ABST100

Introducing Indigenous Australia

S2 Day 2019

Dept of Indigenous Studies

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Disclaimer

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General Information

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Credit points
3

Prerequisites

Corequisites

Co-badged status

Unit description
This unit offers a broad introduction to the history and cultures of Indigenous Australia from an Indigenous standpoint. Students in this unit will study the historical impact of British colonisation on Australia's first peoples and learn about the history of Indigenous political resistance centred on land, social justice, human rights and cultural identity. Students in this unit will also be introduced to the social, cultural and political outlook of contemporary Indigenous identity and explore the impact and influence of early colonialist race theory on contemporary representations of Indigenous identity. This unit presents as a thought provoking and challenging cultural experience of Indigenous Australian history, culture and worldview and as such provides a solid theoretical foundation for anyone wishing to pursue further Indigenous studies.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Describe the history of Indigenous Australia since British colonisation.

Discuss the social, cultural and political issues that challenge contemporary Indigenous Australia.

Explain contemporary Indigenous identity and Indigenous representations of Indigenous identity.

Examine non-Indigenous constructions of Indigenous identity over time, including early colonialist race theory and its impact on contemporary representations of Indigenous identity.

Explore societal misconceptions, ideas, attitudes and assumptions about Indigenous Australia.

General Assessment Information

Late Submission Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Referencing

Referencing is an essential component of academic writing or presentation since it enables the reader to follow up the source of ideas and information presented in your work, and to examine the interpretation you place on the material discovered in your research. Reliable referencing clearly indicates where you have drawn your own conclusions from the evidence presented. Importantly, much of the material you will use is covered by copyright which means that you must acknowledge any source of information, including books, journals, newsprint, images and the internet.

It is obligatory for students to reference all sources used in their written work including electronic material. Students should consult the University library website for a detailed explanation and examples of how to reference electronic material correctly

Different programs use different referencing styles to reflect the needs of their discipline. It is the student's responsibility to check which referencing style is used. APA referencing style and Harvard referencing style will be accepted in ABST100.

Assessment Tasks

Name	Weighting	Hurdle	Due
Online Quiz	10%	No	Friday 16 August
Participation & Collaboration	30%	No	IRP - Friday, 4 October and Group Presentations - Week 8-11
Reflective Essay	40%	No	Monday 28 October 2019
Online Final Quiz	20%	No	Friday 15 November 2019

Online Quiz

Due: **Friday 16 August**
Weighting: **10%**

The questions in this quiz are derived from the first lecture and the Flinders University Indigenous Terminology handout (located under weblinks on the unit ilearn page). Students have one attempt to get the answers correct. The time limit is 20 minutes.

Note: The exam opens on Friday 10 August 2019. Students will need to complete it by 11.59pm Friday 16 August.

No late submissions will be accepted.

On successful completion you will be able to:

- Explain contemporary Indigenous identity and Indigenous representations of Indigenous

identity.

- Explore societal misconceptions, ideas, attitudes and assumptions about Indigenous Australia.

Participation & Collaboration

Due: **IRP - Friday, 4 October and Group Presentations - Week 8-11**
Weighting: **30%**

Student participation and collaboration will be noted on an on-going basis. For on-campus students this will be through your tutorial attendance and for off-campus students this will be through your weekly online forums when answering tutorial questions and contributing to online discussions. For ALL students this will be demonstrated through collaborating with your fellow-group members in class and online in preparation for your presentations later in the session.

Group collaboration work ongoing from Week 1 to Week 8. Group presentations will begin in week 8-11. Please note there will be no on-campus classes in week 9 due to the Labour Day public holiday on Monday 7 October.

Individual Reflection Piece (15%) - Friday 4 October

In-Class Presentations (15%) - Begins Monday 1 October to Wednesday 23 October (discuss a date amongst your team & negotiate with your tutor).

On successful completion you will be able to:

- Describe the history of Indigenous Australia since British colonisation.
- Discuss the social, cultural and political issues that challenge contemporary Indigenous Australia.
- Explain contemporary Indigenous identity and Indigenous representations of Indigenous identity.
- Examine non-Indigenous constructions of Indigenous identity over time, including early colonialist race theory and its impact on contemporary representations of Indigenous identity.
- Explore societal misconceptions, ideas, attitudes and assumptions about Indigenous Australia.

Reflective Essay

Due: **Monday 28 October 2019**
Weighting: **40%**

Students will write a 1500 word reflective essay drawing from their personal journals that reflects on their learning journey and focusses on one of the lecture topics. In discussing one of the lecture topics (i.e. colonisation, racism, identity, media, education, health etc.) students may connect it to other topic and issues areas which is fine as long as there is one main topic that is

the focus of the essay.

Further information about the assignment, including the criteria and standards by which your work will be assessed, will be available on the ilearn site. You will also find samples from previous students to give you an idea of the task requirements.

On successful completion you will be able to:

- Describe the history of Indigenous Australia since British colonisation.
- Discuss the social, cultural and political issues that challenge contemporary Indigenous Australia.
- Explain contemporary Indigenous identity and Indigenous representations of Indigenous identity.
- Examine non-Indigenous constructions of Indigenous identity over time, including early colonialist race theory and its impact on contemporary representations of Indigenous identity.
- Explore societal misconceptions, ideas, attitudes and assumptions about Indigenous Australia.

Online Final Quiz

Due: **Friday 15 November 2019**
Weighting: **20%**

The final quiz will be based on selected readings from the unit.

You will need to answer 30 questions and have 1 hour to complete the quiz.

Students should do weekly readings in preparation for the exam.

Note: The exam will open on Friday 8 November 2019 students will need to complete it by 11.59pm on Friday 15 November.

On successful completion you will be able to:

- Discuss the social, cultural and political issues that challenge contemporary Indigenous Australia.
- Explain contemporary Indigenous identity and Indigenous representations of Indigenous identity.
- Explore societal misconceptions, ideas, attitudes and assumptions about Indigenous Australia.

Delivery and Resources

Online units can be accessed at: http://ilearn.mq.edu.au/.

Students are to listen to all lectures and respond to the weekly question on ilearn.

PC and Internet access are required. Basic computer skills (e.g. internet browsing) and skills in word processing are also a requirement.

Please consult teaching staff for any further, more specific requirements.

Unit Schedule

	TOPIC	LECTURER(s)
Week 1 – Lecture Monday 29 July	Welcome to Indigenous Studies: • What is Indigenous Studies? • Introducing Indigenous Australians – historical & contemporary contexts • Overview of ABST100	Josephine Bourne & Andrew (Andy) Farrell
Week 2 – Lecture Monday 5 August	Definitions of Colonisation and acts of Resistance, Activism & Agency	Josephine Bourne
Week 3- Lecture Monday 12 August	Concepts of Race & Acts of Racism	Simon Jovanovic
Assessment 1 Friday 16 August	Online Quiz (Multiple Choice) – 10%	
Week 4 – Lecture Monday 19 August	Indigenous People and the Media: Representations & Narratives	Andrew (Andy) Farrell
Week 5 – Lecture Monday 26 August	The Politics of Indigenous Identities: Social, Cultural & Political Constructs	Prof. Bronwyn Carlson
Week 6 - Lecture Monday 2 September	Indigenous Land and Country: Social, Cultural and Legal Meanings	Josephine Bourne
Week 7 - Lecture Monday 9 September	Indigenous People and the Law: The Northern Territory Emergency Response (NTER) policy, is it really about Stronger Futures?	Dr. Holly Doel-Mackaway

Lecture Recess Monday 16 September		
Lecture Recess Monday 20 September		
Week 8 – Lecture Monday 30 September	Indigenous Education Policy Reform & Strategies: An Analysis of Indigenous Education Policy in Australia	Todd Phillips
Individual Reflection Piece	Friday 4 October	
Week 9 - Lecture Monday 7 October	Online Lecture: Researching & Writing in Indigenous Studies Important note: There will be no on-campus classes in week 9 due to Labour Day public holiday.	Josephine Bourne
Week 10 – Lecture Monday 14 October	Indigenous Peoples - Health & Well-Being	Josephine Bourne
Week 11 – Lecture Monday 21 October	Indigenous Peoples - Economic Issues	Simon Jovanovic
Assessment 3 Monday 28 October	Reflective Essay Due	
Week 12 – Lecture Monday 28 October	Truth Telling & Decolonisation	Josephine Bourne
Week 13 – Wednesday 4 November	No Lecture & Tutorials Important note: Students are expected to catch up on weekly readings in preparation for the final online quiz.	
Assessment 4 Friday 15 November	Online Quiz (Multiple Choice) – 20%	

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study

strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Support for Indigenous Australian students –

The University has an Indigenous Student Support Officer, who is able to provide social educational and personal support for all Indigenous students. For further information please contact (02) 9850 4209.

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- Explore societal misconceptions, ideas, attitudes and assumptions about Indigenous Australia.

Assessment tasks

- Online Quiz
- Participation & Collaboration

- Reflective Essay
- Online Final Quiz

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Describe the history of Indigenous Australia since British colonisation.
- Discuss the social, cultural and political issues that challenge contemporary Indigenous Australia.
- Explain contemporary Indigenous identity and Indigenous representations of Indigenous identity.
- Examine non-Indigenous constructions of Indigenous identity over time, including early colonialist race theory and its impact on contemporary representations of Indigenous identity.
- Explore societal misconceptions, ideas, attitudes and assumptions about Indigenous Australia.

Assessment tasks

- Online Quiz
- Participation & Collaboration
- Reflective Essay
- Online Final Quiz

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Describe the history of Indigenous Australia since British colonisation.
- Discuss the social, cultural and political issues that challenge contemporary Indigenous Australia.
- Explain contemporary Indigenous identity and Indigenous representations of Indigenous identity.
- Examine non-Indigenous constructions of Indigenous identity over time, including early colonialist race theory and its impact on contemporary representations of Indigenous identity.

Assessment tasks

- Online Quiz
- Participation & Collaboration
- Reflective Essay
- Online Final Quiz

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Describe the history of Indigenous Australia since British colonisation.
- Discuss the social, cultural and political issues that challenge contemporary Indigenous Australia.
- Explain contemporary Indigenous identity and Indigenous representations of Indigenous identity.

Assessment tasks

- Online Quiz
- Participation & Collaboration
- Reflective Essay
- Online Final Quiz

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Describe the history of Indigenous Australia since British colonisation.
- Discuss the social, cultural and political issues that challenge contemporary Indigenous Australia.
- Explain contemporary Indigenous identity and Indigenous representations of Indigenous identity.
- Examine non-Indigenous constructions of Indigenous identity over time, including early colonialist race theory and its impact on contemporary representations of Indigenous identity.
- Explore societal misconceptions, ideas, attitudes and assumptions about Indigenous Australia.

Assessment tasks

- Online Quiz
- Participation & Collaboration
- Reflective Essay
- Online Final Quiz

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcome

- Describe the history of Indigenous Australia since British colonisation.

Assessment tasks

- Participation & Collaboration

- Reflective Essay

Protocols for Indigenous Studies

In Australia there are two distinct Indigenous peoples: Aboriginal people and Torres Strait Islander people.

When writing about Aboriginal and Torres Strait Islander peoples do not use the acronym ‘ATSI’, write in full. Capital letters should always be used when referring to Aboriginal peoples and or Torres Strait Islander peoples.

While Aboriginal and Torres Strait Islander peoples are acceptable terms to use, it should be recognised that these are collective terms and often used improperly to impose a single identity on the many different communities.

Aboriginal and Torres Strait Islander peoples' generally prefer to be known by the language/ cultural groups or communities, to which they belong, that is, their own names rather than terms such 'the Aboriginals' or 'the Islanders'. For example, Aboriginal people in the area surrounding Macquarie University may refer to themselves as Dharug. It is important that you always check the correct name or terms to use for people in the area/region.

The use of incorrect, inappropriate or dated terminology is to be avoided as it can give offence. Many historical terms or those in common usage some years ago are now not acceptable, including terms such as 'aborigine' ‘native’, ‘savage’ and ‘primitive’. Similarly, do not use the terms ‘half-caste’, ‘part-Aborigine/Aboriginal’ or any reference to skin colour or physical features, as they do not signify that a person is Aboriginal and/or Torres Strait Islander and may cause offence. When quoting from academic or other sources that uses inappropriate, dated terminology or racists language, use (sic) directly after the inappropriate term of phrase, thus calling attention to the fact that it has been sourced from the original and that you understand it to be outdated, inappropriate or problematic in the contemporary context.