



# RSN 350

## Advanced Russian I

S1 Online 2019

*Dept of International Studies*

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## General Information

Unit convenor and teaching staff

Unit Convenor

Marika Kalyuga

[marika.kalyuga@mq.edu.au](mailto:marika.kalyuga@mq.edu.au)

Contact via [marika.kalyuga@mq.edu.au](mailto:marika.kalyuga@mq.edu.au)

AHH L2 North Wing

Friday 12-1

Tutor

Tatiana Oitzinger

[tatiana.oitzinger@mq.edu.au](mailto:tatiana.oitzinger@mq.edu.au)

Credit points

3

Prerequisites

6cp at 200 level including RSN255

Corequisites

Co-badged status

Unit description

In this unit students proceed to a deeper understanding of the structure of the Russian language. Emphasis is placed on contemporary standard Russian in the widest possible context. Much attention is given to the active use of the language. The unit includes practice in speaking, understanding, reading and writing Russian through the use of authentic Russian language materials.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Listening skills: Students will be able to understand extended speech; understand general spoken language at normal speech rate; extract specific information and follow the significant points in an oral utterance.

Reading skills: Students will be able to read texts concerned with contemporary

problems. Students will have developed strategies to understand the meaning of unfamiliar words from the context; understand frequently used set expressions.

Speaking skills: Students will be able to express themselves; use language flexibly and effectively for social purposes; respond to questions, express attitudes, justify their opinion, compare, explain, express preferences, agree or disagree; produce an oral presentation in order to present argument for or against something; negotiate decision-making processes taken from an everyday life-context with a partner; use an increasingly wide range of vocabulary, structuring their speech logically.

Writing skills: Students will be able to write a clear, well-structured text, interpreting or expressing points of view at some length; write about increasingly complex subjects; write in a style appropriate to the reader in mind; express and justify opinions and give arguments supporting their point of view; to explain and compare ideas presented to them in a text which presents familiar content to them; use appropriate devices to ensure the smooth flow of a piece of writing most of the time; produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding.

## General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

### Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Class participation/ Quizzes</u>	10%	No	ongoing
<u>4 Grammar and Vocab. Quizzes</u>	20%	No	Weeks 3,5,7,9
<u>Oral test</u>	40%	No	Weeks 12,13
<u>Final written test</u>	30%	No	Week 13

### Class participation/ Quizzes

Due: **ongoing**

Weighting: **10%**

Active participation in class for Internal students. External students will have an online quiz.

On successful completion you will be able to:

- Reading skills: Students will be able to read texts concerned with contemporary problems. Students will have developed strategies to understand the meaning of unfamiliar words from the context; understand frequently used set expressions.
- Speaking skills: Students will be able to express themselves; use language flexibly and effectively for social purposes; respond to questions, express attitudes, justify their opinion, compare, explain, express preferences, agree or disagree; produce an oral presentation in order to present argument for or against something; negotiate decision-making processes taken from an everyday life-context with a partner; use an increasingly wide range of vocabulary, structuring their speech logically.

## 4 Grammar and Vocab. Quizzes

Due: **Weeks 3,5,7,9**

Weighting: **20%**

Grammar and Vocabulary Quizzes.

On successful completion you will be able to:

- Reading skills: Students will be able to read texts concerned with contemporary problems. Students will have developed strategies to understand the meaning of unfamiliar words from the context; understand frequently used set expressions.
- Writing skills: Students will be able to write a clear, well-structured text, interpreting or expressing points of view at some length; write about increasingly complex subjects; write in a style appropriate to the reader in mind; express and justify opinions and give arguments supporting their point of view; to explain and compare ideas presented to them in a text which presents familiar content to them; use appropriate devices to ensure the smooth flow of a piece of writing most of the time; produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding.

## Oral test

Due: **Weeks 12,13**

Weighting: **40%**

For the oral test, Internal students will have their oral test during their last class in week 12. External students will use Zoom online in week 13.

On successful completion you will be able to:

- Listening skills: Students will be able to understand extended speech; understand general spoken language at normal speech rate; extract specific information and follow the significant points in an oral utterance.
- Speaking skills: Students will be able to express themselves; use language flexibly and effectively for social purposes; respond to questions, express attitudes, justify their opinion, compare, explain, express preferences, agree or disagree; produce an oral presentation in order to present argument for or against something; negotiate decision-making processes taken from an everyday life-context with a partner; use an increasingly wide range of vocabulary, structuring their speech logically.

## Final written test

Due: **Week 13**

Weighting: **30%**

The purpose of the written test is to check students' knowledge of all aspects of grammar and vocabulary that they learn throughout the semester.

On successful completion you will be able to:

- Reading skills: Students will be able to read texts concerned with contemporary problems. Students will have developed strategies to understand the meaning of unfamiliar words from the context; understand frequently used set expressions.
- Writing skills: Students will be able to write a clear, well-structured text, interpreting or expressing points of view at some length; write about increasingly complex subjects; write in a style appropriate to the reader in mind; express and justify opinions and give arguments supporting their point of view; to explain and compare ideas presented to them in a text which presents familiar content to them; use appropriate devices to ensure the smooth flow of a piece of writing most of the time; produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding.

## Delivery and Resources

### Required and recommended texts

There are no required textbooks for this course but ALL STUDY MATERIALS FOR LECTURES, TUTORIALS AND ASSIGNMENTS ARE AVAILABLE at <http://learn.mq.edu.au/>. Recommended book: Levine J. S. Schaum's Outline of Russian Grammar, McGraw-Hill, 1999.

University Co-operative Bookshop Macquarie University Sydney NSW 2109 Tel: +61 2 9850 7618

## TECHNOLOGY USED AND REQUIRED

### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Unit Schedule

Week One The Preposition 'по' and the Dative Case

Week Two Prepositions and Conjunctions

Week Three Verbs of Position and Verbs of Placing

Week Four Verbs of Position and Verbs of Placing

Week Five Imperative mood

Week Six Short forms of adjectives

Week Seven The Comparative Degree of Adjectives

Week Eight Superlative Adjectives

Week Nine The conjunction 'чтобы'

Week Ten The words 'такой', 'так', 'словно', 'хотя', 'а то', and 'пока'

Week Eleven The conjunction 'если бы'

Week Twelve Prepositions 'за', 'для', and 'на'

Week Thirteen Revision

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcomes

- Listening skills: Students will be able to understand extended speech; understand general spoken language at normal speech rate; extract specific information and follow the significant points in an oral utterance.
- Reading skills: Students will be able to read texts concerned with contemporary



problems. Students will have developed strategies to understand the meaning of unfamiliar words from the context; understand frequently used set expressions.

- **Speaking skills:** Students will be able to express themselves; use language flexibly and effectively for social purposes; respond to questions, express attitudes, justify their opinion, compare, explain, express preferences, agree or disagree; produce an oral presentation in order to present argument for or against something; negotiate decision-making processes taken from an everyday life-context with a partner; use an increasingly wide range of vocabulary, structuring their speech logically.
- **Writing skills:** Students will be able to write a clear, well-structured text, interpreting or expressing points of view at some length; write about increasingly complex subjects; write in a style appropriate to the reader in mind; express and justify opinions and give arguments supporting their point of view; to explain and compare ideas presented to them in a text which presents familiar content to them; use appropriate devices to ensure the smooth flow of a piece of writing most of the time; produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding.

## **Assessment tasks**

- Class participation/ Quizzes
- 4 Grammar and Vocab. Quizzes
- Oral test
- Final written test

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- **Listening skills:** Students will be able to understand extended speech; understand general spoken language at normal speech rate; extract specific information and follow the significant points in an oral utterance.
- **Reading skills:** Students will be able to read texts concerned with contemporary problems. Students will have developed strategies to understand the meaning of unfamiliar words from the context; understand frequently used set expressions.
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## **Assessment tasks**

- Class participation/ Quizzes
- 4 Grammar and Vocab. Quizzes
- Oral test
- Final written test

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

- Listening skills: Students will be able to understand extended speech; understand general spoken language at normal speech rate; extract specific information and follow the significant points in an oral utterance.
- Reading skills: Students will be able to read texts concerned with contemporary problems. Students will have developed strategies to understand the meaning of unfamiliar words from the context; understand frequently used set expressions.
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## **Assessment tasks**

- Class participation/ Quizzes
- 4 Grammar and Vocab. Quizzes
- Oral test
- Final written test