



# CRO 250

## Intermediate Croatian I

S1 Online 2019

*Dept of International Studies*

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## General Information

Unit convenor and teaching staff

Unit Convenor

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AHH L2 North Wing

Wednesdays 2.00 - 4.00 pm

Co-Convenor

Jasna Novak Milic

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AHH L2 North Wing

By appointment

Credit points

3

Prerequisites

HSC Croatian or CRO155

Corequisites

Co-badged status

Unit description

This unit is designed to improve students' language and communicative skills, knowledge of language, grammar and communication in Croatian. It deals with some basic topics in Croatian grammar and Croatian language in general.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

To hear, speak, read and write modern Croatian language in a variety of registers.

To read, listen to, comprehend and discuss a variety of Croatian texts.

To attain a good level of spoken and written Croatian through practice in class and

completion of exercises and assignments.

To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.

To understand and gain proficiency in the mechanics of writing Croatian.

To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

### Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Quiz 1</u></a>	10%	No	20/03/19
<a href="#"><u>Assignment 1</u></a>	10%	No	29/03/19
<a href="#"><u>Quiz 2</u></a>	10%	No	10/04/19
<a href="#"><u>Assignment 2</u></a>	10%	No	22/04/19
<a href="#"><u>Quiz 3</u></a>	10%	No	30/04/19
<a href="#"><u>Assignment 3</u></a>	10%	No	10/05/19
<a href="#"><u>Quiz 4</u></a>	10%	No	21/05/19
<a href="#"><u>Assignment 4</u></a>	10%	No	31/05/19
<a href="#"><u>Oral presentation</u></a>	20%	No	Week 13

### Quiz 1

Due: **20/03/19**

Weighting: **10%**

This quiz will be given on 20th March 2019.

On successful completion you will be able to:

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Assignment 1

Due: **29/03/19**

Weighting: **10%**

This assignment is due 29th March 2019.

On successful completion you will be able to:

- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Quiz 2

Due: **10/04/19**

Weighting: **10%**

This quiz will be given on 10th April 2019.

On successful completion you will be able to:

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.

- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Assignment 2

Due: **22/04/19**

Weighting: **10%**

This assignment is due 22nd April 2019.

On successful completion you will be able to:

- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Quiz 3

Due: **30/04/19**

Weighting: **10%**

This quiz will be given on 30th April 2019.

On successful completion you will be able to:

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Assignment 3

Due: **10/05/19**

Weighting: **10%**

This assignment is due 10th May 2019.

On successful completion you will be able to:

- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.

## Quiz 4

Due: **21/05/19**

Weighting: **10%**

This quiz will be given on 21st May 2019.

On successful completion you will be able to:

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Assignment 4

Due: **31/05/19**

Weighting: **10%**

This assignment is due 31st May 2019.

On successful completion you will be able to:

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and

aural material introduced in the class resources and discussed in class as well as online.

## Oral presentation

Due: **Week 13**

Weighting: **20%**

Oral presentation will be held during the last week of classes in 2019.

On successful completion you will be able to:

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.

## Delivery and Resources

### Required and Recommended Texts and/or Materials

Marica Čilaš Mikulić Milvia Gulešić Machata Sanda Lucija Udier: **Razgovarajte s nama! Udžbenik hrvatskog jezika za više početnike A2 B1 + CD** (Zagreb: FF Press);

Marica Čilaš Mikulić Milvia Gulešić Machata Sanda Lucija Udier: **Razgovarajte s nama! Vježbenica, zvučna vježbenica, gramatički pregled + CD** (Zagreb: FF Press);

Students can purchase both books directly from their lecturer.

## TECHNOLOGY USED AND REQUIRED

### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Unit Schedule

On-campus classes will be held Wednesday evenings 6 - 8 pm in Building 13HA Room G17.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)



## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.

- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## **Assessment tasks**

- Quiz 1
- Assignment 1
- Quiz 2
- Assignment 2
- Quiz 3
- Assignment 3
- Quiz 4
- Assignment 4
- Oral presentation

## **Capable of Professional and Personal Judgement and Initiative**

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

## **Learning outcomes**

- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## **Assessment tasks**

- Quiz 1
- Assignment 1
- Quiz 2
- Assignment 2
- Quiz 3
- Quiz 4
- Assignment 4

- Oral presentation

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### Learning outcomes

- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.

### Assessment tasks

- Quiz 1
- Assignment 1
- Quiz 2
- Assignment 2
- Quiz 3
- Assignment 3
- Quiz 4
- Assignment 4

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcomes

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.

- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## **Assessment tasks**

- Quiz 1
- Assignment 1
- Quiz 2
- Assignment 2
- Quiz 3
- Assignment 3
- Quiz 4
- Assignment 4
- Oral presentation

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## **Assessment tasks**

- Quiz 1
- Assignment 1
- Quiz 2
- Assignment 2
- Quiz 3
- Assignment 3
- Quiz 4

- Assignment 4

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.

### Assessment tasks

- Quiz 1
- Assignment 1
- Quiz 2
- Assignment 2
- Quiz 3
- Assignment 3
- Quiz 4
- Assignment 4
- Oral presentation

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.

- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## **Assessment tasks**

- Quiz 1
- Assignment 1
- Quiz 2
- Assignment 2
- Quiz 3
- Assignment 3
- Quiz 4
- Assignment 4
- Oral presentation

## **Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## **Learning outcomes**

- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## **Assessment tasks**

- Assignment 1
- Assignment 2
- Assignment 3
- Assignment 4

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

### Learning outcomes

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

### Assessment tasks

- Quiz 1
- Assignment 1
- Quiz 2
- Assignment 2
- Quiz 3
- Assignment 3
- Quiz 4
- Assignment 4
- Oral presentation

## Common European Framework of Reference (CEFR)

The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

# Required and recommended

## Unit requirements and expectations

### Assessment

Assessment in this unit will be based on **four** assignments (10% each), four **quizzes** (10% each), and **oral examination** at the end of semester (20%). There will be no final written examination.

### c) On-campus Session

The on-campus session will be held at Macquarie University on **Saturday 25th May** from 9.30 am – 4.00 pm (Students will be notified of venue). You are urged to attend if at all possible. The on-campus session will provide a tutorial on grammar, conversation and reading exercises.

The on-campus session is not compulsory but it is strongly recommended.

### d) Expected weekly workload

- (i) Reading aloud texts & dialogues in your text book and listening to the CD – 2 hours
- (ii) Answering questions and doing exercises – 2 hours
- (iii) Writing-up assignments – 2 hours

### e) Required texts

Marica Čilaš Mikulić Milvia Gulešić Machata Sanda Lucija Udier: **Razgovarajte s nama! Udžbenik hrvatskog jezika za više početnike A2 B1** (Zagreb: FF Press) with a CD;

Marica Čilaš Mikulić Milvia Gulešić Sanda Lucija Udier: **Razgovarajte s nama! Zvučna vježbenica, gramatički pregled i CD A2 B1** (Zagreb: FF Press)

### f) Recommended texts

Vinko Grubišić: **Croatian Grammar** (Zagreb: Hrvatska sveučilišna naklada & HIŠAK, 2007).

Željko Bujas: **Croatian-English and English-Croatian Dictionary** (Zagreb: Nakladni zavod Globus).

**NOTE: This unit has an online presence in iLearn <http://iLearn.mq.edu.au> Students require access to a computer and the internet.**