AHIS209

Ancient Greek B

S2 Day 2019

Dept of Ancient History

Contents

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General Information

Unit convenor and teaching staff
Unit Convenor
Ian Plant
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W6A508

Credit points
3

Prerequisites
AHIS108 or AHIS208 or AHST205

Corequisites

Co-badged status

Unit description
This unit aims to help students develop their knowledge of Ancient Greek language. It continues the systematic introduction to the grammar and vocabulary begun in Ancient Greek A. The unit also aims to help students build skills in reading original Ancient Greek literary and documentary texts, such as inscriptions, and understand the significance of Ancient Greek for the study of relevant ancient cultures.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Identify and recall Greek grammatical structures at more advanced level

Recognize and memorize extended Greek vocabulary

Analyse the grammar required for the translation of Greek texts appropriate to level of study

Explore and appraise relevant grammatical and lexical reference tools

Employ linguistic metalanguage

Integrate knowledge of grammar and vocabulary in reading and writing Greek texts

Explore the significance of Greek for the study of relevant ancient cultures

General Assessment Information

Extensions and penalties for late assignments

It is important to keep up with the weekly assignments. Your assignment must be completed on time. Without documentation (eg. medical certificate), a penalty of 2% a day (including weekends) will be applied. If you need an extension and have a valid reason you must apply online. See below for the procedure for this.

Disruption to Study All work for this course must be submitted by the Friday of week thirteen, unless there are special circumstances (normally illness or serious misadventure) and unless an extension of time has been granted by the Unit Convenor. The granting of an extension of time requires the approval of disruption to study. You must apply online. Do not email the unit convenor or your tutor directly. Go to: http://www.arts.mq.edu.au/current_students/undergraduate **Online Quizzes** At 9pm on the Friday of week 13 the access to the quizzes will close and no further attempts will be possible. No extensions of time are possible. You may complete the quizzes at any time in the semester before this date. **Grade Appeals** A Grade Appeal can only be lodged on specific grounds. Please ensure you understand these grounds clearly before submitting any application. A grade appeal may be made on the final result only, not on results received for individual assessment tasks. For more information and for the link to make an appeal go to: http://www.arts.mq.edu.au/current_students/undergraduate

Assessment Tasks

Name	Weighting	Hurdle	Due
Translation	50%	No	Each week: Friday 9pm
Vocabulary Tests	10%	No	Week 13: Friday 9pm
Non-Invigilated Examination	40%	No	MQ Exam Period

Translation

Due: **Each week: Friday 9pm**
Weighting: **50%**

Weekly exercises to practise vocabulary, grammar and syntax knowledge. The exercises come from the unit textbook. There is a separate schedule of the exercises for assessment on the unit's website. Some require translation from Ancient Greek, some into Ancient Greek. You do not need to submit all the exercises in the textbook--just the ones listed in the assessment schedule.

Weekly assignments are submitted by uploading your document (eg .doc or pdf) to ilearn. For instructions on how to do this, see below: iLearn Assignment Upload Procedure

On successful completion you will be able to:

- Identify and recall Greek grammatical structures at more advanced level

- Recognize and memorize extended Greek vocabulary

- Analyse the grammar required for the translation of Greek texts appropriate to level of study

- Explore and appraise relevant grammatical and lexical reference tools

- Integrate knowledge of grammar and vocabulary in reading and writing Greek texts

- Explore the significance of Greek for the study of relevant ancient cultures

Vocabulary Tests

Due: **Week 13: Friday 9pm**
Weighting: **10%**

These are short quizzes on the vocabulary and paradigms covered in the course, set chapter by chapter. There are some short questions on grammar too. The quizzes may be attempted at any time before they close: Friday of week 13 at 9pm. It will not be possible to attempt them after that time. I strongly advise you not to leave your attempts at the quizzes until the final week!

The quizzes are attempted online. Click on the Quizzes link in the blue Activities box to find them. Please note: you are only allowed one attempt at each quiz.

On successful completion you will be able to:
- Identify and recall Greek grammatical structures at more advanced level
- Recognize and memorize extended Greek vocabulary

Non-Invigilated Examination

Due: **MQ Exam Period**
Weighting: **40%**

This will examine knowledge of grammar, syntax and vocabulary. You will be given the paper in advance for you to download and complete. You will upload your response to ilearn (as you do your weekly assignments: see details of the process there). Please note carefully the due date of the examination as it must be completed and uploaded by that date.

On successful completion you will be able to:
- Identify and recall Greek grammatical structures at more advanced level
- Recognize and memorize extended Greek vocabulary
- Analyse the grammar required for the translation of Greek texts appropriate to level of study
- Employ linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and writing Greek texts

Delivery and Resources

Delivery: Internal (Day) and External. This unit will use live lectures, ECHO recordings, and ilearn website.

Lectures: Please see the Timetable for the scheduled classes. All lectures are recorded by the ECHO system.

ilearn: The unit's webpage may be accessed via: https://ilearn.mq.edu.au/. Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. - For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help - For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Textbook: This unit uses a textbook which is essential for classwork and weekly exercises: C.A.E. Luschnig, revised by C.A.E. Luschnig & Deborah Mitchell, *An Introduction to Ancient Greek: A Literary Approach.* Second Edition (Hackett: Indianapolis & Cambridge, 2007). This is available from the Co-op Bookshop. Please note that the second edition is substantially different from the first edition.

Unit Schedule

Unit schedule

Weeks	Lesson	Key Grammar
1-2	VII	Participles: Present, Future, Aorist Active, Middle & Passive
3	VIII	Pronouns: Interrogative, Indefinite, Relative Indefinite, Reciprocal Perfect Active
4-5	IX	Pronouns: Personal & Reflexive Possessive Adjectives Perfect Middle-Passive
6	X	Comparison of Adjectives Adverbs Aorist & Future Passive
7-8	XI	Contract Verbs
9-10	XII	-MI verbs

11-12	XIII	Subjunctive Mood
		Optative Mood
		Sequence of Moods & dependent clauses
13	XIV	Imperative
		Vocative
		Verbs in –TEOS and -TEON

Learning and Teaching Activities

Lectures

Discuss and explain Ancient Greek grammar and syntax. Review relevant examples, including original texts.

Translation Exercises

Practice in analysis, grammar and syntax, both into and from Ancient Greek. Formative feedback provided each week.

Quizzes

Timed tests of knowledge and the application of knowledge.

Examination

Reviews key learning, knowledge, skills and application of knowledge.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (htt

ps://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy.

The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- Integrate knowledge of grammar and vocabulary in reading and writing Greek texts

Assessment tasks

- Translation
- Non-Invigilated Examination

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Analyse the grammar required for the translation of Greek texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Integrate knowledge of grammar and vocabulary in reading and writing Greek texts
- Explore the significance of Greek for the study of relevant ancient cultures

Assessment tasks

- Translation
- Non-Invigilated Examination

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally

and socially.

This graduate capability is supported by:

Learning outcome

- Explore the significance of Greek for the study of relevant ancient cultures

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Identify and recall Greek grammatical structures at more advanced level
- Recognize and memorize extended Greek vocabulary
- Analyse the grammar required for the translation of Greek texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
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- Explore the significance of Greek for the study of relevant ancient cultures

Assessment tasks

- Translation
- Vocabulary Tests
- Non-Invigilated Examination

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Identify and recall Greek grammatical structures at more advanced level
- Recognize and memorize extended Greek vocabulary
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Assessment tasks

- Translation
- Non-Invigilated Examination

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Identify and recall Greek grammatical structures at more advanced level
- Recognize and memorize extended Greek vocabulary
- Analyse the grammar required for the translation of Greek texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
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Assessment tasks

- Translation
- Non-Invigilated Examination

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to

read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcome

- Employ linguistic metalanguage

Assessment tasks

- Translation
- Non-Invigilated Examination