



AHPG884

Ancient History Minor Research Project Part B

S2 Evening 2018

Dept of Ancient History

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General Information

Unit convenor and teaching staff

Unit Convener

Paul McKechnie

paul.mckechnie@mq.edu.au

Contact via Email me, don't phone me

AHH South Floor 2

by appointment only (email me)

Credit points

4

Prerequisites

AHPG883 and permission by special approval

Corequisites

Co-badged status

Unit description

This unit is for students enrolled in legacy masters programs who have been enrolled in AHPG883. It is the second half of their research project. Students complete a substantial research essay.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Develop and refine the historical research question (relating to an ancient culture) first defined in AHPG883.

Critically study and interrogate historically all relevant primary sources bearing on the research question.

Complete the examination of primary sources in the light of a full examination of high-quality modern published historical work.

Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

General Assessment Information

How to submit your work

Written work must be submitted through Turnitin in the iLearn website for the unit.

In view of the schedule for processing marks, it will not be possible other than in wholly exceptional circumstances for the presentation to supervisor to take place any later than 2 November 2018.

Extensions

Please submit your work on time.

If you want an extension you must apply for special consideration (<https://students.mq.edu.au/study/my-study-program/special-consideration>).

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Results

Marks given are indicative only; final marks will be given after moderation.

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

Assessment Tasks

Name	Weighting	Hurdle	Due
Essay outline	10%	No	10 August 2018
Critical bibliography	30%	No	31 August 2018
Research essay	60%	No	2 November 2018

Essay outline

Due: **10 August 2018**

Weighting: **10%**

Following feedback from the supervisor on the last assessed piece of work in AHPG883 (= Presentation to Supervisor), give a brief (500-word) outline of areas which the finished research essay will cover and analytical directions which it will take.

Submit your work to your supervisor via Turnitin in the iLearn unit.

On successful completion you will be able to:

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- Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

Critical bibliography

Due: **31 August 2018**

Weighting: **30%**

Make a bibliography list (which you will use in amended form as the bibliography of the eventual research essay). List all modern works which will be referred to in the research essay (note that adding to the bibliography of the research essay items which were first studied after compilation of this annotated bibliography is allowed). The list will not count towards the word limit for this assignment.

Identify the two or three most important modern works. Comment on their strengths and weaknesses relative to the question under examination. Give references as needed (these will count towards the word limit of 1500 words).

Submit your work to your supervisor via Turnitin in the iLearn unit.

On successful completion you will be able to:

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Research essay

Due: **2 November 2018**

Weighting: **60%**

Write a research essay (word limit 5000 words including footnotes but not including bibliography) treating your research question in full detail. Draw conclusions as appropriate. Give full references to ancient and modern sources, in one of the forms recommended in the Department of Ancient History essay style guide. You may if you wish include (in amended form if

appropriate) your dossier of primary evidence from AHPG883, which will not count towards the word limit, A bibliography should be given: this will be an amended version of the bibliography list submitted for assignment 2 in AHPG884, and will not count towards the word limit. Submit your research essay to your supervisor on or before the due date via Turnitin in the iLearn unit.

On successful completion you will be able to:

- Develop and refine the historical research question (relating to an ancient culture) first defined in AHPG883.
- Critically study and interrogate historically all relevant primary sources bearing on the research question.
- Complete the examination of primary sources in the light of a full examination of high-quality modern published historical work.
- Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

Delivery and Resources

Assignments should be submitted via Turnitin to the supervisor on or before the hand-in dates.

For assignments 1 and 2, extensions may be granted on the basis of an application for Special Consideration.

For Assignment 3, the research essay itself, extensions will not normally be possible, because of the schedule for reporting marks and issuing grades.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(htt](#)

[ps://students.mq.edu.au/support/study/student-policy-gateway](https://students.mq.edu.au/support/study/student-policy-gateway)). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

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Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Critically study and interrogate historically all relevant primary sources bearing on the research question.
- Complete the examination of primary sources in the light of a full examination of high-quality modern published historical work.
- Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

Assessment tasks

- Essay outline
- Critical bibliography
- Research essay

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Develop and refine the historical research question (relating to an ancient culture) first defined in AHPG883.
- Critically study and interrogate historically all relevant primary sources bearing on the research question.
- Complete the examination of primary sources in the light of a full examination of high-quality modern published historical work.
- Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

Assessment tasks

- Essay outline
- Critical bibliography
- Research essay

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Develop and refine the historical research question (relating to an ancient culture) first defined in AHPG883.
- Critically study and interrogate historically all relevant primary sources bearing on the research question.
- Complete the examination of primary sources in the light of a full examination of high-quality modern published historical work.
- Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

Assessment tasks

- Essay outline
- Critical bibliography
- Research essay

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Develop and refine the historical research question (relating to an ancient culture) first defined in AHPG883.
- Critically study and interrogate historically all relevant primary sources bearing on the research question.
- Complete the examination of primary sources in the light of a full examination of high-quality modern published historical work.
- Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

Assessment tasks

- Essay outline
- Critical bibliography
- Research essay

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Develop and refine the historical research question (relating to an ancient culture) first defined in AHPG883.
- Critically study and interrogate historically all relevant primary sources bearing on the research question.
- Complete the examination of primary sources in the light of a full examination of high-quality modern published historical work.
- Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

Assessment tasks

- Essay outline
- Critical bibliography
- Research essay

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Critically study and interrogate historically all relevant primary sources bearing on the research question.
- Complete the examination of primary sources in the light of a full examination of high-quality modern published historical work.
- Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

Assessment task

- Research essay

Changes from Previous Offering

Dates amended.