



SOC 180

Sociology of Everyday Life

S2 External 2018

Dept of Sociology

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General Information

Unit convenor and teaching staff

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Credit points

3

Prerequisites

Corequisites

Co-badged status

Unit description

In this unit you are introduced to the analysis of everyday situations such as the home, the street, work, shopping, community, neighbourhoods, and various sites of leisure and entertainment. We also reveal and scrutinize the many tools and props that we use to negotiate these everyday activities (eg, clothes, mobile phones, automobiles, computers, furnishings etc) and explore the hidden social forces that shape our lives.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Be aware of the history and importance of the study of the sociology of everyday life.

Develop a broad understanding of how the 'sociological imagination' can be applied to our everyday lives.

Be able to read, summarize and apply basic works in sociology and the sociology of everyday life.

Be aware of a range of research skills, such as ethnography and visual analysis, used to carry out research in the area of the sociology of everyday life.

Develop a range of generic skills useful in tertiary education and in vocational settings.

This includes reading texts, critically review arguments and evidence, relate between and across contexts, become theoretically aware, and articulate arguments through written and verbal expression.

General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

| Name | Weighting | Hurdle | Due |
|--|-----------|--------|---------|
| <u>Reflection Essay</u> | 10% | No | Week 5 |
| <u>Online Quiz 1</u> | 15% | No | Week 7 |
| <u>Research Essay</u> | 40% | No | Week 11 |
| <u>Online Quiz 2</u> | 15% | No | Week 13 |
| <u>Tutorial contribution</u> | 20% | No | ongoing |

Reflection Essay

Due: **Week 5**

Weighting: **10%**

Write a reflective essay on an everyday object (800 words).

More information in ilearn.

On successful completion you will be able to:

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- Be aware of a range of research skills, such as ethnography and visual analysis, used to carry out research in the area of the sociology of everyday life.
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written and verbal expression.

Online Quiz 1

Due: **Week 7**

Weighting: **15%**

Online quiz 1 is based on lectures and required readings from weeks 1-7. It includes theorists, concepts, ideas, and examples.

On successful completion you will be able to:

- Be aware of the history and importance of the study of the sociology of everyday life.
- Develop a range of generic skills useful in tertiary education and in vocational settings.

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Research Essay

Due: **Week 11**

Weighting: **40%**

An extended research essay based on an everyday object (1500 words).

More information in ilearn.

On successful completion you will be able to:

- Be aware of the history and importance of the study of the sociology of everyday life.
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- Be able to read, summarize and apply basic works in sociology and the sociology of everyday life.
- Be aware of a range of research skills, such as ethnography and visual analysis, used to carry out research in the area of the sociology of everyday life.

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Online Quiz 2

Due: **Week 13**

Weighting: **15%**

Online quiz 2 is based on lectures and required readings from weeks 8-13. It includes theorists, concepts, ideas, and examples.

On successful completion you will be able to:

- Be aware of the history and importance of the study of the sociology of everyday life.
- Develop a range of generic skills useful in tertiary education and in vocational settings. This includes reading texts, critically review arguments and evidence, relate between and across contexts, become theoretically aware, and articulate arguments through written and verbal expression.

Tutorial contribution

Due: **ongoing**

Weighting: **20%**

15% = Tutorial contribution 5% = ilearn academic skills.

Internal students: Tutorial attendance is compulsory. No marks for turning up to class. Marks are only awarded based on active contribution to tutorial discussion.

External students: Weekly online contribution to discussion board is compulsory. Marks are only awarded based on the quality of your contribution.

On successful completion you will be able to:

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- Be aware of a range of research skills, such as ethnography and visual analysis, used to carry out research in the area of the sociology of everyday life.
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Delivery and Resources

All lectures are available on ECHO360 via ilearn page.

Students must attend lectures **or** listen to lecture recordings and complete the weekly required reading before the tutorial.

Weekly required readings are available on ilearn.

Recommended readings are available through the library.

You **must submit** all assignments to complete the unit.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- Develop a range of generic skills useful in tertiary education and in vocational settings. This includes reading texts, critically review arguments and evidence, relate between and across contexts, become theoretically aware, and articulate arguments through written and verbal expression.

Assessment task

- Research Essay

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Assessment task

- Tutorial contribution

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Be aware of the history and importance of the study of the sociology of everyday life.
- Develop a broad understanding of how the 'sociological imagination' can be applied to our everyday lives.
- Be able to read, summarize and apply basic works in sociology and the sociology of everyday life.
- Be aware of a range of research skills, such as ethnography and visual analysis, used to carry out research in the area of the sociology of everyday life.
- Develop a range of generic skills useful in tertiary education and in vocational settings. This includes reading texts, critically review arguments and evidence, relate between and across contexts, become theoretically aware, and articulate arguments through

written and verbal expression.

Assessment tasks

- Reflection Essay
- Online Quiz 1
- Research Essay
- Online Quiz 2
- Tutorial contribution

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Be aware of the history and importance of the study of the sociology of everyday life.
- Develop a broad understanding of how the 'sociological imagination' can be applied to our everyday lives.
- Be able to read, summarize and apply basic works in sociology and the sociology of everyday life.
- Be aware of a range of research skills, such as ethnography and visual analysis, used to carry out research in the area of the sociology of everyday life.
- Develop a range of generic skills useful in tertiary education and in vocational settings. This includes reading texts, critically review arguments and evidence, relate between and across contexts, become theoretically aware, and articulate arguments through written and verbal expression.

Assessment tasks

- Reflection Essay
- Online Quiz 1
- Research Essay
- Online Quiz 2
- Tutorial contribution

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Be aware of the history and importance of the study of the sociology of everyday life.
- Develop a broad understanding of how the 'sociological imagination' can be applied to our everyday lives.
- Be able to read, summarize and apply basic works in sociology and the sociology of everyday life.
- Be aware of a range of research skills, such as ethnography and visual analysis, used to carry out research in the area of the sociology of everyday life.
- Develop a range of generic skills useful in tertiary education and in vocational settings. This includes reading texts, critically review arguments and evidence, relate between and across contexts, become theoretically aware, and articulate arguments through written and verbal expression.

Assessment tasks

- Reflection Essay
- Online Quiz 1
- Research Essay
- Online Quiz 2
- Tutorial contribution

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Develop a broad understanding of how the 'sociological imagination' can be applied to

our everyday lives.

- Be aware of a range of research skills, such as ethnography and visual analysis, used to carry out research in the area of the sociology of everyday life.
- Develop a range of generic skills useful in tertiary education and in vocational settings. This includes reading texts, critically review arguments and evidence, relate between and across contexts, become theoretically aware, and articulate arguments through written and verbal expression.

Assessment task

- Research Essay

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Be able to read, summarize and apply basic works in sociology and the sociology of everyday life.
- Be aware of a range of research skills, such as ethnography and visual analysis, used to carry out research in the area of the sociology of everyday life.
- Develop a range of generic skills useful in tertiary education and in vocational settings. This includes reading texts, critically review arguments and evidence, relate between and across contexts, become theoretically aware, and articulate arguments through written and verbal expression.

Assessment tasks

- Reflection Essay
- Research Essay
- Tutorial contribution

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should

have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcome

- Develop a broad understanding of how the ‘sociological imagination’ can be applied to our everyday lives.

Assessment tasks

- Research Essay
- Tutorial contribution

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcome

- Develop a broad understanding of how the ‘sociological imagination’ can be applied to our everyday lives.

Assessment tasks

- Research Essay
- Tutorial contribution