CAUD817

Clinical Practicum IV

S2 Day 2018

Dept of Linguistics

Contents

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General Information

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Credit points
4

Prerequisites
CAUD813

Corequisites

Co-badged status

Unit description
This unit is a continuation of students' development of clinical skills and aims to consolidate knowledge and practical skills in audiological assessment and audiological rehabilitation. Emphasis is placed upon students using problem solving and critical analysis skills to apply the information they have gained throughout the unit in a clinical setting.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

To extend and consolidate audiological assessment and rehabilitative skills;

To develop more independence in a clinical setting;

To apply problem solving and critical analysis skills to the information gained throughout the course in a clinical setting; and

To master a professional approach to audiological clinical casework.

Assessment Tasks

Name	Weighting	Hurdle	Due
Clinical Placements	30%	Yes	Wednesday following placements
Mock viva case	30%	Yes	Week 9
Final exams	40%	Yes	Exam period

Clinical Placements

Due: **Wednesday following placements**
Weighting: **30%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students are required to submit documents from their clinical placement (including clinical hours, learning goals and ratings, clinical reflection and evaluation of the clinical educator/placement),

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Mock viva case

Due: **Week 9**
Weighting: **30%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students are required to develop a mock viva voce case based from either their clinical placements or from their clinical knowledge. A Marking guide must be included.

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Final exams

Due: **Exam period**
Weighting: **40%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students are required to undertake a clinical examination AND a viva voce exam at the conclusion of the semester. The exams are based from the clinical competencies.

Clinical Exam -Part 1:

The examination will include a simulation of a full diagnostic audiology test. Students will be required to conduct a pure tone audiogram on the computer simulator, access other case information from the simulator, integrate ALL results and write a report to the referring doctor.

Clinical Exam - Part 2:

This part involves short answer questions based on interpretations related to a hearing aid case as well as clinical concepts related to hearing devices.

Viva Voce exam:

Students are required to complete a viva voce exam (spoken exam). The exam assesses theoretical concepts (through the clinical case provided) and assess students' integration skills. This assessment can cover any material taught in the first year of study and provides students with an opportunity to demonstrate their application of theoretical and practical knowledge

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Delivery and Resources

There is a mix of face to face tutorials, practica and clinical placement components in this unit.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy

- Assessment Policy

- Fitness to Practice Procedure

- Grade Appeal Policy

- Complaint Management Procedure for Students and Members of the Public

- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops

- StudyWise

- Academic Integrity Module for Students

- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

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Assessment tasks

- Clinical Placements
- Mock viva case
- Final exams

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

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PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

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PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcome

- To apply problem solving and critical analysis skills to the information gained throughout the course in a clinical setting; and

Assessment tasks

- Clinical Placements
- Mock viva case

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

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PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

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- Clinical Placements
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