



# SPED929

## Advanced Orientation and Mobility for Instructors in Training

S1 External 2018

*Department of Educational Studies*

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## General Information

Unit convenor and teaching staff

Convenor

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Contact via (02) 98720248

Renwick Centre RIDBC

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Lecturer

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Renwick Centre, RIDBC

9am-5pm Monday to Friday

Credit points

4

Prerequisites

Admission to MDisabilityStud and permission by special approval

Corequisites

Co-badged status

Unit description

This unit provides an in-depth examination of the major orientation and mobility theories and approaches necessary for delivering complex Orientation and Mobility services to people with multiple disabilities including vision impairment. This is an elective that is only available to Guide Dogs NSW/ACT sponsored students.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Identify best practice service delivery and duty of care approaches in complex client cases

Explain the legal and ethical obligations of orientation and mobility service delivery

Use advanced electronic and sonar-based technology involved in providing orientation and mobility services to complex client-cases

Specify approaches required to meet the orientation and mobility needs of clients experiencing a broad range of vision loss and multi-disabling medical conditions

Describe the concept of risk management and its importance to complex client service delivery

Critically appraise and analyse related professional literature

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Critical Review</u>	20%	No	23/04/18
<u>Research Paper</u>	50%	No	18/05/18
<u>Skill competency demonstration</u>	30%	No	During on campus session

### Critical Review

Due: **23/04/18**

Weighting: **20%**

The purpose of this assessment is to develop a critical approach to the literature that defines the field of orientation and mobility.

Your assessment should be presented in the APA style of writing and referencing. The word count for this assessment is 1500 words.

On successful completion you will be able to:

- Identify best practice service delivery and duty of care approaches in complex client cases
- Use advanced electronic and sonar-based technology involved in providing orientation and mobility services to complex client-cases
- Specify approaches required to meet the orientation and mobility needs of clients experiencing a broad range of vision loss and multi-disabling medical conditions
- Critically appraise and analyse related professional literature

## Research Paper

Due: **18/05/18**

Weighting: **50%**

The purpose of this assessment is to demonstrate an understanding of the specific orientation and mobility topic you have chosen by applying and integrating literature sources.

Your assessment should be presented in the APA style of writing and referencing. The word count for this assessment is 2500 words.

On successful completion you will be able to:

- Identify best practice service delivery and duty of care approaches in complex client cases
- Use advanced electronic and sonar-based technology involved in providing orientation and mobility services to complex client-cases
- Specify approaches required to meet the orientation and mobility needs of clients experiencing a broad range of vision loss and multi-disabling medical conditions
- Critically appraise and analyse related professional literature

## Skill competency demonstration

Due: **During on campus session**

Weighting: **30%**

The purpose of this assessment is to demonstrate the capacity to engage with an audience in a way that is meaningful, and facilitates good information exchange. Students will work in small groups to construct and then present on a topic during the on campus session.

Groups and choice of topics will be negotiated early in the semester.

On successful completion you will be able to:

- Explain the legal and ethical obligations of orientation and mobility service delivery
- Specify approaches required to meet the orientation and mobility needs of clients experiencing a broad range of vision loss and multi-disabling medical conditions
- Describe the concept of risk management and its importance to complex client service delivery
- Critically appraise and analyse related professional literature

## Delivery and Resources

This unit is delivered during a 5 week intensive campus conference. All resources such as textbooks and long canes will be provided to the student during the campus conference.

## Unit Schedule

This unit will cover the following:

- best practice and duty of care for complex clients
- legal and ethical considerations for O&M practice
- programming for complex O&M clients
- risk management

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

#### Learning outcomes

- Identify best practice service delivery and duty of care approaches in complex client cases
- Describe the concept of risk management and its importance to complex client service delivery

## PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

### Learning outcomes

- Identify best practice service delivery and duty of care approaches in complex client cases
- Use advanced electronic and sonar-based technology involved in providing orientation and mobility services to complex client-cases
- Specify approaches required to meet the orientation and mobility needs of clients experiencing a broad range of vision loss and multi-disabling medical conditions

### Assessment tasks

- Critical Review
- Research Paper

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

### Learning outcomes

- Identify best practice service delivery and duty of care approaches in complex client cases
- Use advanced electronic and sonar-based technology involved in providing orientation and mobility services to complex client-cases
- Specify approaches required to meet the orientation and mobility needs of clients experiencing a broad range of vision loss and multi-disabling medical conditions
- Critically appraise and analyse related professional literature

### Assessment tasks

- Critical Review
- Research Paper

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### Learning outcome

- Critically appraise and analyse related professional literature

### Assessment tasks

- Critical Review
- Skill competency demonstration

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### Learning outcomes

- Explain the legal and ethical obligations of orientation and mobility service delivery
- Specify approaches required to meet the orientation and mobility needs of clients experiencing a broad range of vision loss and multi-disabling medical conditions
- Describe the concept of risk management and its importance to complex client service delivery

### Assessment task

- Skill competency demonstration

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:



## **Learning outcome**

- Explain the legal and ethical obligations of orientation and mobility service delivery