



MGK 121

Modern Greek History and Culture

S1 Day 2019

Dept of International Studies

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General Information

Unit convenor and teaching staff

Unit Convenor

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Credit points

3

Prerequisites

Corequisites

Co-badged status

Unit description

This is a general education unit, open to all students. Lectures are given in English. Students who are unable to attend all lectures may be allowed to undertake part of the unit by research. The unit involves the analysis of the political and ideological sphere of the Greek state within the context of the Balkan nations and other European countries. The goal of this unit is to demonstrate various aspects of nation building and identity construction in one of the oldest existing cultures in Europe.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- To appreciate the depth and diversity of Greek history and culture and identify the contributions and continued relevance of Greek history and culture to today's realities.
- To develop independent and analytical judgment.
- To attain advanced communication skills, written and oral.
- To develop self-organizational and time management skills.

To work with and collaborate with others effectively.

To develop research skills including library and information retrieval skills.

To assess and prioritize information.

To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Participation</u>	20%	No	ongoing
<u>First Class Test (written)</u>	20%	No	Week 4
<u>First written assignment</u>	20%	No	Week 7
<u>Final summative test</u>	40%	No	Week 13

Participation

Due: **ongoing**

Weighting: **20%**

Participation during the class to develop critical argumentation and source information.

On successful completion you will be able to:

- To attain advanced communication skills, written and oral.
- To work with and collaborate with others effectively.
- To develop research skills including library and information retrieval skills.
- To assess and prioritize information.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

First Class Test (written)

Due: **Week 4**

Weighting: **20%**

First Class Test on sources given in class in order to be incorporated with external sources; knowledge acquisition to most important concepts.

On successful completion you will be able to:

- To attain advanced communication skills, written and oral.
- To develop self-organizational and time management skills.
- To assess and prioritize information.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

First written assignment

Due: **Week 7**

Weighting: **20%**

First written assignment, in order to experience research skills and prioritization of the sources; argumentation and critical thinking development.

On successful completion you will be able to:

- To develop independent and analytical judgment.
- To attain advanced communication skills, written and oral.
- To develop self-organizational and time management skills.
- To develop research skills including library and information retrieval skills.
- To assess and prioritize information.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

Final summative test

Due: **Week 13**

Weighting: **40%**

Final summative test on the completion of the unit; examining the entire content of the unit.

On successful completion you will be able to:

- To appreciate the depth and diversity of Greek history and culture and identify the contributions and continued relevance of Greek history and culture to today's realities.

- To develop independent and analytical judgment.
- To attain advanced communication skills, written and oral.
- To develop self-organizational and time management skills.
- To assess and prioritize information.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

Delivery and Resources

REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

Required:

Clogg, R., *A Concise History of Greece*, Cambridge University Press, Second edition 2002 (uni. bookshop).

Treadgold, W., *A Concise History of Byzantium*, Palgrave, New York, 2001 (uni bookshop).

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

Please refer to your online unit for the unit schedule - ilearn.mq.edu.au

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <https://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- To develop independent and analytical judgment.
- To attain advanced communication skills, written and oral.
- To work with and collaborate with others effectively.
- To develop research skills including library and information retrieval skills.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

Assessment tasks

- Participation
- First Class Test (written)
- First written assignment
- Final summative test

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- To appreciate the depth and diversity of Greek history and culture and identify the contributions and continued relevance of Greek history and culture to today's realities.
- To develop independent and analytical judgment.
- To attain advanced communication skills, written and oral.
- To develop self-organizational and time management skills.
- To work with and collaborate with others effectively.
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Assessment tasks

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- First Class Test (written)
- First written assignment
- Final summative test

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- To attain advanced communication skills, written and oral.
- To develop self-organizational and time management skills.
- To work with and collaborate with others effectively.
- To develop research skills including library and information retrieval skills.
- To assess and prioritize information.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

Assessment tasks

- Participation
- First Class Test (written)
- First written assignment
- Final summative test

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- To develop independent and analytical judgment.
- To develop self-organizational and time management skills.
- To develop research skills including library and information retrieval skills.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

Assessment tasks

- Participation
- First Class Test (written)
- First written assignment
- Final summative test

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing

data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- To develop independent and analytical judgment.
- To attain advanced communication skills, written and oral.
- To develop self-organizational and time management skills.
- To assess and prioritize information.

Assessment tasks

- Participation
- First Class Test (written)
- First written assignment
- Final summative test

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- To develop independent and analytical judgment.
- To attain advanced communication skills, written and oral.
- To work with and collaborate with others effectively.
- To assess and prioritize information.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

Assessment tasks

- Participation
- First Class Test (written)
- First written assignment
- Final summative test

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- To attain advanced communication skills, written and oral.
- To work with and collaborate with others effectively.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

Assessment tasks

- Participation
- First Class Test (written)
- First written assignment
- Final summative test

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- To develop independent and analytical judgment.
- To work with and collaborate with others effectively.
- To develop research skills including library and information retrieval skills.

Assessment tasks

- Participation
- First written assignment
- Final summative test

Changes since First Published

Date	Description
21/02/2019	First class test changed from Oral to Written.