



PHTY903

Advanced Clinical Physiotherapy Selective Placement

S1 Placement 2018

Medicine and Health Sciences Faculty level units

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General Information

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Credit points

4

Prerequisites

PHTY812 and PHTY813 and PHTY814 and PHTY815 and PHTY817

Corequisites

Co-badged status

Unit description

This unit involves a five week full-time or equivalent part-time physiotherapy placement. Students will be able to preference the type of setting or area of physiotherapy practice. When preferencing students should select options that provide a further opportunity to consolidate their knowledge, skills and experiences to ensure attainment of the Physiotherapy Practice Thresholds in Australia and Aotearoa New Zealand. Students may select a key area of physiotherapy (cardiorespiratory, musculoskeletal, neurological physiotherapy) and/or a setting (acute, rehabilitation or community care) and/or a particular age range (paediatric, adult or geriatric physiotherapy). Students will be required to demonstrate competence in specific clinical skills as well as the generic skills and attributes of physiotherapy professionals. Students will be expected to exceed the standards expected of entry-level physiotherapists in some aspects of their clinical performance.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate professional behaviour in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation.

Demonstrate advanced skills in effective and appropriate communication when interacting with clients, clinical educators and other health professionals, and the host organisation.

Plan and conduct an appropriate assessment of clients problems through interview and physical assessment, and select and implement appropriate measurement of health indicators and outcomes at a level exceeding entry-level Physiotherapy Practice Thresholds for Australia and Aotearoa New Zealand.

Analyse and plan an appropriate intervention based on interpretation of assessment findings, current evidence, formulation of a problem list and goals set with the client.

Implement safe and effective person-centred physiotherapy plans that address the clients goals, utilise evidence-based treatment and are evaluated using appropriate outcome measures, at a level exceeding entry level standards.

Demonstrate appropriate and effective progression of the intervention based on reassessment findings and sound clinical reasoning.

Access, interpret and apply information independently to continuously improve practice.

Demonstrate safe practice with identification of adverse events/near misses and minimisation of risk associated with physiotherapy practice.

Clearly articulate self-evaluation of knowledge and performance including strengths and areas for improvement.

Compile evidence outlining progression of attainment towards roles and competencies of the Physiotherapy Practice Thresholds for Australia and Aotearoa New Zealand

General Assessment Information

Information concerning Macquarie University's assessment policy is available at http://mq.edu.au/policy/docs/assessment/policy_2016.html. Grade descriptors and other information concerning grading requirements are contained in Schedule 1 of the Macquarie University Assessment Policy.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes and attempt all assessment tasks. Further details for each assessment task will be available on iLearn, including marking rubrics.

All final grades in the department of Health Professions are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

Students will be awarded one of these grades plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy. If there is a lack of sufficient evidence demonstrating that a student has met the required level of achievement in all learning outcomes they will be awarded a Fail grading with an assigned mark of 45 or less.

Extensions for Assessment Tasks

Applications for assessment task extensions must be submitted via www.ask.mq.edu.au. For further details please refer to the Disruption to Studies Policy available at <https://students.mq.edu.au/study/my-study-program/special-consideration/disruption-to-studies>

Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the course convenor or tutor, will incur a deduction of 10% for the first day, and 10% for each subsequent day including the actual day on which the work is received. Weekends and public holidays are included. For example:

Due Date	Received	Days Late	Deduction	Raw Mark	Final Mark
Friday, 14th	Monday, 17th	3	30%	75%	45%

Assessment Tasks

Name	Weighting	Hurdle	Due
A1	10%	No	9am Monday Week 4
A2	30%	No	Weeks 7 - 9
A3	60%	No	Final Day of placement
A4	0%	No	Final Day of placement
A5	0%	No	9am Monday after placement

A1

Due: **9am Monday Week 4**

Weighting: **10%**

Professional Portfolio - Executive Summary

On successful completion you will be able to:

- Demonstrate professional behaviour in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation.
- Demonstrate advanced skills in effective and appropriate communication when interacting with clients, clinical educators and other health professionals, and the host organisation.
- Plan and conduct an appropriate assessment of clients problems through interview and physical assessment, and select and implement appropriate measurement of health indicators and outcomes at a level exceeding entry-level Physiotherapy Practice Thresholds for Australia and Aotearoa New Zealand.
- Analyse and plan an appropriate intervention based on interpretation of assessment findings, current evidence, formulation of a problem list and goals set with the client.
- Implement safe and effective person-centred physiotherapy plans that address the clients goals, utilise evidence-based treatment and are evaluated using appropriate outcome measures, at a level exceeding entry level standards.
- Demonstrate appropriate and effective progression of the intervention based on reassessment findings and sound clinical reasoning.
- Access, interpret and apply information independently to continuously improve practice.

- Demonstrate safe practice with identification of adverse events/near misses and minimisation of risk associated with physiotherapy practice.
- Compile evidence outlining progression of attainment towards roles and competencies of the Physiotherapy Practice Thresholds for Australia and Aotearoa New Zealand

A2

Due: **Weeks 7 - 9**

Weighting: **30%**

Viva Exam - Simulated job application and interview

On successful completion you will be able to:

- Demonstrate professional behaviour in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation.
- Demonstrate advanced skills in effective and appropriate communication when interacting with clients, clinical educators and other health professionals, and the host organisation.
- Plan and conduct an appropriate assessment of clients problems through interview and physical assessment, and select and implement appropriate measurement of health indicators and outcomes at a level exceeding entry-level Physiotherapy Practice Thresholds for Australia and Aotearoa New Zealand.
- Analyse and plan an appropriate intervention based on interpretation of assessment findings, current evidence, formulation of a problem list and goals set with the client.
- Implement safe and effective person-centred physiotherapy plans that address the clients goals, utilise evidence-based treatment and are evaluated using appropriate outcome measures, at a level exceeding entry level standards.
- Demonstrate appropriate and effective progression of the intervention based on reassessment findings and sound clinical reasoning.
- Access, interpret and apply information independently to continuously improve practice.
- Demonstrate safe practice with identification of adverse events/near misses and minimisation of risk associated with physiotherapy practice.

A3

Due: **Final Day of placement**

Weighting: **60%**

Clinical Performance - Educator assessment using the APP

On successful completion you will be able to:

- Demonstrate professional behaviour in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation.
- Clearly articulate self-evaluation of knowledge and performance including strengths and areas for improvement.

A4

Due: **Final Day of placement**

Weighting: **0%**

Student Self-reflection - Student self-assessment using APP

On successful completion you will be able to:

- Demonstrate professional behaviour in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation.
- Demonstrate advanced skills in effective and appropriate communication when interacting with clients, clinical educators and other health professionals, and the host organisation.
- Plan and conduct an appropriate assessment of clients problems through interview and physical assessment, and select and implement appropriate measurement of health indicators and outcomes at a level exceeding entry-level Physiotherapy Practice Thresholds for Australia and Aotearoa New Zealand.
- Analyse and plan an appropriate intervention based on interpretation of assessment findings, current evidence, formulation of a problem list and goals set with the client.
- Implement safe and effective person-centred physiotherapy plans that address the clients goals, utilise evidence-based treatment and are evaluated using appropriate outcome measures, at a level exceeding entry level standards.
- Demonstrate appropriate and effective progression of the intervention based on reassessment findings and sound clinical reasoning.
- Access, interpret and apply information independently to continuously improve practice.
- Demonstrate safe practice with identification of adverse events/near misses and minimisation of risk associated with physiotherapy practice.

A5

Due: **9am Monday after placement**

Weighting: **0%**

Clinical Placement Logbook

On successful completion you will be able to:

- Demonstrate professional behaviour in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation.
- Clearly articulate self-evaluation of knowledge and performance including strengths and areas for improvement.
- Compile evidence outlining progression of attainment towards roles and competencies of the Physiotherapy Practice Thresholds for Australia and Aotearoa New Zealand

Delivery and Resources

Unit Organisation

This is a four credit point unit that runs as a 25-day clinical placement (either as a 5 week block or part time across the semester). Further information is available via the PCE: Physiotherapy Clinical Education Learning Management System (LMS) iLearn for your cohort. <http://ilearn.mq.edu.au>

Assumed knowledge

This unit builds on your learning in the previous two semesters and assumes you have a sound basic knowledge in all core areas of physiotherapy including pre-requisite knowledge areas such as musculoskeletal anatomy.

Teaching and Learning Strategy

In this unit students spend 25 days at clinical sites, including hospitals and private practices, in order to integrate their theoretical knowledge in clinical settings of specialised areas of physiotherapy such as hands, paediatrics, private practice, sports, spinal cord injury rehabilitation.

Textbooks and Readings

The texts and other resources used during the previous two semesters will be useful when completing this unit. In addition, resources specific to clinical education and to specific areas of clinical physiotherapy are available on the Physiotherapy Clinical Education iLearn site in the Resources section.

Technology and Equipment

Equipment has been purchased with the use of Health Workforce Australia establishment funding and is available for use at each clinical site. This will include iPads, laptops and other patient/education-related equipment such as textbooks and anatomical models.

Attendance

Individual clinic descriptors and clinical calendars should be used to confirm dates and times of attendance for your clinical placement.

This information is available via the PCE: Physiotherapy Clinical Education Learning Management System (LMS) iLearn for your cohort. <http://ilearn.mq.edu.au>

Transport and costs

Students will need to arrange their own transport to clinical placements and will be responsible for covering all costs associated with attending placements such as vaccinations, parking, public transport and accommodation (where necessary).

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](http://students.mq.edu.au/support/study/student-policy-gateway) (<http://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Demonstrate professional behaviour in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation.
- Demonstrate advanced skills in effective and appropriate communication when

interacting with clients, clinical educators and other health professionals, and the host organisation.

- Access, interpret and apply information independently to continuously improve practice.
- Demonstrate safe practice with identification of adverse events/near misses and minimisation of risk associated with physiotherapy practice.
- Clearly articulate self-evaluation of knowledge and performance including strengths and areas for improvement.
- Compile evidence outlining progression of attainment towards roles and competencies of the Physiotherapy Practice Thresholds for Australia and Aotearoa New Zealand

Assessment tasks

- A1
- A2
- A3
- A4
- A5

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Plan and conduct an appropriate assessment of clients problems through interview and physical assessment, and select and implement appropriate measurement of health indicators and outcomes at a level exceeding entry-level Physiotherapy Practice Thresholds for Australia and Aotearoa New Zealand.
- Analyse and plan an appropriate intervention based on interpretation of assessment findings, current evidence, formulation of a problem list and goals set with the client.
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- Demonstrate appropriate and effective progression of the intervention based on reassessment findings and sound clinical reasoning.
- Access, interpret and apply information independently to continuously improve practice.
- Demonstrate safe practice with identification of adverse events/near misses and

minimisation of risk associated with physiotherapy practice.

- Compile evidence outlining progression of attainment towards roles and competencies of the Physiotherapy Practice Thresholds for Australia and Aotearoa New Zealand

Assessment tasks

- A1
- A2
- A3
- A4

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Plan and conduct an appropriate assessment of clients problems through interview and physical assessment, and select and implement appropriate measurement of health indicators and outcomes at a level exceeding entry-level Physiotherapy Practice Thresholds for Australia and Aotearoa New Zealand.
- Analyse and plan an appropriate intervention based on interpretation of assessment findings, current evidence, formulation of a problem list and goals set with the client.
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- Demonstrate appropriate and effective progression of the intervention based on reassessment findings and sound clinical reasoning.
- Access, interpret and apply information independently to continuously improve practice.
- Demonstrate safe practice with identification of adverse events/near misses and minimisation of risk associated with physiotherapy practice.
- Clearly articulate self-evaluation of knowledge and performance including strengths and areas for improvement.

Assessment tasks

- A1

- A2
- A3
- A4
- A5

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Analyse and plan an appropriate intervention based on interpretation of assessment findings, current evidence, formulation of a problem list and goals set with the client.
- Demonstrate appropriate and effective progression of the intervention based on reassessment findings and sound clinical reasoning.
- Access, interpret and apply information independently to continuously improve practice.
- Demonstrate safe practice with identification of adverse events/near misses and minimisation of risk associated with physiotherapy practice.
- Compile evidence outlining progression of attainment towards roles and competencies of the Physiotherapy Practice Thresholds for Australia and Aotearoa New Zealand

Assessment tasks

- A1
- A2
- A3
- A4

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Demonstrate advanced skills in effective and appropriate communication when interacting with clients, clinical educators and other health professionals, and the host

organisation.

- Plan and conduct an appropriate assessment of clients problems through interview and physical assessment, and select and implement appropriate measurement of health indicators and outcomes at a level exceeding entry-level Physiotherapy Practice Thresholds for Australia and Aotearoa New Zealand.
- Analyse and plan an appropriate intervention based on interpretation of assessment findings, current evidence, formulation of a problem list and goals set with the client.
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- Demonstrate safe practice with identification of adverse events/near misses and minimisation of risk associated with physiotherapy practice.

Assessment tasks

- A1
- A2
- A3
- A4

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Demonstrate professional behaviour in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation.
- Demonstrate safe practice with identification of adverse events/near misses and minimisation of risk associated with physiotherapy practice.
- Clearly articulate self-evaluation of knowledge and performance including strengths and areas for improvement.

Assessment tasks

- A1

- A2
- A3
- A4
- A5

Changes from Previous Offering

PHTY902 and PHTY903 have replaced the previous offering of PHTY900 allowing the implementation of both elective and selective advanced clinical placements. Assessment tasks from PHTY900 have been divided between the 2 new units.