



# EFLA110

## English as a Foreign Language Consolidation

S2 Day 2018

*Dept of International Studies*

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## General Information

Unit convenor and teaching staff

Program Convenor

Dr Lai Ping Florence Ma

[florence.lai.ma@mq.edu.au](mailto:florence.lai.ma@mq.edu.au)

Contact via 98507285

Australian Hearing Hub L2 North W77

Wed 2-4pm

Unit Convenor

Dragana Stosic

[dragana.stosic@mq.edu.au](mailto:dragana.stosic@mq.edu.au)

Australian Hearing Hub L2 North Wing

Mon 1-2pm and Wed 2-3pm

Credit points

3

Prerequisites

Corequisites

Co-badged status

Unit description

This foundation unit of the English as a Foreign Language (EFL) Program is designed for students from non-English speaking backgrounds, aiming to consolidate their English language skills for social and academic settings. It further develops students' skills in reading, writing, listening and speaking as well as the structural properties of English through a task-based language teaching method. This unit covers critical reading skills, summary writing, data commentary, advanced essay writing skills, and provides students with ample opportunities for in-class practice and independent learning. This unit will enable students to acquire essential and effective language skills for various social and academic contexts.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Develop essential English language skills needed to communicate effectively in Australian academic and social settings.

Acquire knowledge needed to interpret and produce English text types encountered in Australian academic and social settings.

Analyse English text types encountered and/or produced in Australian academic and social settings.

Describe the logic of English text types and the resulting structures.

Apply language skills to achieve effective interpersonal communication.

Show engagement in independent learning activities.

## General Assessment Information

Submission of most tasks is via iLearn. Details of the assessment tasks, indicative examples, and marking rubrics for all assessment types are to be found in the unit iLearn site. All assessment tasks are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate).

There are no on-campus sessions for external students; however, all students must attend an examination in Australia. Indicative examples and marking rubrics for all assessment types are to be found in the unit iLearn site.

## Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Data commentary</u></a>	10%	No	Week 5
<a href="#"><u>Independent learning portfolio</u></a>	15%	No	Week 7
<a href="#"><u>Report writing</u></a>	25%	No	Week 9
<a href="#"><u>Oral presentation</u></a>	15%	No	Weeks 11 and 12
<a href="#"><u>Class participation</u></a>	10%	No	On-going
<a href="#"><u>Examination</u></a>	25%	No	Exam. period

## Data commentary

Due: **Week 5**

Weighting: **10%**

A written task to assess skills in understanding data presented in tables or figures, describing data, and discussing research findings.

On successful completion you will be able to:

- Develop essential English language skills needed to communicate effectively in Australian academic and social settings.
- Acquire knowledge needed to interpret and produce English text types encountered in Australian academic and social settings.
- Describe the logic of English text types and the resulting structures.

## Independent learning portfolio

Due: **Week 7**

Weighting: **15%**

An independent learning plan and portfolio to demonstrate regular language practice at appropriate levels outside classroom.

On successful completion you will be able to:

- Describe the logic of English text types and the resulting structures.
- Show engagement in independent learning activities.

## Report writing

Due: **Week 9**

Weighting: **25%**

A written task to assess skills in report writing and ability to investigate an issue and provide recommendations.

On successful completion you will be able to:

- Develop essential English language skills needed to communicate effectively in Australian academic and social settings.
- Acquire knowledge needed to interpret and produce English text types encountered in Australian academic and social settings.
- Describe the logic of English text types and the resulting structures.
- Apply language skills to achieve effective interpersonal communication.

## Oral presentation

Due: **Weeks 11 and 12**

Weighting: **15%**

In-class oral presentation (for on-campus students) or online presentation (for external students) to assess presentation skills in academic settings.

On successful completion you will be able to:

- Develop essential English language skills needed to communicate effectively in Australian academic and social settings.
- Acquire knowledge needed to interpret and produce English text types encountered in Australian academic and social settings.
- Analyse English text types encountered and/or produced in Australian academic and social settings.
- Describe the logic of English text types and the resulting structures.
- Apply language skills to achieve effective interpersonal communication.

## Class participation

Due: **On-going**

Weighting: **10%**

Participation in class activities and completion of online activities and discussions.

On successful completion you will be able to:

- Analyse English text types encountered and/or produced in Australian academic and social settings.
- Apply language skills to achieve effective interpersonal communication.
- Show engagement in independent learning activities.

## Examination

Due: **Exam. period**

Weighting: **25%**

Multiple choice questions on language skills and short writing tasks.

On successful completion you will be able to:

- Acquire knowledge needed to interpret and produce English text types encountered in Australian academic and social settings.
- Describe the logic of English text types and the resulting structures.

- Apply language skills to achieve effective interpersonal communication.

## Delivery and Resources

### Delivery

Contact hours:

2 hours of seminar and 2 hours of practical per week

### Resources

#### Textbook:

Hewings, M. (2012). *Cambridge academic English: An integrated skills course for EAP Student's book, Upper Intermediate*. Cambridge: Cambridge University Press.

#### Online readings:

Online readings are available via the library website.

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## TECHNOLOGY USED AND REQUIRED

### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

**Is my unit in iLearn?:** <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/sup>

[port.study/tools-and-resources/ilearn/ilearn-quick-guides-for-students](https://port.study/tools-and-resources/ilearn/ilearn-quick-guides-for-students)

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](https://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- Acquire knowledge needed to interpret and produce English text types encountered in Australian academic and social settings.
- Apply language skills to achieve effective interpersonal communication.
- Show engagement in independent learning activities.

### Assessment tasks

- Report writing
- Oral presentation

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to



handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### **Learning outcomes**

- Apply language skills to achieve effective interpersonal communication.
- Show engagement in independent learning activities.

### **Assessment tasks**

- Data commentary
- Independent learning portfolio
- Class participation

## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### **Learning outcome**

- Show engagement in independent learning activities.

### **Assessment task**

- Independent learning portfolio

## **Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### **Learning outcomes**

- Develop essential English language skills needed to communicate effectively in Australian academic and social settings.
- Acquire knowledge needed to interpret and produce English text types encountered in

Australian academic and social settings.

- Analyse English text types encountered and/or produced in Australian academic and social settings.
- Describe the logic of English text types and the resulting structures.
- Apply language skills to achieve effective interpersonal communication.

## **Assessment tasks**

- Data commentary
- Independent learning portfolio
- Report writing
- Oral presentation
- Class participation
- Examination

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- Develop essential English language skills needed to communicate effectively in Australian academic and social settings.
- Acquire knowledge needed to interpret and produce English text types encountered in Australian academic and social settings.
- Analyse English text types encountered and/or produced in Australian academic and social settings.
- Describe the logic of English text types and the resulting structures.

## **Assessment tasks**

- Data commentary
- Independent learning portfolio
- Report writing
- Oral presentation
- Examination

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- Develop essential English language skills needed to communicate effectively in Australian academic and social settings.
- Acquire knowledge needed to interpret and produce English text types encountered in Australian academic and social settings.
- Apply language skills to achieve effective interpersonal communication.
- Show engagement in independent learning activities.

### Assessment tasks

- Data commentary
- Independent learning portfolio
- Report writing
- Oral presentation
- Class participation
- Examination

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- Develop essential English language skills needed to communicate effectively in Australian academic and social settings.
- Acquire knowledge needed to interpret and produce English text types encountered in Australian academic and social settings.
- Analyse English text types encountered and/or produced in Australian academic and

social settings.

- Describe the logic of English text types and the resulting structures.
- Apply language skills to achieve effective interpersonal communication.
- Show engagement in independent learning activities.

## **Assessment tasks**

- Data commentary
- Report writing
- Oral presentation
- Class participation
- Examination

## **Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### **Learning outcome**

- Apply language skills to achieve effective interpersonal communication.

## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

### **Assessment task**

- Class participation