AHIS345

Ancient Languages Special Topic A

S2 Day 2019

Dept of Ancient History

Contents

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General Information

Unit convenor and teaching staff
Lecturer, Convener
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Contact via email
AAH 2.672
By appointment

Convener
Trevor Evans
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Credit points
3

Prerequisites
Permission by special approval

Corequisites

Co-badged status

Unit description
This unit aims to help history students consolidate advanced skills in ancient languages, especially through the reading of original texts. Options are potentially available in Ancient Greek (at E or F level), Latin (at E or F level), Hieroglyphic Egyptian (at D or E level), Ancient Hebrew (at D level), or Coptic Egyptian (at D level). The convener should be contacted to determine which options are available each year.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Investigate the significance of languages for the study of relevant ancient cultures

Consolidate knowledge of Latin grammar, and vocabulary

Employ and appraise linguistic metalanguage

Apply linguistic skills creatively and critically in new contexts

Explore, appraise and apply relevant grammatical, lexical and other reference tools.

General Assessment Information

Your work will be assessed against:

1. Accuracy of translation (Weekly translations, Essay, Exam)

2. Comprehensiveness and accuracy, employing appropriate linguistic metalanguage, of grammatical commentary (Weekly translations, Essay and Exam) - a model is provided on the Unit iLearn site.

3. Appropriate use of secondary literature, clarity of argument, structure and expression (Essay = Document analysis). The marking rubric for the essay is provided on iLearn.

EXTENSIONS and DISRUPTION to STUDIES (Special Consideration)

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

For **Special Consideration** consult the following website: https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration

GRADES

The grade a student receives will signify their overall performance in meeting the learning outcomes of a unit of study. Grades will not be awarded by reference to the achievement of other students nor allocated to fit a predetermined distribution. In determining a grade, due weight will be given to the learning outcomes and level of a unit (ie 100, 200, 300, 800 etc). Graded units will use the following grades:

HD   High Distinction   85-100

D   Distinction   75-84

Cr   Credit   65-74

P   Pass   50-64

F   Fail   0-49

IMPORTANT NOTE ON FINAL MARKS: Please note with respect to the marks you receive for work during the session: that the marks given are indicative only; final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

Assessment Tasks

Name	Weighting	Hurdle	Due
Class participation	30%	Yes	Weekly

Name	Weighting	Hurdle	Due
Document Analysis	30%	Yes	Week 12, Friday 11.59pm
Examination	40%	Yes	Week 13 in class

Class participation

Due: **Weekly**

Weighting: **30%**

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students will be required to prepare translations of the texts to be studied in class and upload their work to a dropbox on the unit's iLearn site, to attend all classes and to participate in the translation, analysis and interpretation of the texts read.

On successful completion you will be able to:

- Investigate the significance of languages for the study of relevant ancient cultures
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- Apply linguistic skills creatively and critically in new contexts
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Document Analysis

Due: **Week 12, Friday 11.59pm**

Weighting: **30%**

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

The purpose of this major assessment task is to develop translation technique, analytical skills, and independent thinking with a view to research application. You will be required to translate a passage drawn from the unit readings (20% of assessment weighting). You will next provide a provisional analysis of specific grammatical features (to be advised) appearing in the passage (40% of assessment weighting). In the third and final phase of the document analysis you will produce a detailed study on aspects of the language of the passage (40% of assessment weighting).

The criteria against which the translation will be assessed are accuracy and completeness, awareness of morphological and syntactic indicators of meaning, and clarity of presentation.

The criteria against which the two analyses will be assessed are accuracy and completeness of information, clarity of presentation, and effective use of referencing and bibliography.

On successful completion you will be able to:

- Investigate the significance of languages for the study of relevant ancient cultures
- Consolidate knowledge of Latin grammar, and vocabulary
- Employ and appraise linguistic metalanguage
- Apply linguistic skills creatively and critically in new contexts
- Explore, appraise and apply relevant grammatical, lexical and other reference tools.

Examination

Due: **Week 13 in class**

Weighting: **40%**

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

The purpose of this assessment task is to test general control over unit content. The examination is arranged as 2 questions. In Question 1 you will be required to translate into English four Latin passages drawn from the unit readings (60% of exam. weighting). In Question 2 you will be required to read 5 short extracts drawn from the unit readings and comment on specific questions concerning morphology and/or function of specific words and expressions (2 questions for each passage, so a total of 10 questions; 40% of exam. weighting).

The criteria against which this task will be assessed are accuracy and completeness of translations in Question 1 and of comments in Question 2, and clarity of presentation.

On successful completion you will be able to:

- Consolidate knowledge of Latin grammar, and vocabulary
- Employ and appraise linguistic metalanguage
- Apply linguistic skills creatively and critically in new contexts

Delivery and Resources

Technology

This unit employs the following technology

• iLearn

• Echo

The unit has an online presence. Login is via: https://ilearn.mq.edu.au/

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help

For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Lecture Times

For lecture times and classrooms please consult: https://timetables.mq.edu.au/2019/

Satisfactory Completion

Completion of all Assessment Tasks is required to complete the unit satisfactorily. Internal students are expected to attend at least one lecture per week and to inform the Convener of any issues affecting attendance. Preparation of translations of Latin texts is required before each lecture.

Submission and Extensions

Submission of the Document Analysis is electronic via Turnitin. The Examination is closed-book and administered by the central administration.

Extensions are available on medical grounds and may be requested under other special circumstances. Apply direct to the Convener.

Penalties for Late Submission

A penalty of 2% per day (including weekends) will be imposed for late submission of assessment tasks unless medical grounds or other special circumstances apply.

Unit Schedule

Week 1 Introduction to Medieval Latin

Week 2 Medieval hagiography

Week 3 Medieval letters

Week 4 Medieval poetry

Week 5 Medieval histories

Week 6 Medieval hagiography II;

Week 7 Medieval letters II

Week 8 Medieval poetry II

Week 9 No lecture

Week 10 Medieval histories II

Week 11 Other medieval Latin genres

Week 12 Revision; Document analysis due on Friday, 11.59pm

Week 13 Examination (closed book)

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and

Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Investigate the significance of languages for the study of relevant ancient cultures
- Consolidate knowledge of Latin grammar, and vocabulary
- Employ and appraise linguistic metalanguage
- Apply linguistic skills creatively and critically in new contexts

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcome

- Explore, appraise and apply relevant grammatical, lexical and other reference tools.

Assessment task

- Document Analysis

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Apply linguistic skills creatively and critically in new contexts
- Explore, appraise and apply relevant grammatical, lexical and other reference tools.

Assessment task

- Class participation

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Investigate the significance of languages for the study of relevant ancient cultures
- Consolidate knowledge of Latin grammar, and vocabulary
- Employ and appraise linguistic metalanguage
- Apply linguistic skills creatively and critically in new contexts
- Explore, appraise and apply relevant grammatical, lexical and other reference tools.

Assessment tasks

- Class participation

- Document Analysis

- Examination

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Investigate the significance of languages for the study of relevant ancient cultures

- Consolidate knowledge of Latin grammar, and vocabulary

- Employ and appraise linguistic metalanguage

- Apply linguistic skills creatively and critically in new contexts

- Explore, appraise and apply relevant grammatical, lexical and other reference tools.

Assessment tasks

- Class participation

- Document Analysis

- Examination

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Investigate the significance of languages for the study of relevant ancient cultures

- Consolidate knowledge of Latin grammar, and vocabulary

- Employ and appraise linguistic metalanguage

- Apply linguistic skills creatively and critically in new contexts

- Explore, appraise and apply relevant grammatical, lexical and other reference tools.

Assessment tasks

- Class participation

- Document Analysis

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Consolidate knowledge of Latin grammar, and vocabulary
- Employ and appraise linguistic metalanguage
- Apply linguistic skills creatively and critically in new contexts

Assessment tasks

- Class participation
- Document Analysis
- Examination

Changes from Previous Offering

This unit has a 30% allocation for forum questions. It has no ongoing assessment of grammar by quizzes.