



# ITL 204

## Facets of Italy

S2 Day 2019

*Dept of International Studies*

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### Disclaimer

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## General Information

Unit convenor and teaching staff

Unit Convenor

Gianluca Alimeni

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Australian Hearing Hub, Level 2, North WIng.

Credit points

3

Prerequisites

ITL103 or HSC Italian Extension or Continuers Band 4 or 5 or 6

Corequisites

Co-badged status

Unit description

This unit investigates the historical problem of national identity in Italy. A variety of written and audio-visual materials provide students with an overview of core values and key historical events that have shaped modern Italy, such as the unification, Italy's role in WWII and the 'economic miracle', and the turmoil that led to what is commonly considered the end of the First Republic and the beginning of the New Republic under the Berlusconi government. Other aspects to be investigated include geography, market forces, business and the European Community.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

the development of independent and analytical judgment

advanced communication skills, written and oral (demonstrated through assignments and class discussion)

self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)

ability to work with and collaborate with others (evidenced through class discussion and

project work, if relevant)

library and information retrieval skills (demonstrated through research for assignments)

the ability to assess and prioritize information (demonstrated through reasoned arguments)

development of a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

## General Assessment Information

**Marking criteria.** Rubrics for both the oral presentation and written assignments can be found in the iLearn page.

**External students** must send answers to the weekly questions to the unit coordinator BEFORE the end of the on-campus class. These constitute part of their participation mark.

Indicative examples of assessment tasks will be available on iLearn.

## Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

| Name              | Weighting | Hurdle | Due            |
|-------------------|-----------|--------|----------------|
| Written Tasks     | 30%       | No     | Week 4 & 10    |
| Quizzes (3)       | 15%       | No     | Week 5, 8 & 11 |
| Oral Presentation | 25%       | No     | Week 12        |
| Participation     | 10%       | No     | On-going       |
| Final Test        | 20%       | No     | Week 13        |

## Written Tasks

Due: **Week 4 & 10**

Weighting: **30%**

Written Tasks included in weekly readings.

On successful completion you will be able to:

- the development of independent and analytical judgment
- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)
- library and information retrieval skills (demonstrated through research for assignments)
- the ability to assess and prioritize information (demonstrated through reasoned arguments)
- development of a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

## Quizzes (3)

Due: **Week 5, 8 & 11**

Weighting: **15%**

3 Quizzes to be completed in class.

On successful completion you will be able to:

- the development of independent and analytical judgment
- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- the ability to assess and prioritize information (demonstrated through reasoned arguments)
- development of a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

## Oral Presentation

Due: **Week 12**

Weighting: **25%**

Oral Presentation to be carried out in week 12. Topic to be announced. This includes a write-up paper of 500 words.

On successful completion you will be able to:

- the development of independent and analytical judgment
- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)

- library and information retrieval skills (demonstrated through research for assignments)
- the ability to assess and prioritize information (demonstrated through reasoned arguments)
- development of a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

## Participation

Due: **On-going**

Weighting: **10%**

This includes seminar work in response to weekly readings.

On successful completion you will be able to:

- the development of independent and analytical judgment
- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)
- ability to work with and collaborate with others (evidenced through class discussion and project work, if relevant)
- library and information retrieval skills (demonstrated through research for assignments)
- the ability to assess and prioritize information (demonstrated through reasoned arguments)
- development of a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

## Final Test

Due: **Week 13**

Weighting: **20%**

Final Test in class covering all aspects of lecture material presented.

On successful completion you will be able to:

- the development of independent and analytical judgment
- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- the ability to assess and prioritize information (demonstrated through reasoned arguments)

- development of a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

## Delivery and Resources

### Required and recommended texts

There is no prescribed textbook for this unit. Reading material will be provided in class.

## TECHNOLOGY USED AND REQUIRED

### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Unit Schedule

|        | Topic                                 | Task |
|--------|---------------------------------------|------|
| Week 1 | Introduzione                          |      |
| Week 2 | Geografia                             |      |
| Week 3 | Storia – I primi passi fino ai Romani |      |

|         |   |                     |
|---------|---|---------------------|
| Week 4  | Storia - Rinascimento                         | Assignment 1        |
| Week 5  | Storia - Risorgimento                         | Quiz 1              |
| Week 6  | Storia - Unificazione                         |                     |
| Week 7  | Le Guerre Mondiali e Mussolini                |                     |
| Week 8  | Il miracolo economico                         | Quiz 2              |
| Week 9  | Gli anni di piombo, brigate rosse, terrorismo |                     |
| Week 10 | La seconda repubblica                         | Assignment 2        |
| Week 11 | Stili di vita                                 | Quiz 3              |
| Week 12 | Presentazione orale                           | Presentazione orale |
| Week 13 | Test finale                                   | Test finale         |

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to

demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### **Learning outcomes**

- the development of independent and analytical judgment
- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)
- ability to work with and collaborate with others (evidenced through class discussion and project work, if relevant)
- development of a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### **Learning outcomes**

- the development of independent and analytical judgment
- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)
- ability to work with and collaborate with others (evidenced through class discussion and project work, if relevant)
- library and information retrieval skills (demonstrated through research for assignments)
- the ability to assess and prioritize information (demonstrated through reasoned arguments)
- development of a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

## **Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge,

scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

- the development of independent and analytical judgment
- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)
- ability to work with and collaborate with others (evidenced through class discussion and project work, if relevant)
- library and information retrieval skills (demonstrated through research for assignments)
- the ability to assess and prioritize information (demonstrated through reasoned arguments)
- development of a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- the development of independent and analytical judgment
- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)
- ability to work with and collaborate with others (evidenced through class discussion and project work, if relevant)
- library and information retrieval skills (demonstrated through research for assignments)

- the ability to assess and prioritize information (demonstrated through reasoned arguments)
- development of a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)
- ability to work with and collaborate with others (evidenced through class discussion and project work, if relevant)
- library and information retrieval skills (demonstrated through research for assignments)
- the ability to assess and prioritize information (demonstrated through reasoned arguments)
- development of a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- the development of independent and analytical judgment
- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- ability to work with and collaborate with others (evidenced through class discussion and

project work, if relevant)

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### Learning outcomes

- the development of independent and analytical judgment
- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)
- ability to work with and collaborate with others (evidenced through class discussion and project work, if relevant)

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

### Learning outcomes

- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)
- ability to work with and collaborate with others (evidenced through class discussion and project work, if relevant)
- the ability to assess and prioritize information (demonstrated through reasoned arguments)
- development of a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others