



# EFLA301

## English as a Foreign Language Mastery

S1 Day 2018

*Dept of International Studies*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Unit Convenor

Cintia Agosti

[cintia.agosti@mq.edu.au](mailto:cintia.agosti@mq.edu.au)

Contact via Email

By appointment

Credit points

3

Prerequisites

(EFLA201 and EFLA202) or 39cp at 100 level or above

Corequisites

Co-badged status

Unit description

This unit is designed for students from non-English speaking backgrounds, aiming to develop their English language skills in reading, listening, speaking and writing to a high level. It provides ample opportunities for students to acquire the language skills required for highly proficient language users who can master the language flexibly and appropriately for a wide range of academic and professional contexts. Students will work actively towards acquiring high level language skills through examining a variety of spoken and written texts encountered in Australian academic and professional settings, and developing a nuanced understanding of the structural properties of the language. Students will practise academic and professional language skills through various in-class tasks such as discussions of current issues, debates, role plays, text analysis, presentations, academic writing, and business writing. This unit is taught in blended mode with regular online activities and meaningful assessment tasks designed to develop students' language skills as well as ability for self-directed learning. This unit enables students to work towards becoming highly competent and effective communicators.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate English language skills needed in order to communicate effectively in Australian academic and social settings.

Acquire knowledge needed to analyse and interpret text types encountered in Australian academic and social settings.

Collaborate effectively in pair and group work.

Employ coherent and logical structures to produce English text types appropriate for Australian academic and social settings.

Apply language skills to achieve effective interpersonal communication.

Select appropriate independent learning activities and manage individually-tailored program of such activities.

## General Assessment Information

Indicative examples and marking rubrics for all assessment types are to be found in the unit iLearn site.

### Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Business email</u>	15%	No	Last lesson Week 2
<u>ReadingListeningLexicogrammar</u>	25%	No	Weeks 3, 6, 9 &13 Last lesson
<u>Business Report</u>	30%	No	Last lesson Week 10
<u>Group Discussion</u>	15%	No	Week 12 Schedule to be set
<u>Participation</u>	15%	No	Weekly

### Business email

Due: **Last lesson Week 2**

Weighting: **15%**

Students will be asked to write a 150 words business email based on a given topic. This is an individual assessment task.

Students will be required to submit a draft of their text into Turnitin to check that they are not committing plagiarism. This must be done at least 24 hs. before the due date. They will need to address any similarity issues reported by Turnitin. The final formal submission will be due at 9 pm on Friday of Week 2 via Turnitin. No hard copies will be accepted or marked. Students must check the similarity overview provided via Turnitin and ensure that there is no plagiarism in their work.

Late submissions will be penalized. Please refer to late submissions section.

Feedback will be provided via Grademark in iLearn.

On successful completion you will be able to:

- Demonstrate English language skills needed in order to communicate effectively in Australian academic and social settings.
- Acquire knowledge needed to analyse and interpret text types encountered in Australian academic and social settings.
- Employ coherent and logical structures to produce English text types appropriate for Australian academic and social settings.
- Apply language skills to achieve effective interpersonal communication.
- Select appropriate independent learning activities and manage individually-tailored program of such activities.

## ReadingListeningLexicogrammar

Due: **Weeks 3, 6, 9 &13 Last lesson**

Weighting: **25%**

4 assignments in total, one on each of the following four areas: Reading, listening, grammar and vocabulary.

On successful completion you will be able to:

- Demonstrate English language skills needed in order to communicate effectively in Australian academic and social settings.
- Acquire knowledge needed to analyse and interpret text types encountered in Australian academic and social settings.
- Select appropriate independent learning activities and manage individually-tailored program of such activities.

## Business Report

Due: **Last lesson Week 10**

Weighting: **30%**

The text will be assessed on its structure, content, language use and adherence to the

referencing style required.

Students will be required to submit a draft of their text into Turnitin to check that they are not committing plagiarism. This must be done at least 24 hs. before the due date. They will need to address any similarity issues reported by Turnitin. The final formal submission will be due at 9 pm on Friday of Week 10 via Turnitin. No hard copies will be accepted or marked. Students must check the similarity overview provided via Turnitin and ensure that there is no plagiarism in their work.

Late submissions will be penalised. Please refer to late submissions section.

Feedback will be provided via Grademark in iLearn.

On successful completion you will be able to:

- Demonstrate English language skills needed in order to communicate effectively in Australian academic and social settings.
- Acquire knowledge needed to analyse and interpret text types encountered in Australian academic and social settings.
- Employ coherent and logical structures to produce English text types appropriate for Australian academic and social settings.
- Apply language skills to achieve effective interpersonal communication.
- Select appropriate independent learning activities and manage individually-tailored program of such activities.

## Group Discussion

Due: **Week 12 Schedule to be set**

Weighting: **15%**

A maximum of 4 students per group will participate in a discussion in class. Each group will be assigned a topic.

On successful completion you will be able to:

- Demonstrate English language skills needed in order to communicate effectively in Australian academic and social settings.
- Acquire knowledge needed to analyse and interpret text types encountered in Australian academic and social settings.
- Collaborate effectively in pair and group work.
- Employ coherent and logical structures to produce English text types appropriate for Australian academic and social settings.
- Apply language skills to achieve effective interpersonal communication.
- Select appropriate independent learning activities and manage individually-tailored

program of such activities.

## Participation

Due: **Weekly**

Weighting: **15%**

Both the frequency and quality of participation will be assessed.

On successful completion you will be able to:

- Demonstrate English language skills needed in order to communicate effectively in Australian academic and social settings.
- Collaborate effectively in pair and group work.
- Employ coherent and logical structures to produce English text types appropriate for Australian academic and social settings.
- Apply language skills to achieve effective interpersonal communication.

## Delivery and Resources

### Required Reading

Required readings for each week will be listed on iLearn in the corresponding weekly block.

Readings will be assigned once the initial needs analysis is conducted in week 1 and the needs of the cohort are identified.

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## TECHNOLOGY USED AND REQUIRED

### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

**Is my unit in iLearn?:** <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Unit Schedule

The unit will be delivered over 13 weeks. Classes will have a 2 hour duration (i.e. 13 x 2 contact hours= 26 hours)

6 additional tutorial hours which will be used in block mode ( 2x3 hs. sessions for student consultations and student discussions. These additional tutorials will allow to fine-tune the pedagogical approach taken in the unit and will be set at a time agreed upon with the students).

External students will be given the possibility to organise a skype session with the tutor at a mutually convenient time in order to discuss their specific needs.

The unit will, therefore, have a face-to-face component of 32 hours.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.



This graduate capability is supported by:

## **Learning outcomes**

- Acquire knowledge needed to analyse and interpret text types encountered in Australian academic and social settings.
- Apply language skills to achieve effective interpersonal communication.

## **Assessment tasks**

- Business email
- ReadingListeningLexicogrammar
- Business Report
- Group Discussion
- Participation

## **Capable of Professional and Personal Judgement and Initiative**

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

## **Learning outcomes**

- Collaborate effectively in pair and group work.
- Employ coherent and logical structures to produce English text types appropriate for Australian academic and social settings.
- Apply language skills to achieve effective interpersonal communication.
- Select appropriate independent learning activities and manage individually-tailored program of such activities.

## **Assessment tasks**

- Business email
- ReadingListeningLexicogrammar
- Business Report
- Group Discussion
- Participation

## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue

knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate English language skills needed in order to communicate effectively in Australian academic and social settings.
- Acquire knowledge needed to analyse and interpret text types encountered in Australian academic and social settings.
- Employ coherent and logical structures to produce English text types appropriate for Australian academic and social settings.
- Select appropriate independent learning activities and manage individually-tailored program of such activities.

## **Assessment tasks**

- Business email
- ReadingListeningLexicogrammar
- Business Report
- Group Discussion
- Participation

## **Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate English language skills needed in order to communicate effectively in Australian academic and social settings.
- Acquire knowledge needed to analyse and interpret text types encountered in Australian academic and social settings.
- Collaborate effectively in pair and group work.

- Employ coherent and logical structures to produce English text types appropriate for Australian academic and social settings.
- Apply language skills to achieve effective interpersonal communication.
- Select appropriate independent learning activities and manage individually-tailored program of such activities.

## **Assessment tasks**

- Business email
- ReadingListeningLexicogrammar
- Business Report
- Group Discussion
- Participation

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate English language skills needed in order to communicate effectively in Australian academic and social settings.
- Acquire knowledge needed to analyse and interpret text types encountered in Australian academic and social settings.
- Collaborate effectively in pair and group work.
- Employ coherent and logical structures to produce English text types appropriate for Australian academic and social settings.
- Apply language skills to achieve effective interpersonal communication.
- Select appropriate independent learning activities and manage individually-tailored program of such activities.

## **Assessment tasks**

- Business email
- ReadingListeningLexicogrammar
- Business Report
- Group Discussion

- Participation

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- Collaborate effectively in pair and group work.
- Employ coherent and logical structures to produce English text types appropriate for Australian academic and social settings.
- Apply language skills to achieve effective interpersonal communication.
- Select appropriate independent learning activities and manage individually-tailored program of such activities.

### Assessment tasks

- Business email
- ReadingListeningLexicogrammar
- Business Report
- Group Discussion
- Participation

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- Demonstrate English language skills needed in order to communicate effectively in Australian academic and social settings.
- Acquire knowledge needed to analyse and interpret text types encountered in Australian academic and social settings.
- Collaborate effectively in pair and group work.

- Employ coherent and logical structures to produce English text types appropriate for Australian academic and social settings.
- Apply language skills to achieve effective interpersonal communication.

## **Assessment tasks**

- Business email
- ReadingListeningLexicogrammar
- Business Report
- Group Discussion
- Participation

## **Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## **Learning outcome**

- Apply language skills to achieve effective interpersonal communication.

## **Assessment tasks**

- Business email
- Business Report
- Group Discussion
- Participation