



LAWS452

International Participation and Community Engagement

S2 Day 2018

Dept of Law

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Disclaimer

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General Information

Unit convenor and teaching staff

Unit Convenor

Tatiana Lozano

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W3A 518

By appointment

Credit points

3

Prerequisites

48cp in LAW or LAWS units and permission by special approval

Corequisites

Co-badged status

Unit description

This unit involves participation in an international internship, normally as part of Macquarie University PACE International program operated in conjunction with Australian Volunteers International (AVI). Participation in an international placement will provide students with an opportunity for field-based practical legal experience in a global context. On either a four (S1, S2) or eight (S3) week program, interns will travel overseas to participate in internships. Interns will work within a range of organisations that provide legal advice, education, services and contribute to public debate about legal standards, policies and reform. During their internship students will engage in needs-based projects, assist with legal research, legal policy drafting, legal reform reviews, prepare case briefings, undertake international and local comparative law analysis, communication and education about legal issues, or community advice, as well as provide general paralegal assistance. Each intern will focus on a project under the direction of the partner organisation, decided in consultation between the intern, partner, and academic convenor, whilst also being involved in daily operations of the partner organisation. Interns will be matched to partner organisations during the recruitment process based on their skills and interests, and the partner project requirements.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- Identify and address the issues raised by the projects or tasks posed by the PACE partner organisation
- Apply the abstract legal knowledge and skills, gained from their program of study, into practice (i.e. real world situations);
- Demonstrate ability in critical analysis and / or problem solving at a professional standard in real-world contexts.
- Apply effective communication skills, orally and in writing using clear language and appropriate communication style
- Demonstrate a professional attitude to the placement including sufficient effort in allocated tasks and a desire to learn and improve
- Engage in personal reflection

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Multiple assessments</u>	100%	No	ongoing

Multiple assessments

Due: **ongoing**

Weighting: **100%**

Assessments in this unit vary according to your placement. Please see iLearn.

On successful completion you will be able to:

- Identify and address the issues raised by the projects or tasks posed by the PACE partner organisation
- Apply the abstract legal knowledge and skills, gained from their program of study, into practice (i.e. real world situations);
- Demonstrate ability in critical analysis and / or problem solving at a professional standard in real-world contexts.
- Apply effective communication skills, orally and in writing using clear language and appropriate communication style
- Demonstrate a professional attitude to the placement including sufficient effort in allocated tasks and a desire to learn and improve

- Engage in personal reflection

Delivery and Resources

This unit uses iLearn and SKYPE for delivery. Student / convenor communication is by email

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Faculty of Arts Policy on Assessments

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days

(incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

The Special Consideration Policy can be seen above

All written assessments in the unit are to be submitted electronically. Plagiarism detection software is used in this unit.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Identify and address the issues raised by the projects or tasks posed by the PACE partner organisation
- Demonstrate a professional attitude to the placement including sufficient effort in allocated tasks and a desire to learn and improve

Assessment task

- Multiple assessments

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Demonstrate a professional attitude to the placement including sufficient effort in allocated tasks and a desire to learn and improve
- Engage in personal reflection

Assessment task

- Multiple assessments

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcome

- Apply the abstract legal knowledge and skills, gained from their program of study, into practice (i.e. real world situations);

Assessment task

- Multiple assessments

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcome

- Demonstrate ability in critical analysis and / or problem solving at a professional standard in real-world contexts.

Assessment task

- Multiple assessments

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcome

- Identify and address the issues raised by the projects or tasks posed by the PACE partner organisation

Assessment task

- Multiple assessments

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcome

- Apply effective communication skills, orally and in writing using clear language and appropriate communication style

Assessment task

- Multiple assessments

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcome

- Engage in personal reflection

Assessment task

- Multiple assessments

Changes since First Published

Date	Description
17/08/2018	Unit guide updated as the unit assessment details were incorrect
16/08/2018	Lise the assessment marks for the BT Project did not add to 100% so I have increased the project report which is the main task to 30% and it now adds to 100%. thanks.
14/08/2018	Lise, Rebecca Bilious and I decided to combine the participation (10%) and reflection (5%) tasks into one written reflective task worth 15% which aligns well with PACE requirements and decreased skype meetings with project partner.
29/06/2018	Lise sorry there was one more March date that we missed.

Date	Description
27/ 06/ 2018	Not sure why but this still had Deb as convenor, not my details and a March date in the assessment - although I thought I had changed this.