



# PSYN825

## Research Proposal

S2 Day 2018

*Department of Psychology*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Greg Savage

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Credit points

8

Prerequisites

Admission to MClInNeuro

Corequisites

Co-badged status

Unit description

In this unit, students work with an individual supervisor to formulate a project proposal which is presented to the class for critical review, and following any necessary amendments, a formal 2000-3000 word proposal is submitted. The topic chosen is intended to be related to clinical neuropsychology however the supervisor may be any member of staff in Psychology, Cognitive Science, or external to Macquarie (with co-supervision from a Psychology/Cognitive Science staff member). Students also complete an on-line ethics awareness module.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Clearly explain the rationale behind, and methodology used, in their initial proposal for the MClInNeuro research project

Gain appreciation of a wide variety of research methods presented across the class

Gain appreciation of ethical issues central to research

Refine research plans following class presentation and discussion

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Presentation of proposal</a>	50%	Yes	throughout Semester 2
<a href="#">NIH ethics module</a>	0%	Yes	16/11/17
<a href="#">Submission of formal proposal</a>	50%	Yes	16/11/17

### Presentation of proposal

Due: **throughout Semester 2**

Weighting: **50%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

25 minute talks to the class outlining the rationale, hypotheses and methods proposed for the MCLinNeuro research project

On successful completion you will be able to:

- Clearly explain the rationale behind, and methodology used, in their initial proposal for the MCLinNeuro research project
- Gain appreciation of a wide variety of research methods presented across the class
- Gain appreciation of ethical issues central to research

### NIH ethics module

Due: **16/11/17**

Weighting: **0%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

The NIH online ethics module outlines a history of ethical issues in research and requires successful quiz performances throughout. Students email their individualised completion certificate.

On successful completion you will be able to:

- Gain appreciation of a wide variety of research methods presented across the class
- Gain appreciation of ethical issues central to research

### Submission of formal proposal

Due: **16/11/17**

Weighting: **50%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Submission of a formal proposal, having refined the initial proposal based on class/supervisor discussions. It should be around 8 pages, double-spaced.

On successful completion you will be able to:

- Refine research plans following class presentation and discussion

## Delivery and Resources

No specific delivery or resources identified.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

## Learning outcomes

- Clearly explain the rationale behind, and methodology used, in their initial proposal for the MCLinNeuro research project
- Gain appreciation of ethical issues central to research
- Refine research plans following class presentation and discussion

## Assessment tasks

- Presentation of proposal
- NIH ethics module
- Submission of formal proposal

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## Learning outcomes

- Clearly explain the rationale behind, and methodology used, in their initial proposal for the MCLinNeuro research project
- Gain appreciation of a wide variety of research methods presented across the class
- Refine research plans following class presentation and discussion

## Assessment tasks

- Presentation of proposal
- NIH ethics module
- Submission of formal proposal

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## Learning outcomes

- Clearly explain the rationale behind, and methodology used, in their initial proposal for

the MCLinNeuro research project

- Gain appreciation of a wide variety of research methods presented across the class
- Refine research plans following class presentation and discussion

## **Assessment tasks**

- Presentation of proposal
- NIH ethics module
- Submission of formal proposal

## **PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## **Learning outcomes**

- Clearly explain the rationale behind, and methodology used, in their initial proposal for the MCLinNeuro research project
- Refine research plans following class presentation and discussion

## **Assessment tasks**

- Presentation of proposal
- Submission of formal proposal

## **PG - Engaged and Responsible, Active and Ethical Citizens**

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## **Learning outcome**

- Gain appreciation of ethical issues central to research

## **Assessment tasks**

- Presentation of proposal
- NIH ethics module