



# FRN 226

## Intermediate French I

S1 Day 2018

*Dept of International Studies*

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## General Information

Unit convenor and teaching staff

Tutor and Unit Convenor (weeks 1-7)

Lyse Thomas

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Contact via [lyse.thomas@mq.edu.au](mailto:lyse.thomas@mq.edu.au)

AHH L2 North Wing

By appointment

Tutor and Unit Convenor (weeks 8-13)

Marion Kermann

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AHH L2 North Wing

By appointment

Credit points

3

Prerequisites

FRN125 or FRN131 or HSC French Extension or Continuers Band 4 or 5 or 6 or E3 or E4

Corequisites

Co-badged status

Unit description

The contemporary materials used immerse students in authentic language and cultural contexts in order to build and reinforce active oral and written communication skills, develop reading skills and cultural awareness and forge a strong linguistic and grammatical base. (B1 in the Common European Framework of Reference for Languages.)

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

To hear, speak, read and write modern French language in a variety of registers

To read, listen to, comprehend and discuss a variety of French texts.

To attain a good level of spoken and written French through practice in class and completion of exercises and assignments.

To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.

To understand and gain proficiency in the mechanics of writing French.

To gain an appreciation of different francophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

### Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>4 Grammar and Vocabulary Tests</u>	30%	No	Weeks 3,7,10 and 13
<u>2 Writing Tasks</u>	20%	No	Please refer to description
<u>Aural Comprehension</u>	15%	No	Week 6
<u>Oral Expression</u>	15%	No	Week 12 (C2) or 13 (C1)
<u>Written Comprehension</u>	15%	No	Week 13, Class 2
<u>Participation</u>	5%	No	Ongoing

### 4 Grammar and Vocabulary Tests

Due: **Weeks 3,7,10 and 13**

Weighting: **30%**

These will cover the grammatical structures and vocabulary covered in each chapter (1-4) of *Latitudes 3*. Time limits will be announced in class and posted on iLearn in due course.

**Internal students** - The fourth test (week 13) will be delivered in class via iLearn. You will be required to bring your personal laptop computer.

On successful completion you will be able to:

- To hear, speak, read and write modern French language in a variety of registers
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.

## 2 Writing Tasks

Due: **Please refer to description**

Weighting: **20%**

Students will produce TWO writing tasks. To do so, they must chose ONE topic in each category below:

- Category 1 (10%): either "Une enquête policière" (due in Class 1, week 4) or "Une biographie" (due in Class 1, week 10)
- Category 2 (10%): either "Répondre à une demande d'informations" (due in Class 1, week 7) or "Un témoignage pour un courrier des lecteurs" (due in Class 1, week 13)

Details will be provided on iLearn.

On successful completion you will be able to:

- To hear, speak, read and write modern French language in a variety of registers
- To attain a good level of spoken and written French through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing French.
- To gain an appreciation of different francophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Aural Comprehension

Due: **Week 6**

Weighting: **15%**

Topic will relate to one of those covered in class. Details will be given in class and will be posted on iLearn.

On successful completion you will be able to:

- To hear, speak, read and write modern French language in a variety of registers

- To read, listen to, comprehend and discuss a variety of French texts.
- To gain an appreciation of different francophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Oral Expression

Due: **Week 12 (C2) or 13 (C1)**

Weighting: **15%**

The oral exam will take place in week 12 or 13 (depending on allocated time) during your normal class hours. Topics will relate to those covered in class. Details will be given in class and will be posted on iLearn.

On successful completion you will be able to:

- To hear, speak, read and write modern French language in a variety of registers
- To read, listen to, comprehend and discuss a variety of French texts.
- To attain a good level of spoken and written French through practice in class and completion of exercises and assignments.
- To gain an appreciation of different francophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Written Comprehension

Due: **Week 13, Class 2**

Weighting: **15%**

Topic will relate to one of those covered in class. Details will be given in class and will be posted on iLearn.

**Internal students** - This test will be delivered in class via iLearn. You will be required to bring your personal laptop computer.

On successful completion you will be able to:

- To hear, speak, read and write modern French language in a variety of registers
- To read, listen to, comprehend and discuss a variety of French texts.
- To attain a good level of spoken and written French through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To gain an appreciation of different francophone cultures through textual (including

literature) and aural material introduced in the class resources and discussed in class as well as online.

## Participation

Due: **Ongoing**

Weighting: **5%**

In order to improve your French, it is important to participate in oral activities in class and online. A mark will be given according to your level of engagement in oral and online activities including individual, paired and group tasks.

On successful completion you will be able to:

- To hear, speak, read and write modern French language in a variety of registers
- To read, listen to, comprehend and discuss a variety of French texts.
- To attain a good level of spoken and written French through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To gain an appreciation of different francophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Delivery and Resources

### Required and recommended texts

#### Required texts:

- M. Cocton, A. Dintilhac, M. Landier, Y. Loiseau, 2010. *Latitudes 3 - Livre de l'élève*, Didier. ISBN: 9782278064069
- M. Cocton, A. Dintilhac, M. Landier, Y. Loiseau, 2010. *Latitudes 3 - Cahier d'exercices*, Didier. ISBN: 9782278064076

#### Recommended texts:

- Vercollier et al., 2004. *Difficultés expliquées du français... for English speakers*, Clé International. ISBN: 9782090338447

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FRN 226, Intermediate French I, includes 4 contact hours per week and is offered in the first semester only. It is offered both internally and for external study. The prerequisites are: FRN125(P) or FRN131(V2) or HSC French Extension or Continuers Band 4, 5 or 6.

**iLearn** is an essential tool for FRN 226. We use it to communicate with students, post resources, useful links and answers to exercises in the textbook and workbook. External students will be required to complete assessment tasks on-line and a mark for on-line participation will be awarded. All students must log-on to iLearn at the beginning of semester and check for updates regularly. To log-on, go to: [ilearn.mq.edu.au](https://ilearn.mq.edu.au) and use your Student ID number and your MyMQ Portal password.

## Structure of the Unit

There are four contact hours per week. Classroom time will be spent introducing and discussing the themes of the chapter in their cultural context, reinforcing oral, aural and comprehension skills through interaction with authentic audio-visual and reading materials, studying the grammar points of the chapter and analysing texts in order to help you understand the grammatical and syntactical shifts you need to make in order to be able to write well in French.

Please note that *Latitudes 3* provides the structure for FRN 226 – that is, we will follow the themes and grammar points contained within each chapter. However, we see the textbook as a starting point or spring board into the francophone world and will be supplementing material in it with other more interesting or appropriate resources throughout the course. We will not be working through the book from cover to cover in class. In fact, we may miss out any number of activities, texts or exercises. Students will be given the opportunity at the beginning of most classes to discuss issues encountered with the assigned homework or with the grammatical points being covered.

In addition to classroom study, students are expected to complete most *Latitudes 3 - Cahier d'activités* as well as *Latitudes 3 - Exercices autocorrectifs* (link available on iLearn) in their own time. However, if progress is to be made, these exercises must be done properly (i.e. a genuine, serious attempt made before you check the answers).

Students should also spend time reviewing material covered in class and preparing exercises for the following lessons. Homework will be assigned and you will be expected to come to class with this prepared.

Please note that attendance at all classes is compulsory. This applies particularly to tests. An adequate explanation for any classes missed must be given to your lecturer along with an application for Special Consideration. Having ongoing work commitments is not a valid reason for missing classes.

Remember – your lecturers and tutors are facilitators. We introduce you to new concepts, cultures, grammar, language usage and ways of learning. We are here to help you learn but we cannot do the learning for you.

## TECHNOLOGY USED AND REQUIRED

### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

## Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).



## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

## **Learning outcome**

- To gain an appreciation of different francophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## **Assessment tasks**

- 2 Writing Tasks
- Aural Comprehension
- Oral Expression
- Written Comprehension
- Participation

## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## **Learning outcomes**

- To attain a good level of spoken and written French through practice in class and completion of exercises and assignments.
- To gain an appreciation of different francophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## **Assessment tasks**

- 2 Writing Tasks
- Aural Comprehension
- Oral Expression
- Written Comprehension
- Participation

## **Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where

relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

- To hear, speak, read and write modern French language in a variety of registers
- To read, listen to, comprehend and discuss a variety of French texts.
- To attain a good level of spoken and written French through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing French.
- To gain an appreciation of different francophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## **Assessment tasks**

- 4 Grammar and Vocabulary Tests
- 2 Writing Tasks
- Aural Comprehension
- Oral Expression
- Written Comprehension
- Participation

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- To hear, speak, read and write modern French language in a variety of registers
- To read, listen to, comprehend and discuss a variety of French texts.
- To gain an appreciation of different francophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as

well as online.

## **Assessment tasks**

- 4 Grammar and Vocabulary Tests
- 2 Writing Tasks
- Aural Comprehension
- Oral Expression
- Written Comprehension
- Participation

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### **Learning outcome**

- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.

## **Assessment tasks**

- 4 Grammar and Vocabulary Tests
- 2 Writing Tasks
- Written Comprehension
- Participation

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### **Learning outcomes**

- To hear, speak, read and write modern French language in a variety of registers
- To read, listen to, comprehend and discuss a variety of French texts.
- To attain a good level of spoken and written French through practice in class and

completion of exercises and assignments.

- To understand and gain proficiency in the mechanics of writing French.

## **Assessment tasks**

- 4 Grammar and Vocabulary Tests
- 2 Writing Tasks
- Aural Comprehension
- Oral Expression
- Written Comprehension
- Participation

## **Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## **Learning outcomes**

- To hear, speak, read and write modern French language in a variety of registers
- To read, listen to, comprehend and discuss a variety of French texts.
- To gain an appreciation of different francophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## **Assessment tasks**

- 4 Grammar and Vocabulary Tests
- 2 Writing Tasks
- Aural Comprehension
- Oral Expression
- Written Comprehension
- Participation

## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active

participants in moving society towards sustainability.

This graduate capability is supported by:

## Learning outcomes

- To hear, speak, read and write modern French language in a variety of registers
- To gain an appreciation of different francophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Assessment tasks

- 4 Grammar and Vocabulary Tests
- 2 Writing Tasks
- Aural Comprehension
- Oral Expression
- Written Comprehension
- Participation

## Common European Framework of Reference (CEFR)

This unit prepares students to the **Level B1** of the Common European Framework of Reference for Languages.

**Level B1** reflects the **Threshold Level** specification for a visitor to a foreign country and is perhaps most categorised by two features. The first feature is the ability to maintain interaction and get across what you want to, in a range of contexts, for example: generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect; give or seek personal views and opinions in an informal discussion with friends; express the main point he/she wants to make comprehensively; exploit a wide range of simple language flexibly to express much of what he or she wants to; maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to; keep going comprehensively, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.

The second feature is the ability to cope flexibly with problems in everyday life, for example cope with less routine situations on public transport; deal with most situations likely to arise when making travel arrangements through an agent or when actually travelling; enter unprepared into conversations on familiar topics; make a complaint; take some initiatives in an interview/consultation (e.g. to bring up a new subject) but is very dependent on interviewer in the interaction; ask someone to clarify or elaborate what they have just said.