



ENGX233

Creative Writing 2: Concept and Practice

S2 OUA 2018

Dept of English

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General Information

Unit convenor and teaching staff

Unit Convenor

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AHH Level 2

By Appointment

Geoffrey Payne

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Prerequisites

ENGX121 and (ENGX120 or ENGL120 or ENG110)

Corequisites

Co-badged status

Unit description

This unit extends the practical work and learning methodologies of ENGL121. It is based on seminar workshops, lectures, and practical writing activities. The unit encourages responses to different genres and theoretical approaches to creative writing. It aims to develop practical written and reflective skills, and the capacity to use language and form. It encourages students to attempt new ways of writing, to develop their work into finished texts, and to consciously position these texts within the wider discourse. In this unit, creative writing is taught within contexts of contemporary relevance, in order to broaden students' range and encourage reflection about their writing. Students are expected to develop their creative writing and increase their knowledge about its contexts by producing writing throughout the unit. Unit topics and readings provide literary and theoretical examples to stimulate intellectual and creative enquiry.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.open.edu.au/student-admin-and-support/key-dates/>

Learning Outcomes

On successful completion of this unit, you will be able to:

Identify key theoretical and practical concepts and integrate them in creative writing

Compose several pieces of conceptually developed creative writing

Employ written and language skills in different creative writing contexts.

Reflect on student's own creative writing processes.

Critique and analyse literary and theoretical texts.

Appraise and critique students' writing in workshop environment.

Demonstrate professional skills appropriate to the unit.

General Assessment Information

- **New Late Submission Penalty**

“Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.”

- Assignments are submitted via Turnitin.

Written Assessments: word lengths, criteria and penalties

- Word or line lengths and marking criteria are provided in the above details for each assignment.
- There is 10% 'wiggle room' on prescribed word length, so word count allows 10% more or 10% less. No penalty applies to students who remain within the 10% leeway given. Do not go over or under this word length, and only use wiggle room if this is unavoidable.
- **Do not submit work that is over or under the word length. There are penalties of 5% per 100 words over or under the limit (This does not include allowed 'wiggle room')**
- No fancy fonts and 1.5 to double-spacing to be used at all times
- Students should retain all drafts of assignment work – early handwritten notes, hand-annotated printouts, computer drafts. You are not asked to submit these with your assignments, but markers may ask you to provide them at a later stage.
- Note the relative weightings of the assessment tasks.
- **NOTE ** It is a requirement of this unit that all creative work handed in for workshops or as assignments is new work written for, and during, this unit. It must engage with the unit topics and content. Work from a concurrent unit or previous units or studies must not be presented for workshops or assessments. Creative writing written prior to the unit commencing cannot be presented either. See the University Academic Honesty Policy.****

Assessment Tasks

| Name | Weighting | Hurdle | Due |
|--------------------------------------|-----------|--------|------------------------|
| Assignment 1 | 10% | No | Sunday W4, W6, W9, W12 |
| Assignment 2 | 25% | No | Sunday, Week 8 |
| Assignment 3 | 10% | No | Monday, Week 10 |
| Assignment 4 - Final | 40% | No | Sunday, Week 13 |
| Participation | 15% | No | Ongoing |

Assignment 1

Due: **Sunday W4, W6, W9, W12**

Weighting: **10%**

There are 4 quizzes over the semester, which must be completed by the due dates above. These dates fall at the end of W4, W6, W9, W12. Each quiz will close after its submission date and time. Each quiz covers approximately 3 readings from the weeks prior to the due dates. The quizzes consist of multiple choice questions.

NB: As per new Late Submission Policy, quizzes cannot be re-opened.

No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

On successful completion you will be able to:

- Critique and analyse literary and theoretical texts.

Assignment 2

Due: **Sunday, Week 8**

Weighting: **25%**

Creative writing and reflective statement.

Due: Midnight, Sunday Week 8

Creative writing: Prose 1500 words + a 350 word reflective statement. Poetry: at least 50 lines + 350 word reflective statement.

Enrolled students, see unit iLearn website for full details and criteria for this task.

On successful completion you will be able to:

- Identify key theoretical and practical concepts and integrate them in creative writing
- Compose several pieces of conceptually developed creative writing

- Employ written and language skills in different creative writing contexts.
- Reflect on student's own creative writing processes.

Assignment 3

Due: **Monday, Week 10**

Weighting: **10%**

Analysis of readings

Due: Midnight, **Monday** Week 10

*Four questions on selected readings, requiring analytical answers of 150 - 200 words each.
Total word count 550-750 words.*

Full details and questions to be found in iLearn.

On successful completion you will be able to:

- Critique and analyse literary and theoretical texts.

Assignment 4 - Final

Due: **Sunday, Week 13**

Weighting: **40%**

Creative writing and a reflective essay

Due: Midnight, Sunday Week 13

Creative writing + reflective essay. Prose: word count 2000 words + reflective essay of 650 words. Poetry length: at least 80 lines + reflective essay of 650 words.

Enrolled students, see the unit iLearn website for full details and criteria for this task.

On successful completion you will be able to:

- Identify key theoretical and practical concepts and integrate them in creative writing
- Compose several pieces of conceptually developed creative writing
- Employ written and language skills in different creative writing contexts.
- Reflect on student's own creative writing processes.

Participation

Due: **Ongoing**

Weighting: **15%**

Participation marks are given in two parts - half at the end of first half of semester up to mid-semester break, and the other half at the end of semester.

Students are expected to listen to the lectures and to participate fully—i.e., every week, in online forums and to engage with all aspects of the unit. The marks given for participation include active

participation in all online workshop forums, especially providing feedback to other students, with marks earned for showing engagement with unit readings and concepts in peer feedback and workshop submissions.

Enrolled students should see the unit iLearn website for full details and criteria for participation.

On successful completion you will be able to:

- Appraise and critique students' writing in workshop environment.
- Demonstrate professional skills appropriate to the unit.

Delivery and Resources

- **Unit iLearn Website**
- Online units students are enrolled in can be accessed at: <http://ilearn.mq.edu.au>
- The unit's iLearn site will be available from Week 1.
- PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement
- **Lectures for this unit are available via echo 360 located on the unit's iLearn site and are scheduled each week, beginning in Week 1.**
- **Online Weekly Workshop Forums are compulsory. This unit requires students to log-in and contribute to weekly forums every week.**
- See participation requirements above and on the iLearn website.

Texts

Required reading

Essential prescribed weekly readings for this unit are in the **Library Leganto System**. An embedded link is provided on the iLearn site. For more information about Leganto, including an online tutorial, please visit: <http://libguides.mq.edu.au/leganto>

Enter ENGX233 unit code in Unit Readings tab. http://www.mq.edu.au/on_campus/library/. There are also links to the readings in iLearn.

Recommended texts

- Jack Hodgins, *A Passion for Narrative*, McClelland and Stewart, 2001.
- Hazel Smith, *The Writing Experiment: Strategies for innovative creative writing*, Allen and Unwin, 2005.
- David Morley, *The Cambridge Introduction to Creative Writing*, UK, Cambridge UP, 2007
- Mark Tredinnick, *The Little Green Grammar Book*, Sydney, UNSW Press, 2008

Unit Schedule

1. Introduction
2. Short Story and Narrative 1
3. Short Story and Narrative 2
4. Global Writing in English
5. Rewriting Narratives
6. Experimental Writing and the Postmodern
7. Writing Other Worlds
8. Identity and Subjectivity
9. Romance Fiction - Genre
10. Collage
11. New Genres and Hybrid Genres
12. Eco poetry

Policies and Procedures

Late Submission - applies unless otherwise stated elsewhere in the unit guide

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Extension Request

Special Consideration Policy and Procedure
(<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>)

The University recognises that students may experience events or conditions that adversely affect their academic performance. If you experience serious and unavoidable difficulties at exam time or when assessment tasks are due, you can consider applying for Special Consideration.

You need to show that the circumstances:

1. were serious, unexpected and unavoidable
2. were beyond your control
3. caused substantial disruption to your academic work
4. substantially interfered with your otherwise satisfactory fulfilment of the unit requirements
5. lasted at least three consecutive days or a total of 5 days within the teaching period and prevented completion of an assessment task scheduled for a specific date.

If you feel that your studies have been impacted submit an application as follows:

1. Visit [Ask MQ](#) and use your OneID to log in
2. Fill in your relevant details
3. Attach supporting documents by clicking 'Add a reply', click 'Browse' and navigating to the files you want to attach, then click 'Submit Form' to send your notification and supporting documents
4. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process

Outcome

Once your submission is assessed, an appropriate outcome will be organised.

OUA Specific Policies and Procedures

Withdrawal from a unit after the census date

You can withdraw from your subjects prior to [the census date](#) (last day to withdraw). If you successfully withdraw before the census date, you won't need to apply for Special Circumstances. If you find yourself unable to withdraw from your subjects before the census date - you might be able to [apply for Special Circumstances](#). If you're eligible, we can refund your fees and overturn your fail grade.

If you're studying Single Subjects using FEE-HELP or paying up front, you can [apply online](#).

If you're studying a degree using HECS-HELP, you'll need to [apply directly to Macquarie University](#).

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Unit Requirements and Expectations

To complete this unit, students must

- complete and submit *all* assessment tasks; attend and participate in all online workshop activities, do online tasks when requested;
- listen to the Echo360 recordings;
- be prepared for online forums by doing the readings;
- be prepared to discuss their peer's workshop submissions for that week's online workshop forum, every week.
- Students must upload their workshop writing as an attachment to their iLearn website class forum when they are scheduled to workshop by the dates specified.
- Missed forums can result in loss of all participation marks.

- It is a requirement of this unit that all creative work handed in for workshops or as assignments is new work written during this unit and engaging with unit topics. Work from a concurrent unit or previous units or studies must not be presented for workshops or assessments. Creative writing written prior to the unit commencing cannot be presented either. Please see University Academic Honesty policy

Assignment Late Penalty

Special Consideration Policy

The University recognises that students may experience events or conditions that adversely affect their academic performance. If you experience serious and unavoidable difficulties at exam time or when assessment tasks are due, you can consider applying for Special Consideration. Link Below: <https://students.mq.edu.au/study/my-study-program/special-consideration>

Late Submission Penalty

Unless a Special Consideration request has been submitted and approved:

1. *Penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and*
2. *No assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.*

Written **feedback** from your instructor will be provided through the Turnitin interface, usually in the form of in-text comments. It will be beneficial for students to read all marking rubrics prior to submitting assessment, and to reflect on feedback from their instructor.

2% per day or part of day is applied to assignments submitted to Turnitin after the assignment deadline, including both day and time.

There is also a penalty for assignments which are below or above the word or line limits. After 10% 'wiggle room' either side of the stated limit for each assignment, work is penalised up to 10% per 200 words or pro-rata for line counts for poetry.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)

- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Identify key theoretical and practical concepts and integrate them in creative writing
- Compose several pieces of conceptually developed creative writing

Assessment tasks

- Assignment 2
- Assignment 4 - Final

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Identify key theoretical and practical concepts and integrate them in creative writing

- Compose several pieces of conceptually developed creative writing
- Employ written and language skills in different creative writing contexts.
- Reflect on student's own creative writing processes.
- Appraise and critique students' writing in workshop environment.
- Demonstrate professional skills appropriate to the unit.

Assessment tasks

- Assignment 2
- Assignment 4 - Final
- Participation

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Compose several pieces of conceptually developed creative writing
- Employ written and language skills in different creative writing contexts.
- Reflect on student's own creative writing processes.

Assessment tasks

- Assignment 2
- Assignment 4 - Final

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Identify key theoretical and practical concepts and integrate them in creative writing

- Compose several pieces of conceptually developed creative writing
- Employ written and language skills in different creative writing contexts.
- Reflect on student's own creative writing processes.
- Critique and analyse literary and theoretical texts.
- Appraise and critique students' writing in workshop environment.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3
- Assignment 4 - Final
- Participation

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Identify key theoretical and practical concepts and integrate them in creative writing
- Reflect on student's own creative writing processes.
- Critique and analyse literary and theoretical texts.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3
- Assignment 4 - Final

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Identify key theoretical and practical concepts and integrate them in creative writing
- Compose several pieces of conceptually developed creative writing
- Critique and analyse literary and theoretical texts.

Assessment tasks

- Assignment 2
- Assignment 4 - Final

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Identify key theoretical and practical concepts and integrate them in creative writing
- Compose several pieces of conceptually developed creative writing
- Employ written and language skills in different creative writing contexts.
- Appraise and critique students' writing in workshop environment.
- Demonstrate professional skills appropriate to the unit.

Assessment tasks

- Assignment 2
- Assignment 4 - Final
- Participation

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcome

- Appraise and critique students' writing in workshop environment.

Assessment task

- Participation

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Appraise and critique students' writing in workshop environment.
- Demonstrate professional skills appropriate to the unit.

Assessment task

- Participation

Changes from Previous Offering

Quizzes are now all multiple choice.

New short assignment, 'Analysis of Readings', introduced.

Requirements to pass the unit

Unit Requirements

To pass this unit, students are required to:

- attempt and submit all assessment tasks ('attempt' means making a serious attempt at the task or tasks);
- participate in weekly online workshop activities, and do required online tasks, including quizzes;
- listen to recorded iLectures via echo 360 each week.
- participate fully by doing the readings and providing weekly feedback to their peers in the workshop and submitting drafted workshop pieces of their own writing according to the workshop schedule.

- Workshops: Enrolled students should see the unit iLearn website for details and instructions about uploading their workshop writing to the website in the week of their scheduled workshop weeks, to give others time to read them and prepare for the classes. This is an essential part of organisational and professional skills for this unit. Each student will submit 2 pieces of their writing for workshopping during the semester, and must read other student's work each week in order to participate as required in the online workshops.