SOC 302

The Global Politics of Food and Eating

S1 Day 2018

Dept of Sociology

Contents

General Information 2

Learning Outcomes 2

General Assessment Information 3

Assessment Tasks 3

Delivery and Resources 6

Policies and Procedures 7

Graduate Capabilities 9

Changes since First Published 16

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff
Unit Convenor
Alison Leitch
alison.leitch@mq.edu.au
Contact via alison.leitch@mq.edu.au
Hearing Hub
TBA

Credit points
3

Prerequisites
39cp at 100 level or above

Corequisites

Co-badged status

Unit description
In the twenty first century there is a newly emerging intensity to discussions around food and eating. From the rise of consumer and farmer movements organising around critiques of the industrialised systems of food production on the future ecological sustainability to the growing focus on food and cuisine in the media and other culture industries, the question of how and what we eat has become a key topic for public debate around new understandings of the self, the nation, the environment and the planet. In this course we will examine the sociological and political dimensions of food from both consumption and production perspectives. Topics will include: the benefits and perils of the modern food system and culinary modernism; food security and food scarcity; food in moral economies; the fast food industry and its critics; ethical eating practices; food and cultural heritage; food and migration; and food in the media and popular culture.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Understand how the everyday activities of cooking and eating are interwtwined with broader cultural, political and economic issues

Gain insight into the ways in which the analaysis of food and eating taps into more general sociological concerns incuding: self and the family; mulitcuoturalism and national idenitity; gender and class; contemporary social movements; moral economies and consumption practices of everyday life

Understand and critically analyse key debates around food security and ecological sustainability in the contemporary context from the perspective of both producers and consumers of food

Apply and adapt sociological knowlege to real world issus

Enhance their communication and interpersonal skills through oral discussion and written work that focuses on articulating knowledge and transformation in a clear and concise fashion

Develop problem-solving skills through this unit's focus on applying and adapting sociological knowledge to real world problems

Reinforce critical analysis and crestive thinking skills through research assignments, class projects and papers

General Assessment Information

Turnitin: All assignments must be submitted through Turnitin by the due date. Failure to put your assignment through Turnitin will result in NO mark being awarded for that piece of work.

It is a requirement also that all students keep a copy of their own work .

Late Submission Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Attendance and Participation	20%	No	Ongoing
Short Paper	10%	No	26/03/2018 (Week 5)
Research Paper	40%	No	08/05/2018 (Week 9)
Take Home Final Exam	30%	No	05/06/2018 (Week 13)

Attendance and Participation

Due: **Ongoing**
Weighting: **20%**

All internal students are expected to attend **both lectures and tutorials** and to come prepared for discussion in tutorials by reading the required readings before hand. All students are expected to come along prepared for discussion and and lively debate in class.

External students must contribute to the discussion boards and questions, and required readings in the external discussion boards set up on ilearn. These discussion boards will be available for one week from Monday to Monday in each of the teaching weeks. Contributions on these discussion boards will be graded on both regularity, but more importantly **quality**. You are expected to have read the required readings and to respond to them. Questions for discussion based on the readings will be posted up onto the discussion boards each week.

On successful completion you will be able to:

- Understand how the everyday activities of cooking and eating are interwtwined with broader cultural, political and economic issues
- Gain insight into the ways in which the analaysis of food and eating taps into more general sociological concerns incuding: self and the family; mulitcuoturalism and national idenitity; gender and class; contemporary social movements; moral economies and consumption practices of everyday life
- Understand and critically analyse key debates around food security and ecological sustainability in the contemporary context from the perspective of both producers and consumers of food
- Apply and adapt sociological knowlege to real world issus
- Enhance their communication and interpersonal skills through oral discussion and written work that focuses on articulating knowledge and transformation in a clear and concise fashion
- Develop problem-solving skills through this unit's focus on applying and adapting sociological knowledge to real world problems
- Reinforce critical analysis and crestive thinking skills through research assignments, class projects and papers

Short Paper

Due: **26/03/2018 (Week 5)**
Weighting: **10%**

Short paper

On successful completion you will be able to:

- Understand how the everyday activities of cooking and eating are interwtwined with broader cultural, political and economic issues
- Gain insight into the ways in which the analaysis of food and eating taps into more general sociological concerns incuding: self and the family; mulitcuoturalism and national idenitity; gender and class; contemporary social movements; moral economies and consumption practices of everyday life
- Understand and critically analyse key debates around food security and ecological sustainability in the contemporary context from the perspective of both producers and consumers of food
- Apply and adapt sociological knowlege to real world issus
- Enhance their communication and interpersonal skills through oral discussion and written work that focuses on articulating knowledge and transformation in a clear and concise fashion
- Develop problem-solving skills through this unit's focus on applying and adapting sociological knowledge to real world problems
- Reinforce critical analysis and crestive thinking skills through research assignments, class projects and papers

Research Paper

Due: **08/05/2018 (Week 9)**
Weighting: **40%**

Research Essay

On successful completion you will be able to:

- Understand how the everyday activities of cooking and eating are interwtwined with broader cultural, political and economic issues
- Gain insight into the ways in which the analaysis of food and eating taps into more general sociological concerns incuding: self and the family; mulitcuoturalism and national idenitity; gender and class; contemporary social movements; moral economies and consumption practices of everyday life
- Understand and critically analyse key debates around food security and ecological sustainability in the contemporary context from the perspective of both producers and consumers of food
- Apply and adapt sociological knowlege to real world issus
- Enhance their communication and interpersonal skills through oral discussion and written

work that focuses on articulating knowledge and transformation in a clear and concise fashion
- Develop problem-solving skills through this unit's focus on applying and adapting sociological knowledge to real world problems
- Reinforce critical analysis and crestive thinking skills through research assignments, class projects and papers

Take Home Final Exam

Due: **05/06/2018 (Week 13)**
Weighting: **30%**

Take Home Exam: A hard copy of the take home exam will be handed out in week 12 in class. The exam will also be uploaded to the i learn site in week 12. Questions for the take home will be based on both the semester readings and lecture material. The exam will also include a short essay based on the course readings over the semester.

On successful completion you will be able to:

- Understand how the everyday activities of cooking and eating are interwtwined with broader cultural, political and economic issues
- Gain insight into the ways in which the analaysis of food and eating taps into more general sociological concerns incuding: self and the family; mulitcuoturalism and national idenitity; gender and class; contemporary social movements; moral economies and consumption practices of everyday life
- Understand and critically analyse key debates around food security and ecological sustainability in the contemporary context from the perspective of both producers and consumers of food
- Apply and adapt sociological knowlege to real world issus
- Enhance their communication and interpersonal skills through oral discussion and written work that focuses on articulating knowledge and transformation in a clear and concise fashion
- Develop problem-solving skills through this unit's focus on applying and adapting sociological knowledge to real world problems
- Reinforce critical analysis and crestive thinking skills through research assignments, class projects and papers

Delivery and Resources

Lectures: Held Tuesdays 11-1pm in 11WW 150 tutorial room

See timetable for tutorial times.

Internal Students: This course entails both lectures and tutorials. It is expected that you attend ***both***. I will keep a record of attendance in both lectures and tutorials. The course has been set up and especially designed to allow you to have plenty of opportunities to ask questions in class and to have a really good dialogue with the lecturers and other class participants. It's a fun class!

Teaching staff do, of course, understand that under extenuating circumstances students may not be able to attend a lecture. In such cases special consideration may be pursued and staff will also undertake to accommodate a student's circumstances.

Films screened in class are an important part of this course and their content *may* be assessed in the final take home exam

All lectures (*not films*) will be recorded onecho360 and made available on the ilearn site to assist with review of course material. This should not be considered a substitute for lecture attendance.

Lecture slides will also be available on the ilearn site for review.

External Students must respond each week to set questions in the external forum on the SOC 302 ilearn site. These responses will be graded on *quality* as well as *regularity.* The forums will be open ***for one week only*** . External students therefore must make their contributions to the discussion questions and the set readings **each** week.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Late Submission Penalty

"Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests."

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy.

The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Understand how the everyday activities of cooking and eating are interwtwined with broader cultural, political and economic issues
- Gain insight into the ways in which the analaysis of food and eating taps into more general sociological concerns incuding: self and the family; mulitcuoturalism and national idenitity; gender and class; contemporary social movements; moral economies and consumption practices of everyday life
- Understand and critically analyse key debates around food security and ecological sustainability in the contemporary context from the perspective of both producers and consumers of food
- Apply and adapt sociological knowlege to real world issus
- Enhance their communication and interpersonal skills through oral discussion and written work that focuses on articulating knowledge and transformation in a clear and concise fashion
- Reinforce critical analysis and crestive thinking skills through research assignments, class projects and papers

Assessment tasks

- Short Paper
- Research Paper
- Take Home Final Exam

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Understand how the everyday activities of cooking and eating are interwtwined with broader cultural, political and economic issues
- Gain insight into the ways in which the analaysis of food and eating taps into more general sociological concerns incuding: self and the family; mulitcuoturalism and national idenitity; gender and class; contemporary social movements; moral economies and consumption practices of everyday life
- Understand and critically analyse key debates around food security and ecological sustainability in the contemporary context from the perspective of both producers and consumers of food
- Apply and adapt sociological knowlege to real world issus
- Enhance their communication and interpersonal skills through oral discussion and written work that focuses on articulating knowledge and transformation in a clear and concise fashion
- Reinforce critical analysis and crestive thinking skills through research assignments, class projects and papers

Assessment tasks

- Attendance and Participation
- Short Paper
- Research Paper

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Gain insight into the ways in which the analaysis of food and eating taps into more general sociological concerns incuding: self and the family; mulitcuoturalism and national idenitity; gender and class; contemporary social movements; moral economies and consumption practices of everyday life
- Understand and critically analyse key debates around food security and ecological sustainability in the contemporary context from the perspective of both producers and

consumers of food

Assessment tasks

- Attendance and Participation
- Short Paper
- Research Paper

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Understand how the everyday activities of cooking and eating are interwtwined with broader cultural, political and economic issues
- Gain insight into the ways in which the analaysis of food and eating taps into more general sociological concerns incuding: self and the family; mulitcuoturalism and national idenitity; gender and class; contemporary social movements; moral economies and consumption practices of everyday life
- Understand and critically analyse key debates around food security and ecological sustainability in the contemporary context from the perspective of both producers and consumers of food
- Apply and adapt sociological knowlege to real world issus
- Enhance their communication and interpersonal skills through oral discussion and written work that focuses on articulating knowledge and transformation in a clear and concise fashion
- Develop problem-solving skills through this unit's focus on applying and adapting sociological knowledge to real world problems
- Reinforce critical analysis and crestive thinking skills through research assignments, class projects and papers

Assessment tasks

- Attendance and Participation

- Research Paper
- Take Home Final Exam

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Understand how the everyday activities of cooking and eating are interwtwined with broader cultural, political and economic issues
- Gain insight into the ways in which the analaysis of food and eating taps into more general sociological concerns incuding: self and the family; mulitcuoturalism and national idenitity; gender and class; contemporary social movements; moral economies and consumption practices of everyday life
- Understand and critically analyse key debates around food security and ecological sustainability in the contemporary context from the perspective of both producers and consumers of food
- Apply and adapt sociological knowlege to real world issus
- Enhance their communication and interpersonal skills through oral discussion and written work that focuses on articulating knowledge and transformation in a clear and concise fashion
- Develop problem-solving skills through this unit's focus on applying and adapting sociological knowledge to real world problems
- Reinforce critical analysis and crestive thinking skills through research assignments, class projects and papers

Assessment tasks

- Attendance and Participation
- Short Paper
- Research Paper
- Take Home Final Exam

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing

data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Understand how the everyday activities of cooking and eating are interwtwined with broader cultural, political and economic issues
- Gain insight into the ways in which the analaysis of food and eating taps into more general sociological concerns incuding: self and the family; mulitcuoturalism and national idenitity; gender and class; contemporary social movements; moral economies and consumption practices of everyday life
- Understand and critically analyse key debates around food security and ecological sustainability in the contemporary context from the perspective of both producers and consumers of food
- Apply and adapt sociological knowlege to real world issus
- Enhance their communication and interpersonal skills through oral discussion and written work that focuses on articulating knowledge and transformation in a clear and concise fashion
- Develop problem-solving skills through this unit's focus on applying and adapting sociological knowledge to real world problems
- Reinforce critical analysis and crestive thinking skills through research assignments, class projects and papers

Assessment tasks

- Research Paper
- Take Home Final Exam

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Understand how the everyday activities of cooking and eating are interwtwined with

broader cultural, political and economic issues

- Gain insight into the ways in which the analaysis of food and eating taps into more general sociological concerns incuding: self and the family; mulitcuoturalism and national idenitity; gender and class; contemporary social movements; moral economies and consumption practices of everyday life
- Understand and critically analyse key debates around food security and ecological sustainability in the contemporary context from the perspective of both producers and consumers of food
- Apply and adapt sociological knowlege to real world issus
- Enhance their communication and interpersonal skills through oral discussion and written work that focuses on articulating knowledge and transformation in a clear and concise fashion
- Develop problem-solving skills through this unit's focus on applying and adapting sociological knowledge to real world problems
- Reinforce critical analysis and crestive thinking skills through research assignments, class projects and papers

Assessment tasks

- Attendance and Participation
- Short Paper
- Research Paper
- Take Home Final Exam

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Understand how the everyday activities of cooking and eating are interwtwined with broader cultural, political and economic issues
- Gain insight into the ways in which the analaysis of food and eating taps into more general sociological concerns incuding: self and the family; mulitcuoturalism and national idenitity; gender and class; contemporary social movements; moral economies and

consumption practices of everyday life
- Understand and critically analyse key debates around food security and ecological sustainability in the contemporary context from the perspective of both producers and consumers of food
- Apply and adapt sociological knowlege to real world issus
- Enhance their communication and interpersonal skills through oral discussion and written work that focuses on articulating knowledge and transformation in a clear and concise fashion
- Develop problem-solving skills through this unit's focus on applying and adapting sociological knowledge to real world problems
- Reinforce critical analysis and crestive thinking skills through research assignments, class projects and papers

Assessment tasks

- Short Paper
- Research Paper
- Take Home Final Exam

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Understand how the everyday activities of cooking and eating are interwtwined with broader cultural, political and economic issues
- Gain insight into the ways in which the analaysis of food and eating taps into more general sociological concerns incuding: self and the family; mulitcuoturalism and national idenitity; gender and class; contemporary social movements; moral economies and consumption practices of everyday life
- Understand and critically analyse key debates around food security and ecological sustainability in the contemporary context from the perspective of both producers and consumers of food
- Apply and adapt sociological knowlege to real world issus
- Develop problem-solving skills through this unit's focus on applying and adapting

sociological knowledge to real world problems
- Reinforce critical analysis and crestive thinking skills through research assignments, class projects and papers

Assessment task

- Research Paper

Changes since First Published

Date	Description
12/02/2018	room has changed