



CHN 148

Chinese for Heritage Learners I

S1 Day 2018

Dept of International Studies

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General Information

Unit convenor and teaching staff

Unit Convenor

Sijia Guo

sijia.guo@mq.edu.au

Contact via 02 9850 7023

AHH Level 2 North Wing

Wednesday 2-4pm

Credit points

3

Prerequisites

Permission by special approval

Corequisites

Co-badged status

Unit description

This unit is a beginners' Chinese course intended for students with a Chinese heritage background and those who have some prior basic knowledge of the Chinese language. This unit introduces students to the sound system, the writing system, basic structures, language functions, and cultural knowledge.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Reading: • Recognise Pinyin with tone marks. • Understand short, simple texts (read or unread) related to familiar topics in Chinese characters, picking up familiar and high frequent phrases and structures, understand cultural differences in written texts.

Listening: • Distinguish different meanings according to different tones. • Understand speech that is slow and carefully articulated, with pauses for the learner to assimilate meaning, on familiar topics. understand cultural differences in speech.

Writing: • Able to hand write characters in the correct order, and type characters in computer as required • Construct simple sentences, short dialogues and passages on

familiar topics

Spoken Interaction: • Able to speak with correct tones. • Interact in a simple way but communication is dependent on repetition at a slower rate of speech, to accomplish specific communication tasks on familiar topics

Spoken Production: • Able to produce simple sentences, short dialogues and paragraphs about familiar topics

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

For information on Special Consideration policy please see under Policies and Procedures in this guide.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Language study orientation</u>	5%	No	Week 2
<u>Participation</u>	5%	No	throughout the semester
<u>Online Vocabulary Quiz</u>	10%	No	Week 2,3,4,5,7,8,9,10,11,12
<u>Written Assignments</u>	20%	No	TBA
<u>Mid-semester in Class Test</u>	20%	No	In week 7
<u>Group oral presentaion</u>	10%	No	In week 8
<u>Dictations</u>	10%	No	throughout the semester
<u>Final in class Test</u>	20%	No	Week 13 tutorials

Language study orientation

Due: **Week 2**

Weighting: **5%**

Prepares students for university language study and the online environment. Pass/Fail.

On successful completion you will be able to:

- Reading: • Recognise Pinyin with tone marks. • Understand short, simple texts (read or unread) related to familiar topics in Chinese characters, picking up familiar and high frequent phrases and structures, understand cultural differences in written texts.
- Listening: • Distinguish different meanings according to different tones. • Understand speech that is slow and carefully articulated, with pauses for the learner to assimilate meaning, on familiar topics. understand cultural differences in speech.
- Writing: • Able to hand write characters in the correct order, and type characters in computer as required • Construct simple sentences, short dialogues and passages on familiar topics
- Spoken Interaction: • Able to speak with correct tones. • Interact in a simple way but communication is dependent on repetition at a slower rate of speech, to accomplish specific communication tasks on familiar topics
- Spoken Production: • Able to produce simple sentences, short dialogues and paragraphs about familiar topics

Participation

Due: **throughout the semester**

Weighting: **5%**

This mark is decided by teaching staff based on students' attendance and active participation in class discussion. Attendance at and participation in tutorials is compulsory for all students.

On successful completion you will be able to:

- Reading: • Recognise Pinyin with tone marks. • Understand short, simple texts (read or unread) related to familiar topics in Chinese characters, picking up familiar and high frequent phrases and structures, understand cultural differences in written texts.
- Listening: • Distinguish different meanings according to different tones. • Understand speech that is slow and carefully articulated, with pauses for the learner to assimilate meaning, on familiar topics. understand cultural differences in speech.
- Writing: • Able to hand write characters in the correct order, and type characters in computer as required • Construct simple sentences, short dialogues and passages on familiar topics
- Spoken Interaction: • Able to speak with correct tones. • Interact in a simple way but communication is dependent on repetition at a slower rate of speech, to accomplish specific communication tasks on familiar topics
- Spoken Production: • Able to produce simple sentences, short dialogues and paragraphs

about familiar topics

Online Vocabulary Quiz

Due: **Week 2,3,4,5,7,8,9,10,11,12**

Weighting: **10%**

Weekly online vocab quizzes on vocabulary, phrases and short sentences, only available to access at set time frame before practicals start, in order to prepare for the lessons to be learnt on Monday practicals.

On successful completion you will be able to:

- Reading: • Recognise Pinyin with tone marks. • Understand short, simple texts (read or unread) related to familiar topics in Chinese characters, picking up familiar and high frequent phrases and structures, understand cultural differences in written texts.
- Listening: •Distinguish different meanings according to different tones. • Understand speech that is slow and carefully articulated, with pauses for the learner to assimilate meaning, on familiar topics. understand cultural differences in speech.
- Writing: • Able to hand write characters in the correct order, and type characters in computer as required • Construct simple sentences, short dialogues and passages on familiar topics

Written Assignments

Due: **TBA**

Weighting: **20%**

Four written assignments submitted on iLearn via Assignment box. Details will be available on iLearn.

- All assignments must be completed at the times set.
- Please note that 80% correctness of a **weekly grammar quiz (non-assessable)** will be the pre-condition to access to the assignment information. Details on iLearn can be found.

Late Submission policy: Please refer to the General Assessment section in this guide for full details

On successful completion you will be able to:

- Reading: • Recognise Pinyin with tone marks. • Understand short, simple texts (read or unread) related to familiar topics in Chinese characters, picking up familiar and high

frequent phrases and structures, understand cultural differences in written texts.

- Writing: • Able to hand write characters in the correct order, and type characters in computer as required • Construct simple sentences, short dialogues and passages on familiar topics

Mid-semester in Class Test

Due: **In week 7**

Weighting: **20%**

The mid-term test covers a combination of listening, reading and writing skills.

Students will only be granted extensions/special consideration with valid reasons (e.g., serious and unavoidable disruption from completing any unit requirements in accordance with their ability.)

You will be sitting in class for this test in week 6 practicals.

On successful completion you will be able to:

- Reading: • Recognise Pinyin with tone marks. • Understand short, simple texts (read or unread) related to familiar topics in Chinese characters, picking up familiar and high frequent phrases and structures, understand cultural differences in written texts.
- Listening: • Distinguish different meanings according to different tones. • Understand speech that is slow and carefully articulated, with pauses for the learner to assimilate meaning, on familiar topics. understand cultural differences in speech.
- Writing: • Able to hand write characters in the correct order, and type characters in computer as required • Construct simple sentences, short dialogues and passages on familiar topics

Group oral presentaion

Due: **In week 8**

Weighting: **10%**

In a group of 2-3, Students need to prepare a dialogue based on the content learnt in/ outside of class and deliver it verbally without script. Detailed instructions are available on iLearn.

On successful completion you will be able to:

- Spoken Interaction: • Able to speak with correct tones. • Interact in a simple way but communication is dependent on repetition at a slower rate of speech, to accomplish specific communication tasks on familiar topics

- Spoken Production: • Able to produce simple sentences, short dialogues and paragraphs about familiar topics

Dictations

Due: **throughout the semester**

Weighting: **10%**

Weekly dictation throughout the semester.

On successful completion you will be able to:

- Listening: •Distinguish different meanings according to different tones. • Understand speech that is slow and carefully articulated, with pauses for the learner to assimilate meaning, on familiar topics. understand cultural differences in speech.
- Spoken Interaction: • Able to speak with correct tones. • Interact in a simple way but communication is dependent on repetition at a slower rate of speech, to accomplish specific communication tasks on familiar topics
- Spoken Production: • Able to produce simple sentences, short dialogues and paragraphs about familiar topics

Final in class Test

Due: **Week 13 tutorials**

Weighting: **20%**

Two-hour in class test for reading, writing and listening.

On successful completion you will be able to:

- Reading: • Recognise Pinyin with tone marks. • Understand short, simple texts (read or unread) related to familiar topics in Chinese characters, picking up familiar and high frequent phrases and structures, understand cultural differences in written texts.
- Listening: •Distinguish different meanings according to different tones. • Understand speech that is slow and carefully articulated, with pauses for the learner to assimilate meaning, on familiar topics. understand cultural differences in speech.
- Writing: • Able to hand write characters in the correct order, and type characters in computer as required • Construct simple sentences, short dialogues and passages on familiar topics

Delivery and Resources

Required and recommended resources

Compulsory: *New Practical Chinese Reader (Textbook) Book 1 and Workbook (Book 1)*. CDs are attached. DVDs can also be accessed on-line, but not downloaded.

Recommended: *The Chinese Language: Its History and Current Usage* is the recommended reading which is written by Professor Daniel Kane, the former head of Chinese studies at MQ. The Chinese Language is a brief introduction to the main characteristics of Chinese, written to be accessible to beginning students as well as anyone with a general interest in Chinese language and culture. Providing basic information such as where Chinese is spoken, the history and earliest written records, regional variations, and a description of the writing system.

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Internal students

Students attend 2 x 2 hour sessions per week: first session Practical, second session Tutorial. There are no lectures. Classes are scheduled on Mon or Wed for Practical and Thur for Tutorial. Please go to eStudent to register in one of the classes on offer. The classes are streamed, which means you must attend the same 2x2 hour classes each week with the same group. If you have a clash and need to change classes, please speak to the teaching staff.

We recommend that you arrive on time so you do not miss out on important information given at the start of a class. We encourage students to come to as many classes as possible to facilitate the best learning experience possible.

External students

You should be committed to study the weekly content by following the instructions on iLearn within the week and finish the assessment online in the same week. This will keep you on track in this very intensive course.

External students will need to have access to a webcam, headphones as well as a microphone for use during recording with *Zoom* which they can download for free from the internet. We recommend you use **Firefox** which has been reliable with respect to media files used in the course. The correct functioning of internet connection and network is the student's sole responsibility.

Information on Zoom web conferencing tool for external students is available at <http://www.mq.edu.au/iLearn/zoom.htm>. External students are required to get familiar with this tool and install it to your study device by week 1, e.g. your computer or iPad.

All students

Those unable to attend assessments (tests) due to illness or other valid reasons should notify their teachers. Then, having collected the relevant documentation such as a medical certificate, they should make an application for Special Consideration.

IT and iLearn assistance is available via the iLearn login page or by clicking on the words "Help

me" under the iLearn logo at the top right hand side of every iLearn window.

Please note that replies to e-mails will be automatically directed to the account they were sent from. All new threads will be sent to your University account where you are free to supply the e-mail address of your choice. You are encouraged to use the University account rather than a private e-mail account and to check this account regularly for announcements and emails from the teaching staff.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. [See additional specific information for this unit above]

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

Week	Week beginning Monday	Lesson in textbook
Week 1	27 Feb.	Lesson 1-2
Week 2	6 Mar.	Lesson 3-4 vocab quiz
Week 3	13 Mar.	Lesson 5 vocab quiz

Week 4	20 Mar.	Lesson 6 vocab quiz
Week 5	27 Mar.	Lesson 7 vocab quiz 1 st Assignment due on Sunday
Week 6	3 Apr.	Mid-term in class test in Practicals Oral group presentation in tutorials
Week 7	10 Apr. (Recess 14 Apr to 28 Apr)	Lesson 8 vocab quiz 2 nd assignment due on Sunday
Week 8	1 May	Lesson 9 vocab quiz
Week 9	8 May	Lesson 10 vocab quiz 3 rd assignment due on Sunday
Week 10	15 May	Lesson 11 vocab quiz
Week 11	22 May	Lesson 12 vocab quiz 4 th assignment due on Sunday
Week 12	29 May	Lesson 13 vocab quiz
Week 13	5 Jun.	Revision + Oral one on one Interview + Final in class test (includes listening test)

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)

- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Writing: • Able to hand write characters in the correct order, and type characters in computer as required • Construct simple sentences, short dialogues and passages on familiar topics
- Spoken Interaction: • Able to speak with correct tones. • Interact in a simple way but communication is dependent on repetition at a slower rate of speech, to accomplish specific communication tasks on familiar topics
- Spoken Production: • Able to produce simple sentences, short dialogues and paragraphs about familiar topics

Assessment tasks

- Language study orientation
- Participation
- Online Vocabulary Quiz
- Written Assignments
- Mid-semester in Class Test
- Group oral presentaion
- Dictations
- Final in class Test

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Reading: • Recognise Pinyin with tone marks. • Understand short, simple texts (read or unread) related to familiar topics in Chinese characters, picking up familiar and high frequent phrases and structures, understand cultural differences in written texts.
- Spoken Production: • Able to produce simple sentences, short dialogues and paragraphs about familiar topics

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Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Reading: • Recognise Pinyin with tone marks. • Understand short, simple texts (read or unread) related to familiar topics in Chinese characters, picking up familiar and high frequent phrases and structures, understand cultural differences in written texts.
- Listening: •Distinguish different meanings according to different tones. • Understand

speech that is slow and carefully articulated, with pauses for the learner to assimilate meaning, on familiar topics. understand cultural differences in speech.

- Writing: • Able to hand write characters in the correct order, and type characters in computer as required • Construct simple sentences, short dialogues and passages on familiar topics
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Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Reading: • Recognise Pinyin with tone marks. • Understand short, simple texts (read or unread) related to familiar topics in Chinese characters, picking up familiar and high frequent phrases and structures, understand cultural differences in written texts.
- Listening: •Distinguish different meanings according to different tones. • Understand speech that is slow and carefully articulated, with pauses for the learner to assimilate meaning, on familiar topics. understand cultural differences in speech.

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Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Reading: • Recognise Pinyin with tone marks. • Understand short, simple texts (read or unread) related to familiar topics in Chinese characters, picking up familiar and high frequent phrases and structures, understand cultural differences in written texts.
- Listening: •Distinguish different meanings according to different tones. • Understand speech that is slow and carefully articulated, with pauses for the learner to assimilate meaning, on familiar topics. understand cultural differences in speech.
- Writing: • Able to hand write characters in the correct order, and type characters in computer as required • Construct simple sentences, short dialogues and passages on familiar topics
- Spoken Interaction: • Able to speak with correct tones. • Interact in a simple way but

communication is dependent on repetition at a slower rate of speech, to accomplish specific communication tasks on familiar topics

- Spoken Production: • Able to produce simple sentences, short dialogues and paragraphs about familiar topics

Assessment tasks

- Language study orientation
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- Group oral presentaion
- Dictations
- Final in class Test

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Reading: • Recognise Pinyin with tone marks. • Understand short, simple texts (read or unread) related to familiar topics in Chinese characters, picking up familiar and high frequent phrases and structures, understand cultural differences in written texts.
- Listening: •Distinguish different meanings according to different tones. • Understand speech that is slow and carefully articulated, with pauses for the learner to assimilate meaning, on familiar topics. understand cultural differences in speech.
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Assessment tasks

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- Group oral presentaion
- Dictations
- Final in class Test

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Writing: • Able to hand write characters in the correct order, and type characters in computer as required • Construct simple sentences, short dialogues and passages on familiar topics
- Spoken Interaction: • Able to speak with correct tones. • Interact in a simple way but communication is dependent on repetition at a slower rate of speech, to accomplish specific communication tasks on familiar topics
- Spoken Production: • Able to produce simple sentences, short dialogues and paragraphs about familiar topics

Assessment tasks

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