



# ENGG460

## Engineering Principles and Practice

S1 Day 2018

*Dept of Engineering*

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#### **Disclaimer**

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## General Information

### Unit convenor and teaching staff

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### Credit points

3

### Prerequisites

(69cp at 100 level or above) including ENGG300 and (ENGG350 or corequisite of ENGG450)

### Corequisites

COMP434 or ELEC426 or ELEC436 or ELEC446 or ELEC466 or ELEC476 or ELEC486 or MECH401

### Co-badged status

### Unit description

This unit aims to develop communication and other skills relevant to practising engineers. It deals with engineering approaches to problem solving, highlighting the social context of engineering and considerations such as economics, ethics, environmental impacts, and sustainability. It also provides preparatory work for ENGG411.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Ability to demonstrate understanding of processes, and procedures involved in planning of an engineering research project including specification development, background

research, risk identification and management, design metrics and alternatives, simulation and measurement techniques, modelling and analysis, environmental constraints and safety issues.

Demonstrate understanding of technical management, professional obligations, liabilities associated with a complex project within the relevant engineering discipline.

Ability to undertake background research related to contextual factors and underpinning information impacting the relevant engineering discipline.

## General Assessment Information

### Grading and passing requirement for unit

In order to pass this unit a student must obtain a mark of 50 or more for the unit (i.e. obtain a passing grade P/ CR/ D/ HD).

For further details about grading, please refer below in the policies and procedures section.

### Hurdle Requirements

Regular meetings with thesis supervisor is a hurdle requirement. See details in assessment task description.

### Late submissions and Resubmissions

Late submissions will attract a penalty of 10% marks per day. Extenuating circumstances will be considered upon lodgement of a formal notice of disruption of studies.

Resubmissions of work are not allowed after due date.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Scope Confirmation (PPIR) Form</a>	10%	Yes	Week 6
<a href="#">Project Plan</a>	70%	No	Week 13
<a href="#">Project Management</a>	20%	No	All Session
<a href="#">Meetings with Supervisor</a>	0%	Yes	Week 7 and Week 13

### Scope Confirmation (PPIR) Form

Due: **Week 6**

Weighting: **10%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Refer to iLearn for guidelines.

On successful completion you will be able to:

- Ability to demonstrate understanding of processes, and procedures involved in planning of an engineering research project including specification development, background research, risk identification and management, design metrics and alternatives, simulation and measurement techniques, modelling and analysis, environmental constraints and safety issues.
- Demonstrate understanding of technical management, professional obligations, liabilities associated with a complex project within the relevant engineering discipline.

## Project Plan

Due: **Week 13**

Weighting: **70%**

Refer to iLearn for guidelines.

On successful completion you will be able to:

- Ability to demonstrate understanding of processes, and procedures involved in planning of an engineering research project including specification development, background research, risk identification and management, design metrics and alternatives, simulation and measurement techniques, modelling and analysis, environmental constraints and safety issues.
- Demonstrate understanding of technical management, professional obligations, liabilities associated with a complex project within the relevant engineering discipline.
- Ability to undertake background research related to contextual factors and underpinning information impacting the relevant engineering discipline.

## Project Management

Due: **All Session**

Weighting: **20%**

Refer to iLearn for guidelines.

On successful completion you will be able to:

- Ability to demonstrate understanding of processes, and procedures involved in planning of an engineering research project including specification development, background research, risk identification and management, design metrics and alternatives, simulation and measurement techniques, modelling and analysis, environmental constraints and safety issues.

- Demonstrate understanding of technical management, professional obligations, liabilities associated with a complex project within the relevant engineering discipline.
- Ability to undertake background research related to contextual factors and underpinning information impacting the relevant engineering discipline.

## Meetings with Supervisor

Due: **Week 7 and Week 13**

Weighting: **0%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Students are expected to meet with their supervisor on a weekly basis after the project commences. Such weekly meetings would generally last at least 15 minutes or more. In order to pass this unit, students must attend at least 2 out of 4 meetings up to Week 7, and at least 3 out of 5 meetings between Week 8 to Week 12. Meetings do not necessarily need to be face-to-face, but may make use of communication technologies such as video conference, or detailed progress updates through Email.

On successful completion you will be able to:

- Demonstrate understanding of technical management, professional obligations, liabilities associated with a complex project within the relevant engineering discipline.

## Delivery and Resources

### Unit Delivery

This is mainly a project-based unit. Students will be informed through iLearn at least one week in advance when a lecture will be organised. Students should refer to iLearn for unit schedule and timelines.

### Technology Used and Required

The students are required to discuss with their supervisor about the software/hardware resources required for analysis, simulation, testing and experiments related to their project. In addition, word processing software (MS Word, Latex etc.) will be required to produce the reports.

Unit Webpage: Access from the online iLearn System at <http://ilearn.mq.edu.au>

### Required and Recommended Texts/Materials

Reading materials for the students will be made available via iLearn. In addition, the students are required to discuss with their supervisor regarding required/recommended reading materials, as suited to individual project needs.

### Logbook

This unit requires a logbook. The students should maintain an individual logbook which should contain a dated log of day-to-day activities undertaken in relation to the project.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)

- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

#### Learning outcomes

- Ability to demonstrate understanding of processes, and procedures involved in planning of an engineering research project including specification development, background research, risk identification and management, design metrics and alternatives, simulation and measurement techniques, modelling and analysis, environmental constraints and safety issues.
- Demonstrate understanding of technical management, professional obligations, liabilities associated with a complex project within the relevant engineering discipline.

#### Assessment tasks

- Scope Confirmation (PPIR) Form
- Project Plan
- Project Management

- Meetings with Supervisor

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcomes

- Ability to demonstrate understanding of processes, and procedures involved in planning of an engineering research project including specification development, background research, risk identification and management, design metrics and alternatives, simulation and measurement techniques, modelling and analysis, environmental constraints and safety issues.
- Ability to undertake background research related to contextual factors and underpinning information impacting the relevant engineering discipline.

### Assessment tasks

- Scope Confirmation (PPIR) Form
- Project Plan
- Project Management

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

### Learning outcome

- Ability to undertake background research related to contextual factors and underpinning information impacting the relevant engineering discipline.

### Assessment tasks

- Project Plan



- Project Management

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- Ability to demonstrate understanding of processes, and procedures involved in planning of an engineering research project including specification development, background research, risk identification and management, design metrics and alternatives, simulation and measurement techniques, modelling and analysis, environmental constraints and safety issues.
- Ability to undertake background research related to contextual factors and underpinning information impacting the relevant engineering discipline.

### Assessment tasks

- Scope Confirmation (PPIR) Form
- Project Plan
- Project Management

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### Learning outcomes

- Ability to demonstrate understanding of processes, and procedures involved in planning of an engineering research project including specification development, background research, risk identification and management, design metrics and alternatives, simulation and measurement techniques, modelling and analysis, environmental constraints and safety issues.

- Demonstrate understanding of technical management, professional obligations, liabilities associated with a complex project within the relevant engineering discipline.

## **Assessment tasks**

- Scope Confirmation (PPIR) Form
- Project Plan
- Project Management
- Meetings with Supervisor

## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## **Learning outcomes**

- Ability to demonstrate understanding of processes, and procedures involved in planning of an engineering research project including specification development, background research, risk identification and management, design metrics and alternatives, simulation and measurement techniques, modelling and analysis, environmental constraints and safety issues.
- Demonstrate understanding of technical management, professional obligations, liabilities associated with a complex project within the relevant engineering discipline.

## **Assessment tasks**

- Scope Confirmation (PPIR) Form
- Project Plan
- Project Management
- Meetings with Supervisor

## **Changes in Response to Student Feedback**

Following student feedback from past offering, the assessment tasks have been revised to assist the students in preparation of their thesis and to provide a solid basis for the students to commence their research in the thesis unit, which will follow in the forth coming session.