



# ANTH715

## International Aid and Development Studies

S1 Evening 2018

*Dept of Anthropology*

### Contents

---

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Unit Schedule</u>	5
<u>Policies and Procedures</u>	5
<u>Graduate Capabilities</u>	6

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Chris Lyttleton

[chris.lyttleton@mq.edu.au](mailto:chris.lyttleton@mq.edu.au)

Credit points

4

Prerequisites

Admission to MRes

Corequisites

Co-badged status

Unit description

This unit considers development studies from two interrelated perspectives: anthropology of development, which examines theoretical approaches to development over the past 50 years, and development anthropology, which engages with contemporary practices within development programs. Importantly it explores how these two broad paradigms feed into changing approaches to donor-driven project implementation. Using case studies to illustrate the complexity of development processes, we consider how major donors and NGOs operate, gender empowerment, politics of representation, mobility and health vulnerability, development-induced displacement, and changing approaches to social impact mitigation.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Understand why international aid remains such a contested arena within international relations and, at times, such a problematic context for altruistic notions of help.

Read widely and actively participate in discussions concerning the nature of interactions between development agencies and target communities within the developing world and thereby gain detailed picture of what international aid entails.

Learn to think critically and reflexively about recent debates informing development, the motivations behind international aid, what makes development assistance successful in improving lives and/or why there are often difficulties in achieving this

Examine the social outcomes that emerge from programs of international aid by looking beyond the rhetoric and developing an appreciation of the complex factors that influence these outcomes

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Summary of weekly readings</u></a>	20%	No	weekly
<a href="#"><u>Book review</u></a>	20%	No	week 7
<a href="#"><u>Research Proposal</u></a>	20%	No	Week 8
<a href="#"><u>Essay</u></a>	40%	No	week 13

### Summary of weekly readings

Due: **weekly**

Weighting: **20%**

see unit guide for details

On successful completion you will be able to:

- Read widely and actively participate in discussions concerning the nature of interactions between development agencies and target communities within the developing world and thereby gain detailed picture of what international aid entails.

### Book review

Due: **week 7**

Weighting: **20%**

see unit guide for details

On successful completion you will be able to:

- Understand why international aid remains such a contested arena within international relations and, at times, such a problematic context for altruistic notions of help.
- Read widely and actively participate in discussions concerning the nature of interactions between development agencies and target communities within the developing world and thereby gain detailed picture of what international aid entails.
- Examine the social outcomes that emerge from programs of international aid by looking beyond the rhetoric and developing an appreciation of the complex factors that influence

these outcomes

## Research Proposal

Due: **Week 8**

Weighting: **20%**

See unit guide for details

On successful completion you will be able to:

- Understand why international aid remains such a contested arena within international relations and, at times, such a problematic context for altruistic notions of help.
- Read widely and actively participate in discussions concerning the nature of interactions between development agencies and target communities within the developing world and thereby gain detailed picture of what international aid entails.
- Learn to think critically and reflexively about recent debates informing development, the motivations behind international aid, what makes development assistance successful in improving lives and/or why there are often difficulties in achieving this
- Examine the social outcomes that emerge from programs of international aid by looking beyond the rhetoric and developing an appreciation of the complex factors that influence these outcomes

## Essay

Due: **week 13**

Weighting: **40%**

see unit guide for details

On successful completion you will be able to:

- Understand why international aid remains such a contested arena within international relations and, at times, such a problematic context for altruistic notions of help.
- Read widely and actively participate in discussions concerning the nature of interactions between development agencies and target communities within the developing world and thereby gain detailed picture of what international aid entails.
- Learn to think critically and reflexively about recent debates informing development, the motivations behind international aid, what makes development assistance successful in improving lives and/or why there are often difficulties in achieving this
- Examine the social outcomes that emerge from programs of international aid by looking beyond the rhetoric and developing an appreciation of the complex factors that influence

these outcomes

## Delivery and Resources

Two-hour seminars take place on Mondays from 6pm-8pm in room 10HA211 (bdg Y3A). The class operates in a seminar fashion with discussion of the week's readings framed by specific weekly themes detailed by the convenor.

Check iLearn page for lists of weekly readings, and see the outline on iLearn for weekly seminar topics and lists of background readings.

## Unit Schedule

see schedule of weekly topics and readings in the outline posted on Anth 815/715 iLearn page

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your

student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

### Learning outcomes

- Read widely and actively participate in discussions concerning the nature of interactions between development agencies and target communities within the developing world and thereby gain detailed picture of what international aid entails.

- Examine the social outcomes that emerge from programs of international aid by looking beyond the rhetoric and developing an appreciation of the complex factors that influence these outcomes

## Assessment tasks

- Book review
- Research Proposal
- Essay

## PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

## Learning outcomes

- Understand why international aid remains such a contested arena within international relations and, at times, such a problematic context for altruistic notions of help.
- Learn to think critically and reflexively about recent debates informing development, the motivations behind international aid, what makes development assistance successful in improving lives and/or why there are often difficulties in achieving this
- Examine the social outcomes that emerge from programs of international aid by looking beyond the rhetoric and developing an appreciation of the complex factors that influence these outcomes

## Assessment tasks

- Summary of weekly readings
- Book review
- Research Proposal
- Essay

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## Learning outcomes

- Understand why international aid remains such a contested arena within international relations and, at times, such a problematic context for altruistic notions of help.
- Read widely and actively participate in discussions concerning the nature of interactions between development agencies and target communities within the developing world and thereby gain detailed picture of what international aid entails.
- Learn to think critically and reflexively about recent debates informing development, the motivations behind international aid, what makes development assistance successful in improving lives and/or why there are often difficulties in achieving this
- Examine the social outcomes that emerge from programs of international aid by looking beyond the rhetoric and developing an appreciation of the complex factors that influence these outcomes

## Assessment tasks

- Summary of weekly readings
- Book review
- Research Proposal
- Essay

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## Learning outcomes

- Read widely and actively participate in discussions concerning the nature of interactions between development agencies and target communities within the developing world and thereby gain detailed picture of what international aid entails.
- Examine the social outcomes that emerge from programs of international aid by looking beyond the rhetoric and developing an appreciation of the complex factors that influence these outcomes

## Assessment tasks

- Book review
- Research Proposal



- Essay

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### Learning outcomes

- Read widely and actively participate in discussions concerning the nature of interactions between development agencies and target communities within the developing world and thereby gain detailed picture of what international aid entails.
- Examine the social outcomes that emerge from programs of international aid by looking beyond the rhetoric and developing an appreciation of the complex factors that influence these outcomes

### Assessment tasks

- Book review
- Research Proposal
- Essay

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

### Learning outcomes

- Understand why international aid remains such a contested arena within international relations and, at times, such a problematic context for altruistic notions of help.
- Read widely and actively participate in discussions concerning the nature of interactions between development agencies and target communities within the developing world and thereby gain detailed picture of what international aid entails.
- Learn to think critically and reflexively about recent debates informing development, the motivations behind international aid, what makes development assistance successful in improving lives and/or why there are often difficulties in achieving this

## Assessment tasks

- Book review
- Research Proposal
- Essay