



# ANTH330

## Anthropology of Law

S2 Day 2019

*Dept of Anthropology*

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## General Information

Unit convenor and teaching staff

Unit Convenor

Jaap Timmer

[jaap.timmer@mq.edu.au](mailto:jaap.timmer@mq.edu.au)

Contact via 0298508121

Hearing Hub, 2nd floor

By appointment via email

Credit points

3

Prerequisites

(39cp at 100 level or above) or admission to GDipArts

Corequisites

Co-badged status

Unit description

This unit on justice and development brings to life the ways in which the institutions and interactions of human society shape regulations and laws. It invites the students to learn more about the dominant themes in legal anthropology and justice studies, and also engage in debates about the importance of these studies to development and our understanding of the state and sovereignty. This unit provides an opportunity to learn about a field of inquiry that has long lacked a sophisticated approach to its applicability in the practices of development at both the level of civil society and the state.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- Students will understand the ways in which institutions and interactions of human society develop conceptions of human rights and justice and shape related laws and regulations; Students will have critical anthropological understandings of legal issues, justice, access to justice, legislation, and the importance of these studies to development work that focuses on legal reform

Students will have practical knowledge about a variety of methodological techniques related to assessing the background and dynamics of legal reform programs

Students will demonstrate their ability to engage in debates about the importance of legal anthropology and justice studies, and engage in debates about the importance of these studies for development work in two essays. Students will have knowledge and confidence to competently discuss and apply assessment criteria and methods to assess and develop legal reform programs.

Students will develop their oral presentation and communication skills through class presentations and workshop discussions. Students will improve their critical skills by learning how research data is produced and how choices made by researchers affect the outcome.

Students will improve problem-solving skills through research design activities and by engaging in various forms of data analysis.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Book Review</u>	20%	No	TBA
<u>Essay</u>	40%	No	TBA
<u>Media portfolio</u>	20%	No	TBA
<u>Unit participation</u>	20%	No	n/a

### Book Review

Due: **TBA**

Weighting: **20%**

Students write a 800-word book review

On successful completion you will be able to:

- - Students will understand the ways in which institutions and interactions of human society develop conceptions of human rights and justice and shape related laws and regulations; Students will have critical anthropological understandings of legal issues, justice, access to justice, legislation, and the importance of these studies to development work that focuses on legal reform
- Students will have practical knowledge about a variety of methodological techniques related to assessing the background and dynamics of legal reform programs

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- Students will improve problem-solving skills through research design activities and by engaging in various forms of data analysis.

## Essay

Due: **TBA**

Weighting: **40%**

Students write a 1,500-word essay

On successful completion you will be able to:

- - Students will understand the ways in which institutions and interactions of human society develop conceptions of human rights and justice and shape related laws and regulations; Students will have critical anthropological understandings of legal issues, justice, access to justice, legislation, and the importance of these studies to development work that focuses on legal reform
- Students will have practical knowledge about a variety of methodological techniques related to assessing the background and dynamics of legal reform programs
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- Students will improve problem-solving skills through research design activities and by engaging in various forms of data analysis.

## Media portfolio

Due: **TBA**

Weighting: **20%**

Students compile and discuss a collection of 5-10 media representations collected during the semester

On successful completion you will be able to:

- - Students will understand the ways in which institutions and interactions of human society develop conceptions of human rights and justice and shape related laws and regulations; Students will have critical anthropological understandings of legal issues, justice, access to justice, legislation, and the importance of these studies to development work that focuses on legal reform
- Students will have practical knowledge about a variety of methodological techniques related to assessing the background and dynamics of legal reform programs
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- Students will improve problem-solving skills through research design activities and by engaging in various forms of data analysis.

## Unit participation

Due: **n/a**

Weighting: **20%**

Active attendance and engagement with lecture and tutorial materials and discussions

On successful completion you will be able to:

- - Students will understand the ways in which institutions and interactions of human society develop conceptions of human rights and justice and shape related laws and regulations; Students will have critical anthropological understandings of legal issues, justice, access to justice, legislation, and the importance of these studies to development

work that focuses on legal reform

- Students will have practical knowledge about a variety of methodological techniques related to assessing the background and dynamics of legal reform programs
- Students will demonstrate their ability to engage in debates about the importance of legal anthropology and justice studies, and engage in debates about the importance of these studies for development work in two essays. Students will have knowledge and confidence to competently discuss and apply assessment criteria and methods to assess and develop legal reform programs.
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## Delivery and Resources

### *Lecture and tutorial times, and locations*

For current updates, lecture times and classrooms please consult the MQ Timetables website: <https://timetables.mq.edu.au/2018/>

Lectures attendance is not compulsory. While the ECHO system records most lectures, **I strongly encourage everyone to attend the lectures in person.** ECHO has been known to fail and I have a tenuous (at best) relationship with the system. The recordings are also often difficult to hear at times and you might miss valuable information. I will not offer notes or repeat lectures due to a system failure. The best approach is to attend lecture in person. Use the ECHO system only when unavoidable circumstances arise. I attempt to make lectures as dynamic as possible and interact with students. You will also have the opportunity to share experiences and ask questions during and after the lecture. Attending in person is a unique and engaging experience. Moreover, honestly, the lectures are much more fun for everyone (including me) if people are actually present.

Tutorial attendance is mandatory. Participation in tutorials involves more than just showing up. **We expect students to be active participants and demonstrate that they have attended/ listened to the lecture and have completed the readings.** Participation also means contributing to a general atmosphere of scholarly enquiry, showing respect for the opinions of others. It is also important that you engage respectfully with your peers. If you don't understand or agree with something someone says, ask them to clarify, or explain respectfully why you disagree. Everyone should feel free to speak up. If you are having trouble speaking up, please come to speak with your tutor or the course convenor privately and together we can strategise ways to facilitate your contribution.

## Unit Schedule

TBA

## Learning and Teaching Activities

### Book review

Students write a book review of 800 words on Robert J. Gordon and Mervyn J. Meggitt's *Law and Order in the New Guinea Highlands: Encounters with Enga* (1985)

### Essay

Students write a 1500-word essay on a range of topics and based on research

### Media portfolio

Students compile and discuss a portfolio of media representations

### Unit participation

Active participation and engagement with lecture and tutorial materials and discussions

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

### Late submission, penalties, and special consideration

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for *timed* assessments – e.g. quizzes, online tests.

All special consideration requests should be processed through <https://students.mq.edu.au/study/my-study-program/special-consideration>

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)



## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- - Students will understand the ways in which institutions and interactions of human society develop conceptions of human rights and justice and shape related laws and regulations; Students will have critical anthropological understandings of legal issues, justice, access to justice, legislation, and the importance of these studies to development work that focuses on legal reform
- Students will demonstrate their ability to engage in debates about the importance of legal anthropology and justice studies, and engage in debates about the importance of these studies for development work in two essays. Students will have knowledge and confidence to competently discuss and apply assessment criteria and methods to assess and develop legal reform programs.
- Students will develop their oral presentation and communication skills through class presentations and workshop discussions. Students will improve their critical skills by learning how research data is produced and how choices made by researchers affect the outcome.
- Students will improve problem-solving skills through research design activities and by engaging in various forms of data analysis.

### Assessment tasks

- Book Review
- Essay
- Media portfolio
- Unit participation

## Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### Learning outcomes

- - Students will understand the ways in which institutions and interactions of human society develop conceptions of human rights and justice and shape related laws and regulations; Students will have critical anthropological understandings of legal issues, justice, access to justice, legislation, and the importance of these studies to development work that focuses on legal reform
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### Assessment tasks

- Book Review
- Essay
- Media portfolio
- Unit participation

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### Learning outcomes

- Students will have practical knowledge about a variety of methodological techniques

related to assessing the background and dynamics of legal reform programs

- Students will develop their oral presentation and communication skills through class presentations and workshop discussions. Students will improve their critical skills by learning how research data is produced and how choices made by researchers affect the outcome.
- Students will improve problem-solving skills through research design activities and by engaging in various forms of data analysis.

## **Assessment task**

- Unit participation

## **Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

- Students will have practical knowledge about a variety of methodological techniques related to assessing the background and dynamics of legal reform programs
- Students will develop their oral presentation and communication skills through class presentations and workshop discussions. Students will improve their critical skills by learning how research data is produced and how choices made by researchers affect the outcome.
- Students will improve problem-solving skills through research design activities and by engaging in various forms of data analysis.

## **Assessment tasks**

- Book Review
- Essay
- Media portfolio
- Unit participation

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate

and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- - Students will understand the ways in which institutions and interactions of human society develop conceptions of human rights and justice and shape related laws and regulations; Students will have critical anthropological understandings of legal issues, justice, access to justice, legislation, and the importance of these studies to development work that focuses on legal reform
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- Students will improve problem-solving skills through research design activities and by engaging in various forms of data analysis.

## **Assessment tasks**

- Book Review
- Essay
- Media portfolio

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- - Students will understand the ways in which institutions and interactions of human society develop conceptions of human rights and justice and shape related laws and regulations; Students will have critical anthropological understandings of legal issues, justice, access to justice, legislation, and the importance of these studies to development work that focuses on legal reform

- Students will improve problem-solving skills through research design activities and by engaging in various forms of data analysis.

## **Assessment task**

- Essay

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

- Students will demonstrate their ability to engage in debates about the importance of legal anthropology and justice studies, and engage in debates about the importance of these studies for development work in two essays. Students will have knowledge and confidence to competently discuss and apply assessment criteria and methods to assess and develop legal reform programs.
- Students will develop their oral presentation and communication skills through class presentations and workshop discussions. Students will improve their critical skills by learning how research data is produced and how choices made by researchers affect the outcome.
- Students will improve problem-solving skills through research design activities and by engaging in various forms of data analysis.

## **Assessment tasks**

- Book Review
- Essay
- Media portfolio
- Unit participation

## **Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## **Learning outcomes**

- - Students will understand the ways in which institutions and interactions of human society develop conceptions of human rights and justice and shape related laws and regulations; Students will have critical anthropological understandings of legal issues, justice, access to justice, legislation, and the importance of these studies to development work that focuses on legal reform
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- Students will improve problem-solving skills through research design activities and by engaging in various forms of data analysis.

## **Assessment tasks**

- Essay
- Unit participation

## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## **Learning outcomes**

- - Students will understand the ways in which institutions and interactions of human society develop conceptions of human rights and justice and shape related laws and regulations; Students will have critical anthropological understandings of legal issues, justice, access to justice, legislation, and the importance of these studies to development work that focuses on legal reform
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- Students will improve problem-solving skills through research design activities and by engaging in various forms of data analysis.

## **Assessment tasks**

- Media portfolio
- Unit participation