



PSYN852

Supervised Practical Placement IV

S2 Day 2018

Department of Psychology

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General Information

Unit convenor and teaching staff

Ros Knight

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Clinical Neuropsychology Placement Coordinator

Vincent Oxenham

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Contact via 0298508000

Level 1, AHH

Wednesday and Thursday business hours

Credit points

0

Prerequisites

Admission to MClinNeuro

Corequisites

PSYN817 or PSYN851

Co-badged status

Unit description

This unit comprises 250 hours of appropriate work under the supervision of a qualified field supervisor. By the end of this placement, the student should be relatively independent and capable of handling routine cases with minimal assistance from the supervisor. In cases which are unusual, or conditions which they have not encountered before, they should demonstrate the ability to collect the appropriate data (ie, history from whatever sources are available, seeking information about the condition from the literature), and be able to formulate suitable differential diagnoses.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions

Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages

Demonstrate knowledge of the legislative frameworks relevant to clinical neuropsychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics

Demonstrate the entry level capabilities required of practising clinical neuropsychologists, with the professional and personal skills for assessing continuous development needs.

General Assessment Information

Please refer to the Field Placement Manual for further information. Adherence to the Field Placement Manual is a requirement of the Placement. The Field Placement Manual is a live document that may be updated in line with regulatory or university changes at anytime.

Third placement must have been satisfactorily passed before commencing fourth placement.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Weekly Supervision</u>	25%	Yes	Throughout placement
<u>Mid Placement Review</u>	25%	Yes	After 5 cases completed
<u>End of Placement Review</u>	25%	Yes	End of Placement
<u>Case Log Book</u>	10%	Yes	End of placement
<u>Long Case Book</u>	15%	Yes	End of Placement

Weekly Supervision

Due: **Throughout placement**

Weighting: **25%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Case Management under close supervision; formative formulation and testing skills; professional conduct; self-reflection; ethics and communication including report writing and log book. At the end of placement, a declaration form confirming hours is also required.

On successful completion you will be able to:

- Apply neuropsychological knowledge and scholarly understanding to determine client

needs and design and implement evidence based interventions

- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages
- Demonstrate knowledge of the legislative frameworks relevant to clinical neuropsychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
- Demonstrate the entry level capabilities required of practising clinical neuropsychologists, with the professional and personal skills for assessing continuous development needs.

Mid Placement Review

Due: **After 5 cases completed**

Weighting: **25%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

This is a hurdle assessment. This is a mid-placement assessment of competency, conducted in the placement setting with the supervisor using an online tool. An average score of at least 9 in at least 2 overall skill domains (i.e. assessment skills, clinical skills, report writing and professional skills) is required to pass. A score below this will result in the unit being failed.

On successful completion you will be able to:

- Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages
- Demonstrate knowledge of the legislative frameworks relevant to clinical neuropsychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
- Demonstrate the entry level capabilities required of practising clinical neuropsychologists, with the professional and personal skills for assessing continuous development needs.

End of Placement Review

Due: **End of Placement**

Weighting: **25%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle

assessment tasks)

This is a hurdle assessment. The end of placement review is conducted using an online tool. An average score of at least 9 in at least 3 of 4 overall skill domains (i.e. assessment skills, clinical skills, report writing and professional skills) is required to pass the placement. A score below this will result in the unit being failed.

On successful completion you will be able to:

- Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages
- Demonstrate knowledge of the legislative frameworks relevant to clinical neuropsychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
- Demonstrate the entry level capabilities required of practising clinical neuropsychologists, with the professional and personal skills for assessing continuous development needs.

Case Log Book

Due: **End of placement**

Weighting: **10%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

This is a hurdle assessment. At the completion of 12-14 cases, these must be compiled into a log book and presented to the Placement Coordinator. Over the four placements a total of 50 cases will be provided.

On successful completion you will be able to:

- Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages
- Demonstrate knowledge of the legislative frameworks relevant to clinical neuropsychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics

- Demonstrate the entry level capabilities required of practising clinical neuropsychologists, with the professional and personal skills for assessing continuous development needs.

Long Case Book

Due: **End of Placement**

Weighting: **15%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

This is a hurdle assessment. At the end of all four placements, a long case analysis of 10 of the fifty required cases must be presented. See Field Placement Manual for more details.

On successful completion you will be able to:

- Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages
- Demonstrate knowledge of the legislative frameworks relevant to clinical neuropsychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
- Demonstrate the entry level capabilities required of practising clinical neuropsychologists, with the professional and personal skills for assessing continuous development needs.

Delivery and Resources

Attendance at the field placement for two days minimum over 12 weeks on average for placement completion.

Need to have completed NSW Health training modules.

As a professional public facing environment , the field placement requires Professional attire, and provide your own stationery

As a regulated Health Profession, Psychology placements require Registration with the Psychology Board of Australia, a National Criminal Record Check, Working with Children Check and Health Verification be conducted prior to placement commencement and maintained across all placements.

Unit Schedule

Attendance at a field placement will require at least 2 days per week availability over a 12 week period on average determined by Supervisor availability.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages
- Demonstrate knowledge of the legislative frameworks relevant to clinical neuropsychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics

- Demonstrate the entry level capabilities required of practising clinical neuropsychologists, with the professional and personal skills for assessing continuous development needs.

Assessment tasks

- Weekly Supervision
- Mid Placement Review
- End of Placement Review
- Case Log Book
- Long Case Book

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages
- Demonstrate knowledge of the legislative frameworks relevant to clinical neuropsychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
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Assessment tasks

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PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages
- Demonstrate knowledge of the legislative frameworks relevant to clinical neuropsychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
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PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions

- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages
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PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages
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PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages
- Demonstrate knowledge of the legislative frameworks relevant to clinical neuropsychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
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