PICX861

Transnational Security

S2 OUA 2018

Department of Security Studies and Criminology

Contents

General Information

Unit convenor and teaching staff
Convenor
Dalbir Ahlawat
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Level 2, South Wing, Australian Hearing Hub
By appointment

Prerequisites
Admission to MSecStrategicStud or MIntell or MCrim or MCyberSec or MCTerrorism or
GradCertSecStudCr or GradDipSecStudCr or MPICT or PGDipPICT or GradDipPICT or
MPICTMIntSecSt or MIntSecStud or PGDipIntSecStud or GradDipIntSecStud or
PGCertIntSecStud

Corequisites

Co-badged status
PICT861

Unit description
Transnational security challenges pose major problems for many states, including Australia.
They also challenge the traditional conceptual foundations of international security studies
based on the primacy and sovereignty of the state. For example, human migration, drug
trafficking, environmental change, and organised crime contribute to the internal instability of
developed as well as the developing states. In some instances, resource scarcity can even
lead to interstate conflict. However, new and innovative analytical concepts are required to
develop a clear appreciation of the specific nature of individual transnational problems and
adequate responses. This unit will examine the theories and analytical instruments needed to
critically analyse different transnational security challenges. It also examines the multi-
dimensional nature of security – political, economic, military, social and cultural – and the
often-intimate connection between these seemingly separate spheres or entities.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are
available at https://www.open.edu.au/student-admin-and-support/key-dates/

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate a comprehensive understanding of the complex relationship between the

political, economic, military, social and cultural dimensions of human security in the context of transnational security.

Demonstrate the ability to critically appraise and judge the current scholarly debate and theoretical approaches (and their limitations) used to analyse transnational security challenges.

Independently investigate the policy responses to transnational security challenges, with a particular emphasis on approaches developed by the Australian foreign and security policy bureaucracy.

Apply high order research skills to transnational security in Asia, demonstrated through the generation of new research knowledge.

Showcase an ability to critically judge and appraise current security challenges in an ethical, responsible and professional manner.

Assessment Tasks

Name	Weighting	Hurdle	Due
Research Essay	50%	No	End of Week 11
Active Participation	20%	No	Weeks 2 to 12
Weekly Quizzes	30%	No	Weeks 3 to 12

Research Essay

Due: **End of Week 11**
Weighting: **50%**

The research essay requires students to demonstrate core disciplinary knowledge, research skills, effective written communication skills, and critical thinking. The research essay will be marked as per a set assessment criteria. For details of this criteria see the marking template on iLearn.

On successful completion you will be able to:

- Demonstrate a comprehensive understanding of the complex relationship between the political, economic, military, social and cultural dimensions of human security in the context of transnational security.

- Demonstrate the ability to critically appraise and judge the current scholarly debate and theoretical approaches (and their limitations) used to analyse transnational security challenges.

- Independently investigate the policy responses to transnational security challenges, with

a particular emphasis on approaches developed by the Australian foreign and security policy bureaucracy.

- Apply high order research skills to transnational security in Asia, demonstrated through the generation of new research knowledge.
- Showcase an ability to critically judge and appraise current security challenges in an ethical, responsible and professional manner.

Active Participation

Due: **Weeks 2 to 12**
Weighting: **20%**

Active participation assesses students' understanding of the topics covered in the weekly lectures and the required readings. Active participation will be marked as per the rubric listed on iLearn.

On successful completion you will be able to:

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- Independently investigate the policy responses to transnational security challenges, with a particular emphasis on approaches developed by the Australian foreign and security policy bureaucracy.
- Apply high order research skills to transnational security in Asia, demonstrated through the generation of new research knowledge.
- Showcase an ability to critically judge and appraise current security challenges in an ethical, responsible and professional manner.

Weekly Quizzes

Due: **Weeks 3 to 12**
Weighting: **30%**

This assessment requires students to attempt weekly online multiple choice quizzes. Participation in the quizzes demonstrates continuous constructive engagement to develop a deeper understanding of the subject matter.

On successful completion you will be able to:

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- Independently investigate the policy responses to transnational security challenges, with a particular emphasis on approaches developed by the Australian foreign and security policy bureaucracy.

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Delivery and Resources

UNIT REQUIREMENTS AND EXPECTATIONS

- You should spend an average of 12 hours per week on this unit. This includes listening the lectures, reading weekly required materials as detailed in iLearn, participating in iLearn discussion forums and preparing assessments.

- Internal students are expected to attend all seminar or tutorial sessions, and external students are expected to make significant contributions to on-line activities.

- In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit.

REQUIRED READINGS

- The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's library site. Electronic copies of the required readings may be accessed through the library or will be made available by other means.

TECHNOLOGY USED AND REQUIRED

- Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.

- This unit has an online presence. Login is via: https://ilearn.mq.edu.au/

- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

- Information about IT used at Macquarie University is available at http://students.mq.edu.au/it_services/

SUBMITTING ASSESSMENT TASKS

- All text-based assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.

- Assessment tasks must be submitted as a MS word document by the due date.

- Most assessment tasks will be subject to a 'TurnitIn' review as an automatic part of the submission process.

- The granting of extensions is subject to the university's Special Consideration Policy. Extensions will not be granted by unit conveners or tutors, but must be lodged through Special Consideration: https://students.mq.edu.au/study/my-study-program/special-consideration

LATE SUBMISSION OF ASSESSMENT TASKS

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

WORD LIMITS FOR ASSESSMENT TASKS

- Stated word limits include footnotes and footnoted references, but not bibliography, or title page.

- Word limits can generally deviate by 10% either over or under the stated figure.

- If the number of words exceeds the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words over the word limit. If a paper is 300 words over, for instance, it will lose 3 x 5% = 15% of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded

at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).

• The application of this penalty is at the discretion of the course convener.

REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

• Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately: http://www.mq.edu.au/policy/docs/gradeappeal/policy.html

• In accordance with the Grade Appeal Policy, individual works are not subject to regrading.

STAFF AVAILABILITY

• Department staff will endeavour to answer student enquiries in a timely manner. However, emails or iLearn messages will not usually be answered over the weekend or public holiday period.

• Students are encouraged to read the Unit Guide and look at instructions posted on the iLearn site before sending email requests to staff.

Unit Schedule

For details, see the iLearn.

Policies and Procedures

Late Submission - applies unless otherwise stated elsewhere in the unit guide

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Extension Request
Special Consideration Policy and Procedure (https://staff.mq.edu.au/work/strategy-planning-and-

**governance/university-policies-and-procedures/policies/
special-consideration)**

The University recognises that students may experience events or conditions that adversely affect their academic performance. If you experience serious and unavoidable difficulties at exam time or when assessment tasks are due, you can consider applying for Special Consideration.

You need to show that the circumstances:

1. were serious, unexpected and unavoidable
2. were beyond your control
3. caused substantial disruption to your academic work
4. substantially interfered with your otherwise satisfactory fulfilment of the unit requirements
5. lasted at least three consecutive days or a total of 5 days within the teaching period and prevented completion of an assessment task scheduled for a specific date.

If you feel that your studies have been impacted submit an application as follows:

1. Visit Ask MQ and use your OneID to log in
2. Fill in your relevant details
3. Attach supporting documents by clicking 'Add a reply', click 'Browse' and navigating to the files you want to attach, then click 'Submit Form' to send your notification and supporting documents
4. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process

Outcome

Once your submission is assessed, an appropriate outcome will be organised.

OUA Specific Policies and Procedures
Withdrawal from a unit after the census date

You can withdraw from your subjects prior to the census date (last day to withdraw). If you successfully withdraw before the census date, you won't need to apply for Special Circumstances. If you find yourself unable to withdraw from your subjects before the census date - you might be able to apply for Special Circumstances. If you're eligible, we can refund your fees and overturn your fail grade.

If you're studying Single Subjects using FEE-HELP or paying up front, you can apply

online.

If you're studying a degree using HECS-HELP, you'll need to apply directly to Macquarie University.

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Demonstrate a comprehensive understanding of the complex relationship between the political, economic, military, social and cultural dimensions of human security in the context of transnational security.

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policy bureaucracy.

- Apply high order research skills to transnational security in Asia, demonstrated through the generation of new research knowledge.
- Showcase an ability to critically judge and appraise current security challenges in an ethical, responsible and professional manner.

Assessment tasks

- Research Essay
- Active Participation
- Weekly Quizzes

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

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- Weekly Quizzes

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

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PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

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Assessment tasks

- Research Essay
- Active Participation
- Weekly Quizzes

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

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Assessment tasks

- Research Essay
- Active Participation

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Demonstrate a comprehensive understanding of the complex relationship between the political, economic, military, social and cultural dimensions of human security in the context of transnational security.

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