



# SPED926

## Introduction to Vision Impairment

S1 Online 2018

*Department of Educational Studies*

### Contents

---

|  |   |
|--|---|
| <a href="#"><u>General Information</u></a>     | 2 |
| <a href="#"><u>Learning Outcomes</u></a>       | 2 |
| <a href="#"><u>Assessment Tasks</u></a>        | 3 |
| <a href="#"><u>Delivery and Resources</u></a>  | 4 |
| <a href="#"><u>Unit Schedule</u></a>           | 4 |
| <a href="#"><u>Policies and Procedures</u></a> | 4 |
| <a href="#"><u>Graduate Capabilities</u></a>   | 6 |

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Convenor and lecturer

Susan Silveira

[susan.silveira@mq.edu.au](mailto:susan.silveira@mq.edu.au)

Contact via (02) 98720248

Renwick Centre, RIDBC

8.30am-5pm, Monday to Friday

Kathleen Tait

[kathleen.tait@mq.edu.au](mailto:kathleen.tait@mq.edu.au)

Credit points

4

Prerequisites

Admission to MDisabilityStud

Corequisites

Co-badged status

Unit description

This unit provides foundation knowledge in the cause and implication of disease and vision impairment across the age spectrum. The student will develop a broad view of the low vision needs of individuals and the role they can play in meeting these needs.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- Demonstrate basic knowledge of human anatomy and development of the body systems
- Demonstrate knowledge of the impact of disease on an individual
- Apply knowledge of eye disease and vision impairment to an individual's circumstances
- Interpret clinical findings and vision behaviours to develop appropriate individual vision profiles according to need
- Recommend appropriate low vision support

## Assessment Tasks

| Name  | Weighting | Hurdle | Due                   |
|---|-----------|--------|-----------------------|
| <a href="#"><u>Interview</u></a>                | 40%       | No     | 06/04/18              |
| <a href="#"><u>Online case Presentation</u></a> | 30%       | No     | 25/05/18              |
| <a href="#"><u>Online Discussions</u></a>       | 30%       | No     | Various session dates |

### Interview

Due: **06/04/18**

Weighting: **40%**

This assessment asks you to report on the insights you have gained from conducting an interview either with a person who has a medical condition, health issue and/or disability, or their family and/or carers; the person you interview does not have to have vision impairment.

Your assessment should be presented in the APA style of writing and referencing. The word count for this assessment is 2000 words.

On successful completion you will be able to:

- Apply knowledge of eye disease and vision impairment to an individual's circumstances
- Interpret clinical findings and vision behaviours to develop appropriate individual vision profiles according to need
- Recommend appropriate low vision support

### Online case Presentation

Due: **25/05/18**

Weighting: **30%**

This assessment asks you to choose one condition related to vision impairment from a list available from week 1, and to create a case that is a true representation of a person with this condition.

Your assessment should be presented in the APA style of writing and referencing. The word count for this assessment is 1000 words.

On successful completion you will be able to:

- Demonstrate basic knowledge of human anatomy and development of the body systems
- Demonstrate knowledge of the impact of disease on an individual
- Interpret clinical findings and vision behaviours to develop appropriate individual vision profiles according to need

- Recommend appropriate low vision support

## Online Discussions

Due: **Various session dates**

Weighting: **30%**

Students will be marked on their general online participation and their posts to Assessment 1 and 2.

On successful completion you will be able to:

- Demonstrate basic knowledge of human anatomy and development of the body systems
- Apply knowledge of eye disease and vision impairment to an individual's circumstances
- Interpret clinical findings and vision behaviours to develop appropriate individual vision profiles according to need
- Recommend appropriate low vision support

## Delivery and Resources

The unit is delivered online and organized in external mode only, in a flexible delivery format. All learning materials will be available for download in the iLearn site. Students are required to frequently access the iLearn site, and to participate in online discussion forums. The unit convenor will moderate the online discussion as required.

## Unit Schedule

The unit is divided into a series of topics that will be released during the session. Once a topic has been released it will remain available until the end of the session. The topics include the following:

- Introduction to the Healthy Human
- Clinical Investigation of Eye Disease
- Childhood Vision Impairment
- Adolescent Vision Impairment
- Adult Vision Impairment
- Introduction to Low Vision Support

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)

- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

#### Learning outcome

- Apply knowledge of eye disease and vision impairment to an individual's circumstances

#### Assessment tasks

- Online case Presentation
- Online Discussions

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

#### Learning outcomes

- Demonstrate basic knowledge of human anatomy and development of the body systems
- Interpret clinical findings and vision behaviours to develop appropriate individual vision profiles according to need
- Recommend appropriate low vision support

#### Assessment tasks

- Online case Presentation
- Online Discussions

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

### Learning outcomes

- Demonstrate knowledge of the impact of disease on an individual
- Interpret clinical findings and vision behaviours to develop appropriate individual vision profiles according to need
- Recommend appropriate low vision support

### Assessment tasks

- Interview
- Online case Presentation
- Online Discussions

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### Learning outcome

- Demonstrate knowledge of the impact of disease on an individual

### Assessment task

- Online case Presentation

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## Learning outcome

- Recommend appropriate low vision support

## Assessment tasks

- Interview
- Online case Presentation
- Online Discussions

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## Learning outcome

- Apply knowledge of eye disease and vision impairment to an individual's circumstances

## Assessment tasks

- Online case Presentation
- Online Discussions