



CHN 232

Intermediate Chinese I

S1 Online 2019

Dept of International Studies

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Disclaimer

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General Information

Unit convenor and teaching staff

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Credit points

3

Prerequisites

CHN105 or HSC (Non-BS) Chinese or CHN149

Corequisites

Co-badged status

Unit description

This is an intermediate-level unit in modern Chinese. Emphasis is placed on the practical use of the language, both written and oral. This unit also explores cross-cultural communication issues.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Reading: demonstrate ability to recognize 600-800 characters and to read and understand longer and more complex dialogues and texts written in Chinese characters on topics related to contemporary Chinese society, culture and cross-cultural communications.

Writing: demonstrate ability to write about 600 characters and to compose short dialogues and essays in Chinese characters on familiar topics with cohesive, relevant and well structured ideas and correct grammatical usages.

Speaking: demonstrate attainment of a good level of spoken proficiency in producing

and presenting more complex and well connected dialogues on familiar topics with increased fluency and application of language structures, communicative functions and relevant vocabulary learned during the course; demonstrated intercultural ability in oral communication.

Grammar: demonstrate mastery of an increased range of grammatical structures and the ability to apply them in assigned oral and written tasks.

Listening: demonstrate ability to listen for general information and for details on familiar topics covered during the course.

Intercultural communication: demonstrate awareness through effective communication with peers and teachers.

Autonomous learning: to attain a good understanding of the importance of the concept and apply it in the learning process through demonstrated active participation in learning activities.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Written Assignments</u>	20%	No	Week5, Week 12
<u>Oral Tests</u>	20%	No	Week 7, Week 13
<u>Mid-Semester Test</u>	20%	No	Week 7
<u>End of Semester Test</u>	23%	No	Week 13
<u>Weekly Quizzes</u>	12%	No	Weeks 2,3,4,5,6,8,9,10,11,12
<u>Participation</u>	5%	No	Continuous

Written Assignments

Due: **Week5, Week 12**

Weighting: **20%**

Two written assignments. They focus on short essay writing (in Chinese characters) and translation (application of grammatical structures, vocabulary recognition, reading comprehension and the distinction between different text genres and styles). All submitted works must be 100% your own. Getting others to help with the works or plagiarize will result in failure of the work.

On successful completion you will be able to:

- Reading: demonstrate ability to recognize 600-800 characters and to read and understand longer and more complex dialogues and texts written in Chinese characters on topics related to contemporary Chinese society, culture and cross-cultural communications.
- Writing: demonstrate ability to write about 600 characters and to compose short dialogues and essays in Chinese characters on familiar topics with cohesive, relevant and well structured ideas and correct grammatical usages.
- Grammar: demonstrate mastery of an increased range of grammatical structures and the ability to apply them in assigned oral and written tasks.
- Autonomous learning: to attain a good understanding of the importance of the concept and apply it in the learning process through demonstrated active participation in learning activities.

Oral Tests

Due: **Week 7, Week 13**

Weighting: **20%**

Two oral assessment tasks. The content / format will be announced in Ilearn by the lecturer in due course. It should be noted that the scripts should be 100% your own. Getting others to help with the works or plagiarize will result in failure of the work.

On successful completion you will be able to:

- Speaking: demonstrate attainment of a good level of spoken proficiency in producing and presenting more complex and well connected dialogues on familiar topics with increased fluency and application of language structures, communicative functions and relevant vocabulary learned during the course; demonstrated intercultural ability in oral communication.
- Grammar: demonstrate mastery of an increased range of grammatical structures and the ability to apply them in assigned oral and written tasks.
- Intercultural communication: demonstrate awareness through effective communication

with peers and teachers.

- Autonomous learning: to attain a good understanding of the importance of the concept and apply it in the learning process through demonstrated active participation in learning activities.

Mid-Semester Test

Due: **Week 7**

Weighting: **20%**

This assessment task will test your overall language proficiency, and may include pinyin, characters, vocabulary, grammatical structures, translation, reading comprehension and essay writing. It also includes a listening comprehension component.

On successful completion you will be able to:

- Reading: demonstrate ability to recognize 600-800 characters and to read and understand longer and more complex dialogues and texts written in Chinese characters on topics related to contemporary Chinese society, culture and cross-cultural communications.
- Writing: demonstrate ability to write about 600 characters and to compose short dialogues and essays in Chinese characters on familiar topics with cohesive, relevant and well structured ideas and correct grammatical usages.
- Grammar: demonstrate mastery of an increased range of grammatical structures and the ability to apply them in assigned oral and written tasks.
- Listening: demonstrate ability to listen for general information and for details on familiar topics covered during the course.
- Autonomous learning: to attain a good understanding of the importance of the concept and apply it in the learning process through demonstrated active participation in learning activities.

End of Semester Test

Due: **Week 13**

Weighting: **23%**

This assessment task will test your overall language proficiency, and may include pinyin, characters, vocabulary, grammatical structures, translation, reading comprehension and essay writing. It also includes a listening comprehension component.

On successful completion you will be able to:

- Reading: demonstrate ability to recognize 600-800 characters and to read and

understand longer and more complex dialogues and texts written in Chinese characters on topics related to contemporary Chinese society, culture and cross-cultural communications.

- Writing: demonstrate ability to write about 600 characters and to compose short dialogues and essays in Chinese characters on familiar topics with cohesive, relevant and well structured ideas and correct grammatical usages.
- Grammar: demonstrate mastery of an increased range of grammatical structures and the ability to apply them in assigned oral and written tasks.
- Listening: demonstrate ability to listen for general information and for details on familiar topics covered during the course.
- Autonomous learning: to attain a good understanding of the importance of the concept and apply it in the learning process through demonstrated active participation in learning activities.

Weekly Quizzes

Due: **Weeks 2,3,4,5,6,8,9,10,11,12**

Weighting: **12%**

Each of the ten weekly quizzes tests the grammar points and vocabulary learned in the week.

On successful completion you will be able to:

- Writing: demonstrate ability to write about 600 characters and to compose short dialogues and essays in Chinese characters on familiar topics with cohesive, relevant and well structured ideas and correct grammatical usages.
- Grammar: demonstrate mastery of an increased range of grammatical structures and the ability to apply them in assigned oral and written tasks.
- Autonomous learning: to attain a good understanding of the importance of the concept and apply it in the learning process through demonstrated active participation in learning activities.

Participation

Due: **Continuous**

Weighting: **5%**

For on-campus students:

This assessment task requires students to prepare / preview the learning material of the week; it also evaluates students' active participation in class. This includes being well prepared for both the seminar and practical classes in order to contribute to discussions, and all other interactive learning activities (eg raise and answer questions) etc.

For external students, the participation will be assessed based on two zoom meetings and 10 Voice Thread recordings. Details will be made available on Ilearn.

On successful completion you will be able to:

- Writing: demonstrate ability to write about 600 characters and to compose short dialogues and essays in Chinese characters on familiar topics with cohesive, relevant and well structured ideas and correct grammatical usages.
- Speaking: demonstrate attainment of a good level of spoken proficiency in producing and presenting more complex and well connected dialogues on familiar topics with increased fluency and application of language structures, communicative functions and relevant vocabulary learned during the course; demonstrated intercultural ability in oral communication.
- Grammar: demonstrate mastery of an increased range of grammatical structures and the ability to apply them in assigned oral and written tasks.
- Listening: demonstrate ability to listen for general information and for details on familiar topics covered during the course.
- Intercultural communication: demonstrate awareness through effective communication with peers and teachers.
- Autonomous learning: to attain a good understanding of the importance of the concept and apply it in the learning process through demonstrated active participation in learning activities.

Delivery and Resources

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are

required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Learning and Teaching Activities

Reading:

1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary Chinese society, culture and cross-cultural communications 1.3 Understand more complex grammatical structures

Listening:

2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics

Writing:

3.1 Able to write about 600 characters (for non-background speakers) 3.3 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and passages on familiar topics, with some deviation from standard grammar and syntax. 3.4 Can express personal opinions and give reasons and explanations on cultural differences. 3.5 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.

Spoken Interaction

4.1 To attain a good level of spoken proficiency in familiar topics such as describing customs, traditional festivals, demographic information, travel experience, personal opinions and preferences, etc. 4.2 Can handle most communication tasks encountered when travelling in the countries where the language is spoken.

Spoken Production:

5.1 Able to produce more complex and well-connected sentences on familiar topics. 5.2 Able to present a pre-prepared dialogue or passage on familiar topics in front of the class.

Intercultural competence

Be able to understand cultural differences and how these are expressed through linguistic forms.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Writing: demonstrate ability to write about 600 characters and to compose short dialogues and essays in Chinese characters on familiar topics with cohesive, relevant and well structured ideas and correct grammatical usages.
- Speaking: demonstrate attainment of a good level of spoken proficiency in producing and presenting more complex and well connected dialogues on familiar topics with increased fluency and application of language structures, communicative functions and relevant vocabulary learned during the course; demonstrated intercultural ability in oral communication.
- Autonomous learning: to attain a good understanding of the importance of the concept and apply it in the learning process through demonstrated active participation in learning activities.

Assessment tasks

- Written Assignments
- Oral Tests
- Mid-Semester Test
- End of Semester Test
- Weekly Quizzes
- Participation

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Writing: demonstrate ability to write about 600 characters and to compose short dialogues and essays in Chinese characters on familiar topics with cohesive, relevant and well structured ideas and correct grammatical usages.
- Speaking: demonstrate attainment of a good level of spoken proficiency in producing and presenting more complex and well connected dialogues on familiar topics with increased fluency and application of language structures, communicative functions and relevant vocabulary learned during the course; demonstrated intercultural ability in oral communication.
- Grammar: demonstrate mastery of an increased range of grammatical structures and the ability to apply them in assigned oral and written tasks.
- Intercultural communication: demonstrate awareness through effective communication with peers and teachers.

Assessment task

- Mid-Semester Test

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally

and socially.

This graduate capability is supported by:

Learning outcomes

- Reading: demonstrate ability to recognize 600-800 characters and to read and understand longer and more complex dialogues and texts written in Chinese characters on topics related to contemporary Chinese society, culture and cross-cultural communications.
- Writing: demonstrate ability to write about 600 characters and to compose short dialogues and essays in Chinese characters on familiar topics with cohesive, relevant and well structured ideas and correct grammatical usages.
- Speaking: demonstrate attainment of a good level of spoken proficiency in producing and presenting more complex and well connected dialogues on familiar topics with increased fluency and application of language structures, communicative functions and relevant vocabulary learned during the course; demonstrated intercultural ability in oral communication.
- Grammar: demonstrate mastery of an increased range of grammatical structures and the ability to apply them in assigned oral and written tasks.
- Listening: demonstrate ability to listen for general information and for details on familiar topics covered during the course.
- Intercultural communication: demonstrate awareness through effective communication with peers and teachers.
- Autonomous learning: to attain a good understanding of the importance of the concept and apply it in the learning process through demonstrated active participation in learning activities.

Assessment tasks

- Written Assignments
- Oral Tests
- Mid-Semester Test
- End of Semester Test
- Weekly Quizzes
- Participation

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them

competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Reading: demonstrate ability to recognize 600-800 characters and to read and understand longer and more complex dialogues and texts written in Chinese characters on topics related to contemporary Chinese society, culture and cross-cultural communications.
- Writing: demonstrate ability to write about 600 characters and to compose short dialogues and essays in Chinese characters on familiar topics with cohesive, relevant and well structured ideas and correct grammatical usages.
- Speaking: demonstrate attainment of a good level of spoken proficiency in producing and presenting more complex and well connected dialogues on familiar topics with increased fluency and application of language structures, communicative functions and relevant vocabulary learned during the course; demonstrated intercultural ability in oral communication.
- Grammar: demonstrate mastery of an increased range of grammatical structures and the ability to apply them in assigned oral and written tasks.
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Assessment tasks

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- Oral Tests
- Mid-Semester Test
- End of Semester Test
- Weekly Quizzes
- Participation

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Reading: demonstrate ability to recognize 600-800 characters and to read and understand longer and more complex dialogues and texts written in Chinese characters on topics related to contemporary Chinese society, culture and cross-cultural communications.
- Writing: demonstrate ability to write about 600 characters and to compose short dialogues and essays in Chinese characters on familiar topics with cohesive, relevant and well structured ideas and correct grammatical usages.
- Speaking: demonstrate attainment of a good level of spoken proficiency in producing and presenting more complex and well connected dialogues on familiar topics with increased fluency and application of language structures, communicative functions and relevant vocabulary learned during the course; demonstrated intercultural ability in oral communication.
- Grammar: demonstrate mastery of an increased range of grammatical structures and the ability to apply them in assigned oral and written tasks.
- Intercultural communication: demonstrate awareness through effective communication with peers and teachers.
- Autonomous learning: to attain a good understanding of the importance of the concept and apply it in the learning process through demonstrated active participation in learning activities.

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- Oral Tests
- Mid-Semester Test
- End of Semester Test
- Weekly Quizzes
- Participation

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Reading: demonstrate ability to recognize 600-800 characters and to read and understand longer and more complex dialogues and texts written in Chinese characters on topics related to contemporary Chinese society, culture and cross-cultural communications.
- Writing: demonstrate ability to write about 600 characters and to compose short dialogues and essays in Chinese characters on familiar topics with cohesive, relevant and well structured ideas and correct grammatical usages.
- Speaking: demonstrate attainment of a good level of spoken proficiency in producing and presenting more complex and well connected dialogues on familiar topics with increased fluency and application of language structures, communicative functions and relevant vocabulary learned during the course; demonstrated intercultural ability in oral communication.
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- Listening: demonstrate ability to listen for general information and for details on familiar topics covered during the course.
- Intercultural communication: demonstrate awareness through effective communication with peers and teachers.
- Autonomous learning: to attain a good understanding of the importance of the concept and apply it in the learning process through demonstrated active participation in learning activities.

Assessment tasks

- Written Assignments
- Oral Tests
- Mid-Semester Test
- End of Semester Test
- Weekly Quizzes

- Participation

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Writing: demonstrate ability to write about 600 characters and to compose short dialogues and essays in Chinese characters on familiar topics with cohesive, relevant and well structured ideas and correct grammatical usages.
- Speaking: demonstrate attainment of a good level of spoken proficiency in producing and presenting more complex and well connected dialogues on familiar topics with increased fluency and application of language structures, communicative functions and relevant vocabulary learned during the course; demonstrated intercultural ability in oral communication.
- Listening: demonstrate ability to listen for general information and for details on familiar topics covered during the course.
- Intercultural communication: demonstrate awareness through effective communication with peers and teachers.

Assessment tasks

- Written Assignments
- Oral Tests
- End of Semester Test
- Weekly Quizzes
- Participation

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Writing: demonstrate ability to write about 600 characters and to compose short dialogues and essays in Chinese characters on familiar topics with cohesive, relevant and well structured ideas and correct grammatical usages.
- Speaking: demonstrate attainment of a good level of spoken proficiency in producing and presenting more complex and well connected dialogues on familiar topics with increased fluency and application of language structures, communicative functions and relevant vocabulary learned during the course; demonstrated intercultural ability in oral communication.
- Grammar: demonstrate mastery of an increased range of grammatical structures and the ability to apply them in assigned oral and written tasks.
- Intercultural communication: demonstrate awareness through effective communication with peers and teachers.
- Autonomous learning: to attain a good understanding of the importance of the concept and apply it in the learning process through demonstrated active participation in learning activities.

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Grammar: demonstrate mastery of an increased range of grammatical structures and the ability to apply them in assigned oral and written tasks.
- Intercultural communication: demonstrate awareness through effective communication with peers and teachers.
- Autonomous learning: to attain a good understanding of the importance of the concept and apply it in the learning process through demonstrated active participation in learning activities.

Changes since First Published

Date	Description
20/02/2019	Change some wordings.

