ITL 448

Advanced Italian III

S1 Day 2019

Dept of International Studies

Contents

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General Information

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Credit points
3

Prerequisites
ITL311

Corequisites

Co-badged status

Unit description
This unit is aimed at perfecting students' knowledge of Italian grammar and vocabulary; the emphasis is on the practical use of the language through a range of contemporary material.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

To hear, speak, read and write modern Italian language in a variety of registers.

To read, listen to, comprehend and discuss a variety of Italian texts.

To attain a high level of spoken and written Italian through practice in class and completion of exercises and assignments.

To foster research skills.

To gain an appreciation of Italian culture through textual (including literature) and audio-visual material, research and class discussion.

To develop a critical consciousness of issues pertinent to Italian identity.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation	10%	No	on-going
Final Test	30%	No	Week 13
Written Tasks	35%	No	Week 6 & 11
Listening comprehension	10%	No	Week 12
Oral presentation	15%	No	Week 6 & 11

Participation

Due: **on-going**
Weighting: **10%**

Participation, including:

· in-class speaking activities

· completion of non-graded assessment tasks (compito senza voto)

· initiating discussion

· asking questions in Italian

interacting in Italian in class

interacting on iLearn

On successful completion you will be able to:

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Final Test

Due: **Week 13**
Weighting: **30%**

Final Written Test

On successful completion you will be able to:
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Written Tasks

Due: **Week 6 & 11**
Weighting: **35%**

Compiti 1, 2 (versione estesa della presentazione orale - minimo 500 parole) + video settimanale.

Ogni compito con voto deve essere consegnato il mercoledì tramite iLearn.

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Listening comprehension

Due: **Week 12**
Weighting: **10%**

Listening comprehension; a mix of multiple choice and open-ended question in response to an audio track.

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Oral presentation

Due: **Week 6 & 11**
Weighting: **15%**

Presentazioni Orali (minimo 5 minuti)

Presentazioni su argomento a scelta. Si incoraggia l'uso di PowerPoint o simili.

Attenzione: l'obiettivo di quest'attività è di incoraggiare il discorso parlato naturale. Non è possibile pertanto leggere direttamente note da voi scritte.

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Delivery and Resources

Required and recommended texts

Required texts

- De Giuli, C. Guastalla, C.M. Naddeo, *Nuovo Magari*, Alma Edizioni, 2013. ISBN 978-88-6182-283-2 (book & audio CD)

Recommended texts

- **Monolingual dictionary: *Zingarelli,*** Vocabolario della lingua italiana (copies in the library and Italian/French/Greek workroom)
- **Bilingual dictionary: *Collins*** English-Italian, **Italian-English** dictionary (copies in the library and Italian/French/Greek workroom)
- Aust, D. & M. Zollo. *Azione Grammatica: New Advanced Italian Grammar*, Hodder Education, 2006. SBN: 9780340915271; ISBN-10: 0340915277

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: http://help.ilearn.mq.edu.au/unitsonline/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Unit Schedule

week	Magari	Compiti	Video
1	Ripasso		
2	Cap 1		
3	Cap 2	Finire es cap 1	P. 102, es 1-3
4	Cap 3	Finire es cap 2	P. 103, es 1-4
5	Cap 4	Finire es cap 3	P. 104, es 1-5
6	Mini presentazioni	Tema su presentazione (500 parole)	
7	Cap 5	Finire es cap 4	P. 105, es 1-4
8	Cap 6	Finire es cap 5	P. 106, es 1-5b
9	Cap 7	Finire es cap 6	P. 107, es 1-4
10	Cap 8	Finire es cap 7	P. 108, es 1-4
11	Mini presentazioni	Tema su presentazione (500 parole)	
12	Cap 9 + Comp. Or.	Finire es cap 8	P. 109, es 1-4
13	Test Finale	Finire es cap 9	P. 110, es 1-3

Please Note: ALL written assignments must be submitted by students electronically (through iLearn) and will be subject to **plagiarism detection software**, such as **Turnitin** or similar approved software, unless otherwise approved.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy

- Fitness to Practice Procedure

- Grade Appeal Policy

- Complaint Management Procedure for Students and Members of the Public

- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops

- StudyWise

- Academic Integrity Module for Students

- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Italian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Italian texts.
- To foster research skills.
- To gain an appreciation of Italian culture through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Italian identity.

Assessment tasks

- Participation
- Final Test
- Written Tasks
- Listening comprehension
- Oral presentation

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

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- Oral presentation

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

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Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

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Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

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- To read, listen to, comprehend and discuss a variety of Italian texts.
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Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Italian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Italian texts.
- To foster research skills.
- To gain an appreciation of Italian culture through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Italian identity.

Assessment tasks

- Participation
- Final Test
- Written Tasks

- Listening comprehension

- Oral presentation

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Italian language in a variety of registers.

- To read, listen to, comprehend and discuss a variety of Italian texts.

- To foster research skills.

- To gain an appreciation of Italian culture through textual (including literature) and audio-visual material, research and class discussion.

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Assessment tasks

- Participation

- Final Test

- Written Tasks

- Listening comprehension

- Oral presentation

Additional Information

Unit requirements and expectations

The language of instruction will be Italian and students are expected to interact in the target language. The participation mark will reflect students' commitment to practice the language and their commitment to completing the non-graded assignments (compiti senza voto) in self-study mode.

Language-learning is cumulative, and it is in students' best interest to regularly complete homework tasks. A strong emphasis at fourth year level is on reading comprehension. To allow time for communicative activities in class, students are required to prepare set readings before each class as indicated in the course programme. Students commitment to prepare the 'compiti senza voto' is reflected in the participation mark.

Written assignments are to be typed and double-spaced. This is necessary for marking purposes. Hand-written assignments will only be accepted by previous arrangement with the lecturer. Written assignments are to be submitted on the Wednesday of the week in which they are due.

Class work will encompass the study of one contemporary film which is available for independent student viewing in the library and in the departmental resouce room. Students will need to view the entire film outside of class time, as indicated in the study progamme. This is necessary to participate in class discussion and in order to complete one of the written assignments.

Attendance If you miss a class it is your responsibility to catch up on work missed by listening to the lecture recording (Echo360) and prepare for the next lesson.

Assignments are compulsory and must be handed in at the time specified. Please see information on late assessment penalties under General Assessment Information above.

Preparation: Students are expected to prepare the course work to be covered in class in advance, as set out in programs or announced in class.

Punctuality: Please arrive on time for classes. Arriving late is very disruptive. All classes start five minutes past the hour. If you should arrive late, it is your responsibility to find out what you have missed.

Common European Framework of Reference (CEFR)

The unit aims at fostering language skills to level B2, described as follows in the Common European Framework of Reference (CEFR): As a proficient user you can understand a wide range of demanding, longer texts and recognise implicit meaning; express yourself fluently and spontaneously without much obvious searching for expressions; can use language flexibly and effectively for social, academic and professional purposes; produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.