



# GEOP812

## Urban Social Impact Assessment

S1 Day 2018

*Department of Geography and Planning*

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## General Information

### Unit convenor and teaching staff

Unit Convenor

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### Credit points

4

### Prerequisites

Admission to MEnvPlan or MPlan or GradCertEnvPlan or MEnvEd or MEnvMgt or MEnvStud or MEnv or MSusDev or MAppAnth or MPASR or MSocEntre or GradDipPASR or MDevCult or GradDipEnv or GradDipSIA or GradCertSIA or GradCertSusDev or GradDipSusDev or MGlobalHlthDevStud or GradDipPP or MPPP or MDevStud or MPASRMDevStud or MPPPMDevStud or MSc in (Environmental Health or Remote Sensing and GIS) or MPPPMDevStud

### Corequisites

### Co-badged status

### Unit description

This unit provides strong methodological and conceptual foundations for professional practice in social impact assessment (SIA) in urban planning and development. It covers SIA in New South Wales and Australia and considers international examples. It also offers a foundation for applied social and environment studies to students from other areas.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- 1 To develop a critical literacy and some practical skills in the field of social impact assessment relevant to urban and regional planning and related applications
- 2 To develop knowledge and understanding of Urban SIA as a field of practice on contemporary urban and regional planning
- 3 To develop skills in identifying and using data relevant to SIA in urban and regional planning
- 4 To demonstrate research and written communication skills
- 5 To increase students' understanding of and sensitivity to social issues in urban and regional planning

## General Assessment Information

There are three compulsory assignments in GEOP 812. Failure to complete any single assessment task will result in failure of the unit. The final grade is based on the total mark accumulated from all three assessment tasks. Detailed discussion of each task will be provided on the internal iLearn site and in class.

Slightly different arrangements regarding submission of assignments will be in place for internal and external students.

Please note: Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Scoping report</u></a>	30%	No	27/03/18
<a href="#"><u>Critical review of an SIA</u></a>	40%	No	08/05/2018
<a href="#"><u>Photographic account &amp; report</u></a>	30%	No	05/06/2018

## Scoping report

Due: **27/03/18**

Weighting: **30%**

### Description.

Macquarie Park Village is a new development at the corner of Herring and Epping Roads. The planning processes for this development will be described in class in week 2 (March 6). There will be a site visit in week 3 (13 March), a discussion about scoping social impact issues and an overview of key social data sources in week 4 (20 March). Relevant readings will be provided in the reading list.

**Task:** Prepare a report (max 2,500 words) scoping potential social impact issues arising from this development.

### Assessment criteria

1. Selection of relevant information to describe the social context
2. Clarity and relevance of literature summary to the issues present at this site
3. Identification of key features of the site that may influence its social character
4. Structure and succinctness of the scoping report.

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## Critical review of an SIA

Due: **08/05/2018**

Weighting: **40%**

A social impact assessment (SIA) will be provided

**Task:** Provide a critical review of the SIA in a short report (max 2000 words)

### Assessment criteria:

- 1 Critical appraisal of the project description in the SIA

- 2 Demonstrated understanding of the scoping process used in the SIA
- 3 Clarity of explanation of the way in which likely social impact issues were identified by the SIA preparer
- 4 Quality of discussion about relative consideration of costs and benefits in the SIA
- 5 Basis on which the recommendation is made.

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## Photographic account & report

Due: **05/06/2018**

Weighting: **30%**

This assignment requires students to prepare a photographic account of a piece of social infrastructure and present this account accompanied by an analysis and reflection.

### Assessment criteria

- 1 Design of method, sensitivity
- 2 Quality of visual presentation
  - a) quality of information in the taken photographs
  - b) quality of interpretation of visual materials
- 3 Clarity of short analysis
- 4 Depth of reflection on learning.

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## Delivery and Resources

This unit may be taken as an internal or external student. Internal students will meet on Tuesdays from 9.0 - 12 noon in Room W5C 238

The delivery mode is lectures with integrated learning activities within the 3 hour time slot

Internal students should bring a laptop or similar to class for use in some class activities.

External students should follow guides on the iLearn site, including as presented in lectures, to these practice activities.

A reading list to accompany each topic in this unit will be provided

## Unit Schedule

Wk	Date 2018	Theme	Lecture topic and integrated class activity	Assignment due dates
1	27 Feb	<b>Foundation issues for SIA</b>	Overview of the course and assignments  1. Defining the social; basic concepts, the role of language; the status of the social	
2	6 Mar	<b>Foundation issues for SIA</b>	2. the role of SIA in managing conflicts about land use  Speaker from Ryde Council	
3	13 Mar	<b>Foundation issues for SIA</b>	3. Distributional equity: the big picture	
4	20 Mar	<b>Methodological issues for SIA</b>	1. SIA according to the guidelines and the role of scoping	
5	27 Mar	<b>Foundation issues for SIA</b>	4. The social is a spatial issue – distributions and segregations, localities and catchments	<b>Assignment 1</b> Scoping social issues + literature summary
6	3 April	<b>Contemporary social impact issues</b>	1. Licensed premises and 'lock outs' Redcape Hotel decision principles	
7	10 April	<b>Methodological issues for SIA</b>	2. Consultation and procedural fairness	

Wk	Date 2018	Theme	Lecture topic and integrated class activity	Assignment due dates
	16 - 29	April	<b>Recess</b>	
8	1 May	<b>Methodological issues for SIA</b>	3. Common mistakes: costs and benefits, before and after, with and without, faulty forecasting; misuse of economic methods	
9	8 May	<b>Contemporary social impact issues</b>  <b>Diversifying method</b>	2. SIA and strategic planning: theory and reality and the misuse of photography  Participatory photography as method: Speaker	<b>Assignment 2 – 40%</b> Review of an SIA
10	15 May	<b>Contemporary social impact issues</b>	3. Social infrastructure – a new look	
11	22 May	<b>Contemporary social impact issues</b>	4. Pandora's Box? - mining / resource extraction; boarding houses; schools, religious buildings and fast food outlets Understanding mitigations	
12	29 May	<b>Method &amp; practice</b>	Team work on Assignment 3	
13	5 June	<b>Reflections</b>	In-class presentations of Assignment 3	<b>Assignment 3 - 30%</b> photographic presentation, analysis and reflection

Please note: lecture topics and sequence may be subject to change.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)

- [Special Consideration Policy](#) (**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).



When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

#### Learning outcomes

- 1 To develop a critical literacy and some practical skills in the field of social impact assessment relevant to urban and regional planning and related applications
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#### Assessment tasks

- Scoping report
- Critical review of an SIA
- Photographic account & report

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

#### Learning outcomes

- 1 To develop a critical literacy and some practical skills in the field of social impact assessment relevant to urban and regional planning and related applications
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planning

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### **Assessment tasks**

- Scoping report
- Critical review of an SIA
- Photographic account & report

## **PG - Critical, Analytical and Integrative Thinking**

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

### **Learning outcomes**

- 1 To develop a critical literacy and some practical skills in the field of social impact assessment relevant to urban and regional planning and related applications
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### **Assessment tasks**

- Scoping report
- Critical review of an SIA
- Photographic account & report

## **PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## **Learning outcomes**

- 1 To develop a critical literacy and some practical skills in the field of social impact assessment relevant to urban and regional planning and related applications
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## **Assessment tasks**

- Scoping report
- Critical review of an SIA
- Photographic account & report

## **PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## **Learning outcomes**

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## **Assessment tasks**

- Scoping report
- Critical review of an SIA

- Photographic account & report

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

### **Learning outcomes**

- 1 To develop a critical literacy and some practical skills in the field of social impact assessment relevant to urban and regional planning and related applications
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- 3 To develop skills in identifying and using data relevant to SIA in urban and regional planning
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### **Assessment tasks**

- Scoping report
- Critical review of an SIA
- Photographic account & report