MHIX109

History Now!

S1 OUA 2018

Dept of Modern History, Politics & International Relations

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Disclaimer

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General Information

Unit convenor and teaching staff

Convenor
Matthew Bailey
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Convenor
Mark Hearn
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Prerequisites

Corequisites

Co-badged status

Unit description
Climate change. Asylum seekers. Marriage equality. Terrorism. Reconciliation. Housing affordability. Populist politics. Income inequality. Consumerism. Lockout laws. Big data. Automation. What are the major issues affecting Australian society today? MHIS109 explores this question, and examines the ways that history shapes the present. It is designed for history students as well as anyone who wishes to gain a greater understanding of contemporary Australian society. Students from all Faculties are welcome. Each week, issues of topical importance are introduced and given an historical setting. Using a wide range of media and primary sources, we will draw connections between the present and the past and consider the power of history to influence events today. All enrolment queries should be directed to Open Universities Australia (OUA): see www.open.edu.au

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.open.edu.au/student-admin-and-support/key-dates/

Learning Outcomes

On successful completion of this unit, you will be able to:

Be able to read and analyse different kinds of historical evidence, including visual and textual sources

Be able to find, analyse and apply historical information

Be able to communicate effectively in a range of written and/ or oral forms

Be able to identify key changes and continuities in Australian society and the economy

over the past 200 years

Be able to identify and analyse important areas of current policy and their historical background

Be able to research sources relevant to the above

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation	10%	No	Weekly
Quiz	20%	No	Weekly
Analysis Task	30%	No	Friday Week 7
Research Essay	40%	No	Friday Week 12

Participation

Due: **Weekly**
Weighting: **10%**

Face-to-face and online discussion tests your ability to communicate ideas, your appreciation and comprehension of the themes and concepts discussed in the course, your ability to critically assess and evaluate the arguments of others, and your ability to clearly articulate your thoughts. It also monitors your progress across the unit topics. Internal students are expected to attend weekly tutorials and participate in weekly discussions in-class. External and OUA students are expected to make online postings within the time frame of each discussion topic. These begin on Monday of the discussion week and run through to the following Sunday. You will be assessed on the quality of your responses, the frequency of your posts and your engagement with other students. A professional and courteous approach towards staff and fellow students is expected at all times.

On successful completion you will be able to:

- Be able to read and analyse different kinds of historical evidence, including visual and textual sources
- Be able to communicate effectively in a range of written and/ or oral forms
- Be able to identify key changes and continuities in Australian society and the economy over the past 200 years
- Be able to identify and analyse important areas of current policy and their historical background

Quiz

Due: **Weekly**
Weighting: **20%**

Each week you will be tested on your knowledge with a short, multiple choice, online quiz. There are ten quizzes in the unit, each accounting for 2% of your overall mark. The first quiz runs in Week 2. Quizzes are due on the Sunday night at the end of each week.

On successful completion you will be able to:

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- Be able to identify key changes and continuities in Australian society and the economy over the past 200 years

Analysis Task

Due: **Friday Week 7**
Weighting: **30%**

In this task you will be asked to select an issue of current importance in Australia. You will identify a newspaper article that deals with this issue, and summarise its key points and argument. You will then locate two scholarly articles addressing the background history of this issue, provide their bibliographic information, describe the *evidence* the historian draws on, and give a summary of the main *argument* in each article. The total word length for this task is 600 words.

On successful completion you will be able to:

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Research Essay

Due: **Friday Week 12**
Weighting: **40%**

The major assessment task for this unit is a 1500-word essay. In it you will be asked to provide historical context for one of a range of issues significant in Australian society today. You will be asked to analyse how this history deepens our understanding of the selected issue. More details about this task will be provided in the iLearn site.

On successful completion you will be able to:

- Be able to read and analyse different kinds of historical evidence, including visual and textual sources
- Be able to find, analyse and apply historical information
- Be able to communicate effectively in a range of written and/ or oral forms
- Be able to identify key changes and continuities in Australian society and the economy over the past 200 years
- Be able to identify and analyse important areas of current policy and their historical background
- Be able to research sources relevant to the above

Delivery and Resources

There is not text book for this unit. All essential readings will be provided. Students will need to conduct some of their own research online and/ or in the library to complete tasks. External and OUA students will be able to complete all tasks online.

Policies and Procedures

Late Submission - applies unless otherwise stated elsewhere in the unit guide

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Extension Request

Special Consideration Policy and Procedure (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration)

The University recognises that students may experience events or conditions that adversely affect their academic performance. If you experience serious and unavoidable difficulties at exam time or when assessment tasks are due, you can consider applying for Special Consideration.

You need to show that the circumstances:

1. were serious, unexpected and unavoidable
2. were beyond your control

3. caused substantial disruption to your academic work
4. substantially interfered with your otherwise satisfactory fulfilment of the unit requirements
5. lasted at least three consecutive days or a total of 5 days within the teaching period and prevented completion of an assessment task scheduled for a specific date.

If you feel that your studies have been impacted submit an application as follows:

1. Visit Ask MQ and use your OneID to log in
2. Fill in your relevant details
3. Attach supporting documents by clicking 'Add a reply', click 'Browse' and navigating to the files you want to attach, then click 'Submit Form' to send your notification and supporting documents
4. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process

Outcome

Once your submission is assessed, an appropriate outcome will be organised.

OUA Specific Policies and Procedures

Withdrawal from a unit after the census date

You can withdraw from your subjects prior to the census date (last day to withdraw). If you successfully withdraw before the census date, you won't need to apply for Special Circumstances. If you find yourself unable to withdraw from your subjects before the census date - you might be able to apply for Special Circumstances. If you're eligible, we can refund your fees and overturn your fail grade.

If you're studying Single Subjects using FEE-HELP or paying up front, you can apply online.

If you're studying a degree using HECS-HELP, you'll need to apply directly to Macquarie University.

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy

- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Be able to read and analyse different kinds of historical evidence, including visual and textual sources
- Be able to find, analyse and apply historical information
- Be able to communicate effectively in a range of written and/ or oral forms
- Be able to identify key changes and continuities in Australian society and the economy over the past 200 years
- Be able to identify and analyse important areas of current policy and their historical background
- Be able to research sources relevant to the above

Assessment tasks

- Participation
- Analysis Task
- Research Essay

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Be able to read and analyse different kinds of historical evidence, including visual and textual sources
- Be able to find, analyse and apply historical information
- Be able to communicate effectively in a range of written and/ or oral forms
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Assessment tasks

- Participation
- Quiz
- Analysis Task
- Research Essay

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Be able to communicate effectively in a range of written and/ or oral forms
- Be able to identify key changes and continuities in Australian society and the economy over the past 200 years
- Be able to identify and analyse important areas of current policy and their historical background
- Be able to research sources relevant to the above

Assessment tasks

- Participation
- Quiz
- Analysis Task
- Research Essay

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Be able to read and analyse different kinds of historical evidence, including visual and textual sources
- Be able to find, analyse and apply historical information
- Be able to identify key changes and continuities in Australian society and the economy over the past 200 years
- Be able to identify and analyse important areas of current policy and their historical background
- Be able to research sources relevant to the above

Assessment tasks

- Participation
- Quiz
- Analysis Task
- Research Essay

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Be able to read and analyse different kinds of historical evidence, including visual and textual sources
- Be able to find, analyse and apply historical information
- Be able to identify key changes and continuities in Australian society and the economy

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Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Be able to read and analyse different kinds of historical evidence, including visual and textual sources
- Be able to find, analyse and apply historical information
- Be able to research sources relevant to the above

Assessment tasks

- Analysis Task
- Research Essay

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcome

- Be able to communicate effectively in a range of written and/ or oral forms

Assessment tasks

- Participation
- Analysis Task
- Research Essay

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Be able to find, analyse and apply historical information
- Be able to communicate effectively in a range of written and/ or oral forms
- Be able to identify key changes and continuities in Australian society and the economy over the past 200 years
- Be able to identify and analyse important areas of current policy and their historical background

Assessment tasks

- Participation
- Analysis Task
- Research Essay

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Be able to communicate effectively in a range of written and/ or oral forms
- Be able to identify key changes and continuities in Australian society and the economy over the past 200 years
- Be able to identify and analyse important areas of current policy and their historical

background

Assessment tasks

- Participation
- Analysis Task
- Research Essay

General Assessment Information

Late Submission Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.