



# PICX113

## Terrorism in the 21st Century

S1 OUA 2018

*Department of Security Studies and Criminology*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff  
Senior Lecturer  
Dr Julian Droogan  
Contact via 02 98501425  
Level 2, Australian Hearing Hub  
Tuesday afternoons 2-3 pm

Prerequisites

Corequisites

Co-badged status

Unit description

This unit provides an introduction to the strategies, tactics, causes and solutions to terrorism in the twenty-first century. It explores the global origins and history of terrorism as a means of communication and coercion, evaluates the effectiveness of terrorism as a strategy, and examines the assertion that our era is defined by 'new' terrorism. Attention will be given to case studies of key terrorist organisations throughout the unit. By the end of this unit, students will gain an understanding of the dynamics that underpin twenty-first century terrorism, as well as evaluate both hard and soft approaches to countering terrorism. Special attention will be focussed on the sources of successful and ethical counter-terrorism strategies; understanding mechanisms of radicalisation to and from violent extremism; evaluating proportionate state response to terror threats; and assessing the role of new technologies such as social media on how terrorist groups operate. This unit, together with PICT110, PICT111 and PICT112, provides a systematic introduction to the field of security studies. All enrolment queries should be directed to Open Universities Australia (OUA): see [www.open.edu.au](http://www.open.edu.au)

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.open.edu.au/student-admin-and-support/key-dates/>

## Learning Outcomes

On successful completion of this unit, you will be able to:

1. Identify the main types of terrorist events that impact modern society
2. Identify the principal actors who pose a terrorist security threat to states both now and over the past century
3. Critically evaluate how the concept of terrorism is used in security discourse in the

21st century

4. Explain the range of strategic and tactical response counter terrorism options available to governments

4. Evaluate how states can respond to terrorist events in an effective, balanced and ethical manner

5. Demonstrate the ability to produce well structured essays examining key critical debates in terrorism studies

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Active Participation</u></a>	10%	No	Ongoing
<a href="#"><u>Essay Structure</u></a>	20%	No	Sunday Week 4
<a href="#"><u>2500 Word Essay</u></a>	40%	No	Sunday Week 8
<a href="#"><u>Online Quiz</u></a>	30%	No	Friday Week 14

### Active Participation

Due: **Ongoing**

Weighting: **10%**

Active and attentive participation in tutorials, and their online equivalent, is essential to generating a positive, dynamic, and fulfilling learning environment. Your role in class is to demonstrate that your engagement with the topics at hand by offering informed opinions, asking relevant questions, demonstrating that you have completed assigned readings, and extending collegiality to your teacher and peers. For external students this will be conducted via the iLearn forum

On successful completion you will be able to:

- 1. Identify the main types of terrorist events that impact modern society
- 2. Identify the principal actors who pose a terrorist security threat to states both now and over the past century
- 3. Critically evaluate how the concept of terrorism is used in security discourse in the 21st century
- 4. Explain the range of strategic and tactical response counter terrorism options available to governments
- 4. Evaluate how states can respond to terrorist events in an effective, balanced and ethical manner

## Essay Structure

Due: **Sunday Week 4**

Weighting: **20%**

This assessment requires you to write an 800 word essay structure on the topic of your final essay. Instructions on the essay questions and further guidance for this task are available on the iLearn site, and will be communicated in lectures. This task is due at midnight on the Sunday of Week Four.

On successful completion you will be able to:

- 1. Identify the main types of terrorist events that impact modern society
- 2. Identify the principal actors who pose a terrorist security threat to states both now and over the past century
- 4. Explain the range of strategic and tactical response counter terrorism options available to governments
- 5. Demonstrate the ability to produce well structured essays examining key critical debates in terrorism studies

## 2500 Word Essay

Due: **Sunday Week 8**

Weighting: **40%**

This assessment requires you to write a 2500 word critical research essay. The essay topic must be the same as the one you wrote your essay structure on. It is allowable for you to include your emended essay structure as an element of the final essay. Instructions on the essay questions and further guidance for this task are available on the iLearn site, and will be communicated in lectures. This task is due at midnight on the Sunday of Week Eight.

On successful completion you will be able to:

- 3. Critically evaluate how the concept of terrorism is used in security discourse in the 21st century
- 4. Explain the range of strategic and tactical response counter terrorism options available to governments
- 4. Evaluate how states can respond to terrorist events in an effective, balanced and ethical manner
- 5. Demonstrate the ability to produce well structured essays examining key critical debates in terrorism studies

## Online Quiz

Due: **Friday Week 14**

Weighting: **30%**

This assessment requires you to complete an online multiple choice exam. The exam will consist of 30 questions sourced directly from the weekly readings and lectures. Further guidance for this task are available on the iLearn site, and will be communicated in lectures. This task will be held at a time of your choice on the Friday of Week 14 (one week after lectures end).

On successful completion you will be able to:

- 1. Identify the main types of terrorist events that impact modern society
- 2. Identify the principal actors who pose a terrorist security threat to states both now and over the past century
- 3. Critically evaluate how the concept of terrorism is used in security discourse in the 21st century
- 4. Explain the range of strategic and tactical response counter terrorism options available to governments
- 4. Evaluate how states can respond to terrorist events in an effective, balanced and ethical manner
- 5. Demonstrate the ability to produce well structured essays examining key critical debates in terrorism studies

## Delivery and Resources

### DELIVERY AND RESOURCES

#### UNIT REQUIREMENTS AND EXPECTATIONS

- You should spend an average of 12 hours per week on this unit. This includes listening to lectures prior to seminar or tutorial, reading weekly required materials as detailed in iLearn, participating in iLearn discussion forums and preparing assessments.
- Internal students are expected to attend all seminar or tutorial sessions, and external students are expected to make significant contributions to on-line activities.
- In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit.

#### REQUIRED READINGS

- The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's library site. Electronic copies of required readings may be accessed through the library or will be made available by other means.

## TECHNOLOGY USED AND REQUIRED

- Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- This unit has an online presence. Login is via: <https://ilearn.mq.edu.au/>
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
- Information about IT used at Macquarie University is available at [http://students.mq.edu.au/it\\_services/](http://students.mq.edu.au/it_services/)

## SUBMITTING ASSESSMENT TASKS

- All text-based assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
- Assessment tasks must be submitted as a MS word document by the due date.
- Most assessment tasks will be subject to a 'Turnitin' review as an automatic part of the submission process.
- The granting of extensions is subject to the university's Special Consideration Policy. Extensions will not be granted by unit conveners or tutors, but must be lodged through Special Consideration: <https://students.mq.edu.au/study/my-study-program/special-consideration>

## LATE SUBMISSION OF ASSESSMENT TASKS

Unless a Special Consideration request has been submitted and approved, (a) **a penalty for lateness will apply** – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) **no assignment will be accepted seven (7) days (incl. weekends) after the original submission deadline**. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## WORD LIMITS FOR ASSESSMENT TASKS

- Stated word limits include footnotes and footnoted references, but not bibliography, or title page.
- Word limits can generally deviate by 10% either over or under the stated figure.
- If the number of words exceeds the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words over the word limit. If a paper is 300 words over, for instance, it will lose  $3 \times 5\% = 15\%$  of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).
- The application of this penalty is at the discretion of the course convener.

## REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

- Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately: <http://www.mq.edu.au/policy/docs/gradeappeal/policy.html>
- In accordance with the Grade Appeal Policy, individual works are not subject to regrading.

## STAFF AVAILABILITY

- Department staff will endeavour to answer student enquiries in a timely manner. However, emails or iLearn messages will not usually be answered over the weekend or public holiday period.
- Students are encouraged to read the Unit Guide and look at instructions posted on the iLearn site before sending email requests to staff.

## Unit Schedule

1. Introduction
2. What is Terrorism? Understanding Terrorist Strategy, Tactics and Communication
3. Who are the Terrorists?
4. Researching and Writing about Terrorism in the University
5. The Origins and History of Terrorism
6. 911 and the 'War on Terror'
7. Social Media, Crowd Sourcing and 'New' Terrorism

8. Counter Terrorism - Military and Policing Models
9. Counter Terrorism - Societal Models
10. Extremism, Violence and Terrorism
11. Radicalisation, De-radicalisation and Mobilisation to Violence
12. The Problem of Ethical Counter Terrorism
13. Conclusions

## Policies and Procedures

### Late Submission - applies unless otherwise stated elsewhere in the unit guide

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

### Extension Request

#### **Special Consideration Policy and Procedure** **(<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>)**

The University recognises that students may experience events or conditions that adversely affect their academic performance. If you experience serious and unavoidable difficulties at exam time or when assessment tasks are due, you can consider applying for Special Consideration.

You need to show that the circumstances:

1. were serious, unexpected and unavoidable
2. were beyond your control
3. caused substantial disruption to your academic work
4. substantially interfered with your otherwise satisfactory fulfilment of the unit requirements
5. lasted at least three consecutive days or a total of 5 days within the teaching period and prevented completion of an assessment task scheduled for a specific date.

If you feel that your studies have been impacted submit an application as follows:



1. Visit [Ask MQ](#) and use your OneID to log in
2. Fill in your relevant details
3. Attach supporting documents by clicking 'Add a reply', click 'Browse' and navigating to the files you want to attach, then click 'Submit Form' to send your notification and supporting documents
4. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process

### Outcome

Once your submission is assessed, an appropriate outcome will be organised.

## OUA Specific Policies and Procedures

### Withdrawal from a unit after the census date

You can withdraw from your subjects prior to [the census date](#) (last day to withdraw). If you successfully withdraw before the census date, you won't need to apply for Special Circumstances. If you find yourself unable to withdraw from your subjects before the census date - you might be able to [apply for Special Circumstances](#). If you're eligible, we can refund your fees and overturn your fail grade.

If you're studying Single Subjects using FEE-HELP or paying up front, you can [apply online](#).

If you're studying a degree using HECS-HELP, you'll need to [apply directly to Macquarie University](#).

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

#### Learning outcomes

- 3. Critically evaluate how the concept of terrorism is used in security discourse in the 21st century
- 5. Demonstrate the ability to produce well structured essays examining key critical debates in terrorism studies

#### Assessment task

- Active Participation

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

#### Learning outcomes

- 2. Identify the principal actors who pose a terrorist security threat to states both now and over the past century
- 4. Explain the range of strategic and tactical response counter terrorism options available to governments
- 5. Demonstrate the ability to produce well structured essays examining key critical debates in terrorism studies

#### Assessment tasks

- Active Participation
- Online Quiz

### Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue

knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## **Learning outcomes**

- 2. Identify the principal actors who pose a terrorist security threat to states both now and over the past century
- 3. Critically evaluate how the concept of terrorism is used in security discourse in the 21st century

## **Assessment tasks**

- Active Participation
- Essay Structure
- 2500 Word Essay
- Online Quiz

## **Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

- 1. Identify the main types of terrorist events that impact modern society
- 2. Identify the principal actors who pose a terrorist security threat to states both now and over the past century
- 3. Critically evaluate how the concept of terrorism is used in security discourse in the 21st century
- 4. Explain the range of strategic and tactical response counter terrorism options available to governments
- 4. Evaluate how states can respond to terrorist events in an effective, balanced and ethical manner
- 5. Demonstrate the ability to produce well structured essays examining key critical

debates in terrorism studies

## Assessment tasks

- Active Participation
- Essay Structure
- 2500 Word Essay
- Online Quiz

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## Learning outcomes

- 2. Identify the principal actors who pose a terrorist security threat to states both now and over the past century
- 3. Critically evaluate how the concept of terrorism is used in security discourse in the 21st century
- 4. Explain the range of strategic and tactical response counter terrorism options available to governments
- 4. Evaluate how states can respond to terrorist events in an effective, balanced and ethical manner
- 5. Demonstrate the ability to produce well structured essays examining key critical debates in terrorism studies

## Assessment tasks

- Active Participation
- Essay Structure
- 2500 Word Essay
- Online Quiz

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative

in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- 1. Identify the main types of terrorist events that impact modern society
- 2. Identify the principal actors who pose a terrorist security threat to states both now and over the past century
- 3. Critically evaluate how the concept of terrorism is used in security discourse in the 21st century
- 4. Explain the range of strategic and tactical response counter terrorism options available to governments
- 4. Evaluate how states can respond to terrorist events in an effective, balanced and ethical manner
- 5. Demonstrate the ability to produce well structured essays examining key critical debates in terrorism studies

## **Assessment tasks**

- Active Participation
- Essay Structure
- 2500 Word Essay
- Online Quiz

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

- 4. Explain the range of strategic and tactical response counter terrorism options available to governments
- 5. Demonstrate the ability to produce well structured essays examining key critical debates in terrorism studies

## **Assessment task**

- Active Participation

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### Assessment task

- Active Participation