



SPH 821

Speech Pathology Project

FY1 Day 2018

Dept of Linguistics

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General Information

Unit convenor and teaching staff

Claire Layfield

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Scott Barnes

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Credit points

8

Prerequisites

SPH800 and SPH801 and SPH804 and SPH812 and SPH824 and SPH825 and SPH822 and GPA of 5.0 (out of 7.0) and permission by special approval

Corequisites

Co-badged status

Unit description

This full-year unit requires students to conduct a small piece of original research under supervision, with a written report of around 10,000 words to be submitted. The topic will be negotiated with lecturers within the department and supervision of projects will be arranged with appropriate specialists in the subject area. Students enrolled in this unit may audit SPH810 lectures that are relevant to their project development.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Review and prioritise research tasks and regularly evaluate project time management to ensure timely completion of each section (CBOS 5.1, 5.3)

Select, evaluate, and critically review relevant literature, observing copyright and academic honesty regulations (CBOS 5.4, 5.6)

Integrate knowledge of research methodologies with a research question/hypothesis that is clinically relevant (CBOS 5.7)

Carry out a research plan that is consistent with all relevant ethical, legislative, and legal

requirements for speech pathology research (CBOS 7.1, 7.2)

Develop and maintain a supportive and collaborative network of relationships with other student researchers, research supervisors, and advisors (CBOS 6.1, 6.3, 7.3)

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Presentation</u>	30%	No	week 12 S1
<u>Literature review</u>	20%	No	week 10 S1
<u>Thesis</u>	50%	No	week 13 S2

Presentation

Due: **week 12 S1**

Weighting: **30%**

Students will present their research project outline, including ethics application to peers and supervisors

On successful completion you will be able to:

- Review and prioritise research tasks and regularly evaluate project time management to ensure timely completion of each section (CBOS 5.1, 5.3)
- Select, evaluate, and critically review relevant literature, observing copyright and academic honesty regulations (CBOS 5.4, 5.6)
- Integrate knowledge of research methodologies with a research question/hypothesis that is clinically relevant (CBOS 5.7)
- Carry out a research plan that is consistent with all relevant ethical, legislative, and legal requirements for speech pathology research (CBOS 7.1, 7.2)
- Develop and maintain a supportive and collaborative network of relationships with other student researchers, research supervisors, and advisors (CBOS 6.1, 6.3, 7.3)

Literature review

Due: **week 10 S1**

Weighting: **20%**

Students will submit a literature review for their research project in a format that is suitable for use in the final thesis.

On successful completion you will be able to:

- Review and prioritise research tasks and regularly evaluate project time management to ensure timely completion of each section (CBOS 5.1, 5.3)
- Select, evaluate, and critically review relevant literature, observing copyright and academic honesty regulations (CBOS 5.4, 5.6)
- Integrate knowledge of research methodologies with a research question/hypothesis that is clinically relevant (CBOS 5.7)
- Carry out a research plan that is consistent with all relevant ethical, legislative, and legal requirements for speech pathology research (CBOS 7.1, 7.2)
- Develop and maintain a supportive and collaborative network of relationships with other student researchers, research supervisors, and advisors (CBOS 6.1, 6.3, 7.3)

Thesis

Due: **week 13 S2**

Weighting: **50%**

Students will submit the final report of their research project in thesis format.

On successful completion you will be able to:

- Review and prioritise research tasks and regularly evaluate project time management to ensure timely completion of each section (CBOS 5.1, 5.3)
- Select, evaluate, and critically review relevant literature, observing copyright and academic honesty regulations (CBOS 5.4, 5.6)
- Integrate knowledge of research methodologies with a research question/hypothesis that is clinically relevant (CBOS 5.7)
- Carry out a research plan that is consistent with all relevant ethical, legislative, and legal requirements for speech pathology research (CBOS 7.1, 7.2)
- Develop and maintain a supportive and collaborative network of relationships with other student researchers, research supervisors, and advisors (CBOS 6.1, 6.3, 7.3)

Delivery and Resources

Students are expected to attend classes and participate in class activities. These will focus on supporting the development of their individual research projects.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide

appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Review and prioritise research tasks and regularly evaluate project time management to ensure timely completion of each section (CBOS 5.1, 5.3)
- Select, evaluate, and critically review relevant literature, observing copyright and academic honesty regulations (CBOS 5.4, 5.6)
- Integrate knowledge of research methodologies with a research question/hypothesis that is clinically relevant (CBOS 5.7)
- Carry out a research plan that is consistent with all relevant ethical, legislative, and legal requirements for speech pathology research (CBOS 7.1, 7.2)
- Develop and maintain a supportive and collaborative network of relationships with other student researchers, research supervisors, and advisors (CBOS 6.1, 6.3, 7.3)

Assessment tasks

- Presentation
- Literature review
- Thesis

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen

fields.

This graduate capability is supported by:

Learning outcomes

- Select, evaluate, and critically review relevant literature, observing copyright and academic honesty regulations (CBOS 5.4, 5.6)
- Integrate knowledge of research methodologies with a research question/hypothesis that is clinically relevant (CBOS 5.7)
- Carry out a research plan that is consistent with all relevant ethical, legislative, and legal requirements for speech pathology research (CBOS 7.1, 7.2)
- Develop and maintain a supportive and collaborative network of relationships with other student researchers, research supervisors, and advisors (CBOS 6.1, 6.3, 7.3)

Assessment tasks

- Presentation
- Literature review
- Thesis

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Select, evaluate, and critically review relevant literature, observing copyright and academic honesty regulations (CBOS 5.4, 5.6)
- Integrate knowledge of research methodologies with a research question/hypothesis that is clinically relevant (CBOS 5.7)
- Carry out a research plan that is consistent with all relevant ethical, legislative, and legal requirements for speech pathology research (CBOS 7.1, 7.2)
- Develop and maintain a supportive and collaborative network of relationships with other student researchers, research supervisors, and advisors (CBOS 6.1, 6.3, 7.3)

Assessment tasks

- Presentation
- Literature review

- Thesis

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Review and prioritise research tasks and regularly evaluate project time management to ensure timely completion of each section (CBOS 5.1, 5.3)
- Select, evaluate, and critically review relevant literature, observing copyright and academic honesty regulations (CBOS 5.4, 5.6)
- Integrate knowledge of research methodologies with a research question/hypothesis that is clinically relevant (CBOS 5.7)
- Carry out a research plan that is consistent with all relevant ethical, legislative, and legal requirements for speech pathology research (CBOS 7.1, 7.2)
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Assessment tasks

- Presentation
- Literature review
- Thesis

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Review and prioritise research tasks and regularly evaluate project time management to ensure timely completion of each section (CBOS 5.1, 5.3)
- Select, evaluate, and critically review relevant literature, observing copyright and academic honesty regulations (CBOS 5.4, 5.6)
- Integrate knowledge of research methodologies with a research question/hypothesis that

is clinically relevant (CBOS 5.7)

- Carry out a research plan that is consistent with all relevant ethical, legislative, and legal requirements for speech pathology research (CBOS 7.1, 7.2)
- Develop and maintain a supportive and collaborative network of relationships with other student researchers, research supervisors, and advisors (CBOS 6.1, 6.3, 7.3)

Assessment tasks

- Presentation
- Literature review
- Thesis

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Review and prioritise research tasks and regularly evaluate project time management to ensure timely completion of each section (CBOS 5.1, 5.3)
- Select, evaluate, and critically review relevant literature, observing copyright and academic honesty regulations (CBOS 5.4, 5.6)
- Integrate knowledge of research methodologies with a research question/hypothesis that is clinically relevant (CBOS 5.7)
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- Develop and maintain a supportive and collaborative network of relationships with other student researchers, research supervisors, and advisors (CBOS 6.1, 6.3, 7.3)

Assessment tasks

- Presentation
- Literature review
- Thesis