



AHIX820

The Athenian Empire 510-404 BC

S1 OUA 2018

Dept of Ancient History

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Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

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By appointment

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Prerequisites

Corequisites

Co-badged status

Unit description

This unit provides an in-depth study of Athens and its empire in the fifth century BC, commencing with Cleisthenes' reforms. Athens' role in the Persian wars will be discussed, and the evidence (documentary and literary) for the Delian League will be studied from the foundation of the league until its dissolution with the defeat of Athens in the Peloponnesian War. All enrolment queries should be directed to Open Universities Australia (OUA): see www.open.edu.au

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.open.edu.au/student-admin-and-support/key-dates/>

Learning Outcomes

On successful completion of this unit, you will be able to:

Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC.

Study and interpret published archaeological, epigraphic and numismatic material relating to Athens and Greece from 510 - 404 BC.

Read and evaluate modern academic studies of Athens and the Athenian empire in English

Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information.

Present written work to a high standard, with relevant footnoting and accurate bibliography.

General Assessment Information

SUCCESSFUL COMPLETION OF THE UNIT

To complete the unit successfully you need a minimum mark of 50% overall, and you must attempt every piece of assessment.

GRADES:

The grade you receive will signify your overall performance in meeting the learning outcomes of this unit of study. Grades will not be awarded by reference to the achievement of other students nor allocated to fit a predetermined distribution. In determining a grade, due weight will be given to the learning outcomes and level at which it is being offered, in this case, at postgraduate level. The following grades will be used:

F: 0-49% **P:** 50-64% **CR:** 65-74% **D:** 75-84% **HD:** 85-100%

IMPORTANT NOTE ON FINAL MARKS: Please note with respect to the marks you receive for work during the session: that the marks given are indicative only; final marks will be determined after moderation.

SUBMISSION OF WORK:

All work for this unit is to be submitted through Turnitin.

MARKING CRITERIA:

A rubric is provided below for the essays. In summary, the marking criteria are:

1. The range of primary literary sources and archaeological, epigraphic and numismatic evidence used and the ways in which they are weighted and analysed
2. The range of secondary works consulted and the depth of engagement with them
3. Structure of argument and skill in presentation
4. Formal presentation including correct referencing and bibliography (for the two essays), English language grammar, spelling and punctuation

EXTENSIONS:

The granting of extensions of up to one week are at the discretion of the unit convener. Any requests for extensions must be made in writing before the due date for the submission of the assessment task. Extensions beyond one week is subject to the university's Disruptions Policy (Read the policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html). Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed

assessments including for this unit, the Take Home examination.

DISRUPTION TO STUDIES:

If you require an extension of longer than seven (7) days you will be required to submit a 'Disruption to Studies' Notification. Please follow the procedure below:

1. Visit <https://ask.mq.edu.au/account/forms/display/disruptions> and use your OneID to log in.
2. Select your OUA unit code from the drop down list and fill in your relevant details. *Note: A notification needs to be submitted for each unit you believe is affected by the disruption.*
3. Click "Submit form".
4. Attach supporting documents by clicking 'Add a note/attachment', click 'browse' and navigating to the files you want to attach, then click 'submit note' to send your notification and supporting documents
5. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process

Please ensure that supporting documentation is included with your request. The Macquarie Professional Authority form is the preferred document (though not the only one allowed): https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/disruption-to-studies/media/Form_Disruption-to-Studies_PAF.pdf

Notify your convenor via your iLearn dialogue box if you are submitting a 'Disruption to Studies' Notification.

Your request will be considered once all the documentation has been received.

If you have issues, please contact your convenor via the dialogue tool immediately.

Extensions are granted **only** on grounds of illness or misadventure, and appropriate supporting documentation must be submitted. Work submitted after 3 weeks beyond the due date, or the date after which an extension has been given, will not be accepted. If you are having problems completing an assignment, please contact the convenor as early as possible.

OUA SPECIAL CIRCUMSTANCES PROCESS

Special Circumstances refers to late withdrawal from a unit and your request to have your circumstances taken into account for a possible refund of fees and removal of a "fail" result.

Applications for Special Circumstances are to be submitted to Open Universities Australia directly.

<https://www.open.edu.au/public/student-admin-and-support/student-support-services/special-circumstances>

ESSAY MARKING RUBRIC:

Note: the same principles apply for the Take Home exam except that for it, no marks will be awarded for referencing and bibliography as they are not required for that assessment task. Those marks will be allocated instead to 'Argument and critical evaluation of evidence' which will account for 40% of the total.

Research Essay	Inadequate - 1	Developing - 2	Proficient - 3	Skilled - 4	Exceptional - 5
<p>Argument and critical evaluation of evidence</p> <p>30%</p>	Lacking coherent argument. Limited evaluation of evidence	Coherent argument partially evident. Some evaluation of evidence	Argument focused and consistent. Sound evaluation of evidence	Argument clearly conceptualised and defined. Thorough evaluation of evidence	Argument superbly conceptualized and defined. Excellent evaluation of evidence
<p>Structure and organisation</p> <p>20%</p>	Structure and organisation unclear. Confused transitions between sentences, ideas, topics	Structure and organisation generally clear. Weak transitions between sentences, ideas, topics.	Structure and organisation generally clear and appropriate. Some unclear transitions between sentences, ideas, topics.	Good structure and organisation. Good transitions between sentences, ideas, topics.	Excellent structure and organisation. Excellent transitions between sentences, ideas, topics.
<p>Use of primary sources</p> <p>15%</p>	Little or no use of primary sources	Some use of primary sources; some uncritical use	Substantial use of primary sources; some uncritical use	Thorough and critical use of primary sources	Extensive and critical use of primary sources
<p>Use of secondary sources</p> <p>15%</p>	Little or no use of secondary sources, or sources do not support argument	Some use of secondary sources; some uncritical use	Secondary sources used appropriately to support most points	Thorough and critical use of secondary sources	Extensive and critical use of secondary sources
<p>Grammar, style and spelling</p> <p>10%</p>	Serious errors in sentence structure, grammar or spelling. Use of slang, jargon, or inappropriate language.	Some errors in sentence structure, grammar or spelling. Simplistic sentence structure and imprecise use of language.	Few errors in sentence structure, grammar or spelling. Effective use of language.	Few or no errors in sentence structure, grammar or spelling. Well written with precise language and varied sentence structure	Few or no errors in sentence structure, grammar or spelling. Beautifully written with precise language and varied sentence structure
<p>Referencing and bibliography</p> <p>10%</p>	Poor and inconsistent referencing, or inadequate bibliography	Some inconsistent or inadequate referencing. Adequate bibliography	Referencing and bibliography follow a standard style and format with a few citation errors	Referencing and bibliography follow a standard style and format well incorporated into paper	Excellent referencing and bibliography well incorporated into paper

THE TAKE HOME EXAM:

A take-home examination will be set with four questions to be answered. The word-length for answers to the exam as a whole is 3,000 words, so that each answer should be approximately 750 words long. Nothing over 3,300 words will be marked.

The take-home examination is not another essay. Footnoting should not be used, and bibliographies should not be given. What is required is a set of well thought out but relatively brief answers to analytical questions drawn from across the ideas and events dealt with in the unit. The idea is that it should be possible to do the take-home exam in three hours, although there is no way of checking that you do not spend four or five hours writing the answers.

The questions for the take-home examination will be made available in the iLearn unit during Week 13 of the Session. You must submit your answers by 5 p.m. on Friday of Week 13 through Turnitin.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Minor essay</u>	20%	No	Week 5, by 5 pm, 6 April
<u>Major essay</u>	40%	No	Week 10, by 5 pm, 25 May
<u>Take home exam</u>	40%	No	Week 13 by 5 pm, 15 Jun

Minor essay

Due: **Week 5, by 5 pm, 6 April**

Weighting: **20%**

A short essay of not more than 1,500 words including references and bibliography.

On successful completion you will be able to:

- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC.
- Study and interpret published archaeological, epigraphic and numismatic material relating to Athens and Greece from 510 - 404 BC.
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information.
- Present written work to a high standard, with relevant footnoting and accurate

bibliography.

Major essay

Due: **Week 10, by 5 pm, 25 May**

Weighting: **40%**

A major essay of not more than 3,000 words including references and bibliography.

On successful completion you will be able to:

- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC.
- Study and interpret published archaeological, epigraphic and numismatic material relating to Athens and Greece from 510 - 404 BC.
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information.
- Present written work to a high standard, with relevant footnoting and accurate bibliography.

Take home exam

Due: **Week 13 by 5 pm, 15 Jun**

Weighting: **40%**

A take home exam comprising 4 questions with a combined maximum length of 3,000 words (no referencing or bibliography) to be answered in three hours.

On successful completion you will be able to:

- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC.
- Study and interpret published archaeological, epigraphic and numismatic material relating to Athens and Greece from 510 - 404 BC.
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information.

Delivery and Resources

INTRODUCTION

Pericles said:

“I would have you day by day fix your eyes upon the greatness of Athens, until you become filled with the love of her; and when you are impressed by the spectacle of her glory, reflect that this empire has been acquired by men who knew their duty and had the courage to do it.”

Athens in the fifth century BC was the world’s first democracy, and defeated the Persian invasion of Greece in 480-79. Afterwards, it became to hub of an empire whose spokes were around eastern Greece and the west of Asia Minor. The Athenians acted on the thesis that (as Clifford Orwin writes), “Every city is constrained to pursue its own safety, honor, and profit to the detriment of those of other cities: only when its appetite for these is glutted to the point of empire can it reasonably (and thus justly) be expected to study justice.”

In this unit the seventy-four year history of the Athenian empire is scrutinized: how it took shape, how it worked, where the money came from. Near the end, the war in which Sparta took down the Athenian empire is examined, and finally, there is a look at what the post-imperial future held for the Athenians.

REQUIRED READING

Clifford Orwin, *The Humanity of Thucydides* (Princeton, Princeton University Press, 1994: ISBN 0691034494)

J.M. Moore, *Aristotle and Xenophon on democracy and oligarchy* (London, Hogarth Press, 1983: ISBN 0701127031)

Books can be obtained from <http://www.coop.com.au>. They should be bought if circumstances allow, but of course you may also read it in a library or obtain it via some other lower-cost method or retailer. Please do not contact me and ask me if it is necessary to buy the set books. They are set books for a reason, but I am not the author and I do not make a cent on sales.

UNIT WEBPAGE AND TECHNOLOGY USED AND REQUIRED

Online units can be accessed at: <http://ilearn.mq.edu.au/>

PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement.

Please **do not contact teaching staff** for any further, more specific computer requirements. onehelp@mq.edu.au is the resource to use for help with all computer problems. Consult the OUA website for more detailed information on technology requirements:

<http://www.open.edu.au/public/future-students/getting-started/computer-requirements>

GENERAL HELP:

I am here to help you as much as I can. I really want you to enjoy this unit and to succeed. I prefer you to use the discussion forum as, in my experience, if you are struggling or concerned with something, others in the class will be too. However, if you have a personal matter you need to raise, then use the private forum on iLearn or email me.

Unit Schedule

Week 1	1	The overthrow of the Athenian tyrants
	2	Cleisthenes' Athenian revolution: Athenian democracy instituted
Week 2	3	Athens and Persia: the Ionian Revolt
	4	Athens in the 490s; Marathon
Week 3	5	Athens in the 480s; Xerxes' invasion of Greece
	6	Aeschylus' <i>Persians</i>
Week 4	7	Aristides and the Delian League
	8	Cimon and the Fourth Persian War
Week 5	9	The Ephialtic revolution: Athenian democracy radicalized
	10	How democratic Athens worked 1: justice

Week 6	11	How democratic Athens worked 2: bureaucracy
	12	The Athenian Tribute Lists; how the empire was paid for
Week 7	13	Athens on land: the 'First Peloponnesian war'
	14	Monuments to the democratic order: the Acropolis and Agora
Week 8	15	Who started it?
	16	The Periclean strategy and the phony war
Week 9	17	Pylos, Sphacteria, Delium; Brasidas
	18	The many and the few 1: the Old Oligarch
Week 10	19	The many and the few 2: Athenian democracy theorized
	20	The Peace of Nicias and the Melian dialogue: the iron hand of democratic Athens
Week 11	21	The Sicilian Expedition 1: the insane genius of Alcibiades
	22	The Sicilian Expedition 2: the eclipse of an Athenian gentleman

Week 12	23	The Ionian war 411-405
	24	Conon and the battle of Aegospotami
Week 13	25	Lysander takes over
	26	<i>Democratia redux</i> : the archonship of Euclides and after

Policies and Procedures

Late Submission - applies unless otherwise stated elsewhere in the unit guide

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Extension Request

[Special Consideration Policy and Procedure \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration)

The University recognises that students may experience events or conditions that adversely affect their academic performance. If you experience serious and unavoidable difficulties at exam time or when assessment tasks are due, you can consider applying for Special Consideration.

You need to show that the circumstances:

1. were serious, unexpected and unavoidable
2. were beyond your control
3. caused substantial disruption to your academic work
4. substantially interfered with your otherwise satisfactory fulfilment of the unit requirements
5. lasted at least three consecutive days or a total of 5 days within the teaching

period and prevented completion of an assessment task scheduled for a specific date.

If you feel that your studies have been impacted submit an application as follows:

1. Visit [Ask MQ](#) and use your OneID to log in
2. Fill in your relevant details
3. Attach supporting documents by clicking 'Add a reply', click 'Browse' and navigating to the files you want to attach, then click 'Submit Form' to send your notification and supporting documents
4. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process

Outcome

Once your submission is assessed, an appropriate outcome will be organised.

OUA Specific Policies and Procedures

Withdrawal from a unit after the census date

You can withdraw from your subjects prior to [the census date](#) (last day to withdraw). If you successfully withdraw before the census date, you won't need to apply for Special Circumstances. If you find yourself unable to withdraw from your subjects before the census date - you might be able to [apply for Special Circumstances](#). If you're eligible, we can refund your fees and overturn your fail grade.

If you're studying Single Subjects using FEE-HELP or paying up front, you can [apply online](#).

If you're studying a degree using HECS-HELP, you'll need to [apply directly to Macquarie University](#).

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)

- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/

[offices_and_units/information_technology/help/](#).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcome

- Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information.

Assessment tasks

- Minor essay
- Major essay
- Take home exam

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC.
- Study and interpret published archaeological, epigraphic and numismatic material relating to Athens and Greece from 510 - 404 BC.
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information.
- Present written work to a high standard, with relevant footnoting and accurate bibliography.

Assessment tasks

- Minor essay
- Major essay
- Take home exam

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC.
- Study and interpret published archaeological, epigraphic and numismatic material relating to Athens and Greece from 510 - 404 BC.
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information.
- Present written work to a high standard, with relevant footnoting and accurate bibliography.

Assessment tasks

- Minor essay
- Major essay
- Take home exam

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC.
- Study and interpret published archaeological, epigraphic and numismatic material relating to Athens and Greece from 510 - 404 BC.
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information.

Assessment tasks

- Minor essay
- Major essay
- Take home exam

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC.
- Study and interpret published archaeological, epigraphic and numismatic material relating to Athens and Greece from 510 - 404 BC.
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information.
- Present written work to a high standard, with relevant footnoting and accurate bibliography.

Assessment tasks

- Minor essay
- Major essay

- Take home exam

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information.

Assessment tasks

- Minor essay
- Major essay
- Take home exam

Changes from Previous Offering

I am taking over this version of the unit from my colleague Associate Professor Paul McKechnie. I have taught the internal Macquarie version for a number of years and the Athenian Empire is an area of personal expertise. Given Paul's great experience with running OUA units, I have decided to keep his format, lectures and structure of assessment. However, I will be adding in considerable resources to the iLearn site, and I trust, adding value to your learning experience.