FRN 119

Basic Spoken French

S2 Day 2018

Dept of International Studies

Contents

General Information

Unit convenor and teaching staff
Tutor
Alexandra Berlioz
TBA

Tutor
Florence Bequart
florence.bequart@mq.edu.au
TBA

Credit points
3

Prerequisites

Corequisites

Co-badged status

Unit description
This is an introductory unit aimed at students who wish to acquire basic skills in spoken French. Those who wish to continue their study of French after completing this unit are required to enrol in FRN122.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Talk to native speakers in a series of real-life situations, using basic phrases, basic vocabulary and basic grammar

Understand simple forms of the spoken language as used by native speakers in a series of real-life situations

Appreciate some aspects of the French culture and develop the necessary social skills for a successful communication with native speakers.

Appreciate the importance in today's world of acquiring a widely spoken European language other than English

Enter as a beginner French speaker onto the French language A1 Common European Framework of Languages Level

General Assessment Information

Indicative examples of assessment tasks and marking rubrics where appropriate will be available on iLearn.

Late Submissions

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation	10%	No	Ongoing
Online quizzes	40%	No	Weeks 3, 6,10 and 12
Oral tests	50%	No	Weeks 7 and 13

Participation

Due: **Ongoing**
Weighting: **10%**

Participation is worth 10% and consists in 10 weekly submissions of homework revision documents provided on iLearn from weeks 1 to 11. Homework is submitted via iLearn by Sunday midnight of each week. Students gain 1 full point for timely weekly completion of all revision questions on each document, which cannot be completed late due to the progressive nature of the task.

On successful completion you will be able to:

- Talk to native speakers in a series of real-life situations, using basic phrases, basic vocabulary and basic grammar
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- Appreciate some aspects of the French culture and develop the necessary social skills for a successful communication with native speakers.

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Online quizzes

Due: **Weeks 3, 6,10 and 12**
Weighting: **40%**

Each quiz represents 10% of the unit total and will test students' ability to understand basic spoken French in a situation encountered or referred to in previous classes. Assessment will be through questions formulated in French and based on a sound file accessible on iLearn for a limited time.

On successful completion you will be able to:

- Understand simple forms of the spoken language as used by native speakers in a series of real-life situations
- Appreciate some aspects of the French culture and develop the necessary social skills for a successful communication with native speakers.
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Oral tests

Due: **Weeks 7 and 13**
Weighting: **50%**

Each oral test will assess students' ability to communicate in basic spoken French in a situation encountered or referred to in previous classes. Tests will be conducted in teams of two students. Teams will be expected to act out a situation following instructions that will be made available 15 minutes beforehand. During this time, class notes may be used and any other material may be referred to. Only the (unannotated) instructions may be brought into the test room. The conversation will last about 4-5 minutes.

The first test will be worth 20% of the unit total, the second test 30%.

On successful completion you will be able to:

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Delivery and Resources

Learning and Teaching Strategy

Students will be required to engage in ongoing revision of previously presented material and prepare for each class by familiarizing themselves with new content. The on-line resources on iLearn are available at all times, before and after class, for the entire duration of the session.

Quizzes and tests (see "Assessment Tasks") must be prepared for through ongoing self-assessment and teamwork, and attendance of classes.

NOTE: FRN119 is a general education unit designed to introduce **beginners or near-beginners** to the spoken forms of the language through gradual exposure to a series of real-life situations. As such, this unit cannot be taken concurrently with other language units in French, nor can it be taken by students who have already completed other units in French at university level. Students who have had significant exposure to French at either pre-HSC or HSC level or equivalent exceeding more than 1 year may not enroll in this Unit. Finally, students with no formal qualifications in French but native speaker or near-native speaker competence are also excluded from enrolling.

Classes

Each weekly class consists of one block of 2 hours. Please **enrol and register** for your preferred time slot on eStudent. Oral tests will be conducted during class time. There will be no regular classes in weeks when oral tests are held. Online quizzes will be sat outside of class time.

Required and Recommended Text and/or Materials

The unit materials consist of an extensive series of on-line resources available via iLearn. The audio materials are an essential adjunct to the course as they will help you develop both oral (speaking and pronunciation) and aural (listening) skills. These take some time to acquire, so listen to the materials as often as possible and expose yourself to other sources of French (such as movies, French news on SBS television, conversation with fellow students) whenever you can.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: http://help.ilearn.mq.edu.au/unitsonline/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet.

For the attendance of classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Standard requirements apply. Students must have regular computer and internet access to interact with the teaching materials on iLearn. Computing skills required for this unit are limited to familiarity with the use of internet resources. **Please use Firefox** rather than any other browsers, several of which have known problems with respect to media files (audio and video). No permission to resit quizzes will be granted on the basis of the use of an inappropriate browser during an earlier attempt.

You must ensure that the equipment and the connection you use are both reliable and powerful. Students whose facilities do not meet our requirements are urged to use campus facilities instead.

IT and iLearn assistance is available via the iLearn login page or by clicking on the words "Help me" under the iLearn logo at the top right hand side of every iLearn window.

Please note that replies to e-mails will be automatically directed to the account they were sent from. All new threads will be sent to your University account. You are encouraged to use the University account rather than any private e-mail account you may already have, and you must access your University e-mail account at least once a week - and preferably more often.

Unit Schedule

Please refer to the iLearn materials, which closely reflect the unit schedule.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and

Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Please note that HD (High Distinction) or D (Distinction) are by no means standard marks but are given for outstanding work only. Students who fulfil the unit in a satisfactory but expected manner will usually get a high Pass or a Credit.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise

- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](#)

IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](#).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- Talk to native speakers in a series of real-life situations, using basic phrases, basic vocabulary and basic grammar

Assessment tasks

- Participation
- Oral tests

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Talk to native speakers in a series of real-life situations, using basic phrases, basic vocabulary and basic grammar
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Assessment tasks

- Participation
- Online quizzes
- Oral tests

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Talk to native speakers in a series of real-life situations, using basic phrases, basic vocabulary and basic grammar
- Understand simple forms of the spoken language as used by native speakers in a series of real-life situations
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Assessment tasks

- Participation
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- Oral tests

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Talk to native speakers in a series of real-life situations, using basic phrases, basic vocabulary and basic grammar
- Understand simple forms of the spoken language as used by native speakers in a series of real-life situations
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Assessment tasks

- Participation
- Online quizzes
- Oral tests

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Talk to native speakers in a series of real-life situations, using basic phrases, basic vocabulary and basic grammar

- Understand simple forms of the spoken language as used by native speakers in a series of real-life situations

- Appreciate some aspects of the French culture and develop the necessary social skills for a successful communication with native speakers.

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Assessment tasks

- Participation

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- Oral tests

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Talk to native speakers in a series of real-life situations, using basic phrases, basic vocabulary and basic grammar

- Understand simple forms of the spoken language as used by native speakers in a series of real-life situations

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Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Talk to native speakers in a series of real-life situations, using basic phrases, basic vocabulary and basic grammar
- Understand simple forms of the spoken language as used by native speakers in a series of real-life situations
- Appreciate some aspects of the French culture and develop the necessary social skills for a successful communication with native speakers.
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Assessment tasks

- Participation
- Online quizzes
- Oral tests

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcome

- Appreciate some aspects of the French culture and develop the necessary social skills for a successful communication with native speakers.

Assessment tasks

- Participation
- Online quizzes
- Oral tests

Changes since First Published

Date	Description
20/07/2018	Clarification of how to submit participation homework assessments was added to 'Participation'