POIR210

Immigration: Politics and Policies

S1 External 2018

Dept of Modern History, Politics & International Relations

Contents

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General Information

Unit convenor and teaching staff
Lecturer
Adele Garnier
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Contact via Email
AHH 2nd floor
Mondays 11-12

Credit points
3

Prerequisites
12cp at 100 level or above or (3cp in HIST or MHIS or POL or POIR units)

Corequisites

Co-badged status

Unit description
In this unit we investigate linkages between collective attitudes towards immigrants and public decision-making in this field from the local to the global level. The unit adopts a comparative perspective and puts Australia's contemporary experience in context. We will first clarify terminology so as to better understand our object of study. We will then ask the following questions: To what extent is immigration a contentious issue for voters in various countries? How does immigration policy work at the level of cities, subnational and federal states, as well as in the international arena? What is the role of the media and that of researchers in immigration politics and policy? The unit seeks to provide students with tools allowing them to develop their conceptual and analytical skills and meaningfully engage with current scholarly and public debates on immigration politics and policy.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

A. Critically engage with the core concepts, analytical tools, problems and characteristics of immigration politics and policies;

B. Develop an understanding of the main international, national and local public policy

actors in the field of immigration policy and of their interrelations;

C. Develop skills allowing to propose well-articulated and evidence-based arguments drawing from a wide range of sources;

D. Develop skills allowing to communicate research findings to a variety of audiences verbally, orally, and visually, including unit peers, researchers and policy-makers.

General Assessment Information

 Successful completion of the unit requires submission of all assignments. Attendance to lectures is very strongly encouraged.

All assignments must be submitted electronically on ilearn, and except from participation activities must be posted via turnitin. No paper copies of assignments are required, however I strongly encourage you to save your work on multiple devices/in the cloud. Loss of work due to the existence of only one copy that got lost during a faulty software update will not be accepted as a justification for late submission.

Marking rubrics for all assignments, as well as additional assignment explanations. will be made available on ilearn at the beginning of the semester.

Extensions will only be granted in exceptional circumstances, and will require documentary evidence such as a medical certificate to support the request for an extension. You should contact the convenor as early as possible if you think you may need an extension.

Late Submission Penalty

Unless a Special Consideration request has been submitted and approved, (a)
a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation	10%	No	Ongoing
Short reflection	20%	No	Sunday of week 4, 5pm
Take-Home Exam	30%	No	Week 7
Essay	40%	No	Sunday of week 13, 5pm

Participation

Due: **Ongoing**
Weighting: **10%**

Completion of required readings and engagement in regular ilearn tutorial activities.

On successful completion you will be able to:
- A. Critically engage with the core concepts, analytical tools, problems and characteristics of immigration politics and policies;
- B. Develop an understanding of the main international, national and local public policy actors in the field of immigration policy and of their interrelations;
- C. Develop skills allowing to propose well-articulated and evidence-based arguments drawing from a wide range of sources;
- D. Develop skills allowing to communicate research findings to a variety of audiences verbally, orally, and visually, including unit peers, researchers and policy-makers.

Short reflection

Due: **Sunday of week 4, 5pm**
Weighting: **20%**

Discussion of two readings required for week 2 and/or week 3 in relation to a personal observation on immigration politics and policies you have made since the beginning of the unit.

On successful completion you will be able to:
- A. Critically engage with the core concepts, analytical tools, problems and characteristics of immigration politics and policies;
- C. Develop skills allowing to propose well-articulated and evidence-based arguments drawing from a wide range of sources;
- D. Develop skills allowing to communicate research findings to a variety of audiences verbally, orally, and visually, including unit peers, researchers and policy-makers.

Take-Home Exam

Due: **Week 7**
Weighting: **30%**

Answers required to a series of questions covering week 4 to week 7 topics. The questions will be posted on ilearn and answers will have to be posted within 48h via turnitin.

On successful completion you will be able to:
- A. Critically engage with the core concepts, analytical tools, problems and characteristics of immigration politics and policies;
- B. Develop an understanding of the main international, national and local public policy actors in the field of immigration policy and of their interrelations;

- D. Develop skills allowing to communicate research findings to a variety of audiences verbally, orally, and visually, including unit peers, researchers and policy-makers.

Essay

Due: **Sunday of week 13, 5pm**
Weighting: **40%**

Essay questions focusing on topics covered in week 8 to 12, and allowing to use knowledge gained in earlier weeks, will be posted on ilearn by week 8.

On successful completion you will be able to:

- A. Critically engage with the core concepts, analytical tools, problems and characteristics of immigration politics and policies;
- B. Develop an understanding of the main international, national and local public policy actors in the field of immigration policy and of their interrelations;
- C. Develop skills allowing to propose well-articulated and evidence-based arguments drawing from a wide range of sources;
- D. Develop skills allowing to communicate research findings to a variety of audiences verbally, orally, and visually, including unit peers, researchers and policy-makers.

Delivery and Resources

Delivery

Lectures: Thursdays, 11am-1pm, C5A 313

Tutorial 1: Thursdays, 1-2pm, W5C335

Tutorial 2: Thursday, 2-3pm, W5C221

Resources

There is no textbook for this unit. All reading material is available via the library website.

Unit Schedule

Week	Topic	Assignment schedule (in addition to ongoing participation)
Week 1	Introduction	
Week 2	Immigrant categories and political membership	
Week 3	Politics, policy outputs and policy outcomes	
Week 4	Determinants of policy outputs: Organised interests	Short reflection due

Week 5	Determinants of policy outputs: Political parties	
Week 6	Determinants of policy outputs: State institutions	
Week 7	Immigration politics, policy outputs and the media	Take-home exam due
Mid-Semester Break		
Week 8	Immigration policy-making at the international level	
Week 9	National bureaucracies and immigration policy-making	
Week 10	Cities and immigration policy-making	
Week 11	Immigration policy-making in rural and regional areas	
Week 12	Researchers and immigration policy-making	
Week 13	Conclusion	Essay due

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- B. Develop an understanding of the main international, national and local public policy actors in the field of immigration policy and of their interrelations;
- C. Develop skills allowing to propose well-articulated and evidence-based arguments drawing from a wide range of sources;
- D. Develop skills allowing to communicate research findings to a variety of audiences verbally, orally, and visually, including unit peers, researchers and policy-makers.

Assessment tasks

- Participation
- Short reflection
- Essay

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- A. Critically engage with the core concepts, analytical tools, problems and characteristics of immigration politics and policies;
- B. Develop an understanding of the main international, national and local public policy actors in the field of immigration policy and of their interrelations;
- C. Develop skills allowing to propose well-articulated and evidence-based arguments drawing from a wide range of sources;
- D. Develop skills allowing to communicate research findings to a variety of audiences verbally, orally, and visually, including unit peers, researchers and policy-makers.

Assessment tasks

- Participation
- Short reflection
- Take-Home Exam
- Essay

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- A. Critically engage with the core concepts, analytical tools, problems and characteristics of immigration politics and policies;
- D. Develop skills allowing to communicate research findings to a variety of audiences verbally, orally, and visually, including unit peers, researchers and policy-makers.

Assessment tasks

- Participation
- Short reflection
- Essay

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- A. Critically engage with the core concepts, analytical tools, problems and characteristics of immigration politics and policies;
- B. Develop an understanding of the main international, national and local public policy actors in the field of immigration policy and of their interrelations;
- C. Develop skills allowing to propose well-articulated and evidence-based arguments drawing from a wide range of sources;
- D. Develop skills allowing to communicate research findings to a variety of audiences verbally, orally, and visually, including unit peers, researchers and policy-makers.

Assessment tasks

- Participation

- Short reflection

- Take-Home Exam

- Essay

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- A. Critically engage with the core concepts, analytical tools, problems and characteristics of immigration politics and policies;

- B. Develop an understanding of the main international, national and local public policy actors in the field of immigration policy and of their interrelations;

- C. Develop skills allowing to propose well-articulated and evidence-based arguments drawing from a wide range of sources;

- D. Develop skills allowing to communicate research findings to a variety of audiences verbally, orally, and visually, including unit peers, researchers and policy-makers.

Assessment tasks

- Participation

- Short reflection

- Take-Home Exam

- Essay

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- A. Critically engage with the core concepts, analytical tools, problems and characteristics of immigration politics and policies;
- C. Develop skills allowing to propose well-articulated and evidence-based arguments drawing from a wide range of sources;
- D. Develop skills allowing to communicate research findings to a variety of audiences verbally, orally, and visually, including unit peers, researchers and policy-makers.

Assessment tasks

- Participation
- Short reflection
- Take-Home Exam
- Essay

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- C. Develop skills allowing to propose well-articulated and evidence-based arguments drawing from a wide range of sources;
- D. Develop skills allowing to communicate research findings to a variety of audiences verbally, orally, and visually, including unit peers, researchers and policy-makers.

Assessment tasks

- Participation
- Short reflection
- Take-Home Exam
- Essay

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should

have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- A. Critically engage with the core concepts, analytical tools, problems and characteristics of immigration politics and policies;
- B. Develop an understanding of the main international, national and local public policy actors in the field of immigration policy and of their interrelations;
- C. Develop skills allowing to propose well-articulated and evidence-based arguments drawing from a wide range of sources;
- D. Develop skills allowing to communicate research findings to a variety of audiences verbally, orally, and visually, including unit peers, researchers and policy-makers.

Assessment tasks

- Participation
- Short reflection
- Take-Home Exam
- Essay

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- A. Critically engage with the core concepts, analytical tools, problems and characteristics of immigration politics and policies;
- B. Develop an understanding of the main international, national and local public policy actors in the field of immigration policy and of their interrelations;
- C. Develop skills allowing to propose well-articulated and evidence-based arguments drawing from a wide range of sources;
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Assessment tasks

- Participation

- Short reflection

- Essay