



# POL 821

## Case Studies in Politics and Policy

S2 Evening 2018

*Dept of Modern History, Politics & International Relations*

### Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	4
<u>Delivery and Resources</u>	7
<u>Unit Schedule</u>	7
<u>Policies and Procedures</u>	8
<u>Graduate Capabilities</u>	10

#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Unit convenor

Adele Garnier

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Contact via Via Email

Australian Hearing Hub, level 2, South Wing

Mondays 11-12

Credit points

4

Prerequisites

Admission to MPPP or MPASR or GradDipPASR or GradCertPP or GradDipPP or MIntLawGovPP or MPPPMDevStud or MPASRMDDevStud or MPPPMPASR or MPPPMIntRel

Corequisites

Co-badged status

Unit description

This unit provides the opportunity to explore a topical and significant policy area in detail, looking at both the historical development of the policy and contemporary policy-making. The area to be examined will vary, reflecting current debates and interest in the public arena.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Explain and critically analyse the way in which power, politics and international law impact on forced migration policy making, including the impact of global inequality, state sovereignty and human rights and refugee law.

Identify, explain and critically evaluate the role of the key actors and institutions involved in the governance of forced migration at the international, national and local level with a particular focus on Australia.

Identify, critically analyse and discuss the major debates and controversies involved in this subject, including debate around responsibility-sharing and burden-sharing;

restricting access to asylum; the significance of refugee resettlement; the impact of global, national and local governance on the formulation and implementation of forced migration policy-making; the role of forced migrants in forced migration policies and politics.

Develop the ability to identify research problems or gaps in extant knowledge about forced migration policy context and the policy-making process, and to identify and use the most appropriate strategies to conduct research that will solve these research problems.

Synthesise research findings into a simple, logical and coherent argument to be presented using a variety of techniques (written, spoken, visual) and technologically-supported media.

Using material from this course, demonstrate an enhanced awareness of local, national, global affairs and issues of political, social, and economic justice, particularly with regard to issues of inequality and inclusion or exclusion from the policy process

Evaluate and apply scholarly analysis of the policy process around forced migration to real-world situations.

## General Assessment Information

**Successful completion of the unit requires submission of all assignments, including oral presentation of research proposal during the Monday 10 September class, 6 to 9pm. Therefore external students have to be available for this one class. Please do get in touch as early as possible in case you are not based in Sydney when taking this unit.**

Submission of assignments: Forum posts and peer feedback will be posted on ilearn in dedicated fora, the research proposal and the research essay will be posted on ilearn via turnitin, and the oral presentation of the research proposal will occur during the compulsory class on Monday 10 September, 6-9pm.

**Please be sure to save your assignments in several places so as to avoid last-minute issues such as loss of an assignment because of a faulty USB stick or of a computer breakdown the day before an assignment is due.**

### Late Submission Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

**Extensions** will only be granted in exceptional circumstances, and will require documentary evidence such as a medical certificate to support the request for an extension. You should contact the convenor as early as possible if you think you may need an extension.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Participation</a>	25%	Yes	Ongoing
<a href="#">Research proposal</a>	30%	Yes	9 September and 10 September
<a href="#">3000-word Research essay</a>	45%	Yes	Sunday 11 November, 23:59

### Participation

Due: **Ongoing**

Weighting: **25%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

This assessment task is made of the following components:

- 4 250-word posts in answer to set questions on required readings to be posted in dedicated ilearn fora by midnight on the Wednesday of week 2, week 4, week 9 and week 11
- 4 responses to peer posts in relevant ilearn fora to be posted by midnight on the Sunday of week 2, week 4, week 9 and week 11

More information on posts and responses to peers will be available on ilearn.

Note that this is a hurdle assessment and that all posts and peer responses have to be posted to pass the unit.

On successful completion you will be able to:

- Explain and critically analyse the way in which power, politics and international law impact on forced migration policy making, including the impact of global inequality, state sovereignty and human rights and refugee law.
- Identify, explain and critically evaluate the role of the key actors and institutions involved in the governance of forced migration at the international, national and local level with a particular focus on Australia.
- Identify, critically analyse and discuss the major debates and controversies involved in this subject, including debate around responsibility-sharing and burden-sharing;

restricting access to asylum; the significance of refugee resettlement; the impact of global, national and local governance on the formulation and implementation of forced migration policy-making; the role of forced migrants in forced migration policies and politics.

- Synthesise research findings into a simple, logical and coherent argument to be presented using a variety of techniques (written, spoken, visual) and technologically-supported media.

## Research proposal

Due: **9 September and 10 September**

Weighting: **30%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

This assessment task will help you to design and prepare your Research Essay, which is the final assessment task for the unit. This assessment task has two components each worth 15% of the final mark:

- a 1000-word research proposal, to be submitted via turnitin on ilearn by Sunday 9 September, midnight
- Oral presentation of research proposal in compulsory class for all students on Monday 10 September, 6 to 9pm.

More information on the two components of the task as well as marking rubrics will be available on ilearn.

Note that this is a hurdle assessment and that both components of the research proposal have to be completed to pass the unit.

On successful completion you will be able to:

- Explain and critically analyse the way in which power, politics and international law impact on forced migration policy making, including the impact of global inequality, state sovereignty and human rights and refugee law.
- Identify, explain and critically evaluate the role of the key actors and institutions involved in the governance of forced migration at the international, national and local level with a particular focus on Australia.
- Identify, critically analyse and discuss the major debates and controversies involved in this subject, including debate around responsibility-sharing and burden-sharing; restricting access to asylum; the significance of refugee resettlement; the impact of global, national and local governance on the formulation and implementation of forced

migration policy-making; the role of forced migrants in forced migration policies and politics.

- Develop the ability to identify research problems or gaps in extant knowledge about forced migration policy context and the policy-making process, and to identify and use the most appropriate strategies to conduct research that will solve these research problems.
- Synthesise research findings into a simple, logical and coherent argument to be presented using a variety of techniques (written, spoken, visual) and technologically-supported media.
- Using material from this course, demonstrate an enhanced awareness of local, national, global affairs and issues of political, social, and economic justice, particularly with regard to issues of inequality and inclusion or exclusion from the policy process
- Evaluate and apply scholarly analysis of the policy process around forced migration to real-world situations.

## 3000-word Research essay

Due: **Sunday 11 November, 23:59**

Weighting: **45%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

The 3000-word research essay requires students to identify a research problem and conduct extensive independent research which will be presented in essay form. The research problem will relate to one of the broad themes provided on iLearn. Having identified a research problem related to one of these themes, you must illustrate the issue using a current Australian case study of your choice. Your analysis will be expected to concentrate on the policy implications for governments, and your conclusion should include at least three policy recommendations for the relevant policy makers.

On successful completion you will be able to:

- Explain and critically analyse the way in which power, politics and international law impact on forced migration policy making, including the impact of global inequality, state sovereignty and human rights and refugee law.
- Identify, explain and critically evaluate the role of the key actors and institutions involved in the governance of forced migration at the international, national and local level with a particular focus on Australia.
- Identify, critically analyse and discuss the major debates and controversies involved in this subject, including debate around responsibility-sharing and burden-sharing; restricting access to asylum; the significance of refugee resettlement; the impact of

global, national and local governance on the formulation and implementation of forced migration policy-making; the role of forced migrants in forced migration policies and politics.

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## Delivery and Resources

### Delivery

Lectures: Mondays, 6-7pm, 23 Wally Walk, Room 202

Tutorials: Mondays 7-9pm, 23 Wally Walk, Room 202

### Resources

There is no textbook for this unit. All reading material is available via the library website.

## Unit Schedule

Week	Lecture topic	Assignment due
1	Introduction	Introduce yourself in introductions forum
2	Power, politics and forced migration	Forum post 1 due Wednesday 8 August, 23:59 Peer feedback on forum post 1 due Sunday 13 August, 23:59
3	International law and forced migration	
4	Forced migration and international organisations	Forum post 2 due Wednesday 22 August, 23:59 Peer feedback on forum post 2 due Sunday 26 August, 23:59

5	Selecting forced migrants: Focus on refugee resettlement	
6	Containing forced migrants: Focus on asylum	Research proposal submission by Sunday 9 September, 23:59
7	Case study : the Syrian crisis	Oral presentation of research proposal in class, attendance is compulsory for all students Monday 10 September, 6-9pm
Mid-Semester break		
8	Reading week: Comparing forced migration policies and politics across countries	No classes (Monday is a public holiday)
9	National politics and forced migration in Australia	Forum post 3 due Wednesday 10 October, 23:59 Peer feedback on forum post 3 due Sunday 14 October, 23:59
10	Integrating forced migrants: national bureaucracies in rich states	
11	Integrating forced migrants: the local level	Forum post 4 due Wednesday 24 October, 23:59 Peer feedback on forum post 4 due Sunday 28 October, 23:59
12	Policy area in focus: supporting forced migrants in the labour market	
13	Conclusion	Research essay due Sunday 11 November, 23:59

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(htt](#)



[ps://students.mq.edu.au/support/study/student-policy-gateway](https://students.mq.edu.au/support/study/student-policy-gateway)). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

#### Learning outcomes

- Explain and critically analyse the way in which power, politics and international law impact on forced migration policy making, including the impact of global inequality, state sovereignty and human rights and refugee law.
- Identify, explain and critically evaluate the role of the key actors and institutions involved in the governance of forced migration at the international, national and local level with a particular focus on Australia.
- Identify, critically analyse and discuss the major debates and controversies involved in this subject, including debate around responsibility-sharing and burden-sharing; restricting access to asylum; the significance of refugee resettlement; the impact of global, national and local governance on the formulation and implementation of forced migration policy-making; the role of forced migrants in forced migration policies and politics.
- Develop the ability to identify research problems or gaps in extant knowledge about forced migration policy context and the policy-making process, and to identify and use the most appropriate strategies to conduct research that will solve these research problems.
- Synthesise research findings into a simple, logical and coherent argument to be presented using a variety of techniques (written, spoken, visual) and technologically-supported media.
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- Evaluate and apply scholarly analysis of the policy process around forced migration to real-world situations.

#### Assessment tasks

- Participation

- Research proposal
- 3000-word Research essay

## PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

### Learning outcomes

- Explain and critically analyse the way in which power, politics and international law impact on forced migration policy making, including the impact of global inequality, state sovereignty and human rights and refugee law.
- Identify, explain and critically evaluate the role of the key actors and institutions involved in the governance of forced migration at the international, national and local level with a particular focus on Australia.
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- Evaluate and apply scholarly analysis of the policy process around forced migration to real-world situations.

### Assessment tasks

- Participation
- Research proposal
- 3000-word Research essay

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is

the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## **Learning outcomes**

- Identify, explain and critically evaluate the role of the key actors and institutions involved in the governance of forced migration at the international, national and local level with a particular focus on Australia.
- Identify, critically analyse and discuss the major debates and controversies involved in this subject, including debate around responsibility-sharing and burden-sharing; restricting access to asylum; the significance of refugee resettlement; the impact of global, national and local governance on the formulation and implementation of forced migration policy-making; the role of forced migrants in forced migration policies and politics.
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## **Assessment tasks**

- Participation
- Research proposal
- 3000-word Research essay

## **PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## Learning outcomes

- Develop the ability to identify research problems or gaps in extant knowledge about forced migration policy context and the policy-making process, and to identify and use the most appropriate strategies to conduct research that will solve these research problems.
- Synthesise research findings into a simple, logical and coherent argument to be presented using a variety of techniques (written, spoken, visual) and technologically-supported media.
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## Assessment tasks

- Research proposal
- 3000-word Research essay

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## Learning outcomes

- Identify, explain and critically evaluate the role of the key actors and institutions involved in the governance of forced migration at the international, national and local level with a particular focus on Australia.
- Identify, critically analyse and discuss the major debates and controversies involved in this subject, including debate around responsibility-sharing and burden-sharing; restricting access to asylum; the significance of refugee resettlement; the impact of global, national and local governance on the formulation and implementation of forced migration policy-making; the role of forced migrants in forced migration policies and politics.
- Synthesise research findings into a simple, logical and coherent argument to be presented using a variety of techniques (written, spoken, visual) and technologically-

supported media.

- Evaluate and apply scholarly analysis of the policy process around forced migration to real-world situations.

## **Assessment tasks**

- Participation
- Research proposal
- 3000-word Research essay

## **PG - Engaged and Responsible, Active and Ethical Citizens**

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## **Learning outcomes**

- Identify, critically analyse and discuss the major debates and controversies involved in this subject, including debate around responsibility-sharing and burden-sharing; restricting access to asylum; the significance of refugee resettlement; the impact of global, national and local governance on the formulation and implementation of forced migration policy-making; the role of forced migrants in forced migration policies and politics.
- Using material from this course, demonstrate an enhanced awareness of local, national, global affairs and issues of political, social, and economic justice, particularly with regard to issues of inequality and inclusion or exclusion from the policy process
- Evaluate and apply scholarly analysis of the policy process around forced migration to real-world situations.

## **Assessment tasks**

- Participation
- Research proposal
- 3000-word Research essay