# AHIS178

## Hieroglyphic Egyptian A

S1 Online 2019

*Dept of Ancient History*

## Contents


General Information 2

Learning Outcomes 2

General Assessment Information 3

Assessment Tasks 4

Delivery and Resources 6

Unit Schedule 7

Policies and Procedures 8

Graduate Capabilities 9



**Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

# General Information

Unit convenor and teaching staff
Convenor, Lecturer
Dr Susanne Binder
susanne.binder@mq.edu.au
Contact via susanne.binder@mq.edu.au
Australian Hearing Hub Level 2, north
by appointment

Tutor
Georgia Barker
georgia.barker@mq.edu.au
Contact via on iLearn
by appointment

Credit points
3

Prerequisites

Corequisites

Co-badged status

Unit description
This unit introduces students to Middle Egyptian, the classical language of Ancient Egypt. This was the language of the Middle Kingdom and the early New Kingdom but it remained in use in religious and literary texts as long as the Egyptian civilisation survived. The understanding of Middle Egyptian is essential to earlier and later stages of this language.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

# Learning Outcomes

On successful completion of this unit, you will be able to:

- Recognize and recall Egyptian script and phonetic structure
- Identify and recall Egyptian grammatical structures at elementary level
- Recognize and memorize foundational Egyptian vocabulary
- Assess the grammar required for the translation of simple Egyptian texts

Explore relevant grammatical and lexical reference tools

Recognize and recall linguistic metalanguage

Integrate knowledge of grammar and vocabulary in reading and/or writing simple Egyptian texts

Explore the significance of Egyptian for the study of relevant ancient cultures

# General Assessment Information

**Satisfactory Completion:** Students must achieve an overall mark of 50% or above to complete this unit satisfactorily.

It is highly recommended that students participate in all the lectorials and tutorials. For external students, this means that they participate actively in the designated iLearn space. For successful language learning it is essential to develop a sustained regular pace. The lectorials, the assessment tasks and the exercises on the iLearn site are designed to assist students in acquiring these skills. Completing the homework tasks and coming prepared are a crucial element in striving to reach the goals set by this unit.

Your work will be assessed against the following criteria: 1. Accuracy of transliteration of hieroglyphic texts (Vocabulary Tests, Revision Test, Assignments, Final Translation Test) 2. Accuracy of translation (Vocabulary Tests, Revision Test, Assignments, Final Translation Test) 3. Accuracy and comprehensiveness in employing appropriate linguistic metalanguage when commenting on Hieroglyphic Egyptian and its grammar (Revision Test, Assignments, Final Translation Test)

**Submission of Assessment Tasks**

You are expected to submit your assessment tasks by the due date specified (for details, see iLearn).

The Vocabulary Tests, the Revision Test and the Assignments are conducted online or submitted to the appropriate dropbox in iLearn. Details are specified on iLearn. The Final Test is conducted in class - it is an open-book examination. For the online students appropriate arrangements will be announced and arranged.

For information on extensions are available under the ***Special Consideration Policy*** https://students.mq.edu.au/study/my-study-program/special-consideration

**Late Submission Penalty - Policy**

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Tasks 10% or less. No extensions will be granted. Students who have not submitted the task prior to the deadline will be assigned a mark of 0 for the task, except for cases in which an application for Special Consideration has been made and approved well before the due date.

**IMPORTANT NOTE ON FINAL MARKS**: Please note the marks you receive for work during the session are indicative only. Final marks will be determined after moderation. See further the note on **Results** in the ***Policies and Procedures*** section below.

# Assessment Tasks

| Name | Weighting | Hurdle | Due |
|---|---|---|---|
| 5 Vocabulary Tests | 25% | No | Weeks 3, 4, 7, 9, 10 |
| 1 Revision Test | 15% | No | Week 8 |
| 2 Assignments | 25% | No | Weeks 6, 11 |
| Final Class Test | 35% | No | Week 13 |

## 5 Vocabulary Tests

Due: **Weeks 3, 4, 7, 9, 10**
Weighting: **25%**

Students regularly learn, memorise and revise the transliteration and translation of vocabulary items. For each vocab test the set of words is clearly defined. From Test 2 onwards, words from earlier sets of words are also incorporated to train memory and increase the reliability of recall. Each vocab test is completed online. Each test is worth 5% of the final mark for this unit.

On successful completion you will be able to:

- Recognize and recall Egyptian script and phonetic structure
- Recognize and memorize foundational Egyptian vocabulary

## 1 Revision Test

Due: **Week 8**
Weighting: **15%**

Students answer a series of questions to demonstrate that they have understood and can apply the content of Weeks 1-7. This involves the identification of signs and their combinations, the transliteration and translation of phrases and sentences, the knowledge of grammatical terminology and familiarity with the relevant sections of the textbook.

On successful completion you will be able to:

- Recognize and recall Egyptian script and phonetic structure
- Identify and recall Egyptian grammatical structures at elementary level
- Recognize and memorize foundational Egyptian vocabulary
- Recognize and recall linguistic metalanguage

- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Egyptian texts

## 2 Assignments

Due: **Weeks 6, 11**
Weighting: **25%**

For each Assignment students are given a worksheet with a series of questions to answer and tasks to complete: transliterating the hieroglyphs, translating from Middle Egyptian into English as well as analysing and explaining the grammatical structures. Students are given one week to complete each assignment. The Assignments are uploaded to iLearn. Assignment 1 is worth 10%, Assignment 2 15% of the final mark.

On successful completion you will be able to:

- Identify and recall Egyptian grammatical structures at elementary level
- Assess the grammar required for the translation of simple Egyptian texts
- Explore relevant grammatical and lexical reference tools
- Recognize and recall linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Egyptian texts
- Explore the significance of Egyptian for the study of relevant ancient cultures

## Final Class Test

Due: **Week 13**
Weighting: **35%**

The final test (2 hours - written test) has two parts. Part A: revision test for the content of Weeks 8-12. Part B: an unseen text where students apply their knowledge acquired during the entire semester to transliterate and translate a short text as well as provide short answers on a few questions on the grammar of the text.

The test will be held in class in Week 13 - Tuesday 4 June 2019. For the external students arrangements will be made. For further details, see iLearn.

On successful completion you will be able to:

- Identify and recall Egyptian grammatical structures at elementary level
- Recognize and memorize foundational Egyptian vocabulary
- Assess the grammar required for the translation of simple Egyptian texts
- Explore relevant grammatical and lexical reference tools
- Recognize and recall linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple

Egyptian texts

- Explore the significance of Egyptian for the study of relevant ancient cultures

# Delivery and Resources

## DELIVERY OF AHIS178

This unit is taught in lectorial mode, where the lecture and the exercises are integrated in the 3-hour block (Tues 9-12) with an additional 1-hour tutorial (Tues 1-2) for additional exercises and practice.

**TIME and PLACE:** for details see Timetables 2019: https://timetables.mq.edu.au/2019/Reports/List.aspx The classes begin on **Tuesday February 26, 2019**. It is important that students arrive on time to have the full benefit of the class.

The classes are recorded and made available through ECHO360.on iLearn, as are the relevant study materials: https://ilearn.mq.edu.au/ . Students are required to work with iLearn regularly. For the students enrolled in external mode, the materials will be made accessIble as soon as possible after the campus class on Tuesdays. External students are required to work through the Echo-recordings and the accompanying exercises and practice material as directed.

## TECHNOLOGY USED AND REQUIRED

**Both campus students and external students use the same iLearn site. Login** is via: https://ilearn.mq.edu.au/ **Is my unit in iLearn?:** http://help.ilearn.mq.edu.au/unitsonline/ to check when your online unit will become available.

Students are required to have **regular access to a computer and the internet**. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your unit. The preferred operating system is Windows 10. Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

## REQUIRED TEXTBOOK

In this unit we will be working with

- **Boyo G. Ockinga, *A Concise Grammar of Middle Egyptian*, 3rd edition, (Mainz am Rhein, 2012).**

The various sections of this book contain all the materials you will need to successfully study Hieroglyphic Egyptian in AHIS178 (Grammar, Vocabulary, Exercises, Reading Exercises, Sign List, Indices). It is also the essential reference work for the other language units taught: AHIS279 and AHIS378 (Hieroglyphic Egyptian B and C), and beyond.

This textbook will be available **in class in Week 1**, or through the Australian Centre for Egyptology 28 Wallys Walk (X5B), Level 3, Museum of Ancient Cultures, +61 (0)2 9850 8848 or egypt@mq.edu.au .

# Unit Schedule

### Unit Schedule AHIS178 Hieroglyphic Egyptian

| Week | Topic | Textbook | Due dates |
|---|---|---|---|
| 1 | **Introduction** Principles of the script: the Egyptian alphabet, phonograms, logograms, determinatives and the principles of transliteration | §§1-13 | --- |
| 2 | Revision and consolidation: principles of the script Nouns (1): masculine, feminine, singular, plural, dual | §§1-13<br>§§14-17 | --- |
| 3 | Nouns (2): direct and indirect genitive, coordination | §§18-21 | Vocab Test 1 |
| 4 | Nouns and adjectives – Pronouns (1) | §§22-25<br>§§26-34 | Vocab Test 2 |
| 5 | Pronouns (2) Particles, numerals, dates and miscellaneous | §§26-34<br>§§37-41 | --- |
| 6 | Non-verbal sentences (1): Adverbial sentences | §§42-47 | Assign-ment 1 |
| 7 | Non-verbal sentences (2) : Nominal sentences | §§48-55 | Vocab Test 3 |
| /// /// | /// /// /// time for revision: semester break /// /// /// | /// /// /// | /// /// /// |
| 8 | Non-verbal sentences (3): Adjectival sentences | §§56-59 | Revision Test |
| 9 | The Verb: "Present" s?m?f and its nuances of meaning | §§60-70 | Vocab Test 4 |
| 10 | The Verb: "Past" s?m.n?f and other forms | §§71-73 | Vocab Test 5 |
| 11 | The Verb: "Future" / Prospective and Subjunctive | §§74-75 | Assign-ment 2 |

| | | | |
|---|---|---|---|
| 12 | Passive Voice and Revision | §§76-79 | --- |
| 13 | Final Test | | Final Test |

# Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

## Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

## Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

## Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

## Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

## IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

# Graduate Capabilities

## Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### Learning outcomes

- Assess the grammar required for the translation of simple Egyptian texts
- Explore relevant grammatical and lexical reference tools
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Egyptian texts
- Explore the significance of Egyptian for the study of relevant ancient cultures

## Assessment tasks

- 1 Revision Test
- 2 Assignments
- Final Class Test

# Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## Learning outcomes

- Recognize and recall Egyptian script and phonetic structure
- Recognize and memorize foundational Egyptian vocabulary
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Egyptian texts
- Explore the significance of Egyptian for the study of relevant ancient cultures

## Assessment tasks

- 5 Vocabulary Tests
- 1 Revision Test
- 2 Assignments
- Final Class Test

# Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- Recognize and recall Egyptian script and phonetic structure
- Identify and recall Egyptian grammatical structures at elementary level

- Recognize and memorize foundational Egyptian vocabulary
- Assess the grammar required for the translation of simple Egyptian texts
- Explore relevant grammatical and lexical reference tools
- Recognize and recall linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Egyptian texts
- Explore the significance of Egyptian for the study of relevant ancient cultures

## Assessment tasks

- 5 Vocabulary Tests
- 1 Revision Test
- 2 Assignments
- Final Class Test

# Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## Learning outcomes

- Recognize and recall Egyptian script and phonetic structure
- Identify and recall Egyptian grammatical structures at elementary level
- Recognize and memorize foundational Egyptian vocabulary
- Assess the grammar required for the translation of simple Egyptian texts
- Explore relevant grammatical and lexical reference tools
- Recognize and recall linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Egyptian texts
- Explore the significance of Egyptian for the study of relevant ancient cultures

## Assessment tasks

- 5 Vocabulary Tests
- 1 Revision Test
- 2 Assignments
- Final Class Test

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- Recognize and recall Egyptian script and phonetic structure
- Identify and recall Egyptian grammatical structures at elementary level
- Recognize and memorize foundational Egyptian vocabulary
- Assess the grammar required for the translation of simple Egyptian texts
- Explore relevant grammatical and lexical reference tools
- Recognize and recall linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Egyptian texts
- Explore the significance of Egyptian for the study of relevant ancient cultures

### Assessment tasks

- 5 Vocabulary Tests
- 1 Revision Test
- 2 Assignments
- Final Class Test

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- Recognize and recall Egyptian script and phonetic structure
- Identify and recall Egyptian grammatical structures at elementary level
- Recognize and memorize foundational Egyptian vocabulary
- Recognize and recall linguistic metalanguage

- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Egyptian texts

## Assessment tasks

- 5 Vocabulary Tests
- 1 Revision Test
- 2 Assignments
- Final Class Test