STAE170
Introductory Statistics
S1 External 2013

Statistics

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General Information

Unit convenor and teaching staff
Unit Convenor
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E4A 510
TBD

Credit points
3

Prerequisites
Admission to GradCertSc

Corequisites

Co-badged status

Unit description
This unit provides a broad introduction to statistical concepts and data analysis techniques, providing basic statistical knowledge. The unit is concerned with the development of an understanding of statistical practice and is illustrated by a study of those techniques most commonly used in the sciences, social sciences and humanities. The aim of statistical practice is to make the scientific research process efficient; for this reason statistics is used in disciplines ranging from accountancy to zoology.

Topics covered in this unit include: data collection methods; data quality; data summarisation; and statistical models like the normal distribution, followed by sampling distributions and statistical inferences about means, proportions and quantiles. Also studied are methods of analysis relating to comparisons, counted data and relationships, including regression and correlation.

Statistical computer packages are used for handling and analysing data along with word processing for reporting the results. However, no prior computing knowledge is assumed.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/

Learning Outcomes

1. organise and summarise data graphically and numerically
2. use appropriate techniques to analyse data
3. use Minitab to manipulate and analyse data
4. draw conclusions from the results of data analysis
5. write a report based on the results of a statistical analysis
6. use the Internet for obtaining information and communicating with other students in online discussions
7. work co-operatively as a member of a team
8. apply statistical techniques to problems arising from diverse fields of research

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 1</td>
<td>6%</td>
<td>Week 6</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>12%</td>
<td>Week 11</td>
</tr>
<tr>
<td>2 StatQuizzes</td>
<td>4%</td>
<td>Week 4, 9</td>
</tr>
<tr>
<td>4 PracQuizzes</td>
<td>8%</td>
<td>Week 5, 7, 10, 13</td>
</tr>
<tr>
<td>Online Test</td>
<td>10%</td>
<td>Week 8</td>
</tr>
<tr>
<td>Final Examination</td>
<td>60%</td>
<td>University Examination Period</td>
</tr>
</tbody>
</table>

Assignment 1

Due: **Week 6**
Weighting: **6%**

Assignment 1 provides students with an opportunity to develop and to apply sound statistical practice. This assessment task reinforces the concepts covered in lectures and the skills learned from the practical material. The assignment will be made available on iLearn two weeks prior to the due date. Submission instructions will be given (on iLearn) when the assignment is made available. Penalties apply for late submissions.

This Assessment Task relates to the following Learning Outcomes:
- organise and summarise data graphically and numerically
- use appropriate techniques to analyse data
- use Minitab to manipulate and analyse data
- draw conclusions from the results of data analysis
• use the Internet for obtaining information and communicating with other students in online discussions
• apply statistical techniques to problems arising from diverse fields of research

Assignment 2
Due: Week 11
Weighting: 12%

As for Assignment 1, Assignment 2 provides students with an opportunity to develop and to apply sound statistical practice. It reinforces the concepts covered in lectures and the skills learned from the practical material. Part of this assignment must be submitted in the form of a statistical report. The assignment will be made available on iLearn two weeks prior to the due date. Submission instructions will be given (on iLearn) when the assignment is made available. Penalties apply for late submissions.

This Assessment Task relates to the following Learning Outcomes:
• organise and summarise data graphically and numerically
• use appropriate techniques to analyse data
• use Minitab to manipulate and analyse data
• draw conclusions from the results of data analysis
• write a report based on the results of a statistical analysis
• use the Internet for obtaining information and communicating with other students in online discussions
• apply statistical techniques to problems arising from diverse fields of research

2 StatQuizzes
Due: Week 4, 9
Weighting: 4%

The StatQuizzes will be made available on iLearn. StatQuiz1 and StatQuiz2 should be completed in your own time (within available dates) on any PC that is connected to the internet. Each of the StatQuizzes will be made available on iLearn two weeks prior to the due dates and no extensions will be given. Students are allowed three attempts at each StatQuiz. The highest score obtained will count towards the grade. Each time a student downloads a StatQuiz a new version of it will be generated. The quizzes are designed to give students an opportunity to practice theoretical and mechanical aspects of statistics. Each StatQuiz is worth 2%.

This Assessment Task relates to the following Learning Outcomes:
• use appropriate techniques to analyse data
• draw conclusions from the results of data analysis
• apply statistical techniques to problems arising from diverse fields of research

4 PracQuizzes
Due: **Week 5, 7, 10, 13**
Weighting: **8%**

The PracQuizzes will be made available on iLearn. All four PracQuizzes should be completed in your own time (within available dates) on any PC that is connected to the internet. Each of the PracQuizzes will be made available on iLearn two weeks prior to the due dates and no extensions will be given. The PracQuizzes are based on the questions posed in the Practical material. It is therefore very important that students complete the relevant practical worksheets prior to attempting the PracQuizzes. Students are allowed two attempts at each PracQuiz. The highest score obtained will count towards the final grade. Each PracQuiz is worth 2%.

This Assessment Task relates to the following Learning Outcomes:
• use appropriate techniques to analyse data
• use Minitab to manipulate and analyse data
• draw conclusions from the results of data analysis
• apply statistical techniques to problems arising from diverse fields of research

Online Test
Due: **Week 8**
Weighting: **10%**

The Online Test will be held in week 8 (Friday) and will be delivered via iLearn. The Online Test will be available for 24 hours. After starting the Online Test students will be given an hour to complete the test.

This Assessment Task relates to the following Learning Outcomes:
• use appropriate techniques to analyse data
• draw conclusions from the results of data analysis
• apply statistical techniques to problems arising from diverse fields of research

Final Examination
Due: **University Examination Period**
Weighting: **60%**

The Final Examination will be a three hour written exam (plus ten minutes reading time) and will be held during the examination period which runs from 11th June 2013 to 28th June 2013. A page of formulae and relevant statistical tables will be attached to the final examination. Students will be permitted to take one A4 sheet, handwritten on both sides, into the final
examination. This sheet must be submitted with your final exam paper at the conclusion of the exam. A statistics calculator may also be taken into the final examination.

The University Examination timetable will be available in draft form approximately eight weeks before the commencement of the examinations and in final form approximately four weeks before the commencement of the examinations at: [http://www.timetables.mq.edu.au/](http://www.timetables.mq.edu.au/)

Students are advised that it is Macquarie University policy not to set early examinations for individuals or groups of students. All students are expected to ensure that they are available until the end of the teaching semester, i.e. the final day of the official examination period.

The only exception to not sitting an examination at the designated time is because of documented illness or unavoidable disruption. In these special circumstances you may wish to consider applying for Special Consideration.

A supplementary examination will only be granted if a student has a satisfactory coursework (Assignments, Quizzes, Online Test) record (i.e. at least 20 marks out of 40). If a supplementary examination is granted as a result of the special consideration process, the examination will be scheduled after the conclusion of the official examination period.

Note that there is a University policy regarding requests for special consideration for examinations and the granting of supplementary examinations, which can be found at: [http://www.mq.edu.au/policy/docs/special_consideration/policy.html](http://www.mq.edu.au/policy/docs/special_consideration/policy.html).

Students can submit a special consideration request(s) through the following link: [https://ask.mq.edu.au/index.php](https://ask.mq.edu.au/index.php)

**Grading in this Unit**

The final Standardised Numerical Grade (SNG) in STAE170 will be based on students’ work during the semester and in the Final Examination. The determination of the final SNG will be based on performance of individual assessment tasks against criteria and standards as detailed in the Grading Policy (see [http://mq.edu.au/policy/docs/grading/policy.html](http://mq.edu.au/policy/docs/grading/policy.html)). Final grades will be awarded on the basis of students’ overall performance and the extent to which they demonstrate fulfillment of the learning outcomes listed for this unit.

Although the Final Exam is nominally worth 60%, marks are not simply added together from the various assessments to produce the final grade. A student must achieve the performance standard defining a particular grade (as described in the Grading Policy) in both the coursework (Assignments, Quizzes, Online Test) and the Final Exam of the unit in order to earn that grade. For example, student’s performance needs to be judged of a credit standard in both the coursework (Assignments, Quizzes, Online Test) and the Final Exam to be awarded a credit grade.

Please note that students must perform satisfactorily in the Final Exam as well as the coursework in order to pass the unit.

This Assessment Task relates to the following Learning Outcomes:

- use appropriate techniques to analyse data
- draw conclusions from the results of data analysis
- apply statistical techniques to problems arising from diverse fields of research
Delivery and Resources

Classes
There is a one day on-campus session for this unit. The on-campus session is scheduled for 18 May. The agenda for the day will be made available on iLearn closer to the date.

Required and Recommended Texts and/or Materials

- A calculator with statistics mode is essential and should be brought to all classes.
- The statistical software package Minitab can be downloaded from: http://students.mq.edu.au/home/ (click on Software Downloads).

Textbook used in this unit:

Recommended reading:
- Introduction to the Practice of Statistics, Moore, D.S. and McCabe, G. P (W.H. Freeman)
- Statistics without Tears by Rowntree (Penguin)
- Mind on Statistics by Utts & Heckard (Thomson, 2004)
- Elementary Statistics by Johnson & Kuby (Thomson, 2007)
- Statistics: The Art & Science of Learning from Data by Agresti & Franklin (Prentice Hall, 2007)
- The Statistical Sleuth by Ramsey and Schafer (Duxbury, 2002)

Technology Used and Required

Unit Web Page
Information relating to STAE170 can be found by visiting the Macquarie University Statistics Department web site. The URL for this site is: http://www.stat.mq.edu.au/
iLearn (which is a version of Moodle) is used extensively in STAE170 and can be accessed at: http://ilearn.mq.edu.au

Teaching and Learning Strategy

Lectures
Copies of the lecture slides will be made available via iLearn. A recording of the lecture delivered for the internal students will also be made available on iLearn (under Echo Recordings). Students should print out the lecture slides and attempt the lecture exercises.
Tutorials

The tutorial material is based on work from the previous week’s lecture. The aim of tutorials is to practise techniques and understand concepts learned in lectures. For the internal students, the tutorials are designed for students to work together in groups. This is not possible for the external students. We will, however, be making the tutorial exercises available (via iLearn) for the external students. External students will be able to do some of the exercises.

Practicals

Every week throughout the semester students will be required to work through practical material that teaches them how to apply techniques learned during lectures by using the statistical computer package, Minitab. The weekly practical material is based on work from the previous week’s lecture. Practical material, and the required datasets, will be made available via iLearn.

The practical work can be done either in the E4B computer labs or by using personal computers. Students preferring to use their own personal computers to do the practical work will have to download Minitab from [http://students.mq.edu.au/home/](http://students.mq.edu.au/home/) (click on Software Downloads). This download only works in Windows. Students using other operating systems will have to access Minitab via iLab. Instructions for downloading Minitab and accessing iLab will be provided on iLearn.

STAE170 Student Support

Extra help is available for students enrolled in STAE170. Students can seek help from the following sources:

Staff consultation hours

Members of the Statistics Department have consultation hours each week when they are available to help students enrolled in Introductory Statistics. These consultation hours will be listed on the doors of the Statistics staff located on the 5th floor of E4A. The list will also be available both on iLearn and on the Statistics Department website.

Numeracy Centre

The Numeracy Centre exists to help students who are experiencing difficulties with numeracy-based subjects such as STAE170. Any student who lacks the knowledge of mathematics needed for STAE170 is encouraged to seek the help of the Centre, which is located in C5A 225. The Centre offers a number of services including individual help, supplementary workshops that run each week and an opportunity to meet with other students to discuss problems.

Computing Laboratories

Minitab will be used in practical sessions and for completing assignments. Assignments and quizzes can be completed in the computing labs in E4B. Students will need to bring a memory stick when using the computers in these labs. Students may download the software program, Minitab, from [http://students.mq.edu.au/home/](http://students.mq.edu.au/home/) (click on Software Download) and install it on a personal computer.

Opening hours of computing laboratories during semester:
For opening hours during semester breaks, see the notice boards outside the computing laboratories. Look for additional information on the whiteboards in the labs. Please note that computing labs may be booked for classes. Check the timetable on the door of the lab to make sure that the room is free.

### Unit Schedule

<table>
<thead>
<tr>
<th>WEEK</th>
<th>LECTURE TOPIC</th>
<th>Assessment Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>W1</td>
<td>Introduction to statistics</td>
<td>-</td>
</tr>
<tr>
<td>W2</td>
<td>Graphing data</td>
<td>-</td>
</tr>
<tr>
<td>W3</td>
<td>Numerical summaries</td>
<td>StatQuiz Demo (does not count towards assessment)</td>
</tr>
<tr>
<td>W4</td>
<td>The Normal distribution</td>
<td>StatQuiz 1 (based on Lecture material from Weeks 1 - 3)</td>
</tr>
<tr>
<td>W5</td>
<td>Distribution of means and proportions</td>
<td>PracQuiz 1 (based on Practical material from Weeks 2 - 4)</td>
</tr>
<tr>
<td>W6</td>
<td>Confidence intervals</td>
<td>Assignment 1</td>
</tr>
<tr>
<td>W7</td>
<td>One sample hypothesis test for a population mean</td>
<td>PracQuiz 2 (based on Practical material from Weeks 5 and 6)</td>
</tr>
<tr>
<td></td>
<td>Semester Break</td>
<td></td>
</tr>
<tr>
<td>W8</td>
<td>Hypothesis tests for comparing population means</td>
<td>Online Test (available on iLearn on Friday in Week 8)</td>
</tr>
<tr>
<td>W9</td>
<td>One and two sample hypothesis tests for population proportions</td>
<td>StatQuiz 2 (based on Lecture material from Weeks 4 – 8)</td>
</tr>
<tr>
<td>W10</td>
<td>Simple linear regression (Part 1)</td>
<td>PracQuiz 3 (based on Practical material from Weeks 7 - 9)</td>
</tr>
<tr>
<td>W11</td>
<td>Simple linear regression (Part 2)</td>
<td>Assignment 2</td>
</tr>
</tbody>
</table>
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:


In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Support

Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at: [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

UniWISE provides:

- Online learning resources and academic skills workshops [http://www.students.mq.edu.au/support/learning_skills/](http://www.students.mq.edu.au/support/learning_skills/)
- Personal assistance with your learning & study related questions.
- The Learning Help Desk is located in the Library foyer (level 2).
- Online and on-campus orientation events run by Mentors@Macquarie.

Student Enquiry Service

Details of these services can be accessed at [http://www.student.mq.edu.au/ses/](http://www.student.mq.edu.au/ses/).

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.
IT Help

If you wish to receive IT help, we would be glad to assist you at http://informatics.mq.edu.au/help/.

When using the university’s IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students and it outlines what can be done.

Graduate Capabilities

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

• organise and summarise data graphically and numerically
• use appropriate techniques to analyse data
• use Minitab to manipulate and analyse data
• draw conclusions from the results of data analysis
• write a report based on the results of a statistical analysis
• apply statistical techniques to problems arising from diverse fields of research

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

• use appropriate techniques to analyse data
• use Minitab to manipulate and analyse data
• draw conclusions from the results of data analysis
• write a report based on the results of a statistical analysis
Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

• use appropriate techniques to analyse data
• use Minitab to manipulate and analyse data
• draw conclusions from the results of data analysis
• write a report based on the results of a statistical analysis
• apply statistical techniques to problems arising from diverse fields of research

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

• write a report based on the results of a statistical analysis
• apply statistical techniques to problems arising from diverse fields of research

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

• use the Internet for obtaining information and communicating with other students in online discussions
• work co-operatively as a member of a team
• apply statistical techniques to problems arising from diverse fields of research
Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

**Learning outcome**

- apply statistical techniques to problems arising from diverse fields of research

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

**Learning outcome**

- apply statistical techniques to problems arising from diverse fields of research

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

**Learning outcome**

- apply statistical techniques to problems arising from diverse fields of research

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:
Learning outcomes

- draw conclusions from the results of data analysis
- write a report based on the results of a statistical analysis
- apply statistical techniques to problems arising from diverse fields of research

Changes since First Published

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
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<tr>
<td>23/11/2012</td>
<td>The Prerequisites was updated.</td>
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