



# SPHL833

## Speech Pathology Clinical Practice 3

S1 Day 2018

*Dept of Linguistics*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Carmel Whitty

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Credit points

4

Prerequisites

SPHL832

Corequisites

Co-badged status

Unit description

This unit continues to build knowledge, skills, and competencies from SPHL832, enabling students to apply them during speech pathology clinical practice. Students will attend placements and engage in clinical service delivery. Students will also engage in case discussions with clients, families and relevant professionals, and further develop advanced communication skills. Placements will provide learning experiences with a range of child and adult communication and swallowing disorders. Students will attend on campus classes that support their experiential learning.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Students will demonstrate above Intermediate Level Behaviours on COMPASS across:

(i) all Professional Competencies (i.e., Reasoning, Communication, Learning, Professionalism); and (ii) CBOS (2011) competences 1 - 7 (i.e., Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices;

Implementation of speech pathology practice; Planning, providing, and managing speech pathology services; Professional and supervisory practice; Lifelong learning and

reflective practice).

Students will: (i) demonstrate knowledge, attitudes, and behaviours consistent with the SPHL833 COMPASS assessment; (ii) apply knowledge developed via SPHL828, SPHL829, SPHL830, SPHL831, SPHL832, SPHL833, SPHL835, SPHL836, SPHL837, SPHL838, SPH824 and SPH810 to self-selected and hypothetical clinical cases, and (iii) report, evaluate and plan their own development of competency as a student speech pathologist.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>SPHL833.1</u></a>	50%	Yes	Week 14
<a href="#"><u>SPHL833.2</u></a>	50%	Yes	Weeks 14 and 15

### SPHL833.1

Due: **Week 14**

Weighting: **50%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Students will complete a 13 day clinical placement—one day per week for 13 weeks—in either a paediatric or an adult setting. Students will gain hands-on clinical experience with speech pathology caseloads. They will be required to actively participate in clinical assessment and intervention, whilst adopting an ethical and professional attitude towards clinical practice. Students will be assessed using the COMPASS competency-based assessment tool and are required to submit all placement paperwork by Week 14:

- WHS Checklist (by the close of day 3 of placement)
- Learning Agreement
- Reflective Statement
- Hours and Range of Experience
- Clinical Placement Feedback Form

On successful completion you will be able to:

- Students will demonstrate above Intermediate Level Behaviours on COMPASS across:
  - (i) all Professional Competencies (i.e., Reasoning, Communication, Learning, Professionalism); and (ii) CBOS (2011) competences 1 - 7 (i.e., Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing, and managing speech pathology services; Professional and supervisory practice; Lifelong learning and reflective practice).

## SPHL833.2

Due: **Weeks 14 and 15**

Weighting: **50%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Students will orally present a clinical case from their SPHL833 placement. The clinical case will focus on speech pathology intervention, and be presented to two MSLP staff members. Students will give details about their clinical management of the case, critically review their own management, and discuss the case and their management with the examiners. Students will then address management of a hypothetical case, and self-evaluate their learning during the SPHL833 placement, and the MSLP so far. Student performance will be evaluated using a detailed rubric.

Students are required to upload their VIVA case presentation one-page summary onto the iLearn submission portal by 5pm on Wednesday of Week 13.

On successful completion you will be able to:

- Students will: (i) demonstrate knowledge, attitudes, and behaviours consistent with the SPHL833 COMPASS assessment; (ii) apply knowledge developed via SPHL828, SPHL829, SPHL830, SPHL831, SPHL832, SPHL833, SPHL835, SPHL836, SPHL837, SPHL838, SPH824 and SPH810 to self-selected and hypothetical clinical cases, and (iii) report, evaluate and plan their own development of competency as a student speech pathologist.

## Delivery and Resources

This unit continues to develop knowledge, skills, and competencies that students apply in speech pathology clinical practice. Students will attend placements and engage in clinical service delivery. Student will also engage in case discussions with clients, families and relevant professionals. Placements will provide learning experiences with a range of child and adult communication and swallowing disorders. Students will attend on campus classes that support their experiential learning.

## Unit Schedule

Week	Date	Topic	Teacher
1	1 Mar	Unit Overview & The Supervision Process	Carmel Whitty
2	8 Mar	Portfolio Benchmarking	Carmel Whitty
3	15 Mar	Multilingualism Part I	Carmel Whitty
4	22 Mar	Multilingualism Part II	Jae-Huyn Kim

Week	Date	Topic	Teacher
5	29 Mar	Multilingualism Part III	Jae-Huyn Kim, Scott Barnes
6	5 Apr	Voice Screening Update	Claire Layfield
7	12 Apr	Voice Screening Practical	Claire Layfield
8	3 May	VIVA Presentation Skills Workshop	Carmel Whitty
9	10 May	Counselling 4: Depression & Crisis	Judith Rough
10	17 May	Counselling 5: Parents of Children at Risk	Judith Rough
11	24 May	Counselling 6: Adults & Families	Judith Rough
12	31 May	Therapies for ADLs	Scott Barnes
13	1 Jun	Therapies for ADLs	Scott Barnes

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and

decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

## **Learning outcomes**

- Students will demonstrate above Intermediate Level Behaviours on COMPASS across:  
(i) all Professional Competencies (i.e., Reasoning, Communication, Learning, Professionalism); and (ii) CBOS (2011) competences 1 - 7 (i.e., Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing, and managing speech pathology services; Professional and supervisory practice; Lifelong learning and reflective practice).
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## **Assessment tasks**

- SPHL833.1
- SPHL833.2

## **PG - Discipline Knowledge and Skills**

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

## **Learning outcomes**

- Students will demonstrate above Intermediate Level Behaviours on COMPASS across:  
(i) all Professional Competencies (i.e., Reasoning, Communication, Learning, Professionalism); and (ii) CBOS (2011) competences 1 - 7 (i.e., Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing, and managing speech pathology services; Professional and supervisory practice; Lifelong learning and reflective practice).
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SPHL829, SPHL830, SPHL831, SPHL832, SPHL833, SPHL835, SPHL836, SPHL837, SPHL838, SPH824 and SPH810 to self-selected and hypothetical clinical cases, and (iii) report, evaluate and plan their own development of competency as a student speech pathologist.

## **Assessment tasks**

- SPHL833.1
- SPHL833.2

## **PG - Critical, Analytical and Integrative Thinking**

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## **Learning outcomes**

- Students will demonstrate above Intermediate Level Behaviours on COMPASS across:  
(i) all Professional Competencies (i.e., Reasoning, Communication, Learning, Professionalism); and (ii) CBOS (2011) competences 1 - 7 (i.e., Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing, and managing speech pathology services; Professional and supervisory practice; Lifelong learning and reflective practice).
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## **Assessment tasks**

- SPHL833.1
- SPHL833.2

## **PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or



practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## **Learning outcomes**

- Students will demonstrate above Intermediate Level Behaviours on COMPASS across: (i) all Professional Competencies (i.e., Reasoning, Communication, Learning, Professionalism); and (ii) CBOS (2011) competences 1 - 7 (i.e., Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing, and managing speech pathology services; Professional and supervisory practice; Lifelong learning and reflective practice).
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## **Assessment tasks**

- SPHL833.1
- SPHL833.2

## **PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## **Learning outcomes**

- Students will demonstrate above Intermediate Level Behaviours on COMPASS across: (i) all Professional Competencies (i.e., Reasoning, Communication, Learning, Professionalism); and (ii) CBOS (2011) competences 1 - 7 (i.e., Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing, and managing speech pathology services; Professional and supervisory practice; Lifelong learning and reflective practice).

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## **Assessment tasks**

- SPHL833.1
- SPHL833.2

## **PG - Engaged and Responsible, Active and Ethical Citizens**

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## **Learning outcomes**

- Students will demonstrate above Intermediate Level Behaviours on COMPASS across: (i) all Professional Competencies (i.e., Reasoning, Communication, Learning, Professionalism); and (ii) CBOS (2011) competences 1 - 7 (i.e., Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing, and managing speech pathology services; Professional and supervisory practice; Lifelong learning and reflective practice).
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## **Assessment tasks**

- SPHL833.1
- SPHL833.2