



AHIS370

Archaeology of Early Egypt

S2 Day 2019

Dept of Ancient History

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General Information

Unit convenor and teaching staff

Unit Convenor

Yann Tristant

yann.tristant@mq.edu.au

Contact via email

Australian Hearing Hub, South Wing, Level 2

By appointment only

Credit points

3

Prerequisites

((AHIS170 or AHST100) and 6cp at 200 level including (AHIS280 or AHST261)) or admission to GDipArts

Corequisites

Co-badged status

Unit description

The cultures of Pre- and Early Dynastic Egypt represent the foundations of Ancient Egyptian civilisation. This unit examines and discusses the social organisation, material culture, art and earliest historical evidence starting with early prehistory (c. 500,000 BCE) until the end of Dynasty 2 (c. 2750 BCE). Particular attention is given to the processes involved in the formation of the early Egyptian state.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- Acquire knowledge and skills specific to the discipline of Egyptology
- Think critically and analytically
- Solve problems and develop research skills
- Think creatively and in an innovative way
- Communicate effectively
- Digest ambiguous and complex data

Commit to continuous learning

General Assessment Information

Unit Requirements and Expectations

Students must achieve an overall mark of 50% or above to complete this unit satisfactorily. They have to attempt all assessment tasks and perform satisfactorily.

Assignment submission

All written work must be submitted **through the iLearn website**. Please upload your assignment to the drop-box for the relevant week. Save your assignment as a pdf or a doc file (a pdf is best; please avoid docx).

Written assignments will be returned via the 'turnitin' tool on the iLearn Unit site, and will contain feedback from the marker within them.

Extensions and Special Considerations

Extensions can only be granted in exceptional cases and may only be sought in consultation with the unit convenor and with support of documentary evidence. If you anticipate any difficulty in meeting assigned due dates then it is important that you contact the course's convenor as early as possible.

If you have an interruption of study lasting 3 or more days, you must file for special consideration, following the instructions below.

If you have a 1-2 day illness or interruption, please provide documentation, e.g. medical certificate. No extensions for voluntary activities will be provided. You may request an extension without documentation if you apply to the course convener a minimum of 7 days in advance. We will award these extensions at our discretion. Discretionary extensions will not be granted on the final project, as that would interfere with in-class activities.

Special Consideration Policy http://www.mq.edu.au/policy/docs/special_consideration/policy.html

Applying for Special Consideration Students applying for Special Consideration circumstances of three (3) consecutive days duration, within a study period, and/or prevent completion of a formal examination must submit an on-line application with the Faculty of Arts. For an application to be valid, it must include a completed Application for Special Consideration form and all supporting documentation.

The online Special Consideration **application** is found at: http://www.arts.mq.edu.au/current_students/undergraduate/admin_central/

Penalties

Written assessment tasks submitted after the due date without good reasons will be penalised by a deduction of 2% a day (including weekends) of the mark gained. After five days, a mark of 0% will be assigned.

Written assessment tasks submitted that are under or over the word length by more than 10% will be penalised with a 10% deduction. The marker will only read the listed word limit, i.e. if the

word limit is 1000 words they will stop reading at 1000 words (plus or minus up to 100 words).

Written assessment tasks submitted without proper referencing, i.e. little or no page numbers or no bibliography will receive an automatic fail.

LATE PENALTY: Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Note

The department has moved to include the following statement concerning all of its courses with respect to the marks you receive for work during the session: 'that the marks given are indicative only; final marks will be determined after moderation'.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Preparation and Participation</u>	10%	No	Every week
<u>Oral presentation</u>	30%	No	From Week 4 onwards
<u>Research Essay</u>	30%	No	Week 8
<u>Class Test</u>	30%	No	Week 13

Preparation and Participation

Due: **Every week**

Weighting: **10%**

Students are required to attend all classes (lectures and tutorials), prepare the set of readings and participate in class.

On successful completion you will be able to:

- Acquire knowledge and skills specific to the discipline of Egyptology
- Think critically and analytically
- Solve problems and develop research skills
- Think creatively and in an innovative way
- Communicate effectively
- Digest ambiguous and complex data

- Commit to continuous learning

Oral presentation

Due: **From Week 4 onwards**

Weighting: **30%**

Short paper (30 min.) on a topic from a list of topic choices. Note: A bibliography must be submitted to the convenor 1 week prior to your presentation.

On successful completion you will be able to:

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Research Essay

Due: **Week 8**

Weighting: **30%**

Word limit: 2500 words.

On successful completion you will be able to:

- Acquire knowledge and skills specific to the discipline of Egyptology
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- Solve problems and develop research skills
- Communicate effectively

Class Test

Due: **Week 13**

Weighting: **30%**

The Class Test is a brief examination of all major concepts covered in class. Length is one hour.

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Delivery and Resources

CLASSES

Delivery

Seminar Thursday 3-5pm - participation in the entire class is compulsory

Location [10 Hadenfeld Ave - 246 Tutorial Rm](#)

Online units can be accessed at: <https://ilearn.mq.edu.au>

PC and Internet access are required for those who wish to access iLearn. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement.

Please consult teaching staff for any further, more specific requirements.

REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

The following textbooks are required:

- Midant-Reynes, B., *The Prehistory of Egypt* (Oxford, 2000; Engl. Transl. by Ian Shaw).
- Teeter, E. (ed.), *Before the pyramids: the origins of Egyptian civilization* (Chicago, 2011).
- Wilkinson, T.A.H., *Early Dynastic Egypt* (London/New York, 1999).

Recommended:

- Adams, B., *Predynastic Egypt* (Aylesbury, 1988).
- Adams, B. and Cialowicz, K.M., *Protodynastic Egypt* (Buckinghamshire, 1997).
- Spencer, A.J., *Early Egypt: the Rise of Civilization in the Nile Valley* (London, 1993).

For a detailed bibliography refer to the syllabus.

Unit Schedule

Week	Date	Seminar	Assessment
1	01/08/2019	Introduction	<i>No assessment</i>
2	08/08/2019	Historiography and Chronology	<i>No assessment</i>
3	15/08/2019	Environment and Palaeolithic	Oral presentations

4	22/08/2019	Egyptian Neolithic: the first farming communities	Oral presentations
5	29/08/2019	Predynastic Egypt: an overview	Oral presentations
6	05/09/2019	Predynastic material culture	Oral presentations
7	12/09/2019	Predynastic cemeteries	Oral presentations
<i>MID SEMESTER BREAK</i>			
8	03/10/2019	Predynastic settlements	Oral presentations <i>Research Essay due</i>
9	10/10/2019	Predynastic cult and religion	Oral presentations
10	17/10/2019	Egypt and its neighbours	Oral presentations
11	24/10/2019	The earliest monumental architecture	Oral presentations
12	31/10/2019	The making of kingship	Oral presentations
13	07/11/2019	No lecture	<i>Class Test</i>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Acquire knowledge and skills specific to the discipline of Egyptology
- Solve problems and develop research skills
- Think creatively and in an innovative way
- Communicate effectively
- Digest ambiguous and complex data

Assessment tasks

- Preparation and Participation
- Oral presentation
- Research Essay
- Class Test

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Acquire knowledge and skills specific to the discipline of Egyptology
- Think critically and analytically
- Solve problems and develop research skills
- Think creatively and in an innovative way
- Communicate effectively
- Digest ambiguous and complex data

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue

knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcome

- Digest ambiguous and complex data

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Acquire knowledge and skills specific to the discipline of Egyptology
- Solve problems and develop research skills
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Assessment tasks

- Preparation and Participation
- Oral presentation
- Research Essay
- Class Test

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Acquire knowledge and skills specific to the discipline of Egyptology

- Think critically and analytically
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Assessment tasks

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Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

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- Communicate effectively

Assessment tasks

- Preparation and Participation
- Oral presentation
- Research Essay
- Class Test

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Think critically and analytically
- Communicate effectively

Assessment tasks

- Preparation and Participation
- Oral presentation
- Research Essay
- Class Test

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcome

- Think critically and analytically

Assessment tasks

- Preparation and Participation
- Class Test

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Think critically and analytically
- Digest ambiguous and complex data

Assessment tasks

- Preparation and Participation
- Oral presentation

- Research Essay
- Class Test