video
- Online forums engagement

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- 1. Demonstrate the ability to apply effective leadership skills to key physiotherapy management roles
- 2. Analyse the impact of contemporary political, social and professional issues on the physiotherapy profession and its future
- 3. Articulate the importance and mechanisms of advocacy for the physiotherapy profession
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Assessment tasks

- Debate
- Advocacy Video
- Online forums engagement

Changes from Previous Offering

There are minor changes to this unit this year in line with ongoing improvements made to the unit. There is a change to the final assessment task, with the written examination utilised in 2016 and 2017 removed and the addition of an assessment for online forum engagement and reflection. It is deemed that this change reflects assessment of the unit content and learning

outcomes more accurately.