AHIS178

Hieroglyphic Egyptian A

S1 External 2018

Dept of Ancient History

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Disclaimer

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General Information

Unit convenor and teaching staff Convenor Naguib Kanawati naguib.kanawati@mq.edu.au Australian Hearing Hub, Level 2. Room 134 Tutor Georgia Barker georgia.barker@mq.edu.au
Credit points 3
Prerequisites
Corequisites
Co-badged status
Unit description This unit introduces students to Middle Egyptian, the classical language of Ancient Egypt. This was the language of the Middle Kingdom and the early New Kingdom but it remained in use in religious and literary texts as long as the Egyptian civilisation survived. The understanding of Middle Egyptian is essential to earlier and later stages of this language.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Recognize and recall Egyptian script and phonetic structure

Identify and recall Egyptian grammatical structures at elementary level

Recognize and memorize foundational Egyptian vocabulary

Assess the grammar required for the translation of simple Egyptian texts

Explore relevant grammatical and lexical reference tools

Recognize and recall linguistic metalanguage

Integrate knowledge of grammar and vocabulary in reading and/or writing simple

Egyptian texts

Explore the significance of Egyptian for the study of relevant ancient cultures

General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply - two (2) marks out of 100 will be deducted per day for assignments submitted after the due date - and (b) no assignments will be accepted more than seven (7) days (inc. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments - e.g. quizzes. online tests.

IMPORTANT NOTE ON FINAL MARKS

Please note with respect to the marks you receive for work during the session: that the marks given are indicative only; final marks will be determined after moderation. See further the note on **Results** in the Policies and Procedures section below.

Assessment Tasks

Name	Weighting	Hurdle	Due
Weekly Exercises	20%	No	Weekly
Four Short Tests	50%	No	Weeks 4, 7, 9, 11
Final Test	30%	No	Week 13

Weekly Exercises

Due: **Weekly**
Weighting: **20%**

You must complete short exercises set each week from the textbook, which should be ***submitted through the unit's website by Friday 10am*** during lecture weeks.

External students **must** listen to the recording of each class.

On successful completion you will be able to:

- Recognize and recall Egyptian script and phonetic structure
- Identify and recall Egyptian grammatical structures at elementary level
- Recognize and memorize foundational Egyptian vocabulary
- Assess the grammar required for the translation of simple Egyptian texts
- Explore relevant grammatical and lexical reference tools

- Recognize and recall linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Egyptian texts
- Explore the significance of Egyptian for the study of relevant ancient cultures

Four Short Tests

Due: **Weeks 4, 7, 9, 11**
Weighting: **50%**

You will be asked to transliterate and translate a short passage of text using a dictionary and show knowledge of the grammar and vocabulary of Egyptian hieroglyphs. **The best 3 of 4 marks will count towards your final grade**.

The tests will be held on the following days and can be accessed online from Friday **10am until midnight**:

- Week 4 *(Friday 23.03.2018)*
- Week 7 *(Friday 13.04.2018)*
- Week 9 *(Friday 11.05.2018)*
- Week 11 *(Friday 25.05.2018)*

On successful completion you will be able to:

- Recognize and recall Egyptian script and phonetic structure
- Identify and recall Egyptian grammatical structures at elementary level
- Recognize and memorize foundational Egyptian vocabulary
- Assess the grammar required for the translation of simple Egyptian texts
- Explore relevant grammatical and lexical reference tools
- Recognize and recall linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Egyptian texts
- Explore the significance of Egyptian for the study of relevant ancient cultures

Final Test

Due: **Week 13**
Weighting: **30%**

The final test will be an unseen text and you will be asked to transliterate and translate a short passage using a dictionary and grammar book and show knowledge of the grammar of Egyptian hieroglyphs.

The test will be held on the following day and can be accessed online from Friday **10am until midnight**:

- Week 13 *(Friday 08.06.2018)*

On successful completion you will be able to:

- Recognize and recall Egyptian script and phonetic structure
- Identify and recall Egyptian grammatical structures at elementary level
- Recognize and memorize foundational Egyptian vocabulary
- Assess the grammar required for the translation of simple Egyptian texts
- Explore relevant grammatical and lexical reference tools
- Recognize and recall linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Egyptian texts
- Explore the significance of Egyptian for the study of relevant ancient cultures

Delivery and Resources

Unit Requirements and Expectations

The unit comprises a three-hour lecture which will be made available online.

Students must achieve an overall mark of 50% or above to complete this unit satisfactorily.

Extensions and Special Considerations

If you anticipate any difficulty in submitting a scheduled test it is important that you contact us as early as possible. Please avoid asking for extensions as missing deadlines puts you behind. If you have to ask for an extension or the opportunity to reschedule the date of a test please request it before the deadline, and only request the extension if you face serious crises that can be documented in some way (e.g. with a medical certificate). ‘Getting behind with your work’ or 'I ran out of time’ are not excuses. If you miss test due to illness or a serious crisis that can be documented, you can re-schedule and do the test at a later time. Please contact us as soon as possible to organise a time for a supplementary test.

Submitting a supplementary test without valid documentation will result in a penalty of 2% of the test mark per day, including weekends.

Special Consideration Policy http://www.mq.edu.au/policy/docs/special_consideration/policy.html

Applying for Special Consideration Students applying for Special Consideration circumstances of three (3) consecutive days duration, within a study period, and/or prevent completion of a formal examination must submit an on-line application with the Faculty of Arts. For an application to be valid, it must include a completed Application for Special Consideration form and all supporting documentation.

The online Special Consideration application is found at: http://www.arts.mq.edu.au/current_stud

ents/undergraduate/admin_central/

Delivery

Lecture Friday 9am-12pm

Location 12 Second Way (C5A 313)

Technology

The online presence for this unit can be accessed at: http://ilearn.mq.edu.au/.

PC and Internet access are required for those who wish to access iLearn and Echo. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement.

For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help

Quick guides for students on the use of iLearn can be found at: http://mq.edu.au/iLearn/student_info/guides.htm

Please consult teaching staff for any further, more specific requirements.

Resources

The unit will be based on the following text book, which can be purchased via the Australian Centre for Egyptology (Museum of Ancient Cultures. 28 Wallys Walk X5B), +61 (0)2 9850 8848 or egypt@mq.edu.au) or the David Brown bookshop (http://www.oxbowbooks.com/bookinfo.cfm/ID/22478//Location/DBBC) and other such avenues. Excerpts from the textbook are at the back of this unit guide and are also on the unit's website.

- B.G. Ockinga, *A Concise Grammar of Middle Egyptian*, (Revised Edition 2005, Mainz am Rhein).

It is recommended that you gain access to the following dictionary for assistance with translation:

- R.O. Faulkner, *A Concise Dictionary of Middle Egyptian*, (Oxford, 1976).

Unit Schedule

Week	Date	Lecture	Tutorials	Task
1	Friday 02.03.2018	• Introduction to the Unit • Principles of the script; the Egyptian alphabet and transliteration (§ 1-8)	No tutorial	None
2	Friday 09.03.2018	• Transliteration and Determinatives (§ 9-13)	Revision Week 1, 2	None
3	Friday 16.03.2018	• Nouns (§ 14-21) • Adjectives (§ 22-25)	Revision Week 3	None

4	Friday 23.03.2018	• Pronouns (§ 26-28) • Demonstratives (§ 29-33) • Interrogatives (§ 34)	Revision Week 4	**Test I**
5	Friday 30.03.2018	• *Good Friday. No class*		None
6	Friday 06.04.2018	• Prepositions (§ 35-36) • Particles (§ 37-38) • Numbers and dates (§ 39-41)	Revision Week 6	None
7	Friday 13.04.2018	• Non-verbal sentences (I): Adverbial and Nominal (§ 42-52)	Revision Week 7	**Test II**
Mid-semester break (14.04.2018 – 29.04.2018)				
8	Friday 04.05.2018	• Non-verbal sentences (II): *pw* and Adjectival (§ 53-59) • Revision of non-verbal sentences	Revision Week 8	None
9	Friday 11.05.2018	• Introduction to verb forms (§ 60-67) • Suffix conjugation (§ 68) • Verbs (I): Circumstantial and Aorist (§ 68-70)	Revision Week 9	**Test III**
10	Friday 18.05.2018	• Verbs (II): Present Perfect and Historic Perfect (§ 71-72)	Revision Week 10	None
11	Friday 25.05.2018	• Verbs (III): Future and Subjunctive (§ 74-75)	Revision Week 11	**Test IV**
12	Friday 01.06.2018	• Passive (§ 76-79)	Revision Week 12	None
13	Friday 08.06.2018	• Contingent Tenses (§ 80)	Revision Week 13	**Final Test**

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy

- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Egyptian texts

Assessment task

- Weekly Exercises

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Assess the grammar required for the translation of simple Egyptian texts
- Explore relevant grammatical and lexical reference tools
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Egyptian texts
- Explore the significance of Egyptian for the study of relevant ancient cultures

Assessment task

- Weekly Exercises

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcome

- Explore the significance of Egyptian for the study of relevant ancient cultures

Assessment tasks

- Weekly Exercises
- Four Short Tests
- Final Test

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Recognize and recall Egyptian script and phonetic structure
- Identify and recall Egyptian grammatical structures at elementary level
- Recognize and memorize foundational Egyptian vocabulary
- Assess the grammar required for the translation of simple Egyptian texts
- Explore relevant grammatical and lexical reference tools
- Recognize and recall linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Egyptian texts
- Explore the significance of Egyptian for the study of relevant ancient cultures

Assessment tasks

- Weekly Exercises
- Four Short Tests
- Final Test

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Recognize and recall Egyptian script and phonetic structure
- Identify and recall Egyptian grammatical structures at elementary level
- Recognize and memorize foundational Egyptian vocabulary
- Assess the grammar required for the translation of simple Egyptian texts
- Explore relevant grammatical and lexical reference tools
- Recognize and recall linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Egyptian texts
- Explore the significance of Egyptian for the study of relevant ancient cultures

Assessment tasks

- Weekly Exercises
- Four Short Tests
- Final Test

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Recognize and recall Egyptian script and phonetic structure

- Identify and recall Egyptian grammatical structures at elementary level
- Recognize and memorize foundational Egyptian vocabulary
- Assess the grammar required for the translation of simple Egyptian texts
- Explore relevant grammatical and lexical reference tools
- Recognize and recall linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Egyptian texts
- Explore the significance of Egyptian for the study of relevant ancient cultures

Assessment tasks

- Weekly Exercises
- Four Short Tests
- Final Test

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcome

- Recognize and recall linguistic metalanguage

Assessment task

- Weekly Exercises

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Assessment task

- Weekly Exercises

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Assessment task

- Weekly Exercises

Changes since First Published

Date	Description
16/02/2018	Modification of Assessment Dates, and Adjustment of Unit Schedule.