

# AFAS200

# **Principles of Financial Literacy**

S1 External 2018

Archive (Pre-2019) - Dept of Applied Finance and Actuarial Studies

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#### Disclaimer

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### **General Information**

Unit convenor and teaching staff

Unit Convenor

Dr Mark Stewart

mark.stewart@mq.edu.au

Refer to iLearn

Credit points

3

Prerequisites

21cp at 100 level or above

Corequisites

Co-badged status

Unit description

This unit develops financial literacy, enabling students to understand what is needed to achieve a lifestyle that is financially sustainable, ethical and responsible. On completion of the unit, students will be able to set financial goals, establish a working budget, understand and distinguish between different investment instruments, understand the key features of superannuation in Australia and understand the implications of common financial contracts and employment structures. These outcomes aim to develop students' research and problem solving skills and develop personal judgement and initiative.

# Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

Understanding the role of financial goals and developing personal financial goals.

Constructing and maintaining a working budget.

Assessing, comparing and evaluating common investment, structures and vehicles and debt instruments,

Understanding the principle of saving and planning for retirement.

Understanding of the general operation principles of taxation, superannuation, insurance and estate planning.

### **General Assessment Information**

Assessment criteria for all assessment tasks will be provided on the unit iLearn site.

Assessment Task Marks: It is the responsibility of students to view their marks for each within session assessment on iLearn within 20 working days of posting. If there are any discrepancies, students must contact the unit convenor immediately. Failure to do so will mean that queries received after the release of final results regarding assessment marks (not including the final exam mark) will not be addressed.

### **Assessment Tasks**

Name	Weighting	Hurdle	Due
Online Quizzes	21%	No	See details
Forum Discussion	24%	No	See details
Final Exam	55%	No	To be advised

### Online Quizzes

Due: **See details** Weighting: **21%** 

Student will be required to complete four online quizzes. The questions will be based on the materials covered.

Diagnostic Quiz (0%) - Due on Thursday 15 March 2018 at 11.59pm

Quiz A (7%) - Due on Thursday 22 March 2018 at 11.59pm

Quiz B (7%) - Due on Thursday 12 April 2018 at 11.59pm

Quiz C (7%) - Due on Thursday 17 May 2018 at 11.59pm

#### **Extension**

No extensions will be granted. Students who have not submitted the task prior to the deadline will be awarded a mark of 0 for the task, except for cases in which an application for special consideration is made and approved.

On successful completion you will be able to:

- Understanding the role of financial goals and developing personal financial goals.
- Assessing, comparing and evaluating common investment, structures and vehicles and debt instruments,
- Understanding the principle of saving and planning for retirement.

 Understanding of the general operation principles of taxation, superannuation, insurance and estate planning.

#### Forum Discussion

Due: **See details** Weighting: **24**%

Students are required to contribute to the forum. Details will be provided on the iLearn unit.

Forum A (8%) - Due on Sunday 25 March 2018 at 11.59pm

Forum B (8%) - Due on Sunday 15 April 2018 at 11.59pm

Forum C (8%) - Due on Sunday 20 May 2018 at 11.59pm

#### **Extension**

No extensions will be granted. Students who have not submitted the task prior to the deadline will be awarded a mark of 0 for the task, except for cases in which an application for special consideration is made and approved.

On successful completion you will be able to:

- Understanding the role of financial goals and developing personal financial goals.
- · Constructing and maintaining a working budget.
- Assessing, comparing and evaluating common investment, structures and vehicles and debt instruments,
- Understanding the principle of saving and planning for retirement.
- Understanding of the general operation principles of taxation, superannuation, insurance and estate planning.

#### Final Exam

Due: **To be advised** Weighting: **55%** 

The final exam is open book and will be held online. The duration of the exam is 2 hours including reading time. Further details will be provided on iLearn.

#### **Extension**

No extensions will be granted. Students who have not submitted the task prior to the deadline will be awarded a mark of 0 for the task, except for cases in which an application for special consideration is made and approved.

On successful completion you will be able to:

Understanding the role of financial goals and developing personal financial goals.

- · Constructing and maintaining a working budget.
- Assessing, comparing and evaluating common investment, structures and vehicles and debt instruments.
- Understanding the principle of saving and planning for retirement.
- Understanding of the general operation principles of taxation, superannuation, insurance and estate planning.

# **Delivery and Resources**

Please note: This is an online course and therefore it is the student's responsibility to have the technology to access the material and to complete the assigned tasks. No exceptions or extensions will be granted because of issues with the student's technology, the student's internet provider or the student's internet connectivity.

#### Required and Recommended Texts and/or Materials

Focus on Personal Finance (McGraw-HILL, by Kapour, Dlabay and Hughes)

Please note that the Unit references five Chapters in the text (Chapter 1 and Chapter 2 and Chapter 11 and Chapter 12 and Chapter 13). The publisher has agreed to make these chapters (all five) available as an eBook at a cost of approximately AUD30. We will post on iLearn the link to the eBook as soon as it is available.

#### Further resources:

Additional materials will be made available on iLearn. These materials include narrated Overview Presentations on each Topic.

Readings will be drawn from the online sources including journal articles and students are also expected to follow web links in the Learning Management System and download materials.

#### Technology Used and Required

- 1. Access to a computer
- 2. Access to Microsoft Office
- 3. Access to the Internet

#### **Unit Web Page**

Course material is available on the learning management system (iLearn) The web page for this unit can be found at ilearn.mg.edu.au.

## **Unit Schedule**

#### **Schedule**

Week	Commencing on	Topic	Details	Text chapter

Week 1	26 Feb	Topic 1	Personal finance basics	Chapter 1
Week 2	05 Mar	Topic 2	Money management	Chapter 2
Week 3	12 Mar	Topic 3	Setting goals and objectives	Chapter 2
Week 4	19 Mar	Topic 4	Investments - fundamentals	Chapter 11
Week 5	26 Mar	Topic 5	Investments – bonds	Chapter 11
Week 6	02 Apr	Topic 6	Investments – equity	Chapter 12
Week 7	09 Apr	Topic 7	Investments – managed funds	Chapter 13
			Mid session break	
Week 8	30 Apr	Topic 8	Investments – strategy	Not applicable
Week 9	07 May	Topic 9	Insurance for significant assets	Not applicable
Week 10	14 May	Topic 10	Retirement planning	Not applicable
Week 11	21 May	Topic 11	Tax	Not applicable
Week 12	28 May	Topic 12	Estate planning	Not applicable
Week 13	04 Jun		Review	

# **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4
   December 2017 and replaces the Disruption to Studies Policy.)

Undergraduate students seeking more policy resources can visit the <u>Student Policy Gateway</u> (htt ps://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

#### Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <a href="extraction-color: blue} eStudent</a>. For more information visit <a href="est-ask.m">ask.m</a> <a href="est-ask.m">q.edu.au</a>.

#### Supplementary exams

Information regarding supplementary exams, including dates, is available at: <a href="http://www.business">http://www.business</a> andeconomics.mq.edu.au/current\_students/undergraduate/how\_do\_i/special\_consideration

# Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

### Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- · Academic Integrity Module for Students
- Ask a Learning Adviser

# Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

# Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

# IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a>

#### offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

# **Graduate Capabilities**

# Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### **Learning outcomes**

- · Constructing and maintaining a working budget.
- Assessing, comparing and evaluating common investment, structures and vehicles and debt instruments,

#### Assessment task

Forum Discussion

# Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

# **Learning outcomes**

- Understanding the role of financial goals and developing personal financial goals.
- Assessing, comparing and evaluating common investment, structures and vehicles and debt instruments.
- Understanding the principle of saving and planning for retirement.
- Understanding of the general operation principles of taxation, superannuation, insurance and estate planning.

#### Assessment tasks

- · Online Quizzes
- Final Exam

# Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

### Learning outcomes

- Understanding the role of financial goals and developing personal financial goals.
- · Constructing and maintaining a working budget.
- Assessing, comparing and evaluating common investment, structures and vehicles and debt instruments,

#### Assessment tasks

- Online Quizzes
- · Forum Discussion
- Final Exam

# Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

# Learning outcomes

- Understanding the role of financial goals and developing personal financial goals.
- Constructing and maintaining a working budget.
- Assessing, comparing and evaluating common investment, structures and vehicles and debt instruments,
- Understanding the principle of saving and planning for retirement.
- Understanding of the general operation principles of taxation, superannuation, insurance and estate planning.

### **Assessment task**

Forum Discussion

# **Changes since First Published**

Date	Description
24/02/2018	revisions to prescribed text (reference to availability of eBook)