



# SPHL840

## Advanced Professional Practice

S2 Day 2018

*Dept of Linguistics*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

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Credit points

4

Prerequisites

SPHL833

Corequisites

Co-badged status

Unit description

In this unit students will develop knowledge and skills in management, advocacy, funding, and policy to prepare for future careers in the multifaceted field of health care. Emerging national and international topics in health care will be included to prepare students for future practice in an evolving context.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate understanding of current and projected legal regulations, and federal and state policies, and their potential impact on speech pathology service delivery. (GPC 1 – 4; CBOS 1 – 4, 5.1, 5.5)

Analyse the implications of major health care funding systems for the delivery of speech pathology services in Australia and elsewhere. (CBOS 5.8, 7.4)

Explain the ethical application of marketing, branding, and e-media promotion of professional services within speech pathology. (CBOS 7.1, 7.2)

Critically evaluate leadership systems in health care, and how they impact on the development of the speech pathology profession. (CBOS 6.1, 6.2, 6.3, 7.3)

## General Assessment Information

### Word limits

Assessment submissions with excessive word counts will receive a penalty commensurate with the amount the submission has exceeded the word limit stated in the assessment description. Excessive word counts will result in the following penalties:

- From 11 to 20% over the word limit = reduction by one grading band.
- More than 20% over the word limit = reduction by **at least** two grading bands, with further penalties applied at the discretion of the unit convenor.

For example: Word limit = 2000 words; Submission word count = 2240, i.e., 12% over the limit, and therefore a penalty is applied as follows:

- Initial grade = D
- Penalty = reduction of one grading band
- Final grade = C

### Penalty for late submission

Late submission of assessments will result in the following penalties:

- 1 day late = reduction by **no more than** one grading band, at the discretion of the unit convenor
- 2 days late = reduction by **no more than** two grading bands, at the discretion of the unit convenor
- 3 or more days late = reduction by **at least** two grading bands, with further reductions at the discretion of the unit convenor

For example: A submission is two days late, and therefore a penalty is applied as follows:

- Initial grade = HD
- Maximum penalty = reduction of two grading bands
- Final grade = C

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">SPHL840.1</a>	40%	No	Week 7
<a href="#">SPHL840.2</a>	30%	No	Week 10
<a href="#">SPHL840.3</a>	30%	No	Week 14

## SPHL840.1

Due: **Week 7**

Weighting: **40%**

In this assessment, students will be required to discuss and critically appraise current or proposed policy settings relevant to speech pathology practice. Potential sources of policies are Speech Pathology Australia, Australian or international federal and state governments, and other relevant regulatory bodies. Students must demonstrate advanced understanding of the current or possible future effects of the policy settings on speech pathology practice in Australia, and offer a coherent response to the challenges and opportunities presented.

On successful completion you will be able to:

- Demonstrate understanding of current and projected legal regulations, and federal and state policies, and their potential impact on speech pathology service delivery. (GPC 1 – 4; CBOS 1 – 4, 5.1, 5.5)
- Analyse the implications of major health care funding systems for the delivery of speech pathology services in Australia and elsewhere. (CBOS 5.8, 7.4)
- Critically evaluate leadership systems in health care, and how they impact on the development of the speech pathology profession. (CBOS 6.1, 6.2, 6.3, 7.3)

## SPHL840.2

Due: **Week 10**

Weighting: **30%**

In this assessment students will critically evaluate an example of current speech pathology marketing material that is available in Australia. Students will apply concepts derived from the Speech Pathology Australia Code of Ethics, and other relevant professional guidelines in their evaluation.

On successful completion you will be able to:

- Explain the ethical application of marketing, branding, and e-media promotion of professional services within speech pathology. (CBOS 7.1, 7.2)
- Critically evaluate leadership systems in health care, and how they impact on the development of the speech pathology profession. (CBOS 6.1, 6.2, 6.3, 7.3)

## SPHL840.3

Due: **Week 14**

Weighting: **30%**

In this assessment, students will identify areas of particular strength in their clinical practice, and areas requiring further development as new graduate speech pathologists. They will identify and

critically evaluate their role in a challenging clinical situation that they have experienced, and identify what they would do differently in a similar situation in future.

On successful completion you will be able to:

- Demonstrate understanding of current and projected legal regulations, and federal and state policies, and their potential impact on speech pathology service delivery. (GPC 1 – 4; CBOS 1 – 4, 5.1, 5.5)
- Analyse the implications of major health care funding systems for the delivery of speech pathology services in Australia and elsewhere.(CBOS 5.8, 7.4)
- Critically evaluate leadership systems in health care, and how they impact on the development of the speech pathology profession. (CBOS 6.1, 6.2, 6.3, 7.3)

## Delivery and Resources

Students will participate in 2 hour lectorial classes blending teacher-fronted delivery with small group activities. Students will be expected to engage with learning materials before attending and participating in weekly classes, and then to complete learning activities following class. All learning and teaching activities will occur over the standard 13 teaching weeks of the session.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and

decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate understanding of current and projected legal regulations, and federal and state policies, and their potential impact on speech pathology service delivery. (GPC 1 – 4; CBOS 1 – 4, 5.1, 5.5)
- Analyse the implications of major health care funding systems for the delivery of speech pathology services in Australia and elsewhere.(CBOS 5.8, 7.4)
- Explain the ethical application of marketing, branding, and e-media promotion of professional services within speech pathology. (CBOS 7.1, 7.2)
- Critically evaluate leadership systems in health care, and how they impact on the development of the speech pathology profession. (CBOS 6.1, 6.2, 6.3, 7.3)

## **Assessment tasks**

- SPHL840.1
- SPHL840.2
- SPHL840.3

## **PG - Discipline Knowledge and Skills**

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate understanding of current and projected legal regulations, and federal and state policies, and their potential impact on speech pathology service delivery. (GPC 1 – 4; CBOS 1 – 4, 5.1, 5.5)
- Analyse the implications of major health care funding systems for the delivery of speech pathology services in Australia and elsewhere.(CBOS 5.8, 7.4)
- Explain the ethical application of marketing, branding, and e-media promotion of professional services within speech pathology. (CBOS 7.1, 7.2)
- Critically evaluate leadership systems in health care, and how they impact on the development of the speech pathology profession. (CBOS 6.1, 6.2, 6.3, 7.3)

## **Assessment tasks**

- SPHL840.1

- SPHL840.2
- SPHL840.3

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

### Learning outcomes

- Demonstrate understanding of current and projected legal regulations, and federal and state policies, and their potential impact on speech pathology service delivery. (GPC 1 – 4; CBOS 1 – 4, 5.1, 5.5)
- Analyse the implications of major health care funding systems for the delivery of speech pathology services in Australia and elsewhere.(CBOS 5.8, 7.4)
- Explain the ethical application of marketing, branding, and e-media promotion of professional services within speech pathology. (CBOS 7.1, 7.2)
- Critically evaluate leadership systems in health care, and how they impact on the development of the speech pathology profession. (CBOS 6.1, 6.2, 6.3, 7.3)

### Assessment tasks

- SPHL840.1
- SPHL840.2
- SPHL840.3

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### Learning outcomes

- Demonstrate understanding of current and projected legal regulations, and federal and state policies, and their potential impact on speech pathology service delivery. (GPC 1 – 4; CBOS 1 – 4, 5.1, 5.5)
- Analyse the implications of major health care funding systems for the delivery of speech



pathology services in Australia and elsewhere.(CBOS 5.8, 7.4)

- Explain the ethical application of marketing, branding, and e-media promotion of professional services within speech pathology. (CBOS 7.1, 7.2)
- Critically evaluate leadership systems in health care, and how they impact on the development of the speech pathology profession. (CBOS 6.1, 6.2, 6.3, 7.3)

## **Assessment tasks**

- SPHL840.1
- SPHL840.2
- SPHL840.3

## **PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate understanding of current and projected legal regulations, and federal and state policies, and their potential impact on speech pathology service delivery. (GPC 1 – 4; CBOS 1 – 4, 5.1, 5.5)
- Analyse the implications of major health care funding systems for the delivery of speech pathology services in Australia and elsewhere.(CBOS 5.8, 7.4)
- Explain the ethical application of marketing, branding, and e-media promotion of professional services within speech pathology. (CBOS 7.1, 7.2)
- Critically evaluate leadership systems in health care, and how they impact on the development of the speech pathology profession. (CBOS 6.1, 6.2, 6.3, 7.3)

## **Assessment tasks**

- SPHL840.1
- SPHL840.2
- SPHL840.3

## **PG - Engaged and Responsible, Active and Ethical Citizens**

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to

national and global issues

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate understanding of current and projected legal regulations, and federal and state policies, and their potential impact on speech pathology service delivery. (GPC 1 – 4; CBOS 1 – 4, 5.1, 5.5)
- Analyse the implications of major health care funding systems for the delivery of speech pathology services in Australia and elsewhere.(CBOS 5.8, 7.4)
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- Critically evaluate leadership systems in health care, and how they impact on the development of the speech pathology profession. (CBOS 6.1, 6.2, 6.3, 7.3)

## **Assessment tasks**

- SPHL840.1
- SPHL840.2
- SPHL840.3